

## College of Education

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Associate Dean, Graduate Studies **Thomas G. Reio, Jr.**

Associate Dean, Academic

Affairs and Accreditation

**Kyle Perkins**

Visiting Assistant Dean, Community

Engagement

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Director, Budget and Operations

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Director, Enrollment Management and

Special Projects

**Maria J. Vazquez**

Director, Advising Center

**Marta Vazquez-Syms**

Director, Clinical Experiences

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**Pierre Schoepp**

The College of Education at Florida International University is one in which candidates, faculty, and staff embrace the shared experiences of a diverse, international, professional-learning community. The College, therefore, strives to facilitate diverse learning environments where knowledge becomes the means to foster goal attainment for all those involved in the learning process. This process necessitates the highest ethical standards, while emphasizing inquiry as the means-ends connection to enhancing reflective intelligence in a changing social, political, cultural and technological world.

The College of Education is charged to prepare professionals who have the knowledge, abilities, and dispositions to facilitate and enhance learning and development within diverse settings. Consequently, the college promotes and facilitates the discovery, development, documentation, assessment, and dissemination of knowledge related to teaching and learning by developing professional partnerships in the larger community that foster significant educational, social, economic and political change. Our mission supports:

- Programs that reflect curricula that reflect sound theory and best practice.
- Highly qualified and diverse students and graduates.
- Highly qualified and diverse faculty active in teaching, research and service.
- Effective and ethical governance and organizational structure within an environment of open communication among faculty, administrators, staff, students and community.
- Collaborative and mutually beneficial partnerships with schools and other organizations.
- Visibility and impact at local, state, national and international levels.
- Continuous improvement of the College.

The College offers instructional programs at the undergraduate and graduate levels, engages in research and program development activities, and provides field services to the educational community. The conceptual framework guiding education curricula and programs in the College is grounded in three core outcomes central to the vision faculty have of professional educators graduating from the College's programs: Stewards of the discipline, reflective inquirers, and mindful educators. The College, housed in the Sanford and Dolores Ziff Education Building (ZEB) at Florida International University—Modesto A. Maidique Campus, is fully accredited by the

National Council for the Accreditation of Teacher Education, the Florida Department of Education, and the State University System.

To support its mission, the College is organized into two separate but related departments:

- Leadership and Professional Studies
- Teaching and Learning

Applicants to the College's programs should carefully examine the choices of major concentrations and program objectives. Because there are occasional revisions to the College of Education's curriculum during the academic year, some curriculum changes may not be reflected in the current catalog. Prospective students are advised to contact appropriate advisors to ask for current information regarding specific programs of interest.

Specific program advisement is available by prearranged personal appointment with advisors at all locations. The College of Education Office of Graduate Studies (OGS) will direct students to the correct advisor. OGS can be reached by calling (305) 348-2723. Additional information is available on the FIU website at [www.fiu.edu](http://www.fiu.edu) or at the College of Education website at <http://education.fiu.edu> or at OGS website at <http://education.fiu.edu/ogs/>. Once a COE doctoral student is admitted, he/she must log into the COE's online doctoral portal (in Moodle) that provides vital information to COE doctoral students and their advisors (e.g., required forms, candidacy exam procedures, sample dissertations and proposals, links to faculty research interests). Specific directions for logging in can be found at the OGS website.

**Note:** The programs, policies, requirements, and regulations listed in this catalog are continually subject to review to serve the needs of the University's various publics and to respond to the mandates of the Florida Legislature and the State University System. Changes may be made without advance notice. Please refer to the General Information section for the University's policies, requirements, and regulations.

All stated admission requirements are to be considered minimum. A student who meets these minimum requirements is not automatically assured admission. Program admission requirements are subject to change. It is the responsibility of the student to assure that the requirements have been met.

It is recommended that students meet with their advisors throughout the program to assure adequate progress.

All students enrolled in the College of Education will be required to subscribe and maintain a TaskStream account throughout their FIU career so that they can generate and maintain a portfolio of their work in the College. TaskStream is web-based electronic portfolio application that allows students to upload and share selected work via the world wide web. TaskStream also has tools which allow students to create standards-based lesson plans, evaluation rubrics, and entire instructional units.

## Masters, Specialist, and Doctoral Degrees

The COE offer graduate programs at the Masters (MS and MAT), Educational Specialist, (EdS.) and Doctoral levels, both Doctorates of Philosophy (Ph.D) and Doctorates of Education (Ed.D.). All graduate programs include courses and may include seminars, field experiences, research

projects, theses, and dissertations, depending upon the student's level and area of emphasis.

## Master of Science Degree Programs

Master of Science degree programs are offered in the following specialties and tracks:

- Adult Education and Human Resource Development
- Art Education
- Counselor Education
  - School Counseling
  - Clinical Mental Health Counseling
  - Rehabilitation Counseling
- Curriculum and Instruction
  - Curriculum Development
  - Elementary Education
  - English Education
  - Learning Technologies
  - Mathematics Education
  - Modern Language Education
  - Science Education
  - Social Studies Education
  - Special Education
  - Physical Education
- Early Childhood Education
- Educational Leadership
- Foreign Language Education
- Higher Education Administration
- International and Intercultural Education
- Physical Education
  - Sports Science Track
- Reading Education (K-12)
- Recreation and Sport Management
  - Recreation and Sport Management Track
  - Recreational Therapy Track
- Special Education
- Urban Education
  - Instruction in Urban Settings
  - Learning Technologies
  - Multicultural: Bilingual Education
  - Multicultural: TESOL
  - Urban Education

Admission to the various Master's programs differs. Applicants for admission to most Master's of Science programs in Education must hold or qualify for Florida teacher certification in the appropriate area (see specific program area in this catalog for details). In some programs, applicants must also satisfy the following minimum requirements: A GPA of 3.0 in the last 60 semester hours of upper division undergraduate study. Some, but not all programs require taking at least the verbal and quantitative parts of the Graduate Record Examination (GRE). Students should check with the department for specific admissions requirements.

Specific programs may have higher standards for admission. Having a minimum GPA and/or GRE score does not assure admission to a program. Admission is subject to the approval of program faculty.

Prior to formal admission to a graduate program, students may be approved to enroll in up to 12 semester hours of 5000 or higher level graduate credit as non-degree seeking students, 12 of which, if applicable to the major field of study and approved by an advisor, may be applied to the degree program if the grade received is "B" or higher.

Graduate students will complete at least 30 semester hours of study beyond the bachelor's degree to earn a Master of Science degree in Education. However, specific programs may require more than the minimum number of hours. Students may transfer a maximum 6 approved semester hours taken at another accredited college or university toward a master's degree program.

Master's program students must maintain an overall GPA of 3.0 to graduate. No grades of 'C-' or less received in courses that are part of a master's degree program of study will be accepted toward graduation.

Admission requirements include those required of any graduate student in a M.S. level degree program. In addition, students applying into initial certification programs (e.g., MAT, School Counseling Track, School Psychology, Reading Education, and Educational Leadership) must pass all sections of the CLAS, or the General Knowledge Exam, or the Praxis I. Students may substitute scores of 1000 in the GRE for the CLAS.

**Note:** Students who pass the CLAST prior to July 1, 2002 will be waived from taking the new General Knowledge test. Please see your faculty advisor to be certain all requirements are met.

## Master of Arts in Teaching Degree

Applicants who hold a bachelor's degree in a field other than education and wish to teach may want to pursue the MAT degree. Currently, the COE has one state approved program leading to State of Florida teacher certification:

- Art Education K-12

## Educational Specialist Degree Programs

Education Specialist degree programs are offered in the following specialties:

- Curriculum and Instruction
- Educational Leadership
- School Psychology

The programs require a minimum of 36 semester hours of course work at the University beyond the Master's degree. However, specific programs may require more than the minimum number of hours and may include six semester hours of thesis if that option is chosen.

Admission requirements and transfer of credit are the same as for the master's programs. *Note:* Transfer credit policies for the School Psychology are in the process of being revised. Be sure to check with a program advisor.

## Doctoral Programs

The College of Education offers Doctor of Education degree programs and a Doctor of Philosophy degree program. Several of the programs have specialties or subplans. Specific information about each of the programs and its requirements and areas of specialty can be found in the department's specific program descriptions.

Advisement for these programs may be obtained by calling the appropriate department office or by contacting the Office of Graduate Studies (ZEB 310) at (305) 348-2723. Detailed admission requirements, program descriptions, and graduation requirements may be obtained from doctoral program advisors in specific areas and by examining program descriptions in this catalog.

## Doctor of Education Degree Program Specialties

Doctor of Education degree (Ed.D.) programs are offered in the following specialties and tracks:

- Adult Education and Human Resource Development
  - Entrepreneurship
  - Hospitality and Tourism Management
  - International and Intercultural Education
  - Labor Studies
  - Recreation and Sport Management
  - Urban Education
- Curriculum and Instruction
  - Art Education
  - Early Childhood Education
  - Elementary Education
  - English Education
  - International and Intercultural Development Education
  - Instructional Leadership
  - Learning Technologies
  - Mathematics Education
  - Modern Language/Bilingual Education
  - Reading Education
  - Science Education
  - Social Studies Education
- Educational Administration and Supervision
- Exceptional Student Education
- Higher Education
  - Adult Education/Human Resources
  - International and Intercultural Education

## Doctor of Philosophy Degree Program Specialties

A Doctor of Philosophy degree (Ph.D.) is offered with the following specialties:

- Curriculum and Instruction
  - Language, Literacy and Culture
  - Mathematics, Science and Learning Technologies
  - Curriculum and Instruction

### Student Teaching and Fingerprint Requirements

State of Florida Certification requires all applicants to be fingerprinted and checked by state and local law enforcement agencies. Local public and private schools and systems may also require similar security procedures for field placements, student teaching and/or internships. Students with a CHR (criminal history record) should be prepared to promptly provide documentation of adjudication in order to facilitate review and determination of eligibility for placement in the district or school requested. Details regarding specific district requirements, deadlines and documentation are available in ZEB 230, Office of Field Experiences.

### For all Teacher Prep and Counseling Field Experiences

Online information and the student teaching application is available at <http://education.fiu.edu>. Online submission deadline for Fall placement is due February 1; application for Spring placement for Elementary, Early Childhood and

ESE majors is due June 1; for all other Spring placements the deadline is September 15. A set of hard copies is due to ZEB 230 for Fall placements by March 1; for Spring placement for Elementary, Early Childhood, and ESE majors is due July 1; for all other majors is due October 1.

### TaskStream Requirement

All students enrolled in the College of Education will be required to subscribe and maintain a TaskStream account throughout their FIU career so that they can generate and maintain a portfolio of their work in the college. Students should discuss with their major professors as to the semesters they will need to have a TaskStream account, as it varies by program.

TaskStream is a web-based electronic portfolio application that allows students to upload and share selected work via the world wide web. TaskStream also has tools which allow students to create standards-based lesson plans, evaluation rubrics, and entire instructional units.

### Dissertation Registration Requirements

A doctoral student may enroll for dissertation credits after completing all coursework, passing the candidacy examination and being advanced to candidacy. Dissertation credits taken before advancement to candidacy will not be counted toward the degree. Candidates must comply with the continuous enrollment policy which is the registration of not less than 3 hours of dissertation credits in every semester, including summer semester, once he or she begins candidacy. Also, the candidate must be enrolled for dissertation credits during the semester in which the doctoral degree is awarded.

### Graduation Requirements

- All degree requirements must be met
- Cumulative GPA of 3.0 or higher
- No grades of "C-" or less received in courses that are part of a Masters program of study will be accepted toward graduation.
- Must be registered the semester in which degree is to be awarded.

All Students graduating from programs that lead to initial certifications (e.g., MS in School Counseling, MS in Reading, EdS in School Psychology, MS in Educational Leadership) must pass all sections of the Florida Teacher Certification Exam (FTCE) or Florida Educational Leadership Exam (FELE) Certification Exam prior to graduation. This includes the Professional Education, Subject Area, and the General Knowledge Exams. All MS in Reading Education students must have ESOL Endorsement or have taken TSL 5361C prior to graduation. In addition, students must demonstrate successful completion of the Florida Educator Accomplished Practices. Students should submit evidence of passing all sections of the FTCE or FELE exams prior to the end of the final week of in the semester in which they are applying for graduation.