

History

Victor M. Uribe, *Associate Professor and Chairperson*

Saad Abi-Hamad, *Instructor*

Jessica L. Adler, *Assistant Professor*

Tovah Bender, *Instructor*

Michael L. Brillman, *Instructor*

Michael Bustamante, *Assistant Professor*

Noble David Cook, *Professor*

Alexandra Cornelius-Diallo, *Lecturer and Associate Chairperson*

Gwyn Davies, *Associate Professor*

Rebecca Friedman, *Associate Professor*

Jenna Gibbs, *Associate Professor*

M. Sherry Johnson, *Professor*

Hilary J. Jones, *Associate Professor*

Alan Kahan, *Professor Emeritus*

Shane R. Landrum, *Instructor*

Kenneth J. Lipartito, *Professor*

Amy Bliss Marshall, *Assistant Professor*

April R. Merleaux, *Assistant Professor*

Aurora Morcillo, *Professor*

Okezi T. Otovo, *Assistant Professor*

Brian Peterson, *Associate Professor*

Joyce S. Peterson, *Associate Professor*

Terrence G. Peterson, *Assistant Professor*

Bianca C. Premo, *Associate Professor*

Darden Asbury Pyron, *Professor Emeritus*

Howard B. Rock, *Professor Emeritus*

Jeremy David Rowan, *Senior Lecturer and Assistant Dean*

Daniel Royles, *Assistant Professor*

Aaron K. Slater, *Assistant Professor*

Mark D. Szuchman, *Professor Emeritus*

Chantalle F. Verna, *Associate Professor*

Kirsten E. Wood, *Associate Professor and Director of Graduate Studies*

Master of Arts in History

The Department of History offers the M.A. degree, with coursework in one of five culture areas: Africa, Asia, Europe, Latin America, and United States. Students will choose a Thesis, Report, or Internship in Public History option, in consultation with the Department's Graduate Program Director. The degree requirements for the M.A. vary according to the option taken (see under Degree Requirements).

Entrance Requirements

Requirements for admission into the M.A. degree program in History are the same regardless of the option selected. Applicants must also satisfy any additional requirements the University sets for admission to graduate work. Applications should include transcripts from any postsecondary institutions attended, two (2) letters of recommendation, a writing sample, and a 2-4 page statement of purpose describing the applicant's academic plans and long-term career goals.

Admissions into the graduate programs are conducted once a year and only for the Fall term. Applicants seeking entrance for the Fall term should prepare all application materials in time for the Department of History and the Office of Graduate Admissions to receive them no later

than February 1. Completed applications generally receive notification of admission by March 30.

1. Applicants must hold a bachelor's degree from an accredited institution and have a 3.25 GPA in upper-level work. Applicants who believe their applications would be strengthened by high GRE scores may also submit them. The GRE is not, however, required.
2. Two letters of recommendation. Applicants should ensure that each letter on their behalf is signed by the author along the sealed flap of the envelope. Letters should be mailed directly to the Graduate Program Director, together with the waiver form available from the Department of History website.
3. Applicants must have completed 12 semester-hours of credit (on the basis of 3-hour courses) in upper division undergraduate courses in History, or the equivalent, as approved in writing by the Graduate Program Director.

Any applicant with fewer than twelve (12) semester-hours of upper division undergraduate courses in History, or the equivalent, should consult the Graduate Program Director about the possibility taking at least six (6) semester-hour graduate credits as a Non-Degree Seeking Student (consult the University Catalog and the Office of Graduate Admissions). After completing this work with an average grade of "B+" (3.3), the student may apply for regular admission. Other methods may also be pursued with the written permission of the Graduate Program Director.

The above admissions criteria are only minimum requirements. All applications are reviewed by the Graduate Committee which makes the final admissions recommendations to the University Graduate School.

Degree Requirements

Thesis Option

1. A minimum of 30 semester-hours for the degree, including the maximum of six semester-hours of Thesis Research. All course work must be taken at FIU.
2. A minimum of 24 semester-hours of course work, including one two-semester Research Seminar.
3. Reading competence in a foreign language, demonstrated by achieving a Pass or High Pass on the departmental examination. Courses taken to attain language competency do not count towards the degree. The Latin American concentration requires proficiency in Spanish, Portuguese, or another language appropriate to the student's field; the modern European concentration requires proficiency in an appropriate European language; the United States concentration requires proficiency in any of the above, or competency in social science quantitative skills, demonstrated by receiving a grade of "B" or higher in an appropriate course approved for this purpose by the Graduate Program Director; the medieval or ancient concentration in two languages; one of Hebrew, Latin, Greek or another ancient language as deemed appropriate by the student's advisor, and one modern European language.
4. The following limits are placed in accumulating credits toward the M.A. degree:
 - a. No more than six semester-hours of HIS 5908 (Independent Study) are permitted.

- b. Students must receive the grade of "B" (3.0) or better in order for any course to count toward the degree.
 - c. Students are prohibited from taking graduate-level cross-listed courses that they have already taken at the undergraduate level.
5. All students are required to take HIS 6059 (Historical Methods).
 6. Core Area. Students will select one core area for concentration in United States History, European History, African History or Latin American and Caribbean History, in consultation with the Graduate Advisor. Twelve semester-hours of course work will be taken within the core area.
 7. Breadth Areas. Students will take six semester-hours in breadth areas. These may be courses taken within the Department of History that are outside the culture area of concentration, or in associated disciplines outside of the Department (with the approval of the Graduate Advisor), or a combination of the two.
 8. Students will take one elective course for 3 semester-hours.
 9. Students will register for up to six semester-hours of HIS 6970 (Thesis Research).
 10. At least one course must be comparative. Comparative courses must have HIS or WOH prefixes, or else be approved for this purpose by the Graduate Program Director.
 11. The thesis must be successfully defended and formally approved by a Thesis Committee composed of three members, two of whom must be graduate faculty members of the Department of History. The Thesis Committee is convened and headed by the thesis supervisor.
 12. The degree candidate will prepare the thesis in accordance with the regulations stipulated in the University's Graduate Policies Manual. The degree will be conferred after the approval of the final version of the thesis by the Offices of the Dean of the Steven J. Green School of International and Public Affairs and the University Graduate School.

Report Option

1. A minimum of 30 semester-hours of course work are needed for the M.A. degree. The report option does not set requirements for Core/Breadth area distribution. Students will design their course work in consultation with the Graduate Program Director and the relevant faculty. All courses must be taken in the Department of History at FIU, or else be approved for by the Graduate Program Director.
2. Students must complete one two-semester research seminar. With the consent of the professor for whom it was written, students will revise the report and submit it to the Graduate Committee for final approval.
3. HIS 6059 (Historical Methods) is required of all students.
4. 6 semester-hours, not including Historical Methods, must be comparative. Comparative courses must have HIS or WOH prefixes, or else be approved for this purpose by the Graduate Program Director.
5. The following limits are placed on accumulating credits towards the Master's degree:
 - a. Students must receive the grade of "B" (3.0) or better for the course to count toward the degree.

- b. HIS 5908 (Independent Study) is limited to six semester-hours.

Internship in Public History Option

1. A minimum of 30 semester hours for the degree, including 6 semester hours of Independent Study tied to an internship in the fields of Museum Studies or Public History. The internship requires a minimum of 300 hours of work that is to be documented by the project supervisor or museum director. The internship must be approved by the Graduate Program Director and supervised by a regular member of the department's faculty. Students must submit a written report following departmental regulations of their internship activities to the Graduate Committee before the degree can be awarded.
2. A minimum of 24 semester hours of course work, of which 6 credit hours must be taken from the following list of courses: HIS 5067 (Public History Theory and Practice), HIS 5084 (History, Memory and the Public), ARH 5850 (Introduction to Museum Studies), ARH 5851 (Museum Ethics). Other appropriate courses may be substituted with permission of the Graduate Program Director.
3. Students must complete one two-semester research seminar.
4. HIS 6059: Historical Methods.

History M.A. Option

Only students who have been admitted to the Ph.D. program without previously receiving an M.A. in History are eligible to pursue this track.

1. Completion of 39 hours of course work for graduate history credit. All course work must be taken at FIU, and receive a grade of "B" (3.0) or better.
2. Completion of one two-semester Research Seminars.
3. Completion of Historical Methods.
4. Reading competency in a language other than English.
5. Approval of this option by the Graduate Program Director, who will determine if the student is making satisfactory progress towards the Ph.D.

Combined BA/MA in History

This combined BA/MA degree program allows our highly qualified undergraduate students the opportunity to pursue a Master's degree in History while they are completing their undergraduate studies. To be considered for admission to the combined bachelor's/master's degree program, students must have completed at least 75-90 credits in the bachelor's degree program at FIU and meet the admissions criteria for the graduate degree program to which they are applying. Students need only apply once to the combined degree program, but the application must be submitted to Graduate Admissions before the student starts the last 30 credits of the bachelor's degree program. A student admitted to the combined degree program will be considered to have undergraduate status until the student applies for graduation from their bachelor's degree program. Upon conferral of the bachelor's degree, the student will be granted graduate status and be eligible for graduate assistantships. Only 5000-level or higher courses, and no more than the number of credits specified by the program catalog, may be applied toward both

degrees. Students who pursue this track must complete all requirements for the undergraduate history major, including the prerequisites and the senior seminar, our capstone course. As part of their joint degree, students will enroll in three cross-listed courses at the 5000 level (9 credits). After completing all undergraduate credits, including the double counted courses, students will receive the B.A. In the summer following receipt of the B.A., they will take a minimum of three credit hours at the graduate level. In their final year, they will take 18 credit hours at the graduate level, including a two-semester Research Seminar (6 hours), Historical Methods (3 hours), and graduate seminars (9 hours). Students must complete all credits within a year of receiving the History B.A.

Entrance Requirements

1. Formal applicants must have completed 75-90 credits. Please note that junior majors who are interested in pursuing this program should make their intentions known to the undergraduate and graduate advisors.
2. Applicants must have a 3.25 GPA overall and a 3.4 GPA in history courses taken at FIU.
3. Applicants must provide two letters of recommendation from tenured or tenure-earning FIU History Professors.
4. The History Department's Graduate Committee will make the final decision regarding admission to the program.

Credit/Course Requirements

Senior Year

- In their senior year, students will complete three cross-listed History courses at the 5000 level (9 credits).
- In their fourth year, students will also complete the exit requirement for the undergraduate History major, the Senior Seminar, HIS 4935 (3 credits).
- Students must apply for graduation so that they will receive the B.A. at the end of their senior year.

Fifth Year

- In the summer after the senior year (between years 4 and 5), students will take at least three graduate credits. These can be taken in the form of a graduate independent study (HIS 5908), a public history internship (HIS 6942), or a dedicated graduate course.
- Those students who graduate in the fall semester will take a full load in the spring and then complete these credits the following summer. (3 credits)

During the fifth year, students will complete 18 hours of graduate level work, including the following:

One two-semester (6 credit hours) History Graduate Research Seminar	6
Graduate Methods Course, HIS 6059	3
Three Courses at the 5000 or 6000 level. 5000-level courses taken in the fifth year may not be cross-listed with 4000-level courses	9

All students MUST complete the M.A. credits within a year of receiving the B.A. in History at FIU.

Doctor of Philosophy in History

The doctoral program in History offers students opportunities to concentrate on the areas of Latin America, Africa, the United States, or Europe. The program contains an underlying comparative framework based on the civilizations of the Atlantic, which allows students to explore the many dimensions of cross-cultural exchanges. The curriculum thus emphasizes the comparative framework around the Atlantic experience, and reflects the vitality of a cross-disciplinary approach.

Admission to the Program

Every applicant must complete an application form, and submit college transcripts, GRE scores and the application fee to the Office of Graduate Admissions. A curriculum vitae, writing sample, statement of research interests, and at least two letters of recommendation together with the waiver form available from the Department of History web site should be submitted to the Graduate Program Director. For those transferring into the program who already hold the M.A., the thesis, when available, should be submitted as the sample. Admission requires a GRE score and a minimum undergraduate GPA of 3.25 in the upper level work. Applicants with the M.A. degree are required to have a graduate GPA of at least 3.25. International graduate student applicants whose native language is not English are required to submit a score for the Test of English as a Foreign Language (TOEFL) or for the International English Language Testing System (IELTS). A total score of 90 on the iBT TOEFL (equivalent to 575 on the paper-based version of the Test of English as a Foreign Language) is required.

Admission into the doctoral program takes place once a year for entry in the Fall semester. Applicants should prepare all application materials in time for the Department of History and the Office of Graduate Admissions to receive them no later than December 1 for the following year's fall admissions. Applicants will be notified of the Department's recommendation regarding their application no later than March 15.

Degree Requirements

Number of Credits Required

A minimum of 75 credits are required for students entering the Ph.D. program without a M.A. in History, or 54 for those entering with a History M.A. from an accredited institution.

Language Requirements

All students must acquire reading competence in two languages other than English. The language requirement may be fulfilled in one of two ways: 1) achieving a High Pass on the departmental examination in one language, and at least a Pass on the second; or 2) achieving a Pass or High Pass on the departmental examination in one language, and competency in social science quantitative skills, demonstrated by receiving a grade of "B" or "B+", for Pass, and "A" or "A-", for High Pass, in an appropriate course approved for this purpose by the Director of Graduate Studies. At least one High Pass must be received. Language requirements vary, according to the concentration fields. In cases where the dissertation will be in the history of US or English-speaking countries, one language plus the quantitative skill is sufficient. In Latin

American history, either Spanish or Portuguese, and a second language appropriate to the student's field are required. Language exams will be graded on a High Pass, Pass, and Fail basis; a High Pass is required in the student's primary language. Students should check with the Department's Graduate Program Director to determine which languages are appropriate for their program of studies.

Composition of Course Work

Course requirements for students entering the Ph.D. program without an M.A. are as follows:

1. HIS 6059 (Historical Methods), 3 credits.
2. Readings and Research in Atlantic Civilization (HIS 6906 and HIS 6918), 6 credits.
3. 24 credits are required in the student's core culture area to be chosen from the United States, Latin America and the Caribbean, Africa, or Europe, including at least 6 credits in a research seminar.
4. 15 credits are required in geographical/topical areas outside the culture area of concentration, 3 of which must be in comparative course (WOH or HIS, not including Historical Methods or Atlantic Civilization).
5. 12 elective credits, 9 of which may be taken outside the department with the permission of the Director of Graduate Studies.
6. 15 credits of dissertation research.

Course requirements for students entering the Ph.D. program with an M.A. in History are as follows:

1. HIS 6059 (Historical Methods), if not previously taken, 3 credits.
2. Readings and Research in Atlantic Civilization (HIS 6906 and HIS 6918), 6 credits.
3. 18 credits are required in the student's core culture area to be chosen from the United States, Latin America and Caribbean, Africa, or Europe, including at least 6 credits in a research seminar. If, however, students did not have at least 12 credits in their area of concentration in their MA, they must take an additional 3-6 credits in their area of concentration in lieu of the elective and comparative history requirements specified below.
4. 3 credits in comparative history (WOH or HIS), not including Methods or Atlantic Civilization.
5. 9 credits of outside culture area.
6. A minimum of 15 credits of dissertation research.

Comprehensive Examinations and the Dissertation

Following completion of all course work, satisfaction of language requirements, and the constitution of a dissertation committee, students will be required to pass a written and an oral comprehensive examination. After the completion of their comprehensive examinations and the approval of a dissertation proposal by their dissertation committee, students will write a doctoral dissertation. The time needed for the research and writing of dissertations in History is variable, although doctoral candidates normally spend one year engaged in continuous field research and a second year in full-time writing.

Restrictions

1. The grade of "B" or better is required for graduate credit.

2. At the end of the second semester of residence, or upon completion of the first 18 credit-hours of work, and every year thereafter, Ph.D. students must undergo an annual evaluation as required by the University Graduate School. The Graduate Program Director, the student's primary adviser, and/or the Dissertation Committee will examine and evaluate the student's progress and prospects. Students whose progress is deemed insufficient may be advised to withdraw from the program.
3. No more than 6 semester-hours of Topics (5935) courses toward meeting the degree requirements, without written permission of the Graduate Program Director.
4. No more than 6 semester-hours of HIS 5908 (Independent Study) toward meeting the degree requirements, without written permission of the Graduate Program Director.

MA in African and African Diaspora Studies/Ph.D. in History Combined Degree Program

The Combined African and African Diaspora Studies M.A./Ph.D. in History program allows qualified graduate students to complete the M.A. in Combined African and African Diaspora Studies (M.A. in AADS) en route to the Ph.D. in History. This program will train doctoral students within the discipline of Atlantic History while giving them area studies expertise in African and African Diaspora Studies in order to help them stay competitive in seeking careers with an international focus in today's global cultural and intellectual environment. In tandem, these two programs can offer students an unusually close fit and remarkably beneficial synthesis in interdisciplinary approaches to both the Atlantic world and the African diasporic experience.

Admission Requirements

Applicants must meet the following minimum requirements to be considered for admission.

1. Baccalaureate degree from an accredited institution for higher education (or equivalent);
2. Minimum cumulative grade point average of 3.0 on a 4.0 scale (or equivalent) for the last two years of undergraduate work and/or a GPA of 3.25 on any previous graduate work;
3. Official Graduate Record Exam (GRE) scores;
4. International graduate student applicants whose native language is not English and have not obtained a degree from an English-speaking academic institution are required to submit a score for the Test of English as a Foreign Language (TOEFL) or for the International English Language Testing System (IELTS). A total score of 90 on the IBT TOEFL (equivalent to 575 on the paper-based version of the Test of English as a Foreign Language) is required.

Admission Procedure

To be accepted into this program, students must submit an application to the Ph.D. in History with a sub plan for a M.A. in African and African Diaspora Studies. This designation will appear in the menu of programs in the graduate application. Applicants should prepare all

application materials in time for the Department of History and the Office of Graduate Admissions to receive them no later than December 1 for the following year's fall admissions. Applicants will be notified of the Department's recommendation regarding their application no later than March 15.

The following documents must be submitted as part of the application. They will be reviewed by the Admissions Committee from both units.

1. Official transcripts of all prior college-level work (undergraduate Bachelor's degree and any graduate transcripts);
2. Official GRE scores or equivalent;
3. Official TOEFL scores, if applicable;
4. A curriculum vita;
5. A detailed statement of research interests, reasons for seeking the M.A./Ph.D., future career goals, a summary of scholarly and extra-curricular activities, and the names of History Department faculty members who would be appropriate dissertation advisors (Note: Consult the department website for information about faculty members)
6. A writing sample (such as a seminar paper) which demonstrates the ability to conduct research and write effectively; and
7. Three letters of reference from academic sources or others able to judge academic abilities and potential.

In addition, an interview (in person or phone) with members of the M.A. in AADS Program and/or appropriate faculty in the Department of History is highly recommended.

M.A. in African and African Diaspora Studies (M.A. in AADS)

Thirty-six graduate credits are required for the M.A. in AADS, including 6 credits of core courses, 12 credits within a concentration, 12 credits of electives and 6 credits for the directed research paper exit option. There is also a Foreign Language Requirement.

M.A. in AADS Core Courses: (9 credits)

HIS 6059	Historical Methods
AFA 6920	AADS graduate colloquium (3 credits)
AFA 6911	Research Paper/Proposal Writing in African and African Diaspora Studies

M.A. in AADS Elective Courses: (24 credits)

15 credits of elective courses with a clear AADS focus from within the Department of History, such as those on the following list. This should include at least one two-semester research seminar (6 credits).

AFA 6851	Advanced Seminar in African and African Diaspora Studies
AFH 5905	Readings in Asian History
AFH 5935	Topics in African History
AFH 6915	Research in African History
AFH 6932	Research Seminar in African History I
AFH 6933	Research Seminar in African History II
WOH 5236	The Transatlantic Slave Trade and the Making of African Diaspora, 1441-1807
WOH 5237	The African Diaspora Since the End of the Slave Trade

9 credits of elective courses from outside the History Department and within the Green School and/or the College of Arts & Sciences. At least 6 of these credits will

be from the Social Sciences list of AADS courses (see the Humanities and Social Sciences lists of AADS graduate courses).

M.A. in AADS Research Proposal Option

To graduate from the M.A. in AADS, students enrolled in this combined M.A./Ph.D. program must elect the research proposal option and take the proposal writing course AFA 6911 Research Paper/Proposal Writing in African and African Diaspora Studies.

M.A. in AADS Language Requirement

Students must demonstrate proficiency in a language other than English according to the nature of their thesis or research paper/proposal and professional interests.

Application for Graduation from M.A. in AADS

Students should apply for graduation for the M.A. in AADS as soon as they have completed all requirements for the degree – including the exit option. Ordinarily, the M.A. will be conferred before the student advances to candidacy for the Ph.D. in History.

Ph.D. in History

Students will begin study towards the Ph.D. in History immediately following their satisfactory completion of M.A. in AADS degree requirements. Students are expected to meet all the degree requirements for the Ph.D. in History, which requires a total of 75 credits.

Courses required *in addition to* the degree requirements for the M.A. in African and African Diaspora Studies (minimum 39 credits)

HIS 6906	Advanced Readings in Atlantic Civilization	3
HIS 6918	Research in Atlantic Civilization	3
3 credits outside of AADS and Atlantic Civilization (also excluding Methods), 3 credits of which must be in a comparative course (HIS or WOH prefix)		
Electives		12
HIS 7890	Dissertation	15

Language Requirements

All students must acquire reading competence in two languages other than English. The language requirement may be fulfilled in one of two ways: 1) achieving a High Pass on the department examination in one language, and at least a Pass on the second; or 2) achieving a Pass or High Pass in departmental examination in one language, and competency in social science quantitative skills, demonstrated by receiving a grade of "B" or "B+", for Pass, and "A" or "A-", for High pass, in an appropriate course approved for this purpose by the Graduate Program Director. At least one High Pass must be received. Language requirements vary, according to the concentration fields. In cases where the dissertation will be in the history of US or English-speaking countries, one language plus the quantitative skill is sufficient. In Latin American history, either Spanish or Portuguese, and a second language appropriate to the student's field are required. Language exams will be graded on a High Pass, Pass, and Fail basis; a High pass is required in the student's primary language. Students should check with the Department's Graduate Program Director to determine

which languages are appropriate for their program of studies.

Comprehensive Examinations and the Dissertation

Following completion of all course work, satisfaction of language requirements, and the constitution of a dissertation committee, students will be required to pass a written and an oral comprehensive examination. After the completion of their comprehensive examinations and the approval of a dissertation proposal by their dissertation committee, students will write a doctoral dissertation. The time needed for the research and writing of dissertations in History is variable, although doctoral candidates normally spend one year engaged in continuous field research and a second year in full-time writing.

Restrictions

1. The grade of "B" or better is required for graduate credit.
2. At the end of the second semester of residence, or upon completion of the first 18 credit-hours of work, the Graduate Committee will examine and evaluate the student's progress and prospects. Professors will provide detailed written evaluations of the work of all first-year Ph.D. students they have taught. Students whose progress is deemed insufficient will be advised to withdraw from the program.
3. No more than 6 semester-hours of Topics (5935) courses toward meeting the degree requirements, without permission of the Graduate Program Director.
4. No more than 6 semester-hours of HIS 5908 (Independent Study) toward meeting the degree requirements, without permission of the Graduate Program Director.

Combined Master of Arts in Asian Studies/Doctor of Philosophy in History

The combined M.A. in Asian Studies/Ph.D. in History program allows qualified graduate students to pursue both degrees simultaneously. To be accepted into this program, students must simultaneously submit applications for the M.A. in Asian Studies and the Ph.D. in History. Applicants must meet the admission eligibility requirements and follow the admission procedures for both programs.

Students must fulfill the requirements for both programs, and up to 36 credits may count for both degrees. To graduate, students must complete the requirements of the History doctoral program, including the required 75 hours.

During their first two years of enrollment in this dual degree program, students will enroll in the following coursework which fulfills the Asian Studies M.A. requirements:

Master of Arts in Asian Studies

Requirements

(30 credits Thesis Option / 33 credits Non-Thesis Option)

Core Courses: (24 credits)

- 3 credits Topics in Modern Asia (ASN 5315)
- 3 credits in a research methods course in a discipline related to the student's primary area of study
- 12 credits pertaining to main concentration

- 6 credits in other concentration
- MAAS offers two exit options, Thesis or Non-Thesis

Thesis Exit Option: (6 credits)

ASN 6972 Master's Thesis

Non-Thesis Exit Option: (9 credits)

ASN 6912 Master's Essay (3 credits and two additional courses (6 credits))

Students will begin study towards the Ph.D. in History immediately following their satisfactory completion of MAAS degree requirements. Students are expected to meet at the degree requirements for the Ph.D. in History, which requires a total of 75 credits.

Doctor of Philosophy in History

Courses required in addition to the degree requirements for the M.A. in Asian Studies (minimum 39 credits)

- 3 credits Advanced Readings in Atlantic Civilization (HIS 6906)
- 3 credits Research in Atlantic Civilization (HIS 6918)
- 6 credits outside of Asian Studies and Atlantic Civilization (also excluding Methods), 3 credits of which must be in a comparative course (HIS or WOH prefix)
- 12 credits electives
- 15 credits Ph.D. Dissertation (HIS 7980)

M.A. in Latin American and Caribbean Studies/Ph.D. in History Combined Degree Program

The Combined Latin American and Caribbean Studies M.A./Ph.D. in History program allows qualified graduate students to complete the M.A. in Latin American and Caribbean Studies (MALACS) en route to the Ph.D. in History. Capitalizing on the intellectual affinities between the graduate programs in Latin American and Caribbean Studies and in Atlantic History, the program allows students to enroll simultaneously in both programs and to count 36 credits of coursework toward fulfillment of the requirements for both graduate degrees. The M.A. program provides a multi-disciplinary perspective on the region as well as deep expertise on the region's history, culture and political economy, while the Ph.D. Program in Atlantic History is aimed at honing students' skills in historical methods while training them to approach individual nations and regions of Latin America and the Caribbean as sites of broader exchanges along the Atlantic corridor.

Admission Requirements

Applicants must meet the following minimum requirements to be considered for admission.

1. Baccalaureate degree from an accredited institution for higher education (or equivalent);
2. Minimum cumulative grade point average of 3.0 on a 4.0 scale (or equivalent) for the last two years of undergraduate work and/or a GPA of 3.25 on any previous graduate work;
3. (Verbal and Quantitative) Official Graduate Record Exam (GRE) scores, for International students, a minimum score of 525 on the EXADEP (Spanish version of the GRE); or a minimum of 590 on the GMAT;

4. International graduate student applicants whose native language is not English and have not obtained a degree from an English-speaking academic institution are required to submit a score for the Test of English as a Foreign Language (TOEFL) or for the International English Language Testing System (IELTS). A total score of 90 on the IBT TOEFL (equivalent to 575 on the paper-based version of the Test of English as a Foreign Language) is required.

Admission Procedure

To be accepted into this program, students must submit an application to the Ph.D. in History with a sub plan for a M.A. in Latin American and Caribbean Studies. This designation will appear in the menu of programs in the graduate application. Applicants should prepare all application materials in time for the Department of History and the Office of Graduate Admissions to receive them no later than December 1 for the following year's fall admissions. Applicants will be notified of the Department's recommendation regarding their application no later than March 15.

The following documents must be submitted as part of the application. They will be reviewed by the Admissions Committee from both units.

Official transcripts of all prior college-level work (undergraduate Bachelor's degree and any graduate transcripts);

1. Official GRE scores or equivalent;
2. Official TOEFL scores, if applicable;
3. A curriculum vita;
4. A detailed statement of research interests, reasons for seeking the M.A./Ph.D., future career goals, a summary of scholarly and extra-curricular activities, and the names of History Department faculty members who would be appropriate dissertation advisors (Note: Consult the department website for information about faculty members)
5. A writing sample (such as a seminar paper) which demonstrates the ability to conduct research and write effectively; and
6. Three letters of reference from academic sources or others able to judge academic abilities and potential.

In addition, an interview (in person or phone) with members of the MALACS Program and/or appropriate faculty in the Department of History is highly recommended.

M.A. in Latin America and Caribbean Studies

Thirty-six graduate credits are required for the MALACS, including 9 credits of core courses, 12 credits within a concentration, 9 credits of electives and 6 credits for the directed research paper exit option. There is also a Foreign Language Requirement.

MALACS Core Courses: (9 credits)

LAS 6003	Survey of Latin America
LAS 6934	Research Seminar in Latin American and Caribbean Studies
HIS 6059	Historical Methods

MALACS Concentration Courses: (12 credits total)

LAH 6932	Research Seminars in Latin American History I
LAH 6933	Research Seminars in Latin American History II

6 credits from the following list:

LAH 5905	Readings in Latin American History
LAH 5935	Topics in Latin American History
LAH 6906	Advanced Readings in Latin American History
LAH 6915	Research in Latin American History

MALACS Electives Courses: (9 credits from other areas)

MALACS Exit Option for Combined Degree Program: (6 credits)

Preparation of two directed research papers through enrollment in 6 credits of LAS 6905 Directed Research in Latin American and Caribbean Studies. Students are strongly encouraged to revise the research paper produced in the two-semester LAH research seminar for submission one of their directed research papers. Both papers require an oral defense to be evaluated by a committee of three professors.

MALACS Language Requirement

Each student is required to demonstrate proficiency in either Spanish or Portuguese, or in another language such as French or Haitian Creole when justified by research interests. Proficiency demonstrated by scoring an advanced level on the ACTFL exam for Spanish, Portuguese, or French administered by FIU's Department of Modern Languages. Other tests of proficiency may be accepted upon approval of the graduate advisor.

Application for Graduation from MALACS

Students should apply for graduation for the MALACS as soon as they have completed all requirements for the degree – including the exit option. Ordinarily, the M.A. will be conferred before the student advances to candidacy for the Ph.D. in History.

Ph.D. in History

Students will begin study towards the Ph.D. in History immediately following their satisfactory completion of MALACS degree requirements. Students are expected to meet all the degree requirements for the Ph.D. in History, which requires a total of 75 credits.

Courses required *in addition to* the degree requirements for the M.A. in Latin American and Caribbean Studies (minimum 39 credits)

HIS 6906	Advanced Readings in Atlantic Civilization	3
HIS 6918	Research in Atlantic Civilization	3
3 credits in LACS		
6 credits outside of LACS and Atlantic Civilization (also excluding Methods), 3 credits of which must be in a comparative course (HIS or WOH prefix)		
Electives		9
HIS 7890	Dissertation	15

Language Requirements

All students must acquire reading competence in two languages other than English. The language requirement may be fulfilled in one of two ways: 1) achieving a High Pass on the department examination in one language, and at least a Pass on the second; or 2) achieving a Pass or High Pass in departmental examination in one language, and competency in social science quantitative skills, demonstrated by receiving a grade of "B" or "B+", for Pass, and "A" or "A-", for High pass, in an appropriate course approved for this purpose by the Graduate Program Director. At least one High Pass must be received. Language requirements vary, according to the concentration fields. In cases where the dissertation will be in the history of US or English-speaking countries, one language plus the quantitative skill is sufficient. In Latin American history, either Spanish or Portuguese, and a second language appropriate to the student's field are required. Language exams will be graded on a High Pass, Pass, and Fail basis; a High pass is required in the student's primary language. Students should check with the Department's Graduate Program Director to determine which languages are appropriate for their program of studies.

Comprehensive Examinations and the Dissertation

Following completion of all course work, satisfaction of language requirements, and the constitution of a dissertation committee, students will be required to pass a written and an oral comprehensive examination. After the completion of their comprehensive examinations and the approval of a dissertation proposal by their dissertation committee, students will write a doctoral dissertation. The time needed for the research and writing of dissertations in History is variable, although doctoral candidates normally spend one year engaged in continuous field research and a second year in full-time writing.

Restrictions

1. The grade of "B" or better is required for graduate credit.
2. At the end of the second semester of residence, or upon completion of the first 18 credit-hours of work, the Graduate Committee will examine and evaluate the student's progress and prospects. Professors will provide detailed written evaluations of the work of all first-year Ph.D. students they have taught. Students whose progress is deemed insufficient will be advised to withdraw from the program.
3. No more than 6 semester-hours of Topics (5935) courses toward meeting the degree requirements, without permission of the Graduate Program Director.
4. No more than 6 semester-hours of HIS 5908 (Independent Study) toward meeting the degree requirements, without permission of the Graduate Program Director.

Combined M.P.H in Health Policy and Management/Ph.D. in History

The combined M.P.H. with a major in Health Policy and Management/Ph.D. in History is intended for those students in the program who are interested in

leadership positions in government, private, voluntary, and research organizations. The major is offered as a combined degree in Master of Public Health is offered by the Department of Health Policy and Management and the Ph.D. in History is offered by the Department of History. Students in this combined degree program will need to be admitted to both the M.P.H. and the Ph.D. programs. Students intending to pursue this major must check the Health Policy and Management subplan option in the application. All nine of the allowed M.P.H. elective credits will be completed in the History Department within the first two years of students' entry into the combined program. Three of those credits will be completed in HIS 6059 (Historical Methods). Students will be encouraged to pursue a public health practicum that allows them to explore historical questions and conduct qualitative research, in addition to other practicum requirements. Students will earn their M.P.H. after two full years of study (including summers), complete comprehensive exams in History immediately following their fourth year, and earn their Ph.D. after defending their dissertations, usually in or after their sixth year.

Required Courses

First Year (*Public Health: 15 PH core; 6 HPM core, 3 PH elective*) (*History: 9*)

Fall Semester

PHC 6102	Introduction to Public Health Policy and Management
PHC 6065	Public Health Statistics
PHC 6000	Epidemiology I: Introduction to Public Health Epidemiology

Spring Semester

HIS 6059	Historical Methods
PHC 6410	Health Behavior and Public Health
PHC 6315	Introduction to Environmental Health

Summer Semester

PHC 6154C	Evidence Synthesis Applied to Clinical Settings and Health Policy-Making
HIS Readings or Topics (AFH/AMH/EUH/LAH/WOH/HIS)	
HIS Readings or Topics (AFH/AMH/EUH/LAH/WOH/HIS)	

Second Year (*Public Health: 9; HPM core; 6 PH elective*) (*History: 12*)

Fall Semester

PHC 5430C	Public Health Economics
HIS Readings or Topics (AFH/AMH/EUH/LAH/WOH/HIS)	
PHC 6104C	Public Health Management and Leadership

Spring Semester

PHC 6063C	Health Policy Database Applications
PHC 6155C	Health Policy Analysis
PHC 6945	Practicum in Public Health (<i>could earn HIS credit with approval of Graduate Program Director</i>)

Summer Semester

PHC 6930C	Integrative Seminar in Public Health (<i>could earn HIS credit with approval of Graduate Program Director</i>)
HIS Readings or Topics (AFH/AMH/EUH/LAH/WOH/HIS)	
HIS Readings or Topics (AFH/AMH/EUH/LAH/WOH/HIS)	

Third through Six Year

1. HIS 6059 (Historical Methods), 3 credits.

2. Readings and Research in Atlantic Civilization (HIS 6906 and HIS 6918), 6 credits.
3. 24 credits are required in the student's core culture area to be chosen from the United States, Latin America and the Caribbean, Africa, or Europe, including at least 6 credits in a research seminar.
4. 15 credits are required in geographical/topical areas outside the culture area of concentration, 3 of which must be in comparative course (WOH or HIS, not including Historical Methods or Atlantic Civilization).
5. 12 elective credits, 9 of which may be taken outside the department with the permission of the Director of Graduate Studies.
6. 15 credits of dissertation research.

Course Descriptions

Definition of Prefixes

AFH-African History; AMH-American History; ASH-Asian History; EUH- European History; HIS-General; LAH-Latin American History; WOH-World History.

AFH 5905 Readings in African History (3). An examination of historiographical traditions within African history. Topics will vary; with a change in theme, the course may be repeated. Prerequisite: Graduate standing.

AFH 5935 Topics in African History (3). An examination of specific themes in African history. Topics will vary. With a change in theme, the course may be repeated. Prerequisite: Graduate standing.

AFH 6915 Research in African History (3). Research in primary and secondary sources on African History. Subjects may vary. May be repeated with departmental approval. Prerequisite: Graduate standing.

AFH 6932 Research Seminar in African History I (3). Semester one of a two-semester research seminar investigating topics in African history. Topics may vary.

AFH 6933 Research Seminar in African History II (3). Semester two of a two-semester research seminar investigating topics in African history. Prerequisite: AFH 6932.

AMH 5905 Readings in American History (3). Students read books from different historiographical traditions and with conflicting interpretations about an important subject in American history. Subjects will vary according to professor. Course may be repeated with departmental approval. Prerequisite: Graduate standing.

AMH 5935 Topics in American History (3). An examination of specific themes or topics in American history. The theme will vary from semester to semester. With a change in theme, the course may be repeated. (The theme will be announced in the yearly schedule). Prerequisite: Graduate standing.

AMH 6906 Advanced Readings in American History (3). Detailed analysis of a selected topic in American History. May be repeated as topics vary. Prerequisite: Graduate standing.

AMH 6915 Research in American History (3). Students conduct research in primary and secondary sources on aspects of important subjects in American History. Subjects will vary according to professor. Course may be

repeated with departmental approval. Prerequisite: Graduate standing.

AMH 6932 Research Seminar in American History I (3). Semester one of a two-semester research seminar investigating topics in American history. Topics may vary.

AMH 6933 Research Seminar in American History II (3). Semester two of a two-semester research seminar investigating topics in American history. Topics may vary. Prerequisite: AMH 6932.

ASH 5446 Readings in Japanese History (3). Students read books from different historiographical traditions and with conflicting interpretations about a subject in Japanese history. Subject will vary according to professor. Repeat with approval. Prerequisite: Graduate standing.

ASH 5905 Readings in Asian History (3). Graduate reading seminar dedicated to issues of gender, identity, and authority in China, Japan, and other regions of Asia.

ASH 5930 Topics in Asian History (3). An examination of topics in Asian history such as gender, modernization, transnational encounters, or the intersection of culture and politics. Comparative approach emphasized.

EUH 5905 Readings in European History (3). Students read books from different historiographical traditions and with conflicting interpretations about an important subject in European history. Subjects will vary according to professor. Course may be repeated with departmental approval. Prerequisite: Graduate standing.

EUH 5935 Topics in European History (3). An examination of specific themes or topics in European history. The theme will vary from semester to semester. With a change in theme, the course may be repeated. (The theme will be announced in the yearly schedule). Prerequisite: Graduate standing.

EUH 6906 Advanced Readings in European History (3). Detailed analysis of a selected topic in European history. May be repeated as topics vary. Prerequisite: Graduate standing.

EUH 6915 Research in European History (3). Students conduct research in primary and secondary sources on aspects of important subjects in European History. Subjects will vary according to professor. Course may be repeated with departmental approval. Prerequisite: Graduate standing.

EUH 6932 Research Seminar in European History I (3). Semester one of a two-semester research seminar investigating topics in history. Topics may vary.

EUH 6933 Research Seminar in European History II (3). Semester two of a two-semester research seminar investigating topics in European History. Topics may vary. Prerequisite: EUH 6932.

HIS 5067 Public History Theory and Practice (3). Theory and methods of history in non-academic settings, with practical interactions with professional and institutions such as museums, monuments, archives, parks, and government. Prerequisite: Graduate standing.

HIS 5084 History, Memory and the Public (3). Critical examination of theories and texts on museums, monuments, archives, historical sites, community organizations, and/or oral histories. Specific topical focus

to be determined by instructor. Prerequisite: Graduate standing.

HIS 5289 Comparative History (3). A study of specific topics in history that cut across regional, national, and chronological lines. The topics will change from semester to semester, and with a change in content, the course may be repeated. (The topic of the course will be announced in the yearly schedule). Prerequisite: Graduate standing.

HIS 5347 History of Social Thought (3). Examines the evolution of major currents in Western social thought from the nineteenth century to the present, emphasizing how these ideas have influenced historians' work.

HIS 5908 Independent Study (VAR). Individual conferences, assigned readings and reports on independent investigations, with the consent of the instructor. Prerequisite: Graduate standing.

HIS 5910 Advanced Research Seminar (3). Small group sessions will analyze particular subject areas in history, with the consent of the instructor. Prerequisite: Graduate standing.

HIS 5930 Special Topics (3). An examination of specific themes or topics in history. The theme will vary from semester to semester, and with a change in content, the course may be repeated. (The theme will be announced in the yearly schedule). Prerequisite: Graduate standing.

HIS 5940 Supervised Teaching (1-3). The students will work under the close supervision of a regular member of the faculty in a mentorship fashion. The supervision will cover various aspects of course design and delivery in history. Prerequisite: Graduate standing.

HIS 6059 Historical Methods (3). A seminar designed to introduce the beginning graduate student to the technical aspects of the study of history. Prerequisite: Graduate standing.

HIS 6159 Historiography (3). An introduction to the discipline of history, with primary and secondary readings allowing exploration of the evolution of historical schools of thought over several generations. Prerequisite: Graduate standing.

HIS 6906 Advanced Readings in Atlantic Civilization (3). A team-taught, comparative course dealing with the interactions between at least two of the geographical fields of concentration. May focus on one or more topics. Required of all Ph.D. students during their first term of study in the program. Prerequisite: Graduate standing.

HIS 6909 Summer Doctoral Study Seminar (3). Doctoral students work under the close supervision of a member of the Graduate Faculty in a mentorship fashion in designing pre-dissertation research, preparation for comprehensive exams, and/or proposal writing for grants and fellowships to fund dissertation research. Prerequisite: Graduate standing.

HIS 6918 Research in Atlantic Civilization (3). A research seminar on cross-cultural topics, involving the comparative method. Required of all Ph.D. students in the program, during second term of residence. Topics will vary. Prerequisite: Graduate standing.

HIS 6942 Internship in Public History (3-6). Offers hands-on experience in public history and museum studies to students in public history option. Prerequisites:

Enrollment in History MA Option in Public History; permission of the instructor.

HIS 6970 Thesis Research (1-10). Research toward completion of Master's Thesis. May be repeated. Prerequisite: Permission of Department.

HIS 7980 Ph.D. Dissertation (1-12). Completion of Doctoral Dissertation. Prerequisite: Permission of Major Professor and Doctoral Candidacy.

LAH 5905 Readings in Latin American History (3). Students read books from different historiographical traditions and with conflicting interpretations about an important subject in Latin American history. Subjects will vary according to professor. Course may be repeated with departmental approval. Prerequisite: Graduate standing.

LAH 5935 Topics in Latin American History (3). An examination of specific themes or topics in Latin American history. The theme will vary from semester to semester. With a change in theme, the course may be repeated. (The theme will be announced in the yearly schedule). Prerequisite: Graduate standing.

LAH 6906 Advanced Readings in Latin American History (3). Detailed analysis of a selected topic in Latin American history. May be repeated as topics vary. Prerequisite: Graduate standing.

LAH 6915 Research in Latin American History (3). Students conduct research in primary and secondary sources on aspects of important subjects in Latin American history. Subjects will vary according to professor. Course may be repeated with departmental approval. Prerequisite: Graduate standing.

LAH 6932 Research Seminar in Latin American History I (3). Semester one of a two-semester research seminar investigating topics in Latin American History. Topics may vary.

LAH 6933 Research Seminar in Latin American History II (3). Semester two of a two-semester research seminar investigating topics in Latin American history. Topics may vary. Prerequisite: LAH 6932.

WOH 5236 The Transatlantic Slave Trade and the Making of African Diaspora, 1441-1807 (3). Topics include slavery and economy in Africa and the Diaspora, as well as Diasporic religion, kinship, gender, sexuality, language, oral tradition, resistance, and creolization.

WOH 5237 The African Diaspora Since the End of the Slave Trade (3). Primary emphasis on history of social and intellectual movements. Topics include slave resistance, black nationalism, socialism, anticolonialism, gender, art and literature, and afrocentrism.

WOH 5935 Topics in World History (3). An examination of specific themes in World History. Topics will vary with a change in theme, the course may be repeated. Prerequisites: Permission of the instructor or graduate standing.

WOH 6227 Global Economic History (3). Global economy 1500-present. Industrialization, trade, finance, and labor in Europe, US, Asia, Latin America. Comparative economic systems. Prerequisite: Graduate standing.

WOH 6932 Research Seminar in World History I (3).

Semester one of a two-semester research seminar investigating topics in World history. Topics may vary.

WOH 6933 Research Seminar in World History II (3).

Semester two of a two-semester research seminar investigating topics in World history. Topics may vary.

Prerequisite: WOH 6932.