

African and African Diaspora Studies

Iqbal S. Akhtar, Assistant Professor, Religious Studies

Pascale Bécél, Chair and Associate Professor, Modern Languages

Jean-Robert Cadély, Associate Professor, Modern Languages and African and African Diaspora Studies

Phillip Carter, Assistant Professor, English and Linguistics

John Clark, Chair and Professor, Politics and International Relations

Danielle Pilar Cleland, Assistant Professor, Politics and International Relations

Alexandra Cornelius-Diallo, Associate Chair and Lecturer, History and African and African Diaspora Studies

Jenna M. Gibbs, Associate Professor, History

Brittany VanderBerg Glimer, Assistant Professor, Criminal Justice

Robert (Ted) Gutsche, Jr., Assistant Professor, Journalism and Mass Communication

Percy C. Hintzen, Director, African and African Diaspora Studies, Professor, Global and Sociocultural Studies.

Tometro Hopkins, Associate Professor, English

Hilary J. Jones, Associate Professor, History and African and African Diaspora Studies

Assefa Melesse, Associate Professor, Earth and Environment

Aurora Morcillo, Professor, History and Women's and Gender Studies

Roderick Paul Neumann, Professor, Global and Sociocultural Studies

Ulrich Oslender, Associate Professor, Global and Sociocultural Studies

Okezi T. Otovo, Associate Professor, History and African and African Diaspora Studies

Vrushali B. Patil, Associate Professor, Global and Sociocultural Studies and Women's and Gender Studies

Tudor Parfitt, President Yitzhak Navon Professor of Sephardic-Mizrahi Studies, Religious Studies

Valerie L. Patterson, Clinical Associate Professor, Public Administration

Andrea J. Queeley, Associate Professor, African and African Diaspora Studies and Global and Sociocultural Studies; and Director, African and African Diaspora Graduate Programs

Jean Muteba Rahier, Professor, Global and Sociocultural Studies and African and African Diaspora Studies

David Rifkind, Associate Professor, Architecture

Heather Russell, Chair and Professor, English

Derrick Scott, Instructor, Global and Sociocultural Studies

Moses Shumow, Associate Professor, Journalism and Mass Communication

Vicky Silvera, Head, Special Collection, Library

Linda Spears-Bunton, Associate Professor, College of Education

Juan Torres-Pou, Professor, Modern Languages

Chantalle F. Verna, Associate Professor, History and Politics and International Relations

Eric Von Wettberg, Assistant Professor, Biology

Donna Weir-Soley, Associate Professor, English

Kirsten E. Wood, Associate Professor, History

Albert Kafui Wuaku, Associate Professor, Religious Studies

Master of Arts in African and African Diaspora Studies

The M.A. degree in African & African Diaspora Studies provides interdisciplinary, graduate level education and prepares students to develop and employ theoretical, analytical, and methodological approaches the research of critical issues pertaining to African America, the African and its diasporas. The objective of the M.A. program is to prepare scholars for professional positions in a range of fields and for further study at the Ph.D. level. The M.A. degree can be taken either on-site or online. Multidisciplinary in scope and diverse in approach, the M.A. program in AADS is ideal for candidates interested in a wide array of subjects pertaining to African America, continental Africa and the African diaspora. These include: Social and Public Policy, Cultural Studies, International Relations, Gender and Sexuality Studies, Literary Study, History, Globalization Studies, Education, Religious Studies, Trans-Atlantic Studies, Critical Race Studies, Sociology, and Anthropology. AADS offers both a terminal M.A. and three combined M.A./Ph.D. programs in partnership with International Relations, Atlantic History, and Global & Sociocultural Studies. These attract students from around the world interested in subjects that are geographically and disciplinarily diverse, including but by no means limited to: transnational policy analysis; African, African American and Caribbean history and culture; African environmental politics; transnational migrations; African and African diaspora nationalist struggles, and the Asian diasporas in Africa and the Caribbean. Our focus on African diaspora cultural studies facilitates research in Gender and Sexuality, Literatures, Popular Culture, and Religious syncretism. FIU's strong connections with Latin America and the Caribbean make it an ideal place to study Afro-Latin cultures, with a focus in these two regions. The M.A. degree prepares graduates for further study at the Ph.D. level, as well as for professional positions in the public, private, non-profit and international arenas and for employment in education, public policy, public administration, journalism, international organization and other fields.

The MA in African & African Diaspora Studies is cohort-based and only admits students to begin their studies in the fall semester. It is a one-year degree to be completed over three terms: fall, spring, and summer C. The full curriculum comprises 30 credits. Students are expected to enroll in 10 credits of course work per semester, which includes enrollment in the AADS Graduate Colloquium (AFA 6920) each semester for 1 credit. For this 1 credit course, students will work under the supervision of an AADS faculty member to develop and complete the research paper, proposal or report that fulfills the exit requirement.

Admission Requirements

Each applicant to the African & African Diaspora Studies Graduate Program (AADS) must complete an online graduate application form and arrange to send transcripts of all prior undergraduate and graduate work and official

reports of the Graduate Records Exam (GRE) and TOEFL (if applicable) to the FIU's Office of Graduate Admissions. Each applicant should also send a separate statement of purpose to the director of the AADS Graduate Programs, along with copies of the above material, a resume, and writing sample. The statement of purpose should express the applicant's academic and professional objectives as well as specific interest in African and African Diaspora Studies. Applicants are strongly encouraged to include examples of academic or other relevant professional work that may support their application. Applicants must request three letters of recommendation from professors able to comment on their academic ability. The letters of recommendation should be sent directly to the Director of the African & African Diaspora Studies Graduate Programs.

The application file must be complete before the African & African Diaspora Studies Graduate Committee will consider the applicant for admission. For the admissions deadline please go to <http://africana.fiu.edu/academics/admissions/>. To be admitted into the AADS M.A. program a student must meet the University's graduate admission requirements (which can be found in Florida International University's Graduate Catalog), and the following minimum standards:

1. Applicants must have a baccalaureate degree from an accredited college or university.
2. Applicants must have an undergraduate grade point average (GPA) of 3.0 or higher and submit official scores for the Graduate Record Examination (GRE). Applicants must submit both grade transcripts and GRE scores for consideration. The student must also have a GPA of 3.5 on any previous graduate work.
3. Applicants should request that three letters of recommendation from individuals able to judge their academic potential be sent directly to the Director of the African & African Diaspora Studies Graduate Programs. For the exact street address, please consult our website at <http://africana.fiu.edu>.
4. Applicants are encouraged to submit examples of written work and other supporting materials.
5. International graduate student applicants whose native language is not English are required to submit a score for the Test of English as a Foreign Language (TOEFL) or for the International English Language Testing System (IELTS). A total score of 80 on the iBT TOEFL or 6.5 overall on the IELTS is required.

Financial Aid

Each academic year a limited number of graduate students are hired as graduate assistants. Graduate assistantships are allocated on a competitive basis and typically pay a substantial portion of tuition expenses and provide a stipend. To be considered for an assistantship the applicant must make such a request in writing to the Director of AADS Graduate Programs. The Director of the AADS Graduate Programs will make the awarding of teaching assistantships in consultation with the AADS Director. Students receiving an assistantship are required to perform approximately (but not more than) 20 hours of teaching and research related duties per week and are required to participate in a one-hour seminar related to teaching at the beginning of their first semester.

Graduation Requirements

Candidates must obtain a grade of "B" or higher in all courses and achieve a cumulative point average of at least 3.0 (based on a 4.0 scale) and present a satisfactory research paper, proposal or report with scholarly citation styles admitted in the discipline. The selection of the citation style must be made with the research paper/proposal/report advisor. The FIU faculty eligible to serve on a research paper/proposal/report committee are the faculty members who have achieved graduate faculty standing as established by the University Graduate School. Other FIU faculty not identified in that list may be considered to serve on a committee (but not as chairperson of that committee) based on research, identified interest, and publications after approval from the AADS Graduate Program Director.

Research Paper/Proposal Option

To fulfill this requirement, a student must compose a research paper/proposal committee (three members) with a least two AADS graduate faculty members. The student will work closely with the chairperson of the committee, who must be chosen from the list of AADS graduate faculty (all either AADS Core or Affiliate Faculty). The submission of the final draft subsequently to the other members of the committee will logically follow the approval of the committee chairperson.

The FIU faculty eligible to serve on a thesis or research paper/proposal or internship reports committee are the faculty members who have achieved graduate faculty standing as established by the University Graduate School. Other FIU faculty not identified in that list may be considered to serve on a committee (but not as chairperson of that committee) based on research, identified interest, and publications after approval from the Director of AADS Graduate Programs.

The MA in African & African Diaspora Studies is cohort-based and only admits students to begin their studies in the fall semester. The MA in AADS curriculum unfolds over three terms: fall, spring, and summer C. The full curriculum comprises 30 credits. To graduate on time, students are expected to enroll in courses for 10 credits every term. During the AFA 6920 sessions (AADS Graduate Colloquium; three times 1 credit), enrolled students work closely with the AADS faculty of their choice to prepare their exit requirements (internship report, or research paper, or research proposal). Students will be assigned such as faculty mentor by the AADS Graduate Program Director (GPD) upon admission. Students may request to work with a specific AADS faculty member. Such selection must be requested by the third week of the fall semester. Before placing such request to the AADS GPD, a student must approach and get the approval of the chosen AADS faculty member. That AADS faculty member will serve as the chairperson of the student's research paper/proposal or internship report committee.

Required Credits

Total: 30 credit hours

Term 1 (Fall)

AFA 5005	African and African Diaspora Studies Theory	3
AFA 5855	Research Methods and Scholarly Writing in Africana Studies	3
	One Elective from the list of Humanities or Social Sciences	3

AFA 6920 African and African Diaspora Studies
Graduate Colloquium 1

Term 2 (Spring)

One Elective from the list of Humanities or Social Sciences 3

One Elective from the list of Humanities or Social Sciences 3

One Elective from the list of Humanities or Social Sciences 3

AFA 6920 African and African Diaspora Studies
Graduate Colloquium 1

Term 3 (Summer C)

One Elective from the list of Humanities or Social Sciences 3

One Elective from the list of Humanities or Social Sciences 3

One Elective from the list of Humanities or Social Sciences 3

AFA 6920 African and African Diaspora Studies
Graduate Colloquium 1

Language Requirement

Students will be asked to demonstrate proficiency in a language other than English according to the nature of their research paper/proposal and professional interests. Credit hours earned in meeting language requirement will not count toward the 30 credit hours required for the degree.

List of Electives I: The Humanities

Students must choose between 9 and 15 credits from the list below

With approval of the Graduate Director, students may also select other courses not listed below after submitting the appropriate syllabus.

AFA 5932 Special Topics in African and African
Diaspora Studies

AFA 5107 Teaching the African American
Experience

AFA 5341 Health Issues in the African World

AFA 5600 National and Transnational Policy
Analysis: The African Diaspora

AFA 6851 Advanced Seminar in African and
African Diaspora Studies

AFH 5905 Readings in African History

AFH 5935 Topics in African History

FRE 5508 La Francophonie

HAI 5235 Haitian Creole Seminar

LAH 5465 Peoples, Culture and Politics of Haiti

LAS 6025 Seminar: The Humanities in Cuba

LIN 6602 Language Contact

LIT 5359 African Diaspora Women Writers

LIT 5358 Black Literature and Literacy/Cultural
Theory

MUH 5025 History of Popular Music in the United
States

MUH 5067 Music of the Caribbean

RLG 5122 African American Religion

RLG 5372 The Globalizing of African Spirituality

RLG 5384 Rasta, Vodou, Santeria

RLG 5488 Theology and Liberation Movements

SPN 5536 Afro-Cuban Culture

SPN 5539 Special Topics in Afro-Hispanic Culture

SPW 5776 Black Literature in Latin America

SPW 6368 19th Century Spanish-Caribbean

Narrative
WOH 5236 The Transatlantic Slave Trade and the
Making of the African Diaspora, 1441-
1807

WOH 5237 The African Diaspora Since the End Of
the Slave Trade

List of Electives II: The Social Sciences

Students must choose between 6 and 15 credits from the list below

ANG 6473 Diasporas, Migration, and Globalization

ANG 5397 Advanced African Diaspora Cultures
and Performativity

ANG 5396 Representations of Africa and Africans
in Films

ANT 6319 The African Diaspora: Anthropological
Perspectives

CPO 5325 Politics of the Caribbean

CPO 6350 Seminar in Brazilian Politics

CPO 6376 Seminar in Central American Politics

CPO 6206 Seminar in African Politics

CYP 6766 The Psychology of Crosscultural
Sensitization in a Multicultural Context

ECS 5406 Latin American Economies

ECS 6436 The Economics of Caribbean Migration

ECS 7435 Economics of the Caribbean

INR 5087 Ethnicity and the Politics of
Development

INR 5255 Seminar in African Development

INR 6936 Seminar in Inter-American Politics

SYD 6705 Comparative Analysis of Ethnicity and
Race

M.A. in African and African Diaspora Studies/Ph.D. in Global and Sociocultural Studies Combined Degree Program

The combined African & African Diaspora Studies MA/Global & Sociocultural Studies PhD program allows qualified graduate students to develop an expertise in African & African Diaspora Studies by earning an MA in AADS while progressing toward a PhD in one of the three major areas in the Global and Sociocultural Studies Department geography, sociology, or anthropology.

Admission Requirements

Applicants must meet the following minimum requirements to be considered for admission.

1. Baccalaureate degree from an accredited institution for higher education (or equivalent);
2. Minimum cumulative grade point average of 3.2 on a 4.0 scale (or equivalent) for the last two years of undergraduate work and/or a GPA of 3.5 on any previous graduate work;
3. Official Graduate Record Exam (GRE) scores;
4. International graduate student applicants whose native language is not English and who have not obtained a degree from an English-speaking academic institution are required to submit a score for the Test of English as a Foreign Language (TOEFL) or for the International English Language Testing System (IELTS). A total score of 80 on the internet-based TOEFL (equivalent to 550 on the paper-based version) or a 6.5 overall on the IELTS is required.

Admission Procedure

To be accepted into this program, students must submit an application to the PhD in Global and Sociocultural Studies with a sub-plan for a MA in African & African Diaspora Studies. This designation will appear in the menu of programs in the graduate application. To be accepted into this program, students must submit an application by **January 1** in the year in which they wish to begin their studies.

The following documents must be submitted and will be reviewed by the Admissions Committees from both units.

The following must be submitted as part of the on-line application:

1. Online application and application fee;
2. Official transcripts for all undergraduate and graduate coursework;
3. Official GRE scores;
4. Official TOEFL scores, if applicable;
5. Statement of purpose explaining his/her interest for enrolling in both the AADS MA program and in the PhD program in GSS. The statement of purpose must clearly address the applicant's academic and professional objectives for enrolling in both fields of inquiry. The statement of purpose must also indicate the intended major (anthropology, geography, or sociology) the applicant plans to select while engaged in the PhD in GSS;
6. Three letters of recommendation from university professors who are able to comment on the various aspects of the student's academic ability;
7. A curriculum vitae; and
8. Writing samples and other relevant professional work that may support their applications.

Degree Requirements for M.A. in African and African Diaspora Studies

This 30-credit, one year, three-semester program occurring over the Fall, Spring, and Summer includes 9 credits of core AADS courses, which includes 3 credits for the directed research paper exit option, 9 credits of core Global and Sociocultural Studies courses, and 12 credits of electives. There is also a Foreign Language Requirement.

MA in AADS Core (9 credits)

AFA 5005	African & African Diaspora Studies Theory	3
AFA 5855	Research Methods in African and African Diaspora Studies	3
AFA 6920	African & African Diaspora Studies Graduate Colloquium (3 credits- 1 credit over three semesters)	

Combined MA in AADS/PhD in Global and Sociocultural Studies Core

SYA 6127	Theory and Inquiry	3
ANG 5093	Research Methods	3

MA in AADS Elective (15 credits)

Nine credits of elective courses with an AADS focus must be from the Global and Sociocultural Studies Department. Six credits may be from outside of the Department but within the Green School and/or the College of Arts & Sciences. Students wishing to take

courses outside of the Green School and the College of Arts & Sciences must seek prior approval.

Note: Students are advised to take at least 9 of these elective credits in their chosen major discipline for GSS (anthropology, geography, or sociology).

MA in AADS Research Proposal option

To graduate from the MA in AADS, students enrolled in this combined MA/PhD program must elect to complete either a research proposal or research paper for their exit option. Those who elect to write a research proposal must take AFA 6911 Research Paper/Proposal Writing in African and African Diaspora Studies.

MA in AADS Language Requirement

Students must demonstrate proficiency in a language other than English according to the nature of their thesis or research paper/proposal and professional interests.

Application for Graduation from MA in AADS

Students should apply for graduation for the MA in AADS during the summer term if they are on track for completing all requirements for the degree — including the exit option. Ordinarily, the MA will be conferred before the student advances to candidacy for the PhD in Global and Sociocultural Studies.

Matriculation to PhD in GSS

All students must undergo a successful M.A. review upon completion of the AADS Masters Program requirements in order to continue toward the Ph.D. in GSS. The GSS Graduate Committee, along with an appointee from AADS, conducts these reviews. The purpose of the M.A. review is to determine the ability of the student to do Ph.D. level work with the department's faculty. Among the information considered during the review are students' performances and grades in courses, and faculty recommendations.

Degree Requirements for Ph.D. in Global and Sociocultural Studies

The doctorate in Global and Sociocultural Studies requires a minimum of 75 credits beyond the baccalaureate including a dissertation based on original research. 30 credits of the MA in AADS will count toward the 75-credit minimum. Thus, a minimum of 45 credits must be earned beyond the MA.

Major Courses (33 credits)

All doctoral students will choose a major in Anthropology, Geography, or Sociology. The following distribution of coursework is required.

- a). Major theory (3)
- b). Major methods (3)
- c). Major course electives (6 minimum)
- d). Exam and dissertation credits and GSS and non-GSS Department electives
 - Doctoral Exam Preparation (6 maximum)
 - Doctoral Dissertation (15 minimum)

General Electives (12 credits)

GSS and non-GSS Department electives

Ph.D. General Examination

After successfully completing the common core requirements, the major's course requirements, and electives, a student prepares for the Ph.D. General Exam

by enrolling in a maximum of six credits of exam preparation for their major. In preparation for the exam, a student forms a dissertation committee according to the regulations published on the University Graduate School web page (<http://gradschool.fiu.edu>). The Ph.D. General Exam addresses the student's anticipated dissertation topic, and is conducted according to the University Graduate School Policies and Procedures Manual and the Department's Ph.D. General Exam guidelines.

The Dissertation Proposal and Defense/Candidacy Exam

After passing the Ph.D. General Exam, a student works under the guidance of the dissertation committee to prepare a dissertation proposal and defend it orally before the committee. The chair of the dissertation committee must hold Dissertation Advisor Status from the University Graduate School. The proposal defense serves as the doctoral candidacy exam for the Ph.D. program in Global and Sociocultural Studies. Upon passing the proposal defense, a student is admitted to candidacy status.

The Dissertation and Dissertation Defense

After successfully defending a dissertation proposal, a student conducts the proposed research and completes a dissertation under the guidance of a dissertation committee. Only after successfully defending the dissertation proposal may a student register for dissertation hours (ANG 7980, GEO 7980, or SYA 7980). The Ph.D. program requires a student to be continuously enrolled in a minimum of 3 hours of Doctoral Dissertation each semester from the time of advancement to candidacy until completion of the dissertation, including summers. Upon completion of the dissertation manuscript and authorization by the committee, a student defends the dissertation before the committee and the University community. The University Graduate School's regulations governing the dissertation are described at <http://gradschool.fiu.edu>.

MA in African and African Diaspora Studies/Ph.D. in History Combined Degree Program

The Combined African and African Diaspora Studies MA / Ph.D. in History program allows qualified graduate students to complete the MA in African and African Diaspora Studies (MA in AADS) en route to the Ph.D. in History. This program will train doctoral students within the discipline of Atlantic History while giving them area studies expertise in African and African Diaspora Studies. In combination, these two programs provide a beneficial synthesis for interdisciplinary approaches to both the Atlantic world and the African diasporic experience.

Admission Requirements

Applicants must meet the following minimum requirements to be considered for admission.

1. Baccalaureate degree from an accredited institution for higher education (or equivalent);
2. Minimum cumulative grade point average of 3.0 on a 4.0 scale (or equivalent) for the last two years of undergraduate work and/or a GPA of 3.25 on any previous graduate work;

3. Official Graduate Record Exam (GRE) scores;
4. International graduate student applicants whose native language is not English and have not obtained a degree from an English-speaking academic institution are required to submit a score for the Test of English as a Foreign Language (TOEFL) or for the International English Language Testing System (IELTS). A total score of 90 on the IBT TOEFL (equivalent to 575 on the paper-based version of the Test of English as a Foreign Language) is required.

Admission Procedure

To be accepted into this program, students must submit an application to the PhD in History with a sub plan for a MA in African and African Diaspora Studies. This designation will appear in the menu of programs in the graduate application. Applicants should prepare all application materials in time for the Department of History and the Office of Graduate Admissions to receive them no later than **December 1** for the following year's fall admissions. Applicants will be notified of the Department's recommendation regarding their application no later than March 15.

The following documents must be submitted as part of the application. They will be reviewed by the Admissions Committee from both units.

1. Official transcripts of all prior college-level work (undergraduate Bachelor's degree and any graduate transcripts);
2. Official GRE scores or equivalent;
3. Official TOEFL scores, if applicable;
4. A curriculum vita;
5. A detailed statement of research interests, reasons for seeking the MA/ PhD, future career goals, a summary of scholarly and extra-curricular activities, and the names of History Department faculty members who would be appropriate dissertation advisors (Note: Consult the department website for information about faculty members)
6. A writing sample (such as a seminar paper) which demonstrates the ability to conduct research and write effectively; and
7. Three letters of reference from academic sources or others able to judge academic abilities and potential.

In addition, an interview (in person or phone) with members of the MA in AADS Program and/or appropriate faculty in the Department of History is highly recommended.

MA in African and African Diaspora Studies (MA in AADS)

This 30-credit, one year, three-semester program occurring over the Fall, Spring, and Summer includes 9 credits of core AADS courses, which includes 3 credits for the directed research paper exit option, 9 credits core History courses, and 12 credits of electives. There is also a Foreign Language Requirement.

MA in AADS Core Courses: (9 credits)

AFA 5005	African and African Diaspora Studies Theory	3
AFA 5855	Research Methods in African and African Diaspora Studies	3
AFA 6920	AADS graduate colloquium (3 credits- 1 credit over three semesters)	

**Combined MA in AADS/PhD in History Core Courses:
(9 credits)**

HIS 6059	Historical Methods	3
6 credits in any of the following courses, or any other graduate History courses with an AADS focus.		
AFA 6851	Advanced Seminar in African and African Diaspora Studies	
AFH 5905	Readings in Asian History	
AFH 5935	Topics in African History	
AFH 6915	Research in African History	
AFH 6932	Research Seminar in African History I	
AFH 6933	Research Seminar in African History II	
WOH 5236	The Transatlantic Slave Trade and the Making of African Diaspora, 1441-1807	
WOH 5237	The African Diaspora Since the End of the Slave Trade	

MA in AADS Elective (12 credits)

12 credits of elective courses with an AADS focus, at least 6 credits of which are from within the Department of History (making a total of 15 History credits) such as those on the following list:

AFA 6851	Advanced Seminar in African and African Diaspora Studies
AFH 5905	Readings in African History
AFH 5935	Topics in African History
AFH 6915	Research in African History
AFH 6932	Research Seminar in African History I
AFH 6933	Research Seminar in African History II
WOH 5236	The Transatlantic Slave Trade and the Making of African Diaspora, 1441-1807
WOH 5237	The African Diaspora Since the End of the Slave Trade

Students wishing to take courses outside of the Green School and/or the College of Arts & Sciences must seek prior approval from the Graduate Program Directors of the MA and PhD programs.

MA in AADS Research Proposal Option

To graduate from the MA in AADS, students enrolled in this combined MA/PhD program must elect the research proposal option and take the proposal writing course AFA 6911 Research Paper/Proposal Writing in African and African Diaspora Studies.

MA in AADS Language Requirement

Students must demonstrate proficiency in a language other than English according to the nature of their thesis or research paper/proposal and professional interests.

Application for Graduation from MA in AADS

Students should apply for graduation for the MA in AADS during the summer term if they are on track for completing all requirements for the degree – including the exit option. Ordinarily, the MA will be conferred before the student advances to candidacy for the PhD in History.

Ph.D. in History

Students will begin study toward the Ph.D. in History immediately following their satisfactory completion of MA

in AADS degree requirements. Students are expected to meet all the degree requirements for the Ph.D. in History, which requires a total of 75 credits.

Courses required *in addition to* the degree requirements for the MA in African and African Diaspora Studies (minimum 39 credits)

HIS 6906	Advanced Readings in Atlantic Civilization	3
HIS 6918	Research in Atlantic Civilization	3
3 credits outside of AADS and Atlantic Civilization (also excluding Methods), 3 credits of which must be in a comparative course (HIS or WOH prefix)		
Electives		12
HIS 7890	Dissertation	15

Language Requirements

All students must acquire reading competence in two languages other than English. The language requirement may be fulfilled in one of two ways: 1) achieving a High Pass on the department examination in one language, and at least a Pass on the second; or 2) achieving a Pass or High Pass in departmental examination in one language, and competency in social science quantitative skills, demonstrated by receiving a grade of "B" or "B+", for Pass, and "A" or "A-", for High pass, in an appropriate course approved for this purpose by the Graduate Program Director. At least one High Pass must be received. Language requirements vary, according to the concentration fields. In cases where the dissertation will be in the history of US or English-speaking countries, one language plus the quantitative skill is sufficient. In Latin American history, either Spanish or Portuguese, and a second language appropriate to the student's field are required. Language exams will be graded on a High Pass, Pass, and Fail basis; a High pass is required in the student's primary language. Students should check with the Department's Graduate Program Director to determine which languages are appropriate for their program of studies.

Comprehensive Examinations and the Dissertation

Following completion of all course work, satisfaction of language requirements, and the constitution of a dissertation committee, students will be required to pass a written and an oral comprehensive examination. After the completion of their comprehensive examinations and the approval of a dissertation proposal by their dissertation committee, students will write a doctoral dissertation. The time needed for the research and writing of dissertations in History is variable, although doctoral candidates normally spend one year engaged in continuous field research and a second year in full-time writing.

Restrictions

1. The grade of "B" or better is required for graduate credit.
2. At the end of the second semester of residence, or upon completion of the first 18 credit-hours of work, the Graduate Committee will examine and evaluate the student's progress and prospects. Professors will provide detailed written evaluations of the work of all first-year Ph.D. students they have taught. Students whose progress is deemed insufficient will be advised to withdraw from the program.

3. No more than 6 semester-hours of Topics (5935) courses toward meeting the degree requirements, without permission of the Graduate Program Director.
4. No more than 6 semester-hours of HIS 5908 (Independent Study) toward meeting the degree requirements, without permission of the Graduate Program Director.

M.A. in African and African Diaspora Studies/Ph.D. in International Relations Combined Degree Program

The combined African and African Diaspora Studies M.A./International Relations Ph.D. program allows qualified graduate students to pursue both degrees at the same time.

Admission Requirements

To be accepted into this program, students must simultaneously submit applications for the M.A. in African and African Diaspora Studies and the Ph.D. in International Relations by January 15 in the year in which they wish to begin their studies.

To be considered for admission, students must meet the following requirements:

1. Minimum cumulative grade point average of 3.2 in undergraduate work.
2. Minimum cumulative grade point average of 3.5 in any prior graduate work.
3. Official Graduate Record Exam (GRE) scores.
4. International graduate student applicants whose native language is not English are required to submit a score for the Test of English as a Foreign Language (TOEFL) or for the International English Language Testing System (IELTS). A total score of 90 on the iBT TOEFL (equivalent to 575 on the paper-based version of the Test of English as a Foreign Language) is required.

Applicants must follow the admission procedures for both programs (see the appropriate sections in this graduate catalog). Only applications to begin studies in the fall semester will be considered. This designation will appear in the menu of programs in the graduate application, and students must indicate their intention to apply for this combined program.

Each applicant must complete an online graduate application form and arrange to send transcripts of all prior college (undergraduate and graduate) work and official reports of the Graduate Records Exam (GRE) and TOEFL (if applicable) to FIU's Office of Graduate Admissions.

Each applicant should also submit a separate statement of purpose, along with copies of the above material. The letter of application should include a statement expressing the applicant's academic and professional objectives. Applicants must include writing samples and other relevant professional work that may support their applications. Applicants must request three letters of recommendation from university professors who are able to comment on the various aspects of the student's academic ability. The letters of recommendation should be sent directly to the Director of the African and African Diaspora Studies Graduate Programs. AADS will photocopy the recommendation letters once they are all in

and send them to the International Relations Graduate Program Director.

The application file must be complete before the African and African Diaspora Studies/International Relations Graduate Program Committees will consider the applicant for admission. We encourage applicants to send their application material sooner.

Required Credits

Students must fulfill the requirements for both programs. The 30 credits for the M.A. in AADS earned by students will count toward the 75 credits required for the Ph.D. in INR.

Language Requirement

Students must demonstrate proficiency in a language other than English according to the nature of their thesis or research paper/proposal and professional interests. The Director of AADS Graduate Programs will ask a university faculty member fluent in the language of interest to the student, to evaluate the student's fluency by asking her/him to summarize or synthesize the content of a text of between 10 to 20 pages, published in that language, in no more than one page. That exercise will have to take place at the university during a limited period of time. The text will be given to the student at the beginning of the exercise. The chosen text will have some connection to the student's research interest. Once a student has demonstrated proficiency for the M.A. in African and African Diaspora Studies, that proficiency will be recognized by the International Relations Ph.D. program. Therefore, proficiency in a foreign language will not be part of the candidacy exam. Credit hours earned in meeting the language requirement will not count towards the 30 credit hours required for the M.A. degree.

Students should apply for graduation with the M.A. in African and African Diaspora Studies as soon as they have completed all requirements for the degree – including the exit requirements, as specified for the M.A. in African and African Diaspora Studies. Ordinarily, students will complete these requirements and earn their M.A. before advancing to candidacy for the Ph.D. in International Relations. The research paper/proposal option is the only option available for students enrolled in this combined M.A./Ph.D. program.

Masters of Arts in African and African Diaspora Studies Requirements

This 30-credit, one year, three semester program occurring over the Fall, Spring, and Summer includes 9 credits of core AADS courses, which includes 3 credits for the directed research paper exit option, 6 credits of core International Relations courses, and 15 credits of electives. There is also a Foreign Language Requirement.

MA in AADS Core Courses: (9 credits)

AFA 5005	African and African Diaspora Studies Theory	3
AFA 5855	Research Methods in African and African Diaspora Studies	3
AFA 6920	African and African Diaspora Studies Graduate Colloquium	3-
	1 semester of graduate colloquium	

Combined MA in AADS/PhD in International Relations Core Courses: (6 credits)

INR 5609	Contemporary Dynamics of International Relations	3
INR 6706	Political Economy of International Relations	3

M.A. in AADS in electives (15 credits)

15 credits of elective courses with an AADS focus may be from outside the International Relations Department and within the Green School and/or the College of Arts & Sciences. Students wishing to take courses outside of the Green School and the College of Arts & Sciences must seek prior approval.

MA in AADS Research Proposal or Paper Option

To graduate from the MA in AADS, students enrolled in this combined MA/PhD program must elect to complete either a research proposal or research paper for their exit option. Those who elect to write a research proposal must take AFA 6911 Research Paper/Proposal Writing in African and African Diaspora Studies.

Doctor of Philosophy in International Relations (75 credits)

The following courses in addition to all 30 M.A. credits:

INR 5615	Research Design in International Relations	3
GEO 6473	Space, Place, and Identity	3
INR 6608	Contemporary International Relations Theory	3

Major and Minor Fields: (12 credits)

Major field of study	9
Minor field of study	3

Electives: (6 credits)

Additional elective course work according to the specific information about elective courses indicated in the Ph.D. in INR section of the catalog.

Comprehensive Examinations

Once students have achieved 60 credits of course work, they must sit for written examinations on the core sequence of their fields as per the Ph.D. in INR section of the catalog.

Dissertation: (15 credits)

See the university catalog for relevant sections of the Ph.D. Program in International Relations for details.

Course Descriptions**Definition of Prefixes**

AFA-African and African Diaspora Studies

AFA 5005 African and African Diaspora Studies Theory (3). Explores the emergence of three fields of inquiry in Africana Studies: African Studies, African Diaspora Studies, and African-American Studies. Focus on major themes, ideas, and diverse conceptual and theoretical perspectives. Prerequisite: Graduate standing.

AFA 5107 Teaching the African-American Experience (3). Teachers Institute on literature, culture, history, politics designed to meet Florida State Teachers Certification requirements. Includes instruction on pedagogy, practical teaching methods, and FCAT.

AFA 5248 Transnational Connections: Latin America and the Caribbean in Africa (3). Analyzes the dynamic

transnational relationships that have unfolded across the South Atlantic between Latin America and the Caribbean and Sub-Saharan Africa over time.

AFA 5302 Africana Visual Arts (3). A study of Africana, African, and/or African Diaspora Visual aesthetics. It examines relationships between Africana Visual arts and other creative forms. Prerequisite: Graduate standing.

AFA 5341 Health Issues in the African World (3). Examination of the history of the biomedicine system and its relationship to African populations, and the evolution of this relationship with respect to disease in the contemporary world. The course is organized to promote awareness of the impact of culture, ethnicity, racism, class on public health research.

AFA 5600 National and Transnational Policy Analysis: The African Diaspora (3). Analysis of national and transnational policies as they directly relate and impact the African Diaspora. Prerequisite: Graduate Standing.

AFA 5855 Research Methods and Scholarly Writing in Africana Studies (3). This proseminar addresses research methods for the multi- and inter-disciplinary study of sociocultural realities to African and African Diaspora peoples, globally.

AFA 5932 Special Topics in African and African Diaspora Studies (3). An examination of different features of Continental Africa and the African Diaspora not normally offered in the basic curriculum or otherwise offered. May be repeated. Prerequisite: Graduate standing.

AFA 5934 Special Topics in Black Transnationalism (3). A course designed to give groups of students special studies in the black experience transnationally. Prerequisite: Graduate Standing.

AFA 6217 Sex, Race, and Power in European Colonialisms (3). Critical examination of sexual intimacy in colonial contexts between European colonizers and colonized people. An exploration of the intersection between racialization and sexualization. Prerequisite: Graduate standing.

AFA 6245 The African Diaspora in Latin America (3). Advanced exploration of the historical, socioeconomic, and political realities of African diasporic communities in Central America, the Caribbean, and South America. Corequisite: Graduate standing.

AFA 6851 Advanced Seminar in African and African Diaspora Studies (3). Reflections on the global diversity of black subjectivities and African and African diasporic communities and experiences. A research paper/research proposal writing seminar. Prerequisite: Graduate standing.

AFA 6905 Independent Study (0-6). Student generated research projects in African and African Diaspora Studies. Independent investigation, reports on individual and assigned reading with AADS core and affiliated faculty.

AFA 6911 Research Paper/Proposal Writing in African and African Diaspora Studies (3). Development of skills in writing research papers and/or proposals. Prerequisite: Graduate standing.

AFA 6920 African and African Diaspora Studies Graduate Colloquium (1-3). Colloquia, symposia, lectures, conferences presented by faculty, visiting

scholars, and graduate students on topics of current research interest. May be repeated with departmental approval. Prerequisites: Graduate standing, graduate advisor approval.

AFA 6940 Community Project/Internship Research in African and African Diaspora Studies (0-6). Qualitative and quantitative research using a variety of sources. Research projects conducted in the field by students under faculty supervision. May be repeated. Prerequisite: Permission of the department required.

AFA 6971 Thesis Research in African and African Diaspora Studies (1-6). Quantitative and qualitative research using a variety of sources, e.g. primary and secondary documents, field research under faculty supervision. May be repeated with departmental approval. Prerequisites: Graduate standing, graduate advisor approval.

LAH 5465 Peoples, Culture and Politics of Haiti (3). Advanced study of the cultures and history of the Haitian people from Africa to the New World, including life, cultures of the Indians of the Caribbean: Taino, Arawak and Caribs.