

Leadership and Professional Studies

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The department of Leadership and Professional Studies offers programs and courses for students interested in working in a wide range of organizational, urban/multicultural/ international contexts of education and training. Academic preparation focuses on such areas as

educational leadership, urban education, management, psychology, policy development and analysis, adult education, human resources development, research/evaluation, counselor education, school psychology, higher education administration, recreation therapy and recreation and sport management. In addition, the department provides the core undergraduate and graduate curricula in the historical, cultural, social, philosophical, and psychological foundations of education. The department is substantially directed towards granting master's and doctoral level degrees, but it also offers an undergraduate degree in Recreation and Sport Management. Department faculty are recognized as national/international scholars, exemplify outstanding teaching practices, and are committed to taking a leadership role in the provision of professional services and the process of community engagement. They are worlds ahead in its commitment to serving and maximizing student learning, engaging in the discovery and dissemination of new knowledge, and encouraging a creative and innovative spirit among our students. Community engagement plays a pivotal role in the programs and sponsored-research projects implemented through the department, where critical problems confronting our communities are identified and addressed.

Lower-Division Common Education

Common Prerequisite Courses and Equivalencies

<u>FIU Course(s)</u>	<u>Equivalent Course(s)</u>
EDF 1005	EDFX005
EDF 2085	EDFX085 ¹
EME 2040	EMEX040

¹In addition to EDFX085, a minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

Courses which form part of the statewide articulation between the State University System and the Florida College System will fulfill the Lower Division Common Prerequisites.

For generic course substitutions/equivalencies for Common Program Prerequisites offered at community colleges, state colleges, or state universities, visit: <http://www.flvc.org>. See Common Prerequisite Manual.

Common Prerequisites (Teacher Preparation Programs)

EDF 1005	Introduction to Education ¹	3
EDF 2085	Teaching Diverse Populations ¹	3
EME 2040	Introduction to Educational Technology or acceptable substitute	3

¹Requires field experience of 15 clock hours outside of class time.

In addition to EDF 2085, students must take six credit hours with an international or diversity focus in lower division. See individual programs for specific major prerequisite courses.

Field Experience

Most courses offered by the department require observation and participation in selected schools. The

course descriptions identify the courses which require in school classroom experiences guided by the directing classroom teacher and a College of Education faculty member.

All stated admission requirements are to be considered minimums. A student who meets these minimum requirements is not automatically assured admission.

Program admission requirements are subject to change. It is the responsibility of the student to assure that he/she has met the requirements.

Graduation Requirements

In the College of Education, all undergraduate students are required to meet the following requirements before they can graduate from their respective teacher education programs.

1. An overall GPA of 2.5
2. Successful demonstration of all the Florida Educator Accomplished Practices – pre-professional level
3. Passing scores on the three tests that make up the Florida Teacher Certification Exam.

Recreation Management Certificate Program

This is a professional certification program, which does not require an interdisciplinary relationship. However, given the interdisciplinary nature of the Recreation Management program, students will have exposure to various fields of study (e.g., marketing, strategic planning, management, human resource management, law & liability, etc.).

Courses and Requirements: (18)

LEI 3402	Program Development in Recreation and Sports	3
LEI 3524	Human Resource Management	3
LEI 3542	Principles of Parks, Recreation and Sports Management	3
LEI 3630	Care, Maintenance and Design	3
LEI 3800	Liability and Law in Leisure, Recreation and Sports	3
LEI 4560	Leisure Service Marketing	3

Bachelor of Science in Recreation and Sport Management

Degree Program Hours: 120

The Recreation and Sport Management undergraduate curriculum offers professional preparation programs designed to prepare students for employment in park, recreation, sport management or recreational therapy delivery systems. The program is oriented towards direct services, supervisory, and management employment opportunities. A student may elect to gain competencies in Parks Management, Recreation and Sport Management or Recreational Therapy.

Lower Division Preparation

To qualify for admission into the program, students must meet all published admission requirements which include: program prerequisites, General Education/Gordon Rule, GPA = 2.0.

Required Core Courses: (33)

LEI 3001	Leisure and Recreation in America	3
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LEI 3707	Inclusive Recreation Services – GL	3
LEI 3542	Principles of Parks, Recreation and Sport Management	3
LEI 3800	Liability and Law in Leisure, Recreation & Sports	3
ACG 3024	Financial Accounting for Managers	3
	or	3
PAD 4223	Public Sector Budgeting	3
*RT students are not required to take ACG 3024 or PAD 4223		

LEI 4940	Internship	6-9
LEI 4941	Internship II	9-12

Recreation and Sport Management Track: (27)

LEI 3402	Program Development in Recreation and Sports	3
LEI 3524	Human Resource Management in Parks and Recreation	3
LEI 3630	Care, Maintenance and Design	3
LEI 4560	Leisure Services Marketing	3
LEI 4590	Seminar in Parks, Recreation and Sport Management	3
MAR 3023	Marketing Management – GL	3
PET 4251	Sociology of Sport	3
	Advisor approved electives	6

Parks Management Track: (27)

LEI 3402	Program Development in Recreation and Sports	3
LEI 3630	Care, Maintenance and Design	3
	Two Environmental Science Courses and Labs ¹	6-8
	Two Environmental Social Science Courses ¹	6
	Two Environmental Electives ¹	6
	Advisor approved electives	1-3
¹ the above six courses qualify you for an Environmental Studies Certificate.		

Recreational Therapy Track Courses (27)

LEI 3703	Introduction to Recreational Therapy	3
LEI 3723	Recreational Therapy Facilitation Techniques and Modalities Lab	1-3
LEI 4724	Recreational Therapy Facilitation Techniques	3
LEI 4705	Program Planning in Recreational Therapy	3
LEI 4711	Client Assessment, Documentation, and Evaluation in Recreational Therapy	3
LEI 4720	Trends, Issues, and Managerial Aspects of Recreational Therapy	3
APK 3110	Exercise Physiology	3
CLP 4146	Abnormal Psychology	3
HSC 3537	Medical Terminology	3
	Electives	6

Required Prerequisites-Recreational Therapy Track:

PET 3325C	Anatomy for the Exercise and Sports Sciences	3
PET 3325L	Anatomy for the Exercise and Sports Sciences Lab	1
DEP 2000	Human Growth and Development: Introductory Developmental Psychology	3

Required Corequisites for Recreational Therapy:

The student must have completed a minimum of 18 semester hours from three of the following six areas: adaptive physical education, biological/physical science, human services, psychology, sociology, or special

education. All internships must be done under the supervision of a full time Certified Therapeutic Recreation Specialist (CTRS).

Program for Vocational-Technical Teacher Education Certification

The College offers Vocational-Technical Teacher certification courses at the initial, professional, and advanced levels for local school district compliance in the areas of Vocational Industrial Education, Family and Consumer Sciences Education, Health Occupations Education, Public Service and Occupational Specialists. Courses for Endorsements are offered in Work Experience, Diversified Cooperative Training, and Vocational Education for Speakers of Other Languages (VESOL). Courses for renewal/recency of Professional Teaching and Vocational Administration and Supervision certificates are also offered. Persons seeking initial, Professional and Advanced Vocational Administration and Supervision certification, are encouraged to seek a statement of eligibility from the Florida Department of Education for degreed persons, and local school district vocational certification office for non-degreed teachers where they are teaching or intend to teach prior to taking courses at the university.