Global and Sociocultural Studies

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Juliet S. Erazo, Associate Professor and Associate Chair
Aslihan Akkaya, Lecturer
Young Rae Choi, Assistant Professor
Peter R. Craumer, Associate Professor
Jorge Duany, Professor and Director, Cuban Research Institute
Chris S. Girard, Associate Professor
Hugh Gladwin, Associate Professor
Guillermo J. Grenier, Professor
Percy C. Hintzen, Professor
Abraham D. Lavender, Associate Professor
A. Douglas Kincaid, Associate Professor
Gail M. Hollander, Professor
Katherine A. Lineberger, Lecturer and Director, Undergraduate Program
Shearon A. Lowery, Associate Professor
Vrushali B. Patil, Associate Professor
Marifeli Perez-Stable, Professor
Andrea J. Queeley, Assistant Professor
Jean M. Rahier, Professor
Jason Ritchie, Assistant Professor
Derrick Scott, Lecturer
Benjamin N. Smith, Associate Professor and Director, Graduate Program
Richard S. Tardanico, Associate Professor
Nelson Varas-Dias, Professor
Dennis W. Wiedman, Clinical Associate Professor

Faculty Emeriti
Janet M. Chernela, Professor Emerita
Ralph S. Clem, Professor Emeritus
Stephen M. Fjellman, Professor Emeritus
Barry B. Levine, Professor Emeritus
Anthony P. Maingot, Professor Emeritus
Betty Hearn Morrow, Professor Emerita
Alex Stepick III, Professor Emeritus
William T. Vickers, Professor Emeritus

The Department of Global and Sociocultural Studies – a core department in FIU’s Steven J. Green School of International and Public Affairs – provides a unique opportunity to integrate the disciplinary approaches of anthropology, geography, and sociology with cross-disciplinary theorizing and research. The department’s research and teaching revolve around three overlapping themes: identities and inequalities; migrations and diasporas; and nature-society. Utilizing comparative, transnational, diasporic, and global perspectives, the department’s faculty and graduate students pursue these themes through a variety of qualitative, quantitative, and applied research methods.

The department’s research and teaching themes reflect FIU’s location in one of the world’s most dynamic regions: the greater metropolitan area of Miami – a hemispheric crossroads of sociocultural, political, economic, and environmental forces, bridging the United States with the Caribbean and Latin America, the Atlantic region, and the world at large. In this setting, the department’s inclusion within the Green School of International and Public Affairs affords students a wealth of research and associated opportunities through FIU’s Kimberly Green Latin American and Caribbean Center; Program in African and African Diaspora Studies; Institute for Asian Studies; European Union Center; and Center for Labor Research and Studies, to name a few. The department maintains close relationships with its partner departments within the Green School of International and Public Affairs: Politics and International Relations, Public Administration, and Criminal Justice. Joint faculty appointments and research-teaching collaborations link the department with the Department of Earth and Environment and the Women’s Studies Center. The department also maintains close ties with the Department of History.

The graduate program in Global and Sociocultural Studies provides advanced training for myriad careers in higher education and in the government, non-profit, and corporate sectors.

Admission Process & Requirements

1. Application forms and fees:
   a) University Graduate School: http://gradschool.fiu.edu
   b) In the left-hand column please click on “Graduate Admissions.”

2. Please send to the University Graduate School:
   a) Official transcripts from previous undergraduate and graduate programs. The minimum requirements are a cumulative grade point average of 3.2 in undergraduate courses and a cumulative grade point average of 3.5 in any prior graduate courses.
   b) Official GRE verbal and quantitative scores, sent directly by the Educational Testing Service.
   c) International graduate student applicants whose native language is not English: TOEFL or IELTS scores, sent directly by the Educational Testing Service. The minimum requirement is a total score 80 on the iBT TOEFL (equivalent to 550 on the paper-based version, or 213 on the computer-based version of TOEFL) or a total score of 6.5 on IELTS.

3. Please send the following to the Department of Global and Sociocultural Studies (c/o Graduate Program Secretary, SIPA 340, Modesto Maidique Campus, Florida International University, Miami, FL 33199):
   a) Statement of purpose (maximum of two single-spaced pages): describing your research interests; reasons for seeking an M.A.; career goals; academic and relevant non-academic accomplishments and experience; reasons for applying to our program; the names of departmental (and, if applicable, other) faculty members with whom you wish to study.
   b) One or more writing samples: course papers, thesis chapters, or other examples of writing and analytical abilities.
   c) Unofficial (such as photocopied) copies of the academic transcripts, GRE scores, and TOEFL or IELTS scores.
4. Please have forwarded to the Department (at the above address) three letters of reference that comment on your potential for success in graduate studies and beyond.

5. Application Deadline: Students are admitted to begin the program in the fall semester only. The application deadline is February 1.

Financial Aid
Applicants to FIU may qualify for one of several different opportunities to finance their studies:

1. FIU’s Presidential Fellowship for outstanding applicants (see http://www.fiu.edu/~ugs/financial.html)
2. Departmental Teaching Assistantships (TAs). Teaching assistantships are allocated on a competitive basis and include a 12-month stipend, tuition waiver, and medical insurance. To be considered for an assistantship, the applicant must make such a request in writing to the Graduate Program Director prior to April 1. The awarding of teaching assistantships will be made by the Graduate Program Committee. Students receiving an assistantship are required to perform approximately 20 hours of teaching related duties per week during the 12-month appointment. TA positions are renewable on a competitive basis by annual application.
3. There are innumerable additional sources of funding for graduate students best researched by applicants. A good start is the UGS website at http://www.fiu.edu/~ugs/financial.html.
4. Graduate students are routinely employed as research assistants (RA) on faculty grants. Students in their second or later years are particularly encouraged to seek RA positions to enhance their research skills and career options. The hiring of research assistants is at the discretion of the project’s principal investigators. While these arrangements vary, they usually cover the student’s tuition and provide a stipend.

Transfer of Credits
Credits may be transferred in accordance with the FIU Graduate Policies and Procedures Manual (consult http://www.fiu.edu/~ugs/gpm). While a student may transfer credits into the program, the substitution of transferred credits for specific core and substantive area requirements is not generally allowed. A student seeking to transfer credits must submit a written petition to the Graduate Program Director detailing the courses and hours of credit s/he is seeking to transfer. In addition, students requesting substitution of transferred credits for program requirements must include supporting documentation as part of the petition. The screening and initial decision regarding transferring of credit and substitution will be made by the Graduate Program Director and the Graduate Program Committee. Final approval will be made by the University Graduate School.

Master of Arts in Global and Sociocultural Studies (36 credits)
The M.A. program includes common core requirements but does not include disciplinary major track requirements. To remain in good academic standing and to qualify for graduation, students must maintain a minimum GPA of 3.0 and must receive a minimum grade of “B” in each common core required course.

Common Core Requirements (15 credits)
The core curriculum includes six required courses (this is the same core for the Ph.D. degree):
- SYA 6127 Theory and Inquiry
- ISS 6305 Research Methods and Design
- SYA 6959 Writing Research Proposals

At least one theory course from the following:
- ANG 6083 Theory in Anthropology
- GEO 6118 Theory in Geography
- SYA 6018 Theory in Sociology

At least one methods course from the following*:
- ANG 6497 Qualitative Research Methods
- ANT XXXX Qualitative Data Analysis
- SYA 6356 GIS and Social Research
- SYA 6452 Advanced Topics in GIS and Social Research
- SYA 6305 Research Methods I
- SYA 6306 Research Methods II

* Or another approved methods course.

Electives (21 credits)
Seven elective courses*
*Includes a maximum of one directed studies course (3 credits) and two courses (6 credits) taken in other departments, as approved by the graduate director.

Doctor of Philosophy in Global and Sociocultural Studies
The Ph.D. in Global and Sociocultural Studies is an innovative interdisciplinary degree which combines the theories and practices of three key social science disciplines; geography, sociocultural anthropology, and sociology. All students receive interdisciplinary training and the opportunity to focus their coursework and dissertation research in one of the three disciplines. Of the minimum 75 semester hours required for the doctoral degree, 12 comprise the interdisciplinary core, 33 the major discipline, and 30 the electives inside and outside the Department of Global and Sociocultural Studies.

Admissions
Applicants are reviewed only in the spring term for fall admission. Admissions to the Ph.D. program are competitive. Meeting minimum requirements does not guarantee admission. See the Admissions Process & Requirements for the GSS Graduate Program for full details. Students who originally applied to the M.A. program must apply separately to be admitted into the Ph.D. program. A positive evaluation of the student’s performance at the M.A. level (hereafter called the M.A. review) will be the most important of the factors considered in evaluating applications to the Ph.D. program. All students, including those who originally applied directly to the Ph.D. program, must undergo a successful M.A. review upon completion of the Masters Program requirements in order to continue toward the Ph.D. The Graduate Committee conducts these reviews. The purpose of the M.A. review is to determine the ability of the student to do Ph.D. level work with the department’s
faculty. Among the information considered during the review are students’ performance and grades in courses and faculty recommendations.

Students who have obtained a Masters degree at another institution may be admitted directly into the Ph.D. program, but first must undergo the equivalent of the M.A. review.

The Ph.D. Degree Requirements

The Ph.D. program consists of 75 semester hours of course work (including the 36 hours a student may have earned in the Department’s M.A. program). Students acquire competencies in theory, methods and proposal writing during the first two years of the Ph.D. program by successfully completing a common interdisciplinary core curriculum of 12 hours of coursework.

In addition to the common core curriculum, each Ph.D. program student declares a major in Geography, Sociocultural Anthropology, or Sociology. Each major consists of the corresponding disciplinary theory course; one additional theory course from the other departmental disciplines; one approved methods course; a minimum of two discipline-based seminars; and a dissertation supervised by a faculty member from the department. A student may declare only one major. As students progress through the program, they increasingly pursue their own research interests by taking elective courses across the disciplines and by working with their committee to prepare a doctoral dissertation. A student takes a minimum of 30 hours of electives.

A grade of “B” or higher must be earned in all courses and a cumulative average of 3.0 or higher must be maintained. Students may apply to transfer a maximum of 6 graduate credit hours earned in another program or institution. An exception is made for courses contained within an earned master’s or doctoral degree.

After completing the common core curriculum and the major’s course requirements, and while continuing to take electives, a student typically takes the Ph.D. General Exam at the end of the third year of study. A student then takes the Dissertation Proposal and Defense/Candidacy Exam, prepares a dissertation under the guidance of a faculty committee, and defends the dissertation before the committee and the University community.

Core Courses (12 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SYA 6127</td>
<td>Theory and Inquiry</td>
<td>3</td>
</tr>
<tr>
<td>ISS 6305</td>
<td>Research Methods and Design</td>
<td>3</td>
</tr>
<tr>
<td>SYA 6959</td>
<td>Writing Research Proposals</td>
<td>3</td>
</tr>
<tr>
<td>ISS 6317</td>
<td>Social Research Quantitative Methods I</td>
<td>3</td>
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</table>

Majors’ Requirements (33)

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>GEO 6118</td>
<td>Theory in Geography</td>
<td>3</td>
</tr>
<tr>
<td>SYA 6018</td>
<td>Theory in Sociology</td>
<td>3</td>
</tr>
<tr>
<td>ANG 6083</td>
<td>Theory in Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>SYA 6452</td>
<td>Advanced Topics in GIS and Social Research</td>
<td>3</td>
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</table>

Geography course electives (6 minimum)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEA 6409</td>
<td>Landscapes of Violence and Healing in the Americas</td>
<td>3</td>
</tr>
<tr>
<td>GEO 5415</td>
<td>Topics in Social Geography (may be repeated for credit)</td>
<td>3</td>
</tr>
<tr>
<td>GEO 5557</td>
<td>Globalization</td>
<td>3</td>
</tr>
<tr>
<td>GEO 6473</td>
<td>Space, Place and Identity</td>
<td>3</td>
</tr>
<tr>
<td>GEO 6478</td>
<td>Critical Geopolitics</td>
<td>3</td>
</tr>
<tr>
<td>GEO 6603</td>
<td>Cities and Regions in Global Perspective</td>
<td>3</td>
</tr>
<tr>
<td>GEO 5906</td>
<td>Directed Individual Studies</td>
<td>3</td>
</tr>
<tr>
<td>GIS 5038</td>
<td>Remote Sensing</td>
<td>3</td>
</tr>
<tr>
<td>GIS 5620</td>
<td>Surveillance, Intelligence, and International Relations</td>
<td>3</td>
</tr>
<tr>
<td>GIS 5935</td>
<td>Topics in Geographic Information Systems</td>
<td>3</td>
</tr>
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</table>

Exam Prep (6 maximum)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>GEO 7964</td>
<td>Preparation: Preliminary Doctoral Exam</td>
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</tbody>
</table>

Dissertation (15 minimum)

<table>
<thead>
<tr>
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<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>GEO 7980</td>
<td>Ph.D. Dissertation</td>
<td>15</td>
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Sociocultural Anthropology Major

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANG 6083</td>
<td>Theory in Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>SYA 6018</td>
<td>Theory in Sociology</td>
<td>3</td>
</tr>
<tr>
<td>GEO 6603</td>
<td>Cities and Regions in Global Perspective</td>
<td>3</td>
</tr>
<tr>
<td>ANG 6497</td>
<td>Qualitative Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>GIS 5038</td>
<td>Remote Sensing</td>
<td>3</td>
</tr>
<tr>
<td>GIS 5935</td>
<td>Topics in Geographic Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>SYA 6317</td>
<td>Social Research Quantitative Methods II</td>
<td>3</td>
</tr>
<tr>
<td>SYA 6356</td>
<td>GIS and Social Research</td>
<td>3</td>
</tr>
<tr>
<td>SYA 6452</td>
<td>Advanced Topics in GIS and Social Research</td>
<td>3</td>
</tr>
</tbody>
</table>

Anthropology course electives (6 minimum)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANG 5267</td>
<td>Environmental Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANG 5396</td>
<td>Representations of Africa and Africans in Films</td>
<td>3</td>
</tr>
<tr>
<td>ANG 5397</td>
<td>Advanced African Diaspora Cultures and Performativity</td>
<td>3</td>
</tr>
<tr>
<td>ANG 6303</td>
<td>Comparative Feminisms</td>
<td>3</td>
</tr>
<tr>
<td>ANG 6339</td>
<td>Seminar on Latin America</td>
<td>3</td>
</tr>
<tr>
<td>ANG 6472</td>
<td>Anthropology of Globalization</td>
<td>3</td>
</tr>
<tr>
<td>ANG 6497</td>
<td>Qualitative Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>ANT 6302</td>
<td>Gender Identity in Comparative Perspective</td>
<td>3</td>
</tr>
</tbody>
</table>
Exam Prep (6 maximum)

- ANG 7964 Preparation: Preliminary Doctoral Exam  6

Dissertation (15 minimum)

- ANG 7980 Ph.D. Dissertation  15

Sociology Major

- SYA 6018 Sociocultural Theories A  3

- One additional theory course taught within the department:
  - ANG 6083 Theory in Anthropology  3
  - or
  - GEO 6118 Theory in Geography  3

- One additional methods course taught within the department, for which GIS may be used. (3 credits)
  - Choose from:
    - ANG 6480 Ethnohistorical Research Methods  3
    - ANG 6497 Qualitative Research Methods  3
    - GIS 5038 Remote Sensing  3
    - GIS 5935 Topics in Geographic Information Systems  3
    - SYA 5357 Graduate GIS and Latin American Societies  3
    - SYA 6317 Social Research Quantitative Methods II  3
    - SYA 6356 GIS and Social Research  3
    - SYA 6452 Advanced Topics in GIS and Social Research  3

Sociology course electives (6 minimum)

- At least 2 seminars drawn from the following list.
  - SYA 7205 Foundations of Social Theory Construction  3
  - SYA 5135 Sociology of Knowledge  3
  - SYA 6657 Evaluation of Organizations and Programs  3
  - SYA 6941 Internship in Applied Sociology  1-9
  - SYA 5357 Graduate GIS and Latin American Societies  3
  - SYA 6943 South Florida Area Study  3
  - SYA 7930 Special Topic in Comparative Sociological Research  3
  - SYA 7941 Field Research  1-9
  - SYG 6932 Special Topics in Disaster Studies  3
  - SYD 5045 Population and Society  3
  - SYD 5607 Advanced World Jewish Communities  3
  - SYD 5708 Advanced Race, Gender, Sexuality: Entanglements Across Time and Space  3
  - SYD 6236 International Migration and Refugees  3
  - SYD 6325 Seminar in the Comparative Sociology of Gender  3
  - SYD 6418 Graduate Seminar in Urban Sociology  3
  - SYD 6427 Seminar in Comparative Urban Issues  3
  - SYD 6615 Seminar in Comparative Analysis of Selected Regions  3
  - SYD 6625 South Florida Socio-cultural Systems  3
  - SYD 6626 Cuba Seminar  3
  - SYD 6655 Seminar on Social Change in Asia  3
  - SYD 6796 Sex, Race, and Power in Colonial Times  3
  - SYD 6816 Advanced Sociological Theories of Gender  3
  - SYO 6306 Political Sociology  3
  - SYP 6536 Comparative and Global Inequality  3
  - SYP 6306 Comparative Social Movements  3
  - SYP 6457 Cities and Regions in Global Perspective  3
  - SYP 6907 Comparative and Global Change  3

Exam Prep (6 maximum)

- SYA 7967 Preparation: Preliminary Doctoral Exam  6

Dissertation (15 minimum)

- SYA 7980 Ph.D. Dissertation  15

General Electives (30)

Students will take 30 hours beyond the common core curriculum and the majors’ requirements. This includes a maximum of one directed studies course (three hours). Students are allowed a maximum of two courses (six hours) taken in other departments. In some circumstances, such as the case of a student pursuing a graduate certificate, the Graduate Director may approve additional coursework outside of the department.

Ph.D. General Examination

After successfully completing the common core requirements, the major’s course requirements, and electives, a student prepares for the Ph.D. General Exam by enrolling in a minimum of six credits of exam preparation for their major. In preparation for the exam, a student forms a dissertation committee according to the regulations published on the University Graduate School web page (http://gradschool.fiu.edu). The Ph.D. General Exam addresses the student’s anticipated dissertation topic, and is conducted according to the University Graduate Policies and Procedures Manual and the Department’s Ph.D. General Exam guidelines.

Dissertation Proposal and Defense/Candidacy Exam

After passing the Ph.D. General Exam, a student works under the guidance of the dissertation committee to prepare a dissertation proposal and defend it orally before the committee. The chair of the dissertation committee must hold Dissertation Advisor Status from the University Graduate School. The proposal defense serves as the doctoral candidacy exam for the Ph.D. program in Global and Sociocultural Studies. Upon passing the proposal defense, a student is admitted to candidacy status.

The Dissertation and Dissertation Defense

After successfully defending a dissertation proposal, a student conducts the proposed research and completes a dissertation under the guidance of a dissertation committee. Only after successfully defending the dissertation proposal may a student register for dissertation hours (ANG 7980, GEO 7980, or SYA 7980). The Ph.D. program requires a student to be continuously enrolled in a minimum of 3 hours of Doctoral Dissertation each semester from the time of advancement to candidacy until completion of the dissertation, including summers.

Upon completion of the dissertation manuscript and authorization by the committee, a student defends the dissertation before the committee and the University community. The University Graduate School’s regulations governing the dissertation are described at http://gradschool.fiu.edu.
M.A. in African and African Diaspora Studies/Ph.D. in Global and Sociocultural Studies Combined Degree Program

The combined African & African Diaspora Studies MA/Global & Sociocultural Studies PhD program allows qualified graduate students to pursue both degrees at the same time. Students can develop an expertise in African & African Diaspora Studies while progressing toward a PhD in one of the three majors in the Global and Sociocultural Studies PhD: geography, sociology, or anthropology.

Admission Requirements

Applicants must meet the following minimum requirements to be considered for admission.

1. Baccalaureate degree from an accredited institution for higher education (or equivalent);
2. Minimum cumulative grade point average of 3.2 on a 4.0 scale (or equivalent) for the last two years of undergraduate work and/or a GPA of 3.5 on any previous graduate work;
3. Official Graduate Record Exam (GRE) scores;
4. International graduate student applicants whose native language is not English and who have not obtained a degree from an English-speaking academic institution are required to submit a score for the Test of English as a Foreign Language (TOEFL) or for the International English Language Testing System (IELTS). A total score of 80 on the internet-based TOEFL (equivalent to 550 on the paper-based version) or a 6.5 overall on the IELTS is required.

Admission Procedure

To be accepted into this program, students must submit an application to the PhD in Global and Sociocultural Studies with a sub-plan for a MA in African & African Diaspora Studies. This designation will appear in the menu of programs in the graduate application. To be accepted into this program, students must submit an application by January 1 in the year in which they wish to begin their studies.

The following documents must be submitted and will be reviewed by the Admissions Committees from both units.

The following must be submitted as part of the on-line application:

1. Online application and application fee;
2. Official transcripts for all undergraduate and graduate coursework;
3. Official GRE scores;
4. Official TOEFL scores, if applicable;
5. Statement of purpose explaining his/her interest for enrolling in both the AADS MA program and in the PhD program in GSS. The statement of purpose must clearly address the applicant's academic and professional objectives for enrolling in both fields of inquiry. The statement of purpose must also indicate the intended major (anthropology, geography, or sociology) the applicant plans to select while engaged in the PhD in GSS;
6. Three letters of recommendation from university professors who are able to comment on the various aspects of the student's academic ability;
7. A curriculum vitae; and
8. Writing samples and other relevant professional work that may support their applications.

Degree Requirements for M.A. in African and African Diaspora Studies

The 36 credits earned for the M.A. in AADS will count toward the 75 credits required for the Ph.D. in GSS.

MA in AADS Core (6 credits)

AFA 5005 African & African Diaspora Studies Theory (Fall Yr 1)
AFA 6920 African & African Diaspora Studies Graduate Colloquium (3 credits)

Methods (12 credits)

SYA 6127 Theory and Inquiry (Fall Yr 1)
ISS 6317 Social Research Quantitative Methods (Fall Yr 2)
ISS 6305 Research Design and Methods (Spring Yr 1)
SYA 6959 Writing Research Proposals

Electives (18 credits)

- 12 credits of elective courses with a clear AADS focus from within the Department of Global and Sociocultural Studies
- 6 credits of elective Courses from outside that Department and within the Green School and/or the College of Arts & Sciences (see the AADS Humanities and Social Sciences lists of graduate courses).

Note: students are advised to take at least 9 of these elective credits in their chosen major discipline for GSS (anthropology, geography, or sociology).

MA in AADS Research Proposal option

To graduate from the MA in AADS, students enrolled in this combined MA/PhD program must elect the research proposal option and take the proposal writing course SYA 6959 Writing Research Proposals.

MA in AADS Language Requirement

Students must demonstrate proficiency in a language other than English according to the nature of their thesis or research paper/proposal and professional interests.

Application for Graduation from MA in AADS

Students should apply for graduation for the MA in AADS as soon as they have completed all requirements for the degree – including the exit option. Ordinarily, the MA will be conferred before the student advances to candidacy for the PhD in History.

Matriculation to PhD in GSS

All students must undergo a successful M.A. review upon completion of the AADS Masters Program requirements in order to continue toward the Ph.D. in GSS. The GSS Graduate Committee, along with an appointee from AADS, conducts these reviews. The purpose of the M.A. review is to determine the ability of the student to do Ph.D. level work with the department’s faculty. Among the information considered during the review are students’ performances and grades in courses, and faculty recommendations.
Degree Requirements for Ph.D. in Global and Sociocultural Studies

The doctorate in Global and Sociocultural Studies requires a minimum of 75 credits beyond the baccalaureate including a dissertation based on original research. 36 credits of the MA in AADS will count toward the 75-credit minimum. Thus, a minimum of 39 credits must be earned beyond the MA.

Major Courses (33 credits)
All doctoral students will choose a major in Anthropology, Geography, or Sociology. The following distribution of coursework is required.

a). Major theory (3)
b). Major methods (3)
c). Major course electives (6 minimum)
d). Exam and dissertation credits and GSS and non-GSS Department electives
   • Doctoral Exam Preparation (6 maximum)
   • Doctoral Dissertation (15 minimum)

General Electives (6 credits)
GSS and non-GSS Department electives

Ph.D. General Examination
After successfully completing the common core requirements, the major’s course requirements, and electives, a student prepares for the Ph.D. General Exam by enrolling in a maximum of six credits of exam preparation for their major. In preparation for the exam, a student forms a dissertation committee according to the regulations published on the University Graduate School web page (http://gradschool.fiu.edu). The Ph.D. General Exam addresses the student’s anticipated dissertation topic, and is conducted according to the University Graduate School Policies and Procedures Manual and the Department’s Ph.D. General Exam guidelines.

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M.A. in Asian Studies/Ph.D. in Global and Sociocultural Studies Combined Degree Program

The combined Asian Studies MA/Global & Sociocultural Studies PhD program allows qualified graduate students to pursue both degrees at the same time. Students can develop an expertise in Asian Studies while progressing towards a PhD in one of the three majors in the Global and Sociocultural Studies PhD: geography, sociology, or anthropology.

Admission Requirements
Applicants must meet the following minimum requirements of Global and Sociocultural Studies to be considered for admission:

1. Baccalaureate degree from an accredited institution for higher education (or equivalent);
2. Minimum cumulative grade point average of 3.5 on a 4.0 scale (or equivalent) for the last two years of undergraduate work and/or a GPA of 3.5 on any previous graduate work;
3. Official Graduate Record Exam (GRE) scores;
4. International graduate student applicants whose native language is not English and who have not obtained a degree from an English-speaking academic institution are required to submit a score for the Test of English as a Foreign Language (TOEFL) or for the International English Language Testing System (IELTS). A total score of 80 on the internet-based TOEFL (equivalent to 550 on the paper-based version) or a 6.5 overall on the IELTS is required.

Admission Procedure
To be accepted into this program, students must submit an application to the PhD in Global and Sociocultural Studies with a sub-plan for a MA in Asian Studies. This designation will appear in the menu of programs in the graduate application. To be accepted into this program, students must submit an application by February 15 in the year in which they wish to begin their studies.

The following documents must be submitted and will be reviewed by the Admissions Committees from both units.

The following must be submitted as part of the online application:

1. Online application and application fee;
2. Official transcripts for all undergraduate and graduate coursework;
3. Official GRE scores;
4. Official TOEFL scores, if applicable;
5. Statement of purpose explaining his/her interest for enrolling in both the AS MA program and in the Ph.D. program in GSS. The statement of purpose must clearly address the applicant’s academic and professional objectives for enrolling in both fields of inquiry. The statement of purpose must also indicate the intended major (international political economy or Asian cultural studies for the AS MA, and anthropology, geography, or sociology for Ph.D. in GSS) the applicant plans to select while engaged in the Ph.D. in GSS;
Degree Requirements for M.A. in Asian Studies

(30 credits Thesis Option/33 credits Non-Thesis Option)
Up to 33 credits earned for the M.A. in AS will count towards the 75 credits required for the Ph.D. in GSS.

Core (6 credits)
- ASN 5050 Methods in Asian Studies
- ASN 5315 Topics in Modern Asia

Advanced Research: (3 credits)
Choose one of the following in the first year of graduate study:
- ASN 5213 Asian Studies Colloquium
- ASN 5910 Independent Research in Asian Studies
- ASN 6930 Seminar in Asian Studies
- ASN 6940 Internship in Asian Studies

Courses required for GSS Track (12 credits)
- ISS 6305 Research Design and Methods
- SYA 6127 Theory and Inquiry
- ISS 6317 Social Research Quantitative Methods
- SYA 6959 Writing Research Proposals

Asian Studies Courses (6 credits)
6 credits Asia-specific courses pertaining to main concentration (from courses listed below)
- SYD 6418 Urban Sociology in Global Perspective
- SYD 6655 Seminar on Social Change in Asia
- SYD 6901 Japanese Society in Global Perspective
- SYD XXXX State and Society in China

Language Requirement
Depending on the research topic students may be required to demonstrate language competency by the Asian Studies Graduate Committee.

MAAS Exit Options, Thesis or Non-Thesis
Thesis Exit Option (3 credits): ASN 6972 Thesis
Non-Thesis Exit Option (6 credits):
- Master's Essay (3 credits) and one additional Asia-specific course (3 credits)

Application for Graduation from MA in AS
Students should apply for graduation for the MA in AS as soon as they have completed all requirements for the degree – including the exit option.

Matriculation to Ph.D. in GSS
All students must undergo a successful M.A. review upon completion of the AS Master's Program requirements in order to continue toward the Ph.D. in GSS. The GSS Graduate Committee, along with an appointee from AS, conducts these reviews. The purpose of the M.A. review is to determine the ability of the student to do Ph.D. level work with the department's faculty. Among the information considered during the review are student's performances and grades in courses, and faculty recommendations.

Degree Requirements for Ph.D. in Global and Sociocultural Studies

The doctorate in Global and Sociocultural Studies requires a minimum of 75 credits beyond the baccalaureate including a dissertation based on original research, up to 33 credits of the M.A. in AS will count toward the 75-credit minimum. Thus, a minimum of 42 credits must be earned beyond the M.A.

Major Courses (36 credits)
All doctoral students will choose a major in Anthropology, Geography, or Sociology. The following distribution of coursework is required:
- a) Major theory methods (3)
- b) Major methods (3)
- c) Major course electives (9 minimum)
  - Doctoral Exam Preparation (6 maximum)
  - Doctoral Dissertation (15 minimum)

General Electives (6 credits)
GSS and non-GSS Department electives

Ph.D. General Examination
After successfully completing the common core requirements, the major's course requirements, and electives, a student prepares for the Ph.D. General Exam by enrolling in a maximum of six credits of exam preparation for their major. In preparation for the exam, a student forms a dissertation committee according to the regulations published on the University Graduate School web page (http://gradschool.fiu.edu). The Ph.D. General Exam addresses the student's anticipated dissertation topic, and is conducted according to the University Graduate School Policies and Procedures Manual and the Department's Ph.D. General Exam guidelines.

The Dissertation Proposal and Defense/Candidacy Exam
After passing the Ph.D. General Exam, a student works under the guidance of the dissertation committee to prepare a dissertation proposal and defend it orally before the committee. The chair of the dissertation committee must hold Dissertation Advisor Status from the University Graduate School. The proposal defense serves as the doctoral candidacy exam for the Ph.D. program in Global and Sociocultural Studies. Upon passing the proposal defense, a student is admitted to candidacy status.

The Dissertation and Dissertation Defense
After successfully defending a dissertation proposal, a student conducts the proposed research and completes a dissertation under the guidance of a dissertation committee. Only after successfully defending the dissertation proposal may a student register for dissertation hours (ANG 7980, GEO 7980, or SYA 7980). The Ph.D. program requires a student to be continuously enrolled in a minimum of 3 hours of Doctoral Dissertation each semester from the time of advancement to candidacy until completion of the dissertation, including summers. Upon completion of the dissertation manuscript and authorization by the committee, a student defends the dissertation before the committee and the University community. The University Graduate School's regulations governing the dissertation are described at http://gradschool.fiu.edu.
M.A. in Latin American and Caribbean Studies/Ph.D. in Global and Sociocultural Studies Combined Degree Program

The combined Latin American and Caribbean Studies M.A. (MALACS)/Global & Sociocultural Studies Ph.D. program allows qualified graduate students to pursue both degrees at the same time. Students can develop an expertise in Latin American and Caribbean Studies while progressing towards a Ph.D. in one of the three majors in the Global and Sociocultural Studies Ph.D.: geography, sociology, or anthropology.

Admission Requirements

Applicants must meet the following minimum requirements to be considered for admission.

1. Baccalaureate degree from an accredited institution for higher education (or equivalent);
2. Minimum cumulative grade point average of 3.2 on a 4.0 scale (or equivalent) for the last two years of undergraduate work and/or a GPA of 3.5 on any previous graduate work;
3. Official Graduate Record Exam (GRE) scores;
4. International graduate student applicants whose native language is not English and who have not obtained a degree from an English-speaking academic institution are required to submit a score for the Test of English as a Foreign Language (TOEFL) or for the International English Language Testing System (IELTS). A total score of 80 on the internet-based TOEFL (equivalent to 550 on the paper-based version) or a 6.5 overall on the IELTS is required.

Admission Procedures

To be accepted into this program, students must submit an application to the Ph.D. in Global and Sociocultural Studies with a sub-plan for a M.A. in Latin American and Caribbean Studies. This designation will appear in the menu of programs in the graduate application. To be accepted into this program, students must submit an application by March 1 in the year in which they wish to begin their studies.

The following documents must be submitted and will be reviewed by the Admissions Committees from both units.

The following must be submitted as part of the on-line application:
1. Online application and application fee;
2. Official transcripts for all undergraduate and graduate coursework;
3. Official GRE scores;
4. Official TOEFL scores, if applicable.
5. Statement of purpose explaining his/her interest for enrolling in both the MALACS program and in the Ph.D. program in GSS. The statement of purpose must clearly address the applicant's academic and professional objectives for enrolling in both fields of inquiry. The statement of purpose must also indicate the intended major (anthropology, geography, or sociology) the applicant plans to select while engaged in the Ph.D. in GSS;
6. Three letters of recommendation from university professors who are able to comment on the various aspects of the student's academic ability;
7. A curriculum vitae; and
8. Writing samples and other relevant professional work that may support their applications.

Degree Requirements for M.A. in Latin American and Caribbean Studies

The 36 credits earned for the M.A. in LACC (MALACS) will count towards the 75 credits required for the Ph.D. in GSS.

MALACS Core (9 credits)

- LAS 6003 Survey of Latin America
- LAS 6934 Research Seminar
- ISS 6305 Research Methods and Design
- or
- ISS 6317 Social Research Quantitative Methods I

Courses Required for GSS Track (9 credits)

- SYA 6127 Theory and Inquiry
- ISS 6305 Research Methods and Design
- or
- ISS 6317 Social Research Quantitative Methods I
- SYA 6959 Writing Research Proposals

Electives (12 credits)

- 6 credits of elective courses with a clear MALACS focus from within the Department of Global and Sociocultural Studies
- 6 credits of elective Courses from outside that Department and within the Green School and/or the College of Arts & Sciences (see the MALACS Humanities and Social Sciences lists of approved graduate courses).

MALACS Research Proposal

To graduate from the MALACS program, students enrolled in this combined M.A./Ph.D. program must elect the research proposal option and take the proposal writing course SYA 6959 Writing Research Proposals during the semester prior to enrolling in the required exit options in the MALACS program.

MALACS Exit Options (6 credits)

Students may choose any of the exit options offered by the MALACS degree.

- LAS 6790 Thesis (minimum 6 credits) See the MALACS program description for more information. The thesis is publically defended and approved by a committee of three graduate faculty members;
- LAS 6905 (6 credits) Preparation of two directed research papers. Both papers require an oral presentation, defense and approval by a committee of three graduate faculty members;
- LAS 6942 Internship and major research paper (6 credits). Supervised internship leading to a major research paper based upon the student's work during the internship. The research paper requires an oral presentation and approval by a committee of three graduate faculty members.

MALACS Language Requirement

Students must demonstrate proficiency in a language other than English according to the nature of their thesis or research paper/proposal and professional interests.
Application for Graduation from MALACS program

Students should apply for graduation for the MALACS degree as soon as they have completed all requirements for the degree – including the exit option. Ordinarily, the M.A. will be conferred before the student advances to candidacy for the Ph.D. in GSS.

Matriculation to Ph.D. in GSS

All students must undergo a successful M.A. review upon completion of the MALACS Program requirements in order to continue toward the Ph.D. in GSS. The GSS Graduate Committee, along with an appointee from LACC, conducts these reviews. The purpose of the M.A. review is to determine the ability of the student to do Ph.D. level work with the department’s faculty. Among the information considered during the review are a student’s overall performance, grades in courses, and faculty recommendations.

Degree Requirements for Ph.D. in Global and Sociocultural Studies

The doctorate in Global and Sociocultural Studies requires a minimum of 75 credits beyond the baccalaureate including a dissertation based on original research. 36 credits of the MALACS program will count toward the 75-credit minimum. Thus, a minimum of 39 credits must be earned beyond the M.A.

Major Courses (33 credits)

All doctoral students will choose a major in Anthropology, Geography, or Sociology. The following distribution of coursework is required.
(a) Major theory (3)
(b) Major methods (3)
(c) Major course electives (6 minimum)
(d) Exam and dissertation credits and GSS and non-GSS Department electives
- Doctoral Exam Preparation (6 maximum)
- Doctoral Dissertation (15 minimum)

General Electives (6 credits)

GSS and non-GSS Department electives

Ph.D. General Examination

After successfully completing the common core requirements, the major's course requirements, and electives, a student prepares for the Ph.D. General Exam by enrolling in a maximum of six credits of exam preparation for their major. In preparation for the exam, a student forms a dissertation committee according to the regulations published on the University Graduate School web page (http://gradschool.fiu.edu). The Ph.D. General Exam addresses the student’s anticipated dissertation topic, and is conducted according to the University Graduate School Policies and Procedures Manual and the Department’s Ph.D. General Exam guidelines.

The Dissertation Proposal and Defense/Candidacy Exam

After passing the Ph.D. General Exam, a student works under the guidance of the dissertation committee to prepare a dissertation proposal and defend it orally before the committee. The chair of the dissertation committee must hold Dissertation Advisor Status from the University Graduate School. The proposal defense serves as the doctoral candidacy exam for the Ph.D. program in Global and Sociocultural Studies. Upon passing the proposal defense, a student is admitted to candidacy status.

The Dissertation and Dissertation Defense

After successfully defending a dissertation proposal, a student conducts the proposed research and completes a dissertation under the guidance of a dissertation committee. Only after successfully defending the dissertation proposal may a student register for dissertation hours (ANG 7980, GEO 7980, or SYA 7980). The Ph.D. program requires a student to be continuously enrolled in a minimum of 3 hours of Doctoral Dissertation each semester from the time of advancement to candidacy until completion of the dissertation, including summers. Upon completion of the dissertation manuscript and authorization by the committee, a student defends the dissertation before the committee and the University community. The University Graduate School’s regulations governing the dissertation are described at http://gradschool.fiu.edu.

Course Descriptions

Definition of Prefixes

ANG-Anthropology Graduate; ANT-Anthropology; GEA-Geography: Regional Areas; GEO-Geography: Systematic; GIS-Geography: Information Science; ISS-Interdisciplinary Social Sciences; SYA-Sociological Analysis; SYD-Sociology of Demography and Area Studies; SYG-Sociology, General; SYO-Social Organization; SYP-Social Processes

F-Fall semester offering; S-Spring semester offering; SS-Summer semester offering.

ANG 5267 Environmental Anthropology (3). Theories of human adaptation, including environmental determinism, possibilism, cultural ecology, materialism, and evolutionary ecology. Credit for both ANT 3403 and ANT 5548 will not be granted. Prerequisites: Graduate standing or permission of the instructor. (SS)

ANG 5396 Representations of Africa and Africans in Films (3). Analyzes representations of Sub-Saharan Africa and Africans in various cinematic traditions (including documentaries) and examines these representations in socioeconomic and political contexts. Prerequisite: Permission of the instructor.

ANG 5397 Advanced African Diaspora Cultures and Performativity (3). Examines different approaches adopted by African diaspora studies scholars in social and cultural anthropology, and recent theoretical texts and debates in Performance Studies. Prerequisite: Permission of the instructor.

ANG 5905 Directed Individual Study (1-20). Supervised readings and/or field research and training. Prerequisite: Permission of the instructor. (F,S,SS)

ANG 5906 Directed Individual Studies (3). Supervised readings and/or field research and training.

ANG 5915 Directed Field Research (1-20). Permission of the instructor required.

ANG 6083 Theory in Anthropology (3). Examines the relationship between theory and research in the social
sciences, focusing on the historical, contemporary, and philosophical foundations of anthropological thought. Prerequisites: Graduate standing in the department or permission of the instructor.

ANT 6303 Comparative Feminisms (3). Course examines feminisms and feminist movements in a global context. Taking several geocultural areas as examples, the course analyzes the discourse of cultures, feminisms, and feminist movements. Prerequisites: One graduate level course on gender or permission of the instructor. (S)

ANT 6305 Queer Lives/Queer Theories (3). Introduces key arguments, theories, and methods of queer studies through an examination of the social, economic, and cultural construction/organization of sexual identities and politics.

ANG 6339 Seminar on Latin America (3). Analysis of Latin American cultures and classes using case studies. Students read a series of anthropological or sociological works and discuss them in a seminar format. Prerequisites: Graduate standing or permission of the instructor. (F)

ANG 6472 Anthropology of Globalization (3). Examination of global economic, political, and cultural processes including the movements of people, commodities, and capital. Study of formation of identities, consumption practices, and gender dynamics.

ANG 6473 Diasporas, Migration, and Globalization (3). Examines a variety of theories of “Diaspora” that have proliferated during the last few decades, as the concept relates to processes of transnational migration and globalization.

ANG 6480 Ethnohistorical Research Methods (3). Ethnohistorical research methods enable the compilation and analysis of a wide array of data sources for the production of sociocultural theories, histories, processes and contexts. Prerequisites: Graduate standing or permission of the instructor.

ANG 6497 Qualitative Research Methods (3). Qualitative research methods in anthropology and sociology. Includes participant-observation, field work, key informants and in-depth interviewing, visual techniques, ethical issues, and reflexivity. (F)

ANG 7964 Preparation: Preliminary Doctoral Exam (1-9). Preparation for the preliminary doctoral exam under the direction of a faculty member. Hours may vary. Prerequisite: Permission of major professor.

ANG 7980 Ph.D. Dissertation (1-20). Completion of doctoral dissertation. Hours may vary. Prerequisite: Permission of major professor and doctoral candidacy.

ANT 6302 Gender Identity in Comparative Perspective (3). Comparative examination of cultural and socio-economic factors defining gender identities and relations in western and non-western societies. Includes selected cross-cultural case studies. Prerequisites: Graduate standing or permission of the instructor. (S)

ANT 6319 The African Diaspora: Anthropological Perspectives (3). History and cultures of Africans outside of Africa, with a special emphasis on the African experience in the Americas. Topics covered include slavery, class, gender, ethnicity, and religion. Prerequisite: Graduate standing.

ANT 6469 Graduate Medical Anthropology (3). Concepts and methods in the field of medical anthropology. Importance of culture in governing the type and frequency of disease in a population, the way people explain and treat disease, and responses to the delivery of modern medicine. Prerequisite: Graduate standing. (S)

ANT 7491 Contemporary Theory in Social Anthropology (3). Graduate seminar examining current theoretical issues in social anthropology. Prerequisites: SYA 6018 or permission of the instructor.

GEA 6409 Landscapes of Violence and Healing in the Americas (3). Nation building in the Americas cycles between violence (political, economic, cultural) and healing (through magic, rituals, religion or the arts). Prerequisite: Graduate standing.

GEO 5415 Topics in Social Geography (3). Topics discussed include geographic aspects of population and ethnicity, with emphasis on sources and analysis of data and pertinent concepts. Prerequisites: GEA 2000, graduate standing, or permission of the instructor.

GEO 5479 Advanced Political Ecology (3). People are often engaged in conflict over nature and the landscapes where they would live, work, and recreate. Seminar illuminates roles of geography, history, and power in these conflicts. Prerequisite: Graduate status.

GEO 5557 Globalization (3). Examines the transformation of the world economy and of global finance, the changing significance of sovereignty and territoriality, the effects of space-time compression on everyday life, and associated shifts in culture and identity.

GEO 5906 Directed Individual Studies (3). Supervised readings and/or field research and training.

GEO 6113 Qualitative Research Methods in Geography (3). Workshop class on qualitative research methods including archival analysis, participant observation, interviewing, and focus groups.

GEO 6118 Theory in Geography (3). Examines the relationship between theory and research in the social sciences, focusing on theoretical perspectives in geography. Prerequisites: Graduate standing in the department or instructor's permission.

GEO 6413 Feminist Geographies (3). Examines key contributions of feminist theory and scholarship to the discipline of Geography.

GEO 6473 Space, Place and Identity (3). Explores space, place and identity in international relations. Focus is on the importance of the spatial relations instructing the politics of nationalisms, ethnicities, and genders.

GEO 6478 Critical Geopolitics (3). Examines the school of thought that emerged in the 1980s challenging hegemonic ways of representing the world. Topics include feminist geopolitics, war on terror, critical geopolitics in Latin America. Prerequisite: Graduate standing.

GEO 6603 Cities and Regions in Global Perspective (3). Examines the interplay of cities and regions with the world political economy, past and present. Emphasizes theoretical perspectives on conditions underlying
inseartions between cities and regions. Prerequisite: Graduate standing.

GEO 7964 Preparation: Preliminary Doctoral Exam (1-9). Preparation for the preliminary doctoral exam under the direction of a faculty member. Hours may vary. Prerequisite: Permission of major professor.


GIS 5038 Remote Sensing (3). Satellite image and aerial photo interpretation and analysis fundamentals.

GIS 5620 Surveillance, Intelligence, and International Relations (3). This seminar focuses on the role of advanced technology in obtaining information via orbital or land-based surveillance systems on issues of international relations such as warfare and globalization. Prerequisites: Graduate standing or permission of the instructor.

GIS 5935 Topics in Geographic Information Systems (3). Geographic concepts are studied in a computer-based mapping environment. Both social and physical data are used. Students receive a background in spatial analysis and basic cartography.

ISS 6305 Research Methods and Design (3). Logic and procedures in conceptualizing and conducting empirical social research. Emphasizes the relationship of research design and methods to theoretical perspectives. Prerequisites: Graduate standing or permission of the instructor.

ISS 6306 Writing Research Proposals (3). Development of skills in writing research proposals. Prerequisites: Graduate standing in the department and three semesters of completed graduate studies, or instructor's permission.

ISS 6317 Social Research Quantitative Methods I (3). First course in the graduate program's sequence in social research quantitative methods. Prerequisites: Graduate standing or permission of the instructor.

ISS 6346 Theory and Inquiry (3). First semester required core seminar. Introduces issues and controversies concerning the relationship between theory and research. Prerequisites: First year graduate standing in the department or permission of the instructor.

SYA 5135 Sociology of Knowledge (3). The study of the theoretical basis of knowledge and the inter-relatedness of knowledge and social factors, particularly as knowledge relates to institutional forms of behavior. (F)

SYA 5357 Graduate GIS and Latin American Societies (3). Introduces geographic information systems (GIS) in the context of Latin American socio-spatial and environmental problems and transformations.

SYA 5909 Directed Individual Study (VAR). Supervised readings and/or field research and training. Prerequisite: Permission of the instructor. (F,S,SS)

SYA 5941 Directed Field Research (VAR). Permission of the instructor required. (F,S,SS)

SYA 6018 Sociocultural Theories A (3). One of two courses designed to prepare students with a thorough understanding of the key theories and theorists of both sociology and anthropology typically offered in the fall semester. Prerequisites: Graduate standing or permission of the instructor. (F)

SYA 6127 Theory and Inquiry (3). First semester required core seminar. Introduces issues and controversies concerning the relationship between theory and research. Prerequisites: First year graduate standing in the department or permission of the instructor.

SYA 6305 Research Methods I (3). The first in a two-course sequence in applied social science research methods in comparative sociology emphasizes quantitative skills needed to design, implement and analyze data. Prerequisites: Graduate standing or permission of the instructor. (F)

SYA 6306 Research Methods II (3). The second in a two-course sequence on research methods in comparative sociology. Includes the quantitative analysis of sociological research data, and the preparation of written reports and articles. Prerequisites: SYA 6305 and equivalent. (S)

SYA 6317 Social Research Quantitative Methods II (3). Second course in the graduate program's sequence in social research quantitative methods. Discusses the relationship between theory and research, and quantitative in relation to qualitative methods. Prerequisites: ISS 6317 or permission of the instructor.

SYA 6356 GIS and Social Research (3). Focuses on applications of GIS in social research; includes applying critical perspective on space, place, cartography to GIS social research projects. Prerequisites: GIS 3048 or EVR 4XXX or permission of the instructor.

SYA 6452 Advanced Topics in GIS and Social Research (3). Advanced GIS skills in areas such as geographically weighted regression and use of census data with regard to social research. Prerequisites: Completion of an introductory statistics and either SYA 6356 or introductory GIS course.

SYA 6657 Evaluation of Organizations and Programs (3). Conceptual frameworks and methods for evaluating the performance and impacts of organizations and programs.

SYA 6941 Internship in Applied Sociology (1-9). Practical application in a supervised setting outside of the classroom of knowledge acquired in the classroom. Hours may vary.

SYA 6943 South Florida Area Study (3). Current issues in South Florida studied through large-scale survey research conducted by class members. Provides experience in research techniques and the development and testing of theory. Prerequisites: SYD 6625 and SYA 6305. (S)

SYA 6959 Writing Research Proposals (3). Development of skills in writing research proposals. Prerequisite: Three completed semesters of graduate work.

SYA 6975 Thesis (1-6). Registration for students working on the thesis for the M.A. in Comparative Sociology or the M.A. in International Studies. Prerequisites: All other course work for the M.A. in Comparative Sociology or International Studies. (F,S,SS)

SYA 7205 Foundations of Social Theory Construction (3). Seminar exams assumptions of social theory. Topics
include objectivity in the social sciences, social science concepts and explanations, reductionism, and the bases of social theory construction. (S)

SYA 7930 Special Topic in Comparative Sociological Research (3). A detailed exploration into particular research methodologies, approaches and techniques relevant to Comparative Sociology. Topic will vary depending upon the instructor. Course may be repeated. Prerequisites: SYA 6305 and SYA 6306 or permission of the instructor.

SYA 7941 Field Research (1-9). Research projects or certain aspects of research in a field situation carried out by one or more students under the direction of a faculty member. Topics vary. Usually selected on an individual basis. Hours may vary. (F,S,SS)

SYA 7967 Preparation: Preliminary Doctoral Exam (1-9). Preparation for the preliminary doctoral exam under the direction of a faculty member. Hours may vary. (F,S)

SYA 7979 Advanced Research (1-9). Research projects or certain aspects of research carried out by one or more students under the direction of a faculty member. Topics vary; selected on an individual basis. Hours may vary. (F,S,SS)

SYA 7980 Ph.D. Dissertation (1-12). Hours taken by students to work on the dissertation under the supervision of a major professor and the doctoral committee. Hours may vary. Prerequisites: Permission of Major Professor and Doctoral Candidacy. (F,S)

SYD 5045 Population and Society (3). The study of the processes that determine the size and composition of human populations. Emphasis on demographic transition theory and the antecedents and consequences of differential growth rates throughout the world. Prerequisites: Graduate standing or permission of the instructor.

SYD 5607 Advanced World Jewish Communities (3). Overview of Jewish communities throughout the world. Analyzes their origins, migrations, demographic and social characteristics. Covers Ashkenazi, Sephardi, and Oriental communities. Prerequisite: Graduate Standing.

SYD 5656 Global Japan (3). An examination of the dynamics of contemporary social issues in Japan and Japan’s role in a globalized society.

SYD 5708 Advanced Race, Gender, Sexuality: Entanglements Across Time and Space (3). Examines the transnational, interrelated history of race and gender from the 16th century to the present.

SYD 6236 International Migration and Refugees (3). Comparative analysis of the causes, consequences, and policies concerning population movements across national borders. Includes review of various theories of labor migration. Students will conduct research on a migration or refugee topic. Prerequisites: Graduate standing or permission of the instructor. (F)

SYD 6325 Seminar in the Comparative Sociology of Gender (3). The examination of women’s and men’s roles, statuses, and life opportunities from a historical and comparative perspective. Current theoretical developments in the study of gender are emphasized.

SYD 6418 Graduate Seminar in Urban Sociology (3). Presents an overview of the major subtopics and debates in urban sociology, including comparative, transnational, and global perspectives.

SYD 6427 Seminar in Comparative Urban Issues (3). Current theoretical developments in the study of urbanism, including the evolution and growth of cities, spatial and social structures, migration, and the critical problems of social life in cities. Prerequisites: Graduate standing or permission of the instructor. (F)

SYD 6615 Seminar in Comparative Analysis of Selected Regions (3). Comparative social analysis using studies from two or more world regions. Students read a series of works on issues such as bureaucracy, modernization, and development, and discuss them in a seminar format. Prerequisites: Graduate standing or permission of the instructor. (S)

SYD 6625 South Florida Socio-cultural Systems (3). The sociological and anthropological analysis of South Florida. Presents tools for regional study including demography, cultural ecology, and ethnic group-centered symbolic systems. Prerequisites: Graduate standing or permission of the instructor.

SYD 6639 Seminar in Societies and Cultures of the Caribbean (3). This course examines the Caribbean's relationship to global social and cultural processes. It focuses both on the region's history and present day, with emphasis on sociological perspectives.

SYD 6655 Seminar on Social Change in Asia (3). An examination of social change in contemporary Asia, including the relationships between states, the changing political economies, and the role of social movements and cultural institutions in change. Prerequisites: Graduate standing or permission of the instructor.

SYD 6705 Comparative Analysis of Ethnicity and Race (3). Consideration of major theories of ethnicity and race and analysis of selected ethnic groups in various world regions. Includes the study of race and ethnic issues in Miami and the South Florida region. (S)

SYD 6796 Sex, Race, and Power in Colonial Times (3). Critical examination of sexual intimacy in colonial contexts between colonizers and colonized people. Explores the intersection between racialization and sexualization and white male power over black and brown male and female bodies. Prerequisite: Graduate standing.

SYD 6816 Advanced Sociological Theories of Gender (3). Examines sociological theory as it deals with gender from a feminist perspective. Prerequisite: Graduate standing. (S)

SYD 6901 Special Topics in Sociology (3). An examination of specific themes and topics in sociology. The theme may vary from semester to semester. With a
change in content, the course may be repeated. Can be taken for credit no more than twice with any given instructor. Prerequisites: SYA 6018 or permission of the instructor.

**SYD 7903 Directed Readings (1-9).** Readings under the direction of a faculty member focusing on one of the tracks in the Ph.D. program. Hours may vary. (F,S,SS)

**SYG 6932 Special Topics in Disaster Studies (3).** Case studies of major disasters used to explore topics such as impact of gender, class, ethnicity, and age on vulnerability, response, and outcome; effects of larger political and economic systems; and relationship to social change. May be repeated with change of topic.

**SYO 6306 Political Sociology (3).** Examines social relations of power in groups, organizations, and national and global structures; also patterns of state formation, state-society relations, and sources of political change. Prerequisite: Graduate standing. (S)

**SYO 6405 Graduate Medical Sociology (3).** Examination of the social significance of health, illness, and medicine in the U.S. as compared to other societies. Includes disease type and distribution as well as a critique of health care professions, organizations, and policies. Prerequisite: Graduate standing. (F)

**SYO 6536 Comparative and Global Inequality (3).** Addresses theoretical approaches and empirical studies concerning socioeconomic, political, and local/regional inequalities in comparative, transnational, and global perspective. Prerequisites: Graduate standing or permission of the instructor. (F)

**SYP 5447 Development and Post-Development (3).** Examines theories and case studies concerning development and post-development in global perspective. (S)

**SYP 6306 Comparative Social Movements (3).** Comparative analysis of social movements and social change, including peasant movements, environmentalism, civil rights, feminism, and nationalism. Competing theories of social movements are examined. Prerequisites: Graduate standing or permission of the instructor. (F)

**SYP 6457 Cities and Regions in Global Perspective (3).** Examines the interplay of cities and regions with the world political economy, past and present. Prerequisite: Graduate standing.

**SYP 6907 Comparative and Global Social Change (3).** Examines examples of social change in comparative, transnational, diasporic, and global perspective. Prerequisites: Graduate standing or permission of the instructor. (F)