Nicole Wertheim College of Nursing and Health Sciences

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Disorders Monica Hough

Chair, Health Services

Administration Chanadra Young-Whiting

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Assistant Chair, Nurse Anesthesia
Oberic Organization
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Chair, Graduate Nursing

(MSN & DNP) Tatayana Maltseva Assistant Chair, Graduate Nursing

(MSN & DNP)

Director, PhD Nursing
Chair, Undergraduate Nursing

Maria Olenick

Assistant Chair, Undergraduate Nursing

Interim Chair, Occupational Therapy

Chair, Physical Therapy Director, STAR Center Director, Student Services Lynne Richard Mark D. Rossi Henry Henao Kathryne Collins

Monica Flowers

The Nicole Wertheim College of Nursing and Health Sciences was created in 2006 by the merger of the School of Nursing and the School of Health Sciences. In support of the University's mission as a major urban research institution, the College offers programs of professional study in selected health professions.

The College offers baccalaureate degrees in Nursing and Health Services Administration. Master's degrees are offered in Athletic Training, Health Services Administration, Occupational Therapy, Speech-Language Pathology, and Nursing, The Doctor of Philosophy in Nursing, the Doctor of Nursing Practice, and the Doctor of Physical Therapy and the Doctor of Athletic Training are offered by the College.

The Nicole Wertheim College of Nursing and Health Sciences' mission is to prepare diverse healthcare professionals who are providers and leaders in the delivery of high quality, accessible, culturally-competent, and compassionate care within a highly technological and global environment. Our Vision is to be globally recognized as the higher education destination organization that is innovative, inquiry-driven, and technologically advanced, drawing diverse top-class faculty, students, staff, and others for a positive transformation of society with a focus on the health care needs of underserved populations.

Students interested in the academic programs offered by the Nicole Wertheim College of Nursing and Health Sciences are urged to contact the Office of Student Services at (305) 348-7703 or via the web at http://cnhs.fiu.edu/

College Policies

Background checks and drug screenings

The practicum/field placement sites used by all programs in the Nicole Wertheim College of Nursing and Health Sciences require the disclosure of conviction records for misdemeanors and/or felonies and current screening for drug use. Therefore, students are required to submit to criminal background checks and drug screening tests before admission and to the initiation of the clinical education portion of their education. The student will be responsible for the financial cost of such screenings.

Findings in background checks and/or drug screening tests may affect a student's ability to participate in clinical experiences and complete the program, and/or obtain licensure or certification.

Standard disclaimer on policy/procedure changes

The programs, policies, requirements, and regulations listed in this catalog are continually subject to review in order to serve the needs of the University's and College's various publics and to respond to the mandates of the Florida Department of Education, Board of Governors, the Legislature, and other regulatory and accrediting agencies. Changes may be made without advance notice. Please refer to the General Information section for the University's policies, requirements, and regulations. Please refer to the College's website for the most recent information regarding program requirements, policies, and procedures.

Changes to the Curriculum Requirements

The curricula described in this catalog are continually subject to review in order to respond to the mandates of the Florida Department of Education, Board of Governors, and the Legislature. This is especially true for the programs that are subject to national accreditation requirements. University policy changes in the curriculum may be made without advance notice.

Generally, the Nicole Wertheim College of Nursing and Health Sciences makes every effort to minimize the impact of curriculum changes on currently enrolled students by stipulating that students complete the requirements of their degree program in effect at the time of admission or readmission to the program. In the event that this is not possible due to accreditation standards or the deletion of courses, students may be required to complete alternative degree requirements in order to graduate. Students should review their files to ensure that all documentation of changes is noted.

Health Services Administration

Mariceli Comellas, Ed.D., Director of the Master of Health Services Administration and Clinical Assistant

Wensheng Fan, Ph.D, MPH, Clinical Assistant Professor Kellen Hassell, Ed.D, MA, Clinical Education Coordinator and Clinical Assistant Professor

Michelle Kameka, Ed.D., MPH, Clinical Assistant Professor

Yamile Marrero, JD, MPH, CSCS, Clinical Assistant Professor

Tina Yeung, PhD., MHA, Clinical Assistant Professor Chanadra Young-Whiting, Ed.D., MPH/HSA, CHES Chair and Clinical Associate Professor

Master of Health Services Administration

Admissions Requirements

Admission to the program will be based upon a combination of the upper-division (last 60 hours) grade point average and a personal statement. Each applicant must have a GPA for the last 60 hours of a 3.0 on a 4.0 scale.

Courses are sequenced to enhance the development of competencies as students progress through the curriculum. Students need to pay attention to course prerequisites and adhere to course sequencing.

Prerequisites

Demonstrated knowledge and ability in the areas of accounting, quantitative analysis, or research methods or statistics, economics, and Finance as approved by the Department.

Program Total: (48 credits)

Foundation Courses: 9 credits of required coursework

HSA 5125	Introduction to Health Policy and	
	Management	3
HSA 6185	Management and Organization in Healt	h
	Care	3
HSA 6176	Financing & Reimbursement of Health	
	Systems	3

Health Services Administration Core Courses: 31 credits of required coursework

(must have completed at least 9 hours of foundation

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coursework)		
HSA 6426	Health Law and Legal Aspects of	
	Management	3
HSA 6175	Financial Management of Health	
	Systems	3
HSA 6186	Leadership and Organizational Behavio	r
	in Health Care Systems	3
HSA 6759	Quality Assessment and Outcome in	
	Health Care	3
HSA 6187	Managing Human Resources and	
	Health Professions	3
HSA 6197	Design and Management of Health	
	Information Systems	3
HSA 5655	Ethical Decisions in Health Services	

	Administration	3
HSA 6149	Strategic Planning and Marketing of	
1104 0005	Health Care Services	3
HSA 6205	Hospital and Health Facilities	2
HSA 6156	Organization Economic and Decision Analysis in	3
113A 0130	Health Care	3
HSA 5226	Management of Long Term Care	3
110/1 0220	Systems	3
Integrative Cou	rsework: 5-9 credit hours	
Integrative Cou HSA 6717	irsework: 5-9 credit hours Advanced Health Services Managemer	nt
•	irsework: 5-9 credit hours Advanced Health Services Managemer and Research Seminar	nt 3
•	Advanced Health Services Managemer	_
HSA 6717	Advanced Health Services Managemer and Research Seminar	3
HSA 6717	Advanced Health Services Managemer and Research Seminar Administrative Residency (Prereq: HSA 6930 and Permission of Instructor)	3
HSA 6717	Advanced Health Services Managemer and Research Seminar Administrative Residency (Prereq: HSA 6930 and Permission of	3
HSA 6875	Advanced Health Services Managemer and Research Seminar Administrative Residency (Prereq: HSA 6930 and Permission of Instructor)	3

Administrative Residency

An administrative residency in a health care organization is offered to all students. Students lacking health services administrative experience are encouraged to complete an administrative residency.

Instructor)

(Prereg: HSA 6930 Permission of

The residency is considered an integral part of the educational process. It is designed to provide practical experience with the theories, concepts, and administrative skills the students acquired in academic study. The residency is generally arranged in an agency or institution compatible with the student's area of interest. The student works with an organizational preceptor in the health agency during this period, and the experience is supervised by a faculty preceptor.

Students must apply for the administrative residency, complete an educational plan, be approved and be placed in an agency by the Residency Coordinator the semester before the residency begins.