

School of Education and Human Development

Senior Associate Dean
Director, Clinical Experiences

Laura Dinehart
Judith Cohen

The School of Education and Human Development (SEHD) at Florida International University is one in which candidates, faculty, and staff embrace the shared experiences of a diverse, international, professional-learning community. The School, therefore, strives to facilitate diverse learning environments where knowledge becomes the means to foster goal attainment for all those involved in the learning process. This process necessitates the highest ethical standards, while emphasizing inquiry as the means-ends connection to enhancing reflective intelligence in a changing social, political, cultural and technological world.

The School of Education and Human Development is charged to prepare professionals who have the knowledge, abilities, and dispositions to facilitate and enhance learning and development within diverse settings. Consequently, the school promotes and facilitates the discovery, development, documentation, assessment, and dissemination of knowledge related to teaching and learning by developing professional partnerships in the larger community that foster significant educational, social, economic and political change. Our mission supports:

- Programs that reflect curricula that reflect sound theory and best practice.
- Highly qualified and diverse students and graduates.
- Highly qualified and diverse faculty active in teaching, research and service.
- Effective and ethical governance and organizational structure within an environment of open communication among faculty, administrators, staff, students and community.
- Collaborative and mutually beneficial partnerships with schools and other organizations.
- Visibility and impact at local, state, national and international levels.
- Continuous improvement of the School.

The School offers instructional programs at the undergraduate and graduate levels, engages in research and program development activities, and provides field services to the educational community. The conceptual framework guiding education curricula and programs in the School is grounded in three core outcomes central to the vision faculty have of professional educators graduating from the School's programs: stewards of the discipline, reflective inquirers, and mindful educators. The School, housed in the Sanford and Dolores Ziff Education Building (ZEB) at Florida International University—Modesto A. Maidique Campus, is fully accredited by the National Council for the Accreditation of Teacher Education, the Florida Department of Education, and the State University System.

To support its mission, the School is organized into three separate but related departments:

- Counseling, Recreation and School Psychology
- Educational Policy Studies

- Teaching and Learning

Applicants to the School's programs should carefully examine the choices of major concentrations and program objectives. Because there are occasional revisions to the School of Education and Human Development's curriculum during the academic year, some curriculum changes may not be reflected in the current catalog. Prospective students are advised to contact appropriate advisors to ask for current information regarding specific programs of interest.

Specific program advisement is available by prearranged personal appointment with advisors at all locations. Additional information is available on the FIU website at www.fiu.edu or at the School of Education and Human Development website at <http://education.fiu.edu>.

Note: The programs, policies, requirements, and regulations listed in this catalog are continually subject to review to serve the needs of the University's various publics and to respond to the mandates of the Florida Legislature and the State University System. Changes may be made without advance notice. Please refer to the General Information section for the University's policies, requirements, and regulations.

All stated admission requirements are to be considered minimum. A student who meets these minimum requirements is not automatically assured admission. Program admission requirements are subject to change. It is the responsibility of the student to assure that the requirements have been met.

It is recommended that students meet with their advisors throughout the program to assure adequate progress.

All students enrolled in graduate initial education certification programs in the School of Education and Human Development will be required to subscribe and maintain a TaskStream account throughout their FIU career so that they can generate and maintain a portfolio of their work in the School. TaskStream is web-based electronic portfolio application that allows students to upload and share selected work via the World Wide Web. TaskStream also has tools which allow students to create standards-based lesson plans, evaluation rubrics, and entire instructional units.

Master's, Specialist, and Doctoral Degrees

The SEHD offers graduate programs at the Master's (MS), Educational Specialist, (Ed.S.) and Doctoral levels, both Doctorates of Philosophy (Ph.D.) and Doctorates of Education (Ed.D.). All graduate programs include courses and may include seminars, field experiences, research projects, theses, and dissertations, depending upon the student's level and area of emphasis.

Master of Science Degree Programs

Master of Science degree programs are offered in the following specialties and tracks:

- Adult Education and Human Resource Development
- Counselor Education
- School Counseling
- Clinical Mental Health Counseling
- Rehabilitation Counseling
- Curriculum and Instruction

Curriculum Development
 Curriculum Development Online
 Elementary Education
 English Education
 Learning Technologies
 Mathematics Education
 Modern Language Education
 Physical Education
 Science Education
 Social Studies Education
 Special Education
 Early Childhood Education
 Educational Leadership
 Foreign Language Education
 Higher Education Administration
 International and Intercultural Education
 Kinesiology and Exercise Science
 Reading/Literacy Education (K-12)
 Recreation and Sport Management
 Recreation and Sport Management Track
 Recreational Therapy Track
 Special Education
 Urban Education
 Bilingual
 Foundations
 Instruction in Urban Settings
 TESOL

Admission to the various Master's programs differs. Applicants for admission to most Master's of Science programs in Education must hold or qualify for Florida teacher certification in the appropriate area (see specific program area in this catalog for details). In some programs, applicants must also satisfy the following minimum requirements: A GPA of 3.0 in the last 60 semester hours of upper division undergraduate study. Some, but not all programs require taking at least the verbal and quantitative parts of the Graduate Record Examination (GRE). Students should check with the department for specific admissions requirements.

Specific programs may have higher standards for admission. Having a minimum GPA and/or GRE score does not assure admission to a program. Admission is subject to the approval of program faculty.

Prior to formal admission to a graduate program, students may be approved to enroll in up to 12 semester hours of 5000 or higher level graduate credit as non-degree seeking students, 12 of which, if applicable to the major field of study and approved by an advisor, may be applied to the degree program if the grade received is "B" or higher.

Graduate students will complete at least 30 semester hours of study beyond the bachelor's degree to earn a Master of Science degree in Education. However, specific programs may require more than the minimum number of hours. Students may transfer a maximum 6 approved semester hours taken at another accredited college or university toward a master's degree program.

Master's program students must maintain an overall GPA of 3.0 to graduate. No grades of 'C-' or less received in courses that are part of a master's degree program of study will be accepted toward graduation.

Admission requirements include those required of any graduate student in a M.S. level degree program. In addition, students applying into initial certification programs (e.g., MAT, School Counseling Track, School

Psychology, Reading/Literacy Education, and Educational Leadership) must pass all sections of the CLAS, or the General Knowledge Exam, or the Praxis I. Students may substitute scores of 1000 in the GRE for the CLAS.

Note: Students who pass the CLAST prior to July 1, 2002 will be waived from taking the new General Knowledge test. Please see your faculty advisor to be certain all requirements are met.

Educational Specialist Degree Programs

Education Specialist degree programs are offered in the following specialties:

- Teaching and Learning
- Educational Leadership
- School Psychology

The programs require a minimum of 36 semester hours of course work at the University beyond the Master's degree. However, specific programs may require more than the minimum number of hours and may include six semester hours of thesis if that option is chosen.

Admission requirements and transfer of credit are the same as for the master's programs. *Note:* Transfer credit policies for the School Psychology are in the process of being revised. Be sure to check with a program advisor.

Doctoral Programs

The School of Education and Human Development offers four Doctor of Education degree programs and two Doctor of Philosophy degree programs. Several of the programs have specialties or subplans. Specific information about each of the programs and its requirements and areas of specialty can be found in the department's specific program descriptions.

Advisement for these programs may be obtained by calling the appropriate department office/ Contact the Department of Teaching and Learning Office at (305) 348-2003. Contact the Department of Leadership and Policy Studies office at (305) 348-3418. Detailed admission requirements, program descriptions, and graduation requirements may be obtained from doctoral program advisors in specific areas and by examining program descriptions in this catalog.

Doctor of Education Degree Program Specialties

Doctor of Education degree (Ed.D.) programs are offered in the following specialties and tracks:

- Adult Education and Human Resource Development
 - Entrepreneurship
 - Hospitality and Tourism Management
 - International and Intercultural Education
 - Labor Studies
 - Recreation and Sport Management
 - Urban Education
- Curriculum and Instruction
 - Art Education
 - Early Childhood Education
 - Elementary Education
 - English Education
 - International and Intercultural Development
 - Education
 - Instructional Leadership

Learning Technologies
 Mathematics Education
 Modern Language/Bilingual Education
 Reading/Literacy Education
 Science Education
 Social Studies Education

- Educational Leadership and Policy Studies
- Exceptional Student Education

Doctor of Philosophy Degree Program Specialties

A Doctor of Philosophy degree (Ph.D.) is offered with the following specialties:

Teaching and Learning

Curriculum, Cultural, and Social Studies
 Elementary Education and Early Childhood Education
 Kinesiology
 Language, Literacy, Literature, and Culture
 Science, Technology, Engineering, and Mathematics Education (STEM)
 Special Education

- Higher Education

Student Teaching and Fingerprint Requirements

State of Florida Certification requires all applicants to be fingerprinted and checked by state and local law enforcement agencies. Local public and private schools and systems may also require similar security procedures for field placements, student teaching and/or internships. Students with a CHR (criminal history record) should be prepared to promptly provide documentation of adjudication to facilitate review and determination of eligibility for placement in the district or school requested. Details regarding specific district requirements, deadlines and documentation are available in ZEB 130, Office of Clinical Experiences.

For all Teacher Prep and Counseling Field Experiences

Online information and the student teaching application is available at <http://education.fiu.edu>. Online submission deadline for Fall placement is due February 1; application for Spring placement is due June 1.

TaskStream Requirement

All students enrolled in the School of Education and Human Development will be required to subscribe and maintain a TaskStream account throughout their FIU career so that they can generate and maintain a portfolio of their work in the school. Students should discuss with their major professors as to the semesters they will need to have a TaskStream account, as it varies by program.

TaskStream is a web-based electronic portfolio application that allows students to upload and share selected work via the World Wide Web. TaskStream also has tools which allow students to create standards-based lesson plans, evaluation rubrics, and entire instructional units.

Dissertation Registration Requirements

A doctoral student may enroll for dissertation credits after completing all coursework, passing the candidacy examination and being advanced to candidacy.

Dissertation credits taken before advancement to candidacy will not be counted toward the degree. Candidates must comply with the continuous enrollment policy which is the registration of not less than 3 hours of dissertation credits in every semester, including summer semester, once he or she begins candidacy. In addition, the candidate must be enrolled for dissertation credits during the semester in which the doctoral degree is awarded.

Graduation Requirements

- All degree requirements must be met
- Cumulative GPA of 3.0 or higher
- No grades of "C" or less received in courses that are part of a Master's program of study will be accepted toward graduation.
- Must be registered the semester in which degree is to be awarded.

All Students graduating from programs that lead to initial certifications (e.g., MS in School Counseling, MS in Reading, Ed.S. in School Psychology, MS in Educational Leadership) must pass all sections of the Florida Teacher Certification Exam (FTCE) or Florida Educational Leadership Exam (FELE) Certification Exam prior to graduation. This includes the Professional Education, Subject Area, and the General Knowledge Exams. All MS in Reading/Literacy Education students must have ESOL Endorsement or have taken TSL 5361C prior to graduation. In addition, students must demonstrate successful completion of the Florida Educator Accomplished Practices. Students should submit evidence of passing all sections of the FTCE or FELE exams prior to the end of the final week of in the semester in which they are applying for graduation.