Modern Languages

Pascale S. Bécel, Associate Professor and Chairperson
Nicolas André, Instructor
Aurelio A. Baldor, Senior Instructor
Melissa L. Baralt, Associate Professor
Ferial Maya Boutaghou, Associate Professor
Jean-Robert J. Cadely, Associate Professor
Samba Camara, Visiting Instructor
Erik Camayd-Freixas, Professor
Ricardo E. Castells, Professor
James O. Crosby, Professor Emeritus
Andrea Fanta Castro, Assistant Professor
Marisa Filgueras, Assistant Professor
Maria Antonieta Garcia, Senior Instructor
Myriam Garcia, Senior Instructor
Nicola Gavioli, Assistant Professor
Maria Asuncion Gomez, Professor Emerita
Yvonne Guers-Villate, Professor Emerita
Marie D. Guiribity, Senior Lecturer
Santiago Juan-Navarro, Professor
Naoko Komura, Instructor
Maria Krol, Lecturer
Li Ma, Senior Instructor
Peter A. Machonis, Professor
Asuka Mashav, Senior Instructor
Zablon Mgonja, Visiting Instructor
Marian Montero-Demos, Associate Professor
Magda Novelli Pearson, Instructor
Ana Roca, Professor Emerita
Renee M. Silverman, Associate Professor
Juan Torres-Pou, Professor
Augusta Maria S. Vono, Senior Instructor
Shenggao Wang, Instructor
Maida Watson-Espener, Professor
Hitomi Yoshio, Assistant Professor

Master of Arts in Spanish

Admission Requirements

To be admitted into the Master’s degree program, a student must:

1. Hold a Bachelor’s degree in Spanish from an accredited university or college. Special cases, such as holders of a degree in a related field, will be evaluated individually by the Department.

2. International graduate student applicants whose native language is not English are required to submit a score for the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). A total score of 80 on the iBT TOEFL or 6.5 overall on the IELTS is required.

3. Have attained a minimum 3.0 grade point average (B average), during the last two years of her/his undergraduate program as determined by the FIU Graduate Admissions Office.

4. Demonstrate the ability to speak and write in Spanish with near-native fluency. Demonstrate the ability to read English with excellent proficiency. An examination may be necessary. Contact the Director of Graduate Study (305-348-2851; Modern Languages, FIU, Miami, FL, 33199). Students with deficiencies will be required to complete certain course work before beginning graduate study.

5. Apply for graduate admission to the Graduate Admissions Office and submit to the Department of Modern Languages the following documentation: a) two letters of recommendation from former professors in the format required by the Graduate Studies Committee, b) a resume, c) a statement of purpose in English or Spanish, addressing the candidate’s goals and objectives in pursuing a master’s degree in Spanish, and d) a writing sample in Spanish, preferably a term paper or thesis, of analytical nature, on a literary subject.

6. Receive approval of the departmental graduate committee. Admission is competitive and meeting all minimum requirements does not guarantee automatic entrance into the program.

Degree Requirements

The Master’s degree program consists of 33 semester hours of graduate level work. A maximum of six credits of graduate course work may be transferred into the program from other institutions, subject to the approval of the departmental graduate committee. Six core courses and three elective courses are required at the 5000-and 6000-level. Some courses have prerequisites which do not count toward the degree. All core courses in literature must be taken with or after SPW 5806. Courses taken before SPW 5806 are considered to be electives.

Core Courses: (18 credits)

- SPW 5806 Methods of Literary Research 3
- FOL 5943 Foreign Language Teaching Methodology 3
- One course in peninsular Spanish Literature of the 19th or 20th-21st centuries. 3
- One course in either Medieval Spanish Literature or Literature of the Golden Age. 3
- Two courses in Spanish American Literature. (Colonial or 20th-21st centuries) 6

Electives

A student must take at least nine graduate credits of electives, as follows: three in Spanish or Latin American literature, and six from one or more of the following areas: Spanish or Spanish American literature, Linguistics, Translation/Interpretation, or Culture of Spain, Latin America or Hispanics in the United States.

Graduation Requirements

To receive the M.A. degree in Spanish, a student must complete all the course work with a 3.0 GPA or higher, and receive a minimum grade of ‘B’ in every course. Upon completion of 27 graduate credits (core and elective courses), students will have the option of writing a thesis (equivalent to six credits), or taking two elective courses and writing a research paper. The thesis will be presented to an ad hoc committee chosen by the student and his or her advisor. The research paper must be submitted to a committee of two professors of the Department. Upon completion of 33 credits, the student will be required to take Comprehensive Examinations, based on course work and on the Department’s Graduate Reading List (the exams must be passed with a minimum grade of ‘B’; they may be taken no more than twice).
Master of Arts in Spanish (en route Ph.D. track)

Admission Requirements

Only students who have been admitted to the Ph.D. program without previously receiving an M.A. in Spanish or Spanish-American literature are eligible to pursue this track.

Degree Requirements

1. Completion of 39 hours of graduate course work in Spanish and Spanish-American Literature, including 18 credits of core courses:
   SPW 5806 Methods of Literary Research 3
   FOL 5943 Foreign Language Teaching Methodology 3
   One course in peninsular Spanish Literature of the 19th or 20th-21st centuries 3
   One course in either Medieval Spanish Literature or Literature of the Golden Age 3
   Two courses in Spanish American Literature. (Colonial or 20th-21st centuries) 6

   All course work must be taken at FIU, and receive a grade of “B” (3.0) or better.
2. Approval of this option by the Spanish Graduate Committee members, who will determine if the student is making satisfactory progress towards the Ph.D.

Combined BA/MA in Spanish

To be considered for admission to the combined bachelor's/master's degree program, students must have completed at least 75-90 credits in the bachelor's degree program at FIU and meet the admissions criteria for the graduate degree program to which they are applying. Students need only apply once to the combined degree program, but the application must be submitted to Graduate Admissions before the student starts the last 30 credits of the bachelor's degree program. A student admitted to the combined degree program will be considered to have undergraduate status until the student applies for graduation from their bachelor's degree program. Upon conferral of the bachelor's degree, the student will be granted graduate status and be eligible for graduate assistantships. Only 5000-level or higher courses, and no more than the number of credits specified by the program catalog, may be applied toward both degrees.

Admission Requirements

1. Current enrollment in the BA in Spanish at FIU.
2. Current GPA must be 3.5 or higher.
3. Completed at least 75-90 credits of course work.
4. Two letters of recommendation.
5. A writing sample consisting of a research paper in Spanish of an analytical nature – preferably a term paper or thesis – on a literary subject.
6. A resume.
7. A statement of purpose, addressing the candidate's goals and objectives in pursuing a master's degree in Spanish.
8. Approval of the Spanish Graduate Committee.

Completion Requirements

Required Courses for the BA: (33 credits)

- SPN 3301 Review Grammar and Writing* 3
- or
- SPN 3343 Advanced Spanish for Native Speakers* 3
- SPN 3422 Advanced Grammar and Composition* 3
- SPW 3820 Peninsular Spanish Literature 3
- SPW 3130 Spanish American Literature 3
- SPN 3733 General Linguistics (or equivalent) 3
- One additional course in Spanish Linguistics 3
- One additional course in Spanish 3
- or
- Spanish American Literature 3

*(Students who have advanced proficiency in Spanish may replace the six language credits with electives in Spanish at the 3000 or 4000 level with the written permission of their advisors).

Electives

Twelve credits of electives

Overlap

Nine credits will be taken at the 5000 or 6000 level and may be used to satisfy both the Bachelor's and Master's degree requirements.

Required Courses for the MA: (33 credits)

- SPW 5806 Methods of Literary Research 3
- FOL 5943 Foreign Language Teaching Methodology 3
- One course in either Medieval Spanish Literature or Literature of the Golden Age 3
- Two courses in Peninsular Spanish Literature of the 19th or the 20th centuries 3

Electives

Six graduate credits of electives, as follows: 3 in Spanish or Spanish American Literature, and 3 from one or more of the following areas: Spanish or Spanish American Literature, Linguistics, Translation/Interpretation, or Spanish American Culture.

Comprehensive Exams

The comprehensive examinations should be taken the semester immediately following the completion of all course work.

Doctor of Philosophy in Spanish

The doctoral program in Spanish offers students the opportunity to specialize in one of two major fields: Peninsular Spanish Literature or Spanish American Literature. Minors are available in Peninsular Spanish Literature, Spanish American Literature, and Hispanic Linguistics.

Admission Requirements

To be admitted to the doctoral program, a student must:

1. Hold a Bachelor's degree in Spanish from an accredited college or university. Special cases, such as holders of a degree in a related field, will be evaluated individually by the Department.
2. Demonstrate the ability to speak, understand, read, and write in Spanish with native or near-native fluency. Demonstrate the ability to speak and read in
English with excellent proficiency. International graduate student applicants whose native language is not English are required to submit a score for the Test of English as a Foreign Language (TOEFL) or for the International English Language Testing System (IELTS). A total score of 80 on the iBT TOEFL or 6.5 overall on the IELTS is required.

3. Have attained a minimum 3.0 grade point average (B average), during the last two years of her/his undergraduate program as determined by the FIU Graduate Admissions Office, and submit GRE or EXADEP scores. Applicants with Master's degrees are required to have a graduate GPA of 3.5 in all graduate courses.

4. Apply for graduate admission to the Admissions Office and submit to the Department of Modern Languages the following documentation: a) two letters of recommendation from former professors in the format required by the Graduate Studies Committee, b) a resume, c) a statement of purpose in English, addressing the candidate's goals and objectives in pursuing a doctorate in Spanish, and d) a writing sample in Spanish, preferably a term paper or thesis, of analytical nature, on a literary subject.

5. Receive approval of the departmental Graduate Studies Committee. Admission is competitive, and meeting all minimum requirements does not guarantee automatic entrance to the program.

Degree Requirements

The doctoral program consists of 75 semester hours of graduate level work beyond the Bachelor's degree, distributed as follows: 57 graduate credits of courses and 18 credits of dissertation. Students holding Master of Arts degrees in Spanish or Hispanic Studies will be considered for admission and some or all of their graduate credits may be counted toward the doctoral degree after being evaluated and approved by the Graduate Studies Committee. Students will be able to transfer a maximum of 33 graduate credits from an earned graduate degree.

Core Courses: (9 credits)

All core courses must be taken as graduate courses offered by the university and may not be taken as independent studies:

1. SPW 5806 Methods of Literary Research
2. FOL 5943 Foreign Language Teaching Methodology
3. SPW 6825 Literary Theory and Criticism

Distribution Requirement: (15 credits)

All students must take:
One course in Medieval or Golden Age Peninsular Spanish Literature
One course in Peninsular Spanish Literature of the 18th-21st century
One course in Colonial/19th century Spanish American Literature
One course in 20th century Spanish American Literature
One additional course in Spanish American Literature

Electives: (33 credits)

Students may choose from graduate courses in Hispanic literature, linguistics, culture, and translation/interpretation.

Dissertation: (18 credits)

Graduation Requirements

To receive a Ph.D. in Spanish, a student must complete all courses with a GPA of 3.0 or higher, and receive a minimum grade of ‘B’ in every course. Before graduation the student must demonstrate a reading knowledge of a language other than English or Spanish, chosen by the student in consultation with her/his adviser. Upon completion of 57 graduate credits beyond the Bachelor's degree, students must take a qualifying written examination which will determine whether they are permitted to continue their studies toward the doctorate or whether they should be terminated, with or without a master's degree. Qualifying examinations must be passed with a minimum grade of 'B' and may not be taken more than twice. A student is formally considered a doctoral candidate upon successful completion of the examinations and the approval of a dissertation proposal. Students must write and successfully defend a doctoral dissertation before a committee of three graduate faculty members from the Department of Modern Languages and an FIU graduate faculty member from a different department.

Course Descriptions

Definition of Prefixes

CAT-Catalan Language; FIL-Film; FOL-Foreign Languages; FOT-Foreign Languages in Translation; FOW-Foreign Languages, Comparative Literature; FRE-French Language; FRT-French Translation; FRW-French Literature (Writings); GER-German Language; HAI-Haitian Creole Language; JPT-Japanese Culture in Translation or Translation Skills; JPW-Japanese Literature (Writings); LIN-Linguistics; SPN-Spanish Language; SPT-Spanish Translation; SPW-Spanish Literature (Writings); TSL-Teaching English as a Second Language.

(See English listing for additional Linguistics courses.)

Application of basic language skills.

CAT 5505 Introduction to Catalan Culture, Literature and Language (3). Catalan culture and society through literary and visual texts. Provides also an introduction to Catalan language. Prerequisite: Advanced level of Spanish.

FIL 5825 Spanish Film (3). The history of film in Spain and discussions of films by the most important 20th Century directors.

FIL 5846 Latin American Film (3). The study of 20th Century films and documentaries produced by leading Latin American directors. Films are examined in relation to Latin American Society and its literary creations.

FOL 5735 Romance Linguistics (3). The common and distinctive Romance features. Survey of linguistic geography and internal/external influences.

FOL 5906 Independent Study (1-3). Project, field experience, readings, or research.

FOL 5943 Foreign Language Teaching Methodology (3). Explores communicative approaches to foreign language teaching and learning. Prerequisite: Graduate standing.

FOL 5945 Foreign Exchange Internship (0). Foreign exchange students perform graduate research in the
Department of Modern Languages and English as a co-
requisite to their assistantship in the Modern Languages
Department.

FOT 5125 Literature in Translation (3). Masterpieces of
world literature. Open to students who are proficient in
more than one language.

FOT 5805 Translation/Interpretation Arts (3). The
language barrier and translation and interpretation. Types,
modes, and quality of T/I: philological, linguistic, and
sociolinguistic theories. History of T/I from Rome to date.
The impact of T/I on Inter-American developments.
Prerequisites: Graduate standing or permission of the
instructor.

FOW 5395 Genre Studies (3). Examination of a single
literary form (e.g. short story, poetry), or the study of
interaction between literary types (e.g. novel and drama).

FOW 5545 Bicultural Writings (3). Experiment in
linguistic pluralism. Content and focus to be determined by
the international community.

FOW 5587 Comparative Studies (3). Cross-over and
distinctiveness in a multi-language problem, period, or
aesthetic.

FOW 5934 Special Topics in Language/Literature (3).
Content and objectives to be determined by students and
teacher.

FOW 5938 Graduate Seminar (3). Topic and approach to
be determined by students and instructor. (Approval of the
Department required.)

FRE 5060 Language for Reading Knowledge I (3).
Designed primarily for graduate students who wish to
attain proficiency for M.A. or Ph.D. requirements. Open to
any student who has no prior knowledge of the
language.

FRE 5061 Language for Reading Knowledge II (3).
Emphasis on translation of materials from the student’s
field of specialization. Prerequisites: FRE 5060 or
equivalent.

FRE 5508 La Francophonie (3). Analysis of the different
varieties of French spoken outside of France. Includes
Quebec French, African French, and French Creoles. Also
examines the political alliance of Francophone countries.
Credit will not be given for both FRE 4503 and FRE 5508.
Prerequisite: Graduate standing.

FRE 5735 Special Topics in Linguistics (3). Content to
be determined by students and instructor. Prerequisite:
Graduate standing.

FRE 5755 Old French Language (3). Introduction to the
phonology, morphology, and syntax of the Old French
language. Reading and analysis of the 12th and 13th
century texts in their original. Comparison of major
medieval dialects. Prerequisite: Graduate standing.

FRE 5845 History of the Language I (3). The internal
and external history of the French language from Latin to
Old French. Examination of some of the first texts written
in French. Credit will not be given for both FRE 4840 and
FRE 5845. Prerequisite: Graduate standing.

FRE 5846 History of the Language II (3). External and
internal history of the French language from 1400 to the
present. Examination of first dictionaries and grammars of
French. Survey of recent linguistic legislation concerning
the French language. Credit will not be given for both FRE
4841 and FRE 5846. Prerequisite: Graduate standing.

FRE 5855 Structure of Modern French (3). Systematic
study of the phonology, morphology, syntax, and lexicon of
Modern French. Taught in English. Credit will not be
given for both FRE 4850 and FRE 5855. Prerequisite:
Graduate standing.

FRE 5908 Independent Study (1-3). Project, field
experience, readings, or research. Prerequisite: Graduate
standing.

FRT 5805 Translation/Interpretation Arts (3). Techniques of professional translation and interpretation.
Prerequisite: FRT 4801.

FRW 5395 Genre Studies (3). Examination of a single
literary form (e.g. short story, poetry), or the study of
interaction between literary types (e.g. novel and drama).
Prerequisite: Graduate standing.

FRW 5934 Special Topics in Language Literature (3).
Content and objectives to be determined by student and
instructor. Prerequisite: Graduate standing.

FRW 5938 Graduate Seminar (3). Topic and approach to
be determined by students and instructor. Prerequisite:
Graduate standing.

GER 5060 German for Reading Knowledge (3).
Designed primarily for graduate students who wish to
attain proficiency for M.A. or Ph.D. requirements. Open to
any student who has no prior knowledge of the
language.

GER 5061 German for Reading Knowledge (3).
Emphasis on translation of materials from the student’s
field of specialization. Prerequisites: GER 5060 or the
equivalent.

HAI 5235 Haitian Creole Seminar (3). A study of the
phonological and morpho-syntactic structures of Haitian
Creole. Patterns of language usage and attitude.
Prerequisite: Graduate standing.

JPT 5396 Japanese Literature and Film (3). A critical
overview of modern Japanese literature and film,
addressing socio-cultural and philosophical issues in the
context of historical and cultural transformations.
Prerequisites: Graduate student status or permission of the
instructor.

JPW 5133 Advanced Reading and Translating
Japanese Literature (3). Close reading of wide range of
literacy texts in Japanese across genres. Students will
learn to read and analyze authentic material in the original
language, as well as the methods and techniques of
literacy translation. Prerequisites: Graduate student status or
permission of the instructor.

LIN 5207C Acoustic Phonetics (3). Introduction to
principles of acoustic and instrumental phonetics,
including the physics of speech sounds and use of the
sound spectrograph and other instruments. Prerequisites:
LIN 3010, LIN 3013, or SPN 3733, or the equivalent, plus
one additional course in phonetics or phonology. Co-
requirement: One of the prerequisites may be counted as a
co-requisite.

LIN 5601 Sociolinguistics (3). Principles and theories of
linguistic variation with special attention to
correspondences between social and linguistic variables. Prerequisites: LIN 3010, LIN 3013, LIN 5018 or the equivalent.

LIN 5603 Language Planning: Linguistic Minority Issues (3). Introduction to the field of language planning. Minority linguistic issues in developing and developed nations: official languages, endangered languages, and language as problem and/or resource. Prerequisites: LIN 3010, LIN 3013, LIN 5018 or the equivalent.

LIN 5604 Spanish in the United States (3). An examination of the sociolinguistic research into Spanish in the U.S.: varieties of Spanish, language attitudes, language contact and change, and aspects of language use. Prerequisites: LIN 3010, LIN 3013, or SPN 3733 or the equivalent.

LIN 5613 Dialectology (3). The geography of language variation: linguistic geography, atlases, national and regional studies. Dialectology within a modern sociolinguistic framework; research approaches. Prerequisites: LIN 3010, LIN 3013, LIN 5018 or the equivalent.

LIN 5625 Studies in Bilingualism (3). Readings and analysis of bilingual programs and binational goals. Prerequisites: LIN 3010, LIN 3013, LIN 5018 or the equivalent.

LIN 5689 Seminar in Lexicon Grammar (3). This course introduces students to research in Lexicon Grammar -- syntactic analyses based on a formal classification of large portions of the lexicon. Idioms and NLP applications are also discussed. Prerequisites: LIN 5018 and one structure course (e.g. LIN 5501, SPN 5705, or FRE 5855).

LIN 5720 Second Language Acquisition (3). Research, theories, and issues in second language acquisition. Topics include the Monitor Model, the role of the first language, motivation, age, individual differences, code-switching, and the environment; affective variables and attitudes.

LIN 5725 Seminar: Issues in Language Learning (3). Seminar in applied linguistics to serve as introduction to theory, research, and practice in language. Examines difficulties experienced in learning syntax, oral comprehension, usage, etc. Prerequisites: LIN 3010, LIN 3013, SPN 3733 or equivalent.

LIN 5760 Research Methods in Language Variation (3). Research in sociolinguistics, dialectology, bilingualism: problem definition, instrument design, data collection and analysis, including sampling techniques and statistical procedures. Prerequisites: LIN 5601, LIN 5625, LIN 5613 or other course in variation.

LIN 5825 Pragmatics (3). Study of the relationships between language form, meaning, and use. Special emphasis on speech act theory. Prerequisites: LIN 3010, LIN 3013, or SPN 3733 or the equivalent.

LIN 6571 Discourse Analysis (3). The study of the organization of language above the sentence level, such as conversational interactions and written texts. Prerequisites: LIN 3010, LIN 3013, or the equivalent.

LIN 6608 Seminar on Language, Race Identity, Nation and Power (3). Explores the historical and social use of language in the construction of race, nation, identity and power. Prerequisite: Graduate standing.

LIN 6934 Special Topics in Linguistics (3). Content to be determined by students and instructor. (Approval of the Department required.) (See English listing for additional Linguistics courses.)

SPN 5060 Language for Reading Knowledge (3). Designed primarily for graduate students who wish to attain proficiency for M.A. or Ph.D. requirements. Open to any student who has no prior knowledge of the language.

SPN 5061 Language for Reading Knowledge (3). Emphasis on translation of materials from the student's field of specialization. Prerequisites: SPN 5060 or the equivalent.

SPN 5515 Cultural Representations of the Spanish Civil War (3). Representations for the Spanish Civil War in literature, film, and the other arts.

SPN 5525 Spanish American Culture (3). A graduate survey of the major artistic phenomena in Latin America. Art, music, film, and literature will be discussed in their cultural context. Prerequisites: Graduate standing and permission of the instructor.

SPN 5536 Afro-Cuban Culture (3). Explores the role played by blacks in Cuban culture. Issues studied include: Afro-Cuban religions, languages, and music, as well as the Afro-Cuban presence in literature and the arts.

SPN 5539 Special Topics in Afro-Hispanic Culture (3). Close examination of various topics related to the culture of African Diaspora groups in the Hispanic world.

SPN 5705 The Structure of Spanish (3). Diachronic and synchronic study of the structures of the Spanish language (phonetic, morphosyntactic, and lexical). Also considers pedagogical considerations for teaching structures. Prerequisites: LIN 3010, LIN 3013, SPN 3733 or equivalent.

SPN 5725 Syntactic Structures of Spanish and English (3). An in-depth study of syntactic structures in Spanish and English, with an emphasis on how linguistic theory can account for the similarities and differences between the two languages. Prerequisites: LIN 3010, LIN 3013, SPN 3733 or equivalent.

SPN 5736 Spanish as a Heritage Language: Acquisition and Development (3). Examines applied linguistics research and practice concerning acquisition, retention and literacy development of Spanish as a minority or heritage language in the United States. Prerequisites: LIN 3010, LIN 3013, SPN 3733 or equivalent or permission of instructor.

SPN 5736 Spanish as a Heritage Language: Acquisition and Development (3). An in-depth study of syntactic structures in Spanish and English, with an emphasis on how linguistic theory can account for the similarities and differences between the two languages. Prerequisites: LIN 3010, LIN 3013, SPN 3733 or equivalent.

SPN 5736 Spanish as a Heritage Language: Acquisition and Development (3). A survey of the morphologies of Spanish and English. Topics include the difference between isolating and synthetic languages, rich vs. impoverished agreement, and syntactic ramifications of morphology. Prerequisites: LIN 3010, LIN 3013, SPN 3733 or equivalent.

SPN 5805 Morphological Structures of Spanish and English (3). The study of syntactic structures in Spanish, topics include different syntactic approaches to current issues in Spanish syntax. Prerequisites: LIN 3010, LIN 3013, SPN 3733 or equivalent.
SPN 5845 History of the Language (3). Historical development of the Spanish language, primarily from the point of view of internal linguistic change. Spanish as an example of general processes of language development. Prerequisites: LIN 3010, LIN 3013, SPN 3733 or equivalent.

SPN 5908 Independent Study (1-3). Project, field experience, readings, or research.

SPN 6395 Latin American Literature and Film in an Age of Globalization (3). Examines the latest trends in Latin American literature and film in light of the cultural dynamics of globalization.

SPN 6505 Spanish Culture (3). Selected development in language, literature, art, music, film, and the social institutions of Spain. Prerequisites: Graduate standing or permission of the instructor.

SPN 6535 Hispanic Culture in the U.S. (3). Readings in literature, culture, and language to illustrate the experience of the major Hispanic groups in the United States. Prerequisites: Graduate standing or permission of the instructor.

SPN 6795 Phonological Structure of Spanish (3). Approaches to current issues in Spanish phonology. Linguistic methodology for the analysis of phonological processes in Spanish. Prerequisite: Graduate standing.

SPN 6825 Hispanic Dialectology (3). A study of the principal varieties of the Spanish language in the Spanish-speaking world, with special emphasis on Latin American Spanish. Prerequisite: Graduate standing.

SPN 6930 Special Topics in Linguistics (3). Content to be determined by students and instructor. (Approval of the Department required.)

SPN 6970 Thesis Research (1-10). Research toward completion of Master’s Thesis. Repeatable. Prerequisite: Permission of the Department.

SPN 7980 Ph.D. Dissertation (1-12). Research toward the completion of a doctoral dissertation. Repeatable. Prerequisite: Permission of the Major Professor and Doctoral Candidacy.

SPT 5118 Literature in Translation (3). Masterpieces of world literature. Open to students who are proficient in more than one language.

SPT 5715 Hispanic Women Writers in Translation (3). Readings and analysis of Spanish and Spanish American women writers in translation. Emphasis on cultural and linguistic considerations involved in the translation of literary texts. Prerequisites: Graduate standing or permission of the instructor.

SPW 5135 Spanish American Literature for Teachers (3). Overview of major trends in Spanish American literature. Especially designed for school teachers and majors in modern language education. Not for M.A. or Ph.D. Spanish majors. Prerequisite: Permission of the instructor.

SPW 5155 Comparative Studies (3). Cross-over and distinctiveness in a multi language problem, period, or aesthetic.

SPW 5225 Textual Reading and Analysis (3). Studies how texts are constructed, the role played by Poetics and Rhetoric in their formulation, and the context in which they were produced. Prerequisite: Graduate standing.

SPW 5237 The Traditional Spanish American Novel (3). Study and analysis of the traditional Spanish novel as a form of art, from 19th century Lizardi’s “El periquillo sarmiento”, to 1950. The novels and authors studied are representative of ‘costumbriismo’, ‘romanticismo’, ‘naturalismo’, ‘modernismo’, and ‘criollismo’.

SPW 5277 Twentieth Century Spanish Narrative (3). Analysis of the Spanish novel from Ferlosio’s “El Jarama” to the present. The perspective will be focused within historical, social, and artistic context. Representative authors such as Cela, Martin Santos, Umbral, Delibes, Benet, Goytisolo, and others will be included.

SPW 5286 Contemporary Spanish American Novel (3). A study of the Spanish American Novel from 1950. The course will intensively and extensively focus on the novelists who are best known for their innovations, defining and analyzing the qualities which give originality and newness both in themes and language.

SPW 5348 Avant-Garde Spanish Poetry: From Creacionismo to Lorca (3). Analysis of the significance of the avant-garde as well as vanguard poetry during Spain’s Silver Age. Contrast Spanish avant-garde poetry with modernism. Discuss F.G. Lorca and the Generation of 1927. Prerequisites: Graduate status. Advanced knowledge of Spanish language. At least one course in Spanish literature (level 4 or higher).

SPW 5349 Modern Spanish Poetry: The 19TH and 20TH Centuries (3). A complete examination of the 19th- and 20th century Spanish peninsular poetry and related critical studies. Prerequisite: Graduate students status.


SPW 5388 Travel Writing and Cultures in Spanish Literatures (3). Studies Spanish and Spanish American travel literature and representation of otherness through different literary critical approaches.

SPW 5396 History of Cuban Cinema (3). Overview of Cuban Cinema, from its origins to the present.

SPW 5398 Africanism in Spanish Literature and Film (3). Studies the literary and artistic production generated by Spanish relationship with African cultures, as well as Afro-Spanish literature.

SPW 5405 Medieval Spanish Literature (3). Readings in Medieval literature of Spain including the epic, the learned poetry of the XIIIth and XIVth Centuries, and the literature of Juan lI’s court. Prerequisites: Graduate standing or permission of the instructor.

SPW 5407 The Renaissance in Spain (3). Readings in the literature and cultural expressions of the Spanish Renaissance. Prerequisites: Graduate standing or permission of the instructor.

SPW 5428 Theatre in Calderon and Lope (3). The creation of verbal theatrical technique in the Baroque masters Calderon de la Barca and Lope de Vega.
SPW 5436 Poetry Writing in Spanish (3). Readings from Spanish and Latin American texts; description and recreation of traditional and experimental metrics. Students will exchange critiques of original poems. Prerequisites: sample of unpublished poems; word-processing literacy; permission of the instructor.

SPW 5475 19th Century Latin American Literature (3). A study of the main literary works of Spanish-speaking 19th Century Latin America: Romanticism, Realism, Naturalism and Modernism. Prerequisites: Upper level and graduate standing.

SPW 5486 Modern Spanish Women Writers (3). Analysis of narrative works by Spain’s most representative women writers from the 19th century to the present. Emphasis on the novel. Includes works by Pardo Bazan, Matute, Laforet, Martin Gaite. Prerequisites: Graduate standing or permission of the instructor.

SPW 5515 Advanced Studies in Hispanic Folklore (3). Studies the oral literary and linguistic tradition of the Hispanic world. Prerequisites: Graduate standing or permission of the instructor.

SPW 5535 Hispanic Romanticism (3). A transatlantic approach to literary production of Hispanic Romanticism. Prerequisite: Graduate standing.

SPW 5546 Hispanic Neoclassicism (3). Study of major Spanish and Spanish-American Neoclassic writers: Cadalso, Moratin, Jovellanos, Carrio de la Vendra, Mier and Lizardi. Prerequisite: Graduate Standing.

SPW 5556 Spanish Realism and Naturalism (3). Readings in Spanish XIXth Century Novel of Realism and Naturalism including Alarcon, Perez Galdos, Pardo Bazan, Clarin and Blasco Ibanez. Prerequisites: Graduate standing or permission of the instructor.

SPW 5575 Spanish American Modernism (3). An in-depth study of prose and poetry of one of the most important periods of Spanish American literature, focusing on Marti, Dario, Najera, Casals, Silva, Valencia, Lugones, and Herrera y Reissig.

SPW 5585 Learning Technology in Spanish Pedagogy and Research (3). Exploration of the role of technology in today’s language and literature learning environment. Overview of the WWW, Network-based communication, and electronic databases related to Hispanic language and literature. Prerequisites: Graduate standing or advanced undergraduate with permission of the instructor.

SPW 5595 Magical Realism and Typologies of Non-Realist Fiction (3). Theories of magical realism, fantastic and non-realist fiction, focusing on narrative technique. Authors may include Onetti, Borges, Cortázar, Asturias, Carpenter, Rufo, Márquez, Allende or others. Prerequisites: Graduate standing or permission of the instructor.

SPW 5606 Cervantes (3). A comprehensive introduction to the master-pieces of Cervantes as the creator of the modern novel, and to critical theories about his art.

SPW 5727 Hispanic Noventaichism (3). Studies in narrative tendencies at turn of the century in Spanish and Spanish American literary production.

SPW 5729 Major Writers of the Generation of ’98 (3). Study of the social and political circumstances of Spain at the turn of the XIX Century, and analysis of the work of Gavinet, Azorin, Baroja. Machado, Maeztu, Unamuno and Valle-Inclan. Prerequisites: Graduate standing or permission of the instructor.

SPW 5735 Hispanic Literature of the United States (3). Readings in the literature of Hispanics in the United States. Prerequisites: Graduate standing or permission of the instructor.

SPW 5776 Black Literature in Latin America (3). An examination of the different genres in Latin American literature focusing on the life of Afro-Hispanics, from the beginning of this literary tradition to the present time. Prerequisite: Graduate standing.

SPW 5781 The Representation of Women in Spanish Literature and Film (3). Study of cinematographic adaptations of Spanish novels, plays and short stories. Analyzes the representation of the female subject in both literary and film works. Prerequisites: Graduate standing or permission of the instructor.

SPW 5786 Spanish American Women Writers (3). Through a selection of poems, plays and novels, this course studies Spanish American women production from Independence to the present times. Prerequisite: Graduate students only.

SPW 5806 Methods of Literary Research (3). Introduction to bibliography, methods of research, the composition of essays, rhetoric, and the presentation of documentation. Theory of literary criticism, and its practical application to texts in Spanish.

SPW 5934 Special Topics in Language/Literature (3). Content and objectives to be determined by student and instructor.

SPW 6238 Spanish American Historical Novel (3). The evolution of the historical novel in Spanish America from the Romantic period to the present. Stylistic, literary, and theoretical analysis of selected traditional and recent historical novels. Prerequisite: Graduate standing.

SPW 6261 Golden Age Prose (3). Analysis of representative prose works from 16th and 17th century Spain. Emphasis will be on the picaresque novel, the pastoral novel, autobiography, and the short story. Prerequisite: Graduate standing.

SPW 6335 Golden Age Poetry (3). An examination of major poetries (1450-1650); emphasis on historical/cultural contexts. Prerequisite: Graduate standing.

SPW 6345 Twentieth Century Spanish Poetry (3). Close reading of two of the greatest poets of the 20th century (Jorge Guillen; F. Garcia Lorca) and of major voices from the Generation of 1927 and from post-Franco Spain. Emphasis on cultural contexts. Prerequisite: Graduate standing.

SPW 6366 Studies in the Spanish American Essay (3). Stylistics of the essay, neoclassic to postmodern, as reflecting the intellectual spirit of the times. Analysis of arguments and methods of cultural epistemology in Bolivar, Marti, Paz and others. Prerequisite: Graduate standing.

SPW 6367 Prose and Poetry of Jose Marti (3). Study of Jose Marti’s prose and poetry within the aesthetic and ideological contexts which characterize the discourse of
Spanish American Modernism. Prerequisite: Graduate standing.

**SPW 6368 19th Century Spanish-Caribbean Narrative (3).** Studies the most popular literary trends of 19th century literature through the works of various Spanish-Caribbean writers. Prerequisite: Graduate standing.

**SPW 6389 Cuban Novel and Short Story (3).** Critical reading of representative texts of the Cuban novel and short story from XIX century to contemporary narrative expressions, within historical, social and artistic context. Prerequisite: Graduate standing.

**SPW 6395 Genre Studies (3).** Examination of a single literary form (e.g. short story, poetry,) or the study of interaction between literary types (e.g. novel and drama).

**SPW 6495 The Latin American Experience Literature and Film (3).** Literary and cinematic representations of significant periods in the formation of Latin American politics, culture, and identity. Prerequisite: Graduate standing.

**SPW 6716 Seminar in Galdós (3).** An in-depth study of the novels by Benito Pérez Galdós. Stylistic and theoretical analysis of a selection of Galdós’ works, especially his novelas españolas contemporáneas (contemporary Spanish novels). Prerequisite: Graduate standing.

**SPW 6775 Literature of the Spanish Caribbean (3).** Close readings of representative texts of the literature of the Dominican Republic, Cuba and Puerto Rico. Emphasis on the characteristics of the literary discourse within the context of a regional literature. Prerequisite: Graduate standing.

**SPW 6825 Literary Theory and Criticism (3).** Study of the theoretical foundation of literature and contemporary systems of critical approach to literary discourse. Prerequisite: Graduate standing.

**SPW 6826 The Historiography of Literature (3).** Methodology and theory in the writing of literary history: periodization, continuity and change, literature in intellectual history. Prerequisite: Graduate standing.

**SPW 6936 Graduate Seminar (3).** Topic and approach to be determined by students and instructor. Prerequisite: Approval of the Department.

**SPW 7910 Pre-Dissertation Research (1-9).** Enables students to concentrate on completion of their dissertation prospectus during the term in which they take Ph.D. comprehensive exams. Prerequisite: Completion of all other Ph.D. coursework.

**TSL 6348 Task-Based Language Teaching (3).** Introduction to task-based approaches to language teaching and learning. Emphasis is on researching and learning how to design tasks to maximize second language acquisition in the classroom.