

Steven J. Green School of International and Public Affairs

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Educating tomorrow's leaders in the fields of international and public affairs, the Steven J. Green School of International and Public Affairs (Green School) produces scholarship that advances the understanding of critical global issues, contributes to policy solutions and promotes international dialogue.

The Green School brings together FIU's internationally oriented disciplines to provide cutting-edge research, first-rate teaching and innovative training necessary for the globalized world of the 21st century. The academic core of the school is comprised of eight major departments, including Criminal Justice, Economics, Global and Sociocultural Studies, Modern Languages, Politics and International Relations, Public Administration, and Religious Studies. The Green School also houses many of FIU's most prominent international centers, institutes and programs. With more than 200 full-time faculty, the Green School offers innovative interdisciplinary research and teaching at the BA, MA, and PhD levels. The quality of its faculty and innovative programs has earned the school affiliate membership in the Association of Professional Schools of International Affairs (APSIA).

Through its efforts and accomplishments in teaching and scholarship, the Green School is fulfilling part of FIU's greater mission to become a major international education center that fosters mutual understanding throughout the world.

Graduate Programs

The Green School has academic programs leading to Master's degrees in African and African Diaspora studies, Asian studies, disaster management, global and sociocultural studies, criminal justice, economics, global affairs, history, international studies, Latin American and Caribbean Studies, political science, public administration, religious studies, and Spanish.

The Green School offers academic programs leading to the Ph.D. in global and sociocultural studies, economics, history, international crime and justice, international relations, political science, public affairs, and Spanish.

Master of Arts in Disaster Management

The Master of Arts in Disaster Management is a 30 credit graduate program featuring coursework in emergency preparedness, disaster management and humanitarian assistance. This one-year graduate program has been developed in response to the growing recognition and need for graduate level education in disaster management. The program's curriculum is interdisciplinary in nature and scope and designed to develop and improve

the skills of disaster practitioners and those interested in entering the exciting field of disaster management. Broadly speaking, the general learning outcome of the program is to take students beyond the core competencies needed by practitioners, to a deeper understanding of the reasons behind the practice and cultivate in them an ability to develop and implement integrated solutions to problems. Upon successful completion students will:

- possess sufficient knowledge of the history of disasters
- be well-versed in the definition, mission, concepts and terminology applied in emergency management and humanitarian assistance
- demonstrate a solid grounding in social, political, cultural and ecological issues in the social construction of disasters
- possess a firm grasp of the statutory and regulatory basis of disaster management
- identify and define areas of disaster management responsibility including mitigation opportunities, planning, training, exercises, warning, evacuation, sheltering, damage assessment, feeding, and medical care
- recognize the importance of public, private and nongovernmental organization networking to facilitate collaboration and cooperation; understand the importance of communication, coordination and collaboration in disasters
- be able to identify the resources needed and how to obtain those resources to assist survivors
- describe the various hazards and the organization needed to reduce the threat
- identify the core requirements to effective planning
- demonstrate how to perform vulnerability analysis
- be able to recognize and apply the appropriate decision making models; be able to isolate and apply strategic planning
- demonstrate recognition of the social and ethical considerations unique to the practice of disaster management.

Admission Requirements

All applicants for graduate study at FIU must have a:

1. Baccalaureate degree from an accredited institution for higher education, or equivalent degree from a foreign institution.
2. 3.0 undergraduate GPA.
3. Foreign students must submit official Test of English as a Foreign Language (TOEFL) scores and must have a minimum scores: 550 Paper and Pencil, 213 Computer-based, 80 Internet-based.

The above admission requirements are minimums, and not all students meeting them are assured admission. Students with a grade-point average below the above minimums may still apply and request a waiver of those scores. The student must provide an explanation of why the waiver should be approved.

Graduation Requirements

In order to graduate, a student must maintain a 3.0 GPA and complete satisfactorily the prescribed curriculum.

Required Courses

This 30-credit professional master's program requires completion of the following 10 courses:

FES 6846	Comparative Disaster Management Systems	3
FES 6826	Disaster Preparedness and Planning Methodologies	3
FES 6857	Introduction to Vulnerability Analysis and Hazard Mitigation	3
FES 6806	Disaster Response and Recovery	3
FES 6848	Disaster Health Readiness	3
FES 6847	Foundations in Humanitarian Assistance and Coordination	3
FES 6805	Disaster Field Operations	3
ISS 6387	Analytical Writing and Presentation Skills	3
PAD 6434	Leadership and Decision-making	3
PHC 6374	Environmental Disasters and Human Health	3

Note: Courses not included on the approved list of required courses may count toward meeting the requirement of this degree only with the permission of the Director or Dean.

Online Master of Arts in Disaster Management

The online Master of Arts in Disaster Management is identical to the existing face-to-face program offered at the Modesto Maidique campus. The online program will offer the same 30 credit curriculum focusing studies in emergency preparedness, disaster management, and humanitarian assistance. Students enrolled in the online program will be required to travel to Miami to participate in a 3-day disaster field exercise, which is part of the Disaster Field Operations course (FES 6805).

Admission Requirements

All applicants for graduate study at FIU must have a:

1. Baccalaureate degree from an accredited institution for higher education, or equivalent degree from a foreign institution.
2. 3.0 undergraduate GPA.
3. Foreign students must submit official Test of English as a Foreign Language (TOEFL) scores and must have a minimum scores: 550 Paper and Pencil, 213 Computer-based, 80 Internet-based.

The above admission requirements are minimums, and not all students meeting them are assured admission. Students with a grade-point average below the above minimums may still apply and request a waiver of those scores. The student must provide an explanation of why the waiver should be approved.

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FES 6847	Foundations in Humanitarian Assistance and Coordination	3
FES 6805	Disaster Field Operations	3
ISS 6387	Analytical Writing and Presentation Skills	3
PHC 6374	Environmental Disasters and Human Health	3
SYG 6932	Special Topics in Disaster Studies	3

Note: Courses not included on the approved list of required courses may count toward meeting the requirement of this degree only with the permission of the Director or Dean.

Master of Arts in Global Affairs

The Master of Arts in Global Affairs (MAGA) is a two-year (36 credits) skills based program enhanced by an interdisciplinary curriculum that will allow students to compete for and excel in employment opportunities in the global marketplace. The program is designed to provide students with the ability to understand and negotiate successfully across societies and borders. Students are trained for careers in the public and private sectors, international organizations, government agencies, non-governmental as well as not-for-profit organizations.

MAGA offers two separate tracks of study. The Globalization and Security track explores the nexus between globalization has broadened and intensified the scale and character of modern-day security challenges (e.g. transnational crime, natural disasters and environmental change, migration and refugee flows, and surveillance and intelligence). The Corporate Citizenship track aims to train a new cadre of managers who understand the issues at the nexus of global business and society. Emphasizing corporate social responsibility, the program will provide students with the knowledge and the skills needed to craft strategies that promote socioeconomic development and safeguard the environment, while strengthening relationships with key stakeholders and enhancing shareholder wealth.

All MAGA students take the same core courses. Each track has its own set of specialty courses. One of the highlights of the program is a core Capstone course, whereby students work on a policy relevant research topic with a mentor from a government agency, corporation, not-for-profit, or international organization. In addition to the mentor, students are also teamed up with a FIU faculty supervisor with expertise on the topic. Non-credit professional development seminars (on topics such as career development, handling the media, conflict resolution, negotiation skills, leadership, grant writing, etc.) also make up a part of the program. Finally, optional language instruction is also available through the Green School's Strategic Language Institute.

Admission Requirements

1. Baccalaureate degree from an accredited institution for higher education, or equivalent degree from a foreign institution.

2. 3.0 GPA in the last 60 upper division credits of undergraduate degree.
3. Two letters of recommendation (professional and academic recommendations only; at least one letter needs to be from a faculty member; a professional letter should come from a supervisor).
4. Curriculum Vitae.
5. A statement of purpose (750 words) describing the candidate's academic and professional background as well as proposed track of study and career aspirations.

In addition, foreign students must:

Official TOEFL scores (Note: unofficial scores will not be taken into consideration)

1. Paper and Pencil: 550
2. Internet-based: 80

The above admission requirements are minimums and not all students meeting them are assured admission. Students with a grade-point average below the above minimums may still apply and request a waiver of those scores. The student must provide a justification as to why the waiver should be approved.

Degree Requirements

The MAGA requires a total of 36 credits. All MAGA students take 18 credits of course courses. The remaining 18 credits are specialty courses associated with each track.

Core Courses: (18 credits)

ISS 6216	Foundations of Globalization	3
ECO 6025	Economic Policy Analysis for Global Governance	3
ISS 6307	Research Tools for Global Studies	3
ISS 6387	Analytical Writing and Presentation Skills	3
SYA 6655	Program Design and Evaluation	3
	or	
PAD 6306	Policy Analysis and Program Planning	3
ISS 6926	Capstone	3

Track 1: Globalization and Security (18 credits)

Specialty courses include (additional courses selected by the program administration may also be included):

DSC 6020	Terrorism and Homeland Security
GIS 5620	Surveillance, Intelligence, and International Relations
INR 6338	Seminar in Strategic Studies
CCJ 6676	Transnational Crime and National Security
INR 5012	Global Issues and Human Rights
INR 5352	Environment and Security
INR 5066	Global and Human Security
INR 5935	Topics in International Relations
REL 5149	Religion, Violence, and Conflict
ISS 6327	Global Security Risks and the Private Sector
ISS 6249	Migration, Security and Globalization
ISS 6XXX	Disasters, Security, and Globalization
ISS 6219	International Law and Global Security

Track 2: Corporate Citizenship (18 credits)

Specialty courses include (additional courses selected by the program administration may also be included):

ISS 6259	Peace Through Commerce
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ISS 6246	Global Economy and Industrial Sustainability
ISS 6248	Public-Private Partnerships for Social Impact
ISS 6247	Social Enterprise and Grassroots Innovation
ISS 6409	Capstone Reporting
ISS 6327	Global Security Risks and the Private Sector

Internships

MAGA students are highly encouraged to secure an internship during the summer between year 1 and 2 of the program. The internship should be relevant to the track of study and may take place at a corporation, non-profit organization, international institution, or government agency.

Course Descriptions

Definition of Prefixes

ECO-Economics; FES-Fire and Emergency Services; ISS-Interdisciplinary Social Sciences; SYA-Sociological Analysis

ECO 6025 Economic Policy Analysis for Global Governance (3). Designed for MA students in the Global Governance program, the course provides training in applied microeconomic and policy analysis.

FES 6000 Command and Control in Disasters (3). To teach students how to manage disasters through systematic processes and methods.

FES 6805 Disaster Field Operations (3). Provides students with the knowledge and skills to engage in disaster work in field settings.

FES 6806 Disaster Response and Recovery (3). Designed to expose students to the principles and practices that promote effective disaster response and recovery operations.

FES 6826 Disaster Preparedness and Planning Methodologies (3). Provides a fundamental understanding about the importance of preparedness and planning, reasons for planning and identifies the people and organizations that may be involved in the planning process.

FES 6846 Comparative Disaster Management Systems (3). Introduction to the disaster management system applied in the U.S. and systems used to prepare and respond to international disasters.

FES 6847 Foundations in Humanitarian Assistance and Coordination (3). Focused on the role and responsibilities of the organizations engaged in humanitarian assistance.

FES 6848 Disaster Health Readiness (3). This course examines the efforts to provide humanitarian assistance from the perspective of the humanitarian agency and professional health worker in the field.

FES 6856 Introduction to Disaster Logistics (3). Focus on the process of planning, implementing and controlling the flow and storage of goods and materials from the point of origin to the point of consumption or use.

FES 6857 Introduction to Vulnerability Analysis and Hazard Mitigation (3). How to develop a community vulnerability analysis and implement mitigation and risk reduction initiatives to reduce future damage and build greater hazard resilient communities.

FES 6858 Crisis Communications (3). This course introduces students to the principles and practical tools of crisis communications during emergencies.

ISS 5135 National Security Essentials (3). An examination of the U.S. national security structure, current security-related controversies and potential U.S. responses to security threats.

ISS 5388 Communicating Analytically (3). Improves analytic communications for government professionals, enhancing research and effective writing skills and developing briefing techniques.

ISS 6216 Foundations of Globalization (3). Advanced course to introduce students in the M.A. in Global Governance to the many nuances of globalization.

ISS 6219 International Law and Global Security (3). This course examines the relationship between international law and global security. Particular attention is paid to laws of war and international military intervention, international criminal law.

ISS 6246 Global Economy and Industrial Sustainability (3). Development paradigms and international economic evolution paths are analyzed in light of sustainability and institutional citizenship frameworks.

ISS 6247 Social Enterprise and Grassroots Innovation (3). This course introduce students to the theory and practice of social enterprise and grassroots innovation and how to devise sustainable, market-driven solutions to pressing socioeconomic challenges.

ISS 6248 Public-Private Partnerships for Social Impact (3). This course examines how governments are partnering with for-profit and non-profit organizations to shape public policy and solve some of the world's most intractable social problems.

ISS 6249 Migration, Security and Globalization (3). Migratory flows associated with globalization, their benefits, effects and impact on security. It will examine the problems posed by new presences and the policies and practices that can resolve them.

ISS 6259 Peace Through Commerce (3). This course examines whether cross-border business transactions can serve as vehicles for achieving peace and socioeconomic development in formerly conflictive areas.

ISS 6307 Research Tools for Global Studies (3). Designed for MA students in the Global Governance program, the course provides qualitative and quantitative research methods in Global Studies. Prerequisite: Graduate standing.

ISS 6327 Global Security Risks and the Private Sector (3). This course will consider the nature of the contemporary risks facing firms operating in the global marketplace and what strategies can be implemented by the global companies to minimize vulnerability.

ISS 6387 Analytical Writing and Presentation Skills (3). Designed for MA students in the Global Governance

program, the course provides training in communication skills by applying appropriate strategies for different types of writing and presentation.

ISS 6409 Capstone Reporting (3). This course provides methods and tools to communicate objectives, results, challenges and recommendations of capstone projects as well as of social responsibility initiatives in general.

ISS 6926 Capstone (3). This course is designed to allow students to apply the skills and methods acquired throughout the program to a significant policy-relevant case study or issue. Prerequisite: Graduate standing.

SYA 6655 Program Design and Evaluation (3). Designed for MA students in the Global Governance program, the course provides training in program design and evaluation. Prerequisite: Graduate standing.

SYG 6932 Special Topics in Disaster Studies (3). Case studies of major disasters used to explore topics such as impact of gender, class, ethnicity, and age on vulnerability, response, and outcome; effects of larger political and economic systems; and relationship to social change. May be repeated with change of topic.

Interdisciplinary Courses

The Green School has several interdisciplinary programs which are not based in a specific academic department. The courses offered by these programs, therefore, are not found in the departmental listings in the Catalogs, but are included here.

LBS 5155 Workplace Diversity (3). Students examine theoretical debates surrounding workforce participation of women and minorities; historical position of these groups in labor force; social phenomena that contribute to discriminatory practices and development of policies to eliminate discriminatory practices.

LBS 5215 Women in the Workplace (3). Students explore women's changing role in the U.S. and global economy. Special attention is given to the role of race, class, and ethnicity within the context of gender and work.

LBS 5406 Collective Bargaining and Labor Relations (3). A comprehensive study of major issues and themes in American collective bargaining. Includes origins of collective bargaining, labor law, unionization, contract negotiation, patterns in contract content, impact of external laws, public sector unions, grievance arbitration and interest arbitration. Prerequisite: Permission of Instructor.

LBS 5464 Labor Arbitration (3). Study of labor dispute resolution with emphasis on grievances, fact-finding, and arbitration.

LBS 5465 Mediation Techniques (3). Examines the role of mediation in resolving civil, commercial, family, public, and workplace disputes. Incorporates mediation principles and skills, different approaches to mediation, and current research in mediation. Prerequisite: Permission of Instructor.

LBS 5466 Family Mediation (3). Provides a comprehensive understanding of conflict resolution, power and balances, emotional and psychological issues, negotiation techniques as well as the development of practical skills in the field of family mediation. Prerequisite: Permission of Instructor.

LBS 5467 Civil Mediation (3). A comprehensive understanding of the field of civil mediation as well as the development of the practical skills to be a civil mediator. Prerequisite: Permission of Instructor.

LBS 5485 Fundamentals of Conflict Resolution (3). Survey of the major contemporary theories of organizational functioning and the management of conflict within and among organizations in a globalized world. Theories that center primarily within the fields of dispute resolution, sociology, and social interaction/ group theory will be emphasized. Prerequisite: Permission of Instructor.

LBS 5486 The Dynamics of Conflict Management (3). Investigate conflict and violence, and help students to develop strategies to defuse them in the classroom.

LBS 5507 Labor and Employment Law (3). Familiarizes the student with the legal issues and rules regarding unionization of employees, the collective bargaining process, the relationship between the employee and his/her union, and the administration of collective bargaining agreements. Examines the legal framework within which collective bargaining occurs and also familiarizes students with additional issues of rights in employment. Prerequisite: Permission of Instructor.

LBS 5658 Labor Movements and Economic Development (3). Relationships between union and economic development strategies in developing/recently developed countries; emphasis on social movement unionism and unions in Latin America and Asia. Prerequisite: Permission of Instructor.

LBS 5930 Topics in Labor Studies (1-3). Selected topics or themes in Labor Studies. Themes will vary from semester to semester. With a change in content, course may be repeated. May include field work. Prerequisite: Graduate standing.

LBS 5931 Topics in the Philosophy and Methods of Conflict Resolution (3). Provides an examination of the philosophy, methods, and research in the field of conflict resolution. The particular content and orientation of the course may vary according to the particular focus examined. Prerequisite: Permission of Instructor.

LBS 6906 Directed Individual Study (3). Specialized intensive study in areas of interest to student. Student plans and carries out independent study project under the direction of faculty member. Topics must relate to content of Labor Studies or ADR. Prerequisite: Permission of instructor.

LBS 6945 Internship Labor Studies/Alternative Dispute Resolutions (3). Practical training and experience in organization according to students needs and interests. Reports and papers required. Prerequisite: Permission of instructor.