

## Counseling, Recreation and School Psychology

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### General Information

The Department of Counseling, Recreation and School Psychology offers programs and courses for students interested in working in a wide range of organizational, urban/ multicultural/ international contexts of education and training. Academic preparation focuses on such areas as research/evaluation, counselor education, school psychology, recreation therapy and recreation and sport management. In addition, the department provides the core undergraduate and graduate curricula in the psychological

foundations of education and research, measurement, and evaluation. The department offers master's degrees in counselor education and recreation and sport management, the specialist degree in school psychology and an undergraduate degree in Recreation and Sport Management. Department faculty are recognized as national/international scholars, exemplify outstanding teaching practices, and are committed to taking a leadership role in the provision of professional services and the process of community engagement. The faculty are worlds ahead in their commitment to serving and maximizing student learning, engaging in the discovery and dissemination of new knowledge, and encouraging a creative and innovative spirit among students. Community engagement plays a pivotal role in the programs and sponsored-research projects implemented through the department, where critical problems confronting our communities are identified and addressed.

The following pages describe the various graduate offerings in the department and the corresponding requirements. It should be noted that stated admission requirements are to be considered minimal. A student who meets these minimal requirements is not automatically assured admission. Program admission requirements are subject to change. It is the responsibility of the student to assure that he/she has met the requirements.

The Department of Counseling, Recreation and School Psychology offers the following degree programs:

### Master's Degrees

Counselor Education

School Counseling Track

Clinical Mental Health Counseling Track

Rehabilitation Counseling Track

Recreation and Sport Management

Recreation and Sport Management Track

Recreational Therapy Track

Research Design and Analysis

### Educational Specialist Degree

School Psychology

### Master of Science in Counselor Education

Applicants are required to submit an on-line application to the Office of Graduate Admissions. All applicants must submit official transcripts, three letters of recommendation (at least one from academic sources and one from work or volunteer experience), an autobiographical statement and a curriculum vitae (resume). After initial review of application materials, candidates will be invited to participate in interview activities on a day coordinated by the Counselor Education program. Candidates are admitted by recommendation of the Program's Graduate Admissions Committee. Minimum criteria for program acceptance include an undergraduate grade point average of 3.0 for the Rehabilitation Counseling track and 3.2 for the Clinical Mental Health and School Counseling tracks. Applicants with a completed Master's degree or higher, who do not meet the undergraduate GPA, will have their graduate GPA considered, as long as it is a 3.2 or higher. The program operates in a full-time cohort model. As such, candidates are admitted to either a Fall and Spring cohort and complete coursework together within their respective cohort. The

application deadline for Fall admissions takes place in March, while the application deadline for Spring admissions takes place in October.

Students may request to transfer six semester hours earned at another institution that is CACREP accredited into the program provided the course work taken does not exceed a three year time period and meet University's requirements. Students must complete this process with their advisor during the first semester in the program. Students are allowed a maximum of six years from the date of initial enrollment to complete program requirements.

Given the unique nature of the field of counseling requiring mastery of cognitive skills and demonstration of relevant and appropriate interpersonal skills, the faculty retains the right to "counsel out" of the program and/or not recommend for internship placement any student whose level of interpersonal competence is considered incompatible with that required for effective functioning as a practitioner in counseling.

All stated admission requirements are to be considered minimal. A student who meets these minimal requirements is not automatically assured admission. Program admission requirements are subject to change. It is the responsibility of the student to assure that he/she has met the requirements. Allow 6-8 weeks for applications to be processed by the Graduate Admissions Office.

Once admitted, each student is responsible for tracking academic progress throughout the program, and a degree can be revoked if academic dishonesty or fraudulence is discovered.

## Counselor Education Degree/Tracks

The **Master of Science in Counselor Education Tracks** prepare individuals for professional counseling positions in schools, community mental health settings, and rehabilitation agencies and institutions. These programs emphasize the blending of research and theory with practical applied experience. They also emphasize and reflect the urban and multicultural nature of our community, as well as general trends within specified fields. All programs involve intensive field work with accompanying seminars.

Individuals interested in majoring in Counselor Education can select one of three tracks; School Counseling (60 credits), Clinical Mental Health Counseling (60 credits), and Rehabilitation Counseling (60 credits). The early part of each program is largely generic in nature and is concerned with the development of knowledge and skills in the areas of individual and group counseling, consultation, preventive mental health, education-vocational development, client appraisal, systems intervention, and program organization and evaluation. The latter part of each program is more differentiated towards the practice of school counseling, mental health counseling, or rehabilitation counseling. The prospective student should be advised that a substantial amount of time is spent in field work to meet practicum and internship requirements. The student should plan for this field work to be during the day, rather than during evening hours. Because internship experiences require full time work in the field, students are advised that full time employment is not compatible with successful completion of the program.

The **Master of Science in Counselor Education, School Counseling Track**, is nationally accredited by the

Council for the Accreditation of Counseling and Related Education Programs (CACREP) and is approved by the State of Florida Department of Education, which allows students completing the program to be eligible for certification in Guidance and Counseling. The **Master of Science in Counselor Education, Clinical Mental Health Counseling Track**, is nationally accredited by the Council for the Accreditation of Counseling and Related Education Programs (CACREP) and meets all requirements as outlined by the Florida Department of Medical Quality Assurance for licensure as a Mental Health Counselor. The **Master of Science in Counselor Education, Rehabilitation Counseling Track**, is nationally accredited Council for the Accreditation of Counseling and Related Education Programs (CACREP) and prepares students for certification in Rehabilitation Counseling (CRC).

## Counselor Education: School Counseling Track (60 credits):

All students entering the School Counseling program with an undergraduate degree in an area other than education must enroll for courses in general professional education as required by the Florida State Department of Education in order to meet state certification requirements in Florida. In addition, all students must have passed the CLAST, or the General Knowledge Exam, or the Praxis I. After July 1, 2002, the CLAST exam may be waived for admission purposes if the student has a score of 1000 and higher on the GRE.

### Counseling Core: (27)

EDP 6277	Human Development Across Lifespan	3
MHS 5340	Educational/Vocational Counseling	3
MHS 5400	Counseling Skills and Techniques	3
MHS 6200	Measurement and Appraisal in Counseling	3
MHS 6428	Cross Cultural Counseling	3
MHS 6511	Group Counseling	3
MHS 6630	Program Evaluation in Counseling & School Psychology	3
MHS 6700	Ethical, Legal, & Professional Issues in Counseling	3
MHS 6802	Personality Theories	3

### Specialization: (21)

EDF 6211	Educational Psychology	3
MHS 6450	Substance Abuse Counseling	3
SDS 5420	Counseling Students with Exceptionalities	3
SDS 5460	Crisis Counseling and Interventions	3
SDS 6411	Counseling Children and Adolescents	3
SDS 6700	Organization and Administration of School Counseling	3
SPS 6199	Family-School Consultation and Collaboration	3

### Clinical Experience: (12)

SDS 6800	Advanced Practicum in Counseling and Consultation	3
SDS 6820	Supervised Field Experience in Counselor Education	9

**Corequisites:** Students who do not hold a Florida Teacher's Certificate (or that have not taken these courses as an undergraduate student) must complete additional credits of professional education courses classroom management, general methods of teaching, TESOL, and

reading. One course in each of the following subject areas must be completed prior to the awarding of the school counseling degree.

**Courses that satisfy these requirements include:**  
**Classroom Management & General Methods of Teaching:**

EDG 5414 Teaching Environments: Instructional Strategies and Classroom Management

**TESOL:**

TSL 5361C TESOL for Secondary Teachers

**Reading:**

RED 4325/5339 Subject Related Reading

Students should seek academic advisement from the School Counseling Coordinator on enrollment in professional education courses.

Note: This program of study is subject to change at any time.

**Graduation Requirements**

Students entering this program on or after Fall 2001 must:

- Have overall GPA of 3.0
- Successfully demonstrate satisfactorily all Florida Educator Accomplished Practices
- Have a passing score on all sections of the Florida Teacher Certification Exam. Students who hold a Florida certificate received prior to July 1, 2002, are required to pass only the subject area exam. For students who do not hold a valid Florida certificate, are required to pass all sections of the test:
  - Professional Education Exam
  - Subject Area Exam in School Counseling
  - General Knowledge Exam

**Clinical Experiences**

Application for clinical experiences for school counseling must have faculty advisor approval and be submitted to the School Counseling track coordinator by March 15 for a Fall placement, October 15 for a Spring semester placement.

**Counselor Education: Clinical Mental Health Counseling Track (60 credits):**

Students seeking admission to the track in Clinical Mental Health Counseling with an "out of field major" are required to successfully complete 9 hours of prerequisite psychology courses prior to acceptance. Out of field majors are students who do not hold a Bachelor's degree in Psychology (or a related field). The student should consult with an advisor with reference to these courses. Required prerequisite courses for "out of field" majors applying for admission to the graduate program in Clinical Mental Health Counseling include:

- An introductory course in Psychology (e.g., PSY 2012 Introduction to Psychology),
- A course in either:
  - Educational Psychology (e.g., EDP 3004 Educational Psychology), or
  - Abnormal Psychology (e.g., CLP 4146 Abnormal Psychology),
  - or Personality Theories (e.g., PPE 3003 Personality Theory), and

- A Research/Statistics course (e.g., STA 2122 Research-Statistics).

NOTE: The course numbers of the above prerequisite courses are those used at FIU. All prerequisite courses must be completed with a minimum grade of a "C" in each course and a cumulative grade point average of 3.0 or higher for all courses taken.

**Counseling Core: (27)**

EDP 6277	Human Development: Across the Lifespan	3
MHS 5340	Educational Vocational Counseling	3
MHS 5400	Counseling Skills and Techniques	3
MHS 6428	Cross Cultural Counseling	3
MHS 6511	Group Counseling	3
MHS 6630	Program Evaluation and Research in Counseling & School Psychology	3
MHS 6700	Ethical, Legal, and Professional Issues in Counseling	3
MHS 6802	Personality Theories	3

**Specialization: (21)**

MHS 6020	Foundations of Mental Health Counseling	3
MHS 6411	Counseling and Consultation in Community Settings	3
MHS 6427	Adult Psychopathology	3
MHS 6470	Human Sexuality Counseling	3
MHS 6450C	Substance Abuse Counseling	3
SDS 5460	Crisis Counseling and Interventions	3
SDS 6411	Counseling Children and Adolescents	3

**Clinical Experiences: (12)**

MHS 6800	Advanced Practicum in Counseling and Consultation	3
MHS 6820	Supervised Field Experience Counseling	9

Note: This program of study is subject to change at any time.

**Clinical Experiences**

Application for clinical experiences for mental health counseling must have faculty advisor approval and be submitted to the Counselor Education Programs Clinical Director by June 15 for a Fall placement, October 1 for a Spring semester placement, or March 1 for a Summer semester placement.

The students in the Clinical Mental Health Counseling track are required to take and pass all sections of the National Board of Certified Counselors, Counseling Preparation Competency Exam (CPCE). The CPCE is a requirement for graduation and is designed to assess counseling students' knowledge of counseling information viewed as important by counselor preparation programs. In the Clinical Mental Health Counseling Track, it is used by the faculty as a capstone experience to be completed by students prior to completing their practicum and before embarking on the internship experience.

**Counselor Education: Rehabilitation Counseling Track (60 credits):**

**Counseling Core: (27)**

EDP 6277	Human Development Across the Lifespan	3
MHS 5340	Educational-Vocational Counseling	3

MHS 5400	Counseling Skills and Techniques	3
MHS 6700	Ethical, Legal, & Professional Issues in Counseling	3
MHS 6802	Personality Theories	3

**Specialization: (21)**

MHS 6411	Advanced Counseling and Consultation in Community Settings	3
MHS 6427	Adult Psychopathology	3
MHS 6470	Human Sexuality Counseling	3
RCS 6031	Rehabilitation Counseling: Principles and Practices	3
RCS 6080	Medical Aspects of Disability	3
RCS 6245	Psychological/Sociological Aspects of Disability	3
RCS 6625	Service Delivery and Case Management In Rehabilitation Counseling	3

Note: This program of study is subject to change at any time.

**Clinical Experiences**

Application for clinical experiences for rehabilitation counseling must have faculty advisor approval and be submitted to the Counselor Education Programs Clinical Coordinator by June 15 for a Fall placement, October 1 for a Spring semester placement, or March 1 for a Summer semester placement.

**Graduation Requirements**

The students in the Rehabilitation Counseling track are required to take and pass the Certified Rehabilitation Counseling examination (CRCE). The CRCE is a requirement for graduation and is designed to assess rehabilitation counseling students' knowledge of information viewed as important by rehabilitation counselor preparation programs. This exam provides a national professional credential for the students as well as helps the Counselor Education program meet accreditation program evaluation needs.

**Master of Science in Recreation and Sport Management****Degree Program Hours: 33**

The graduate program in Recreation and Sport Management is planned to provide advanced preparation for management and supervisory level positions within a park, recreation, sport management, healthcare or recreational therapy services delivery system. The program includes electives which give flexibility regarding an individual's specific career goals as a future practitioner in parks, recreation, sport management or recreational therapy services. The Recreational Therapy track is designed to prepare direct service and administrative personnel engaged in recreational therapy service delivery.

**Admission Requirements**

To enter the program in Recreation and Sport Management, a student must have a 3.0 GPA for the last 60 hours of upper-division courses, a statement of career goals and aspirations, and three letters of professional recommendation, possess a bachelor's degree, and have appropriate\* undergraduate preparation in parks, recreation, sport management or recreational therapy.

Letters and any other supporting documents are to be sent to FIU Graduate Admissions Office, 11200 SW 8th Street, BT 201 Miami, FL 33199.

\*A student who did not complete a Parks, Recreation, Leisure, Sports, or Recreational Therapy oriented internship/field experience during his or her undergraduate degree curriculum will be required to take the following course during the course of study:

LEI 6922	Supervised Field Experience in Parks and Recreation Administration	3-6
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**Degree Program: (33)****Required Core: (12)**

LEI 5510	Program Administration in Parks, Recreation and Sport	3
LEI 5595	Seminar in Parks, Recreation, and Sports Management	3
LEI 5605	Philosophical and Social bases of Parks and Recreation	3
	<b>or</b>	
PET 5256	Sociology of Sport	3
EDF 5481	Foundations of Ed. Research	3

**\*RT students are not required to take LEI 5595**

**Select from one of the following two tracks:****Recreation and Sport Management Track: (12)**

LEI 5907	Directed Study in Parks and Recreation Management	3
PET 5216	Sports Psychology	3
	Advised Electives	6

**Recreational Therapy Track: (12)\*\***

LEI 5716	Program Planning in Recreational Therapy	3
LEI 6815	Advanced Recreational Therapy Facilitation Techniques	3
LEI 6726	Trends, Issues, and Managerial Aspects of Recreational Therapy	3
EDF 6472	Research Methods in Education: Introduction to Data Analysis	3

or approved research elective

**Options to complete the degree:****Thesis Option: (3-6)**

LEI 6970	Thesis: Therapeutic Recreation	
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**Non-Thesis Option: (3-6)****\*\*Corequisites for the Recreational Therapy Track:**

Individuals not currently certified at the professional level (CTRS) by the National Council for Therapeutic Recreation Certification will be required to take the following content courses for completion of the Therapeutic Recreation graduate curriculum:

Introduction to Recreational Therapy
Client Assessment, Documentation, and Evaluation in Recreational Therapy
Abnormal Psychology
Human Anatomy & Physiology
Human Growth and Development

**Master of Science in Recreation and Sport Management (Online)**

**Degree Program Hours: 33**

The graduate program in Recreation and Sport Management is planned to provide advanced preparation for management and supervisory level positions within a park, recreation, sport management, healthcare or recreational therapy services delivery system. The program includes electives which give flexibility regarding an individual's specific career goals as a future practitioner in parks, recreation, sport management or recreational therapy services. The Recreational Therapy track is designed to prepare direct service and administrative personnel engaged in recreational therapy service delivery.

### Admission Requirements

To enter the program in Recreation and Sport Management, a student must have a 3.0 GPA for the last 60 hours of upper-division courses, career goals and aspirations, and three letters of professional recommendation, possess a bachelor's degree, and have appropriate\* undergraduate preparation in parks, recreation, sport management or recreational therapy. Letters and any other supporting documents are to be sent to FIU Graduate Admissions Office, 11200 SW 8th Street, BT 201 Miami, FL 33199.

\*A student who did not complete a Parks, Recreation, Leisure, Sports, or Recreational Therapy oriented internship/field experience during his or her undergraduate degree curriculum will be required to take the following course during the course of study:

LEI 6922	Supervised Field Experience in Parks and Recreation Administration	3-6
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### Degree Program: (33)

#### Required Core: (12)

LEI 5510	Program Administration in Parks, Recreation and Sport	3
LEI 5595	Seminar in Parks, Recreation, and Sports Management	3
LEI 5605	Philosophical and Social bases of Parks and Recreation	3
	or	
PET 5256	Sociology of Sport	3
EDF 5481	Foundations of Ed. Research	3

\*RT students are not required to take LEI 5595

#### Recreational Therapy Track: (15)\*\*

LEI 5716	Program Planning in Recreational Therapy	3
LEI 6815	Advanced Recreational Therapy Facilitation Techniques	3
LEI 6726	Trends, Issues, and Managerial Aspects of Recreational Therapy	3
	Advised Research Course	3
	Advised Elective	3

### Options to complete the degree:

#### Thesis Option: (3-6)

LEI 6970	Thesis: Therapeutic Recreation	3-6
	or	

#### Non-Thesis Option: (3-6)

LEI 5907	Directed Study in Parks and Recreation Management	3-6
Total Hours:		33

\*\*Corequisites for the Recreational Therapy Track:

Individuals not currently certified at the professional level (CTRS) by the National Council for Therapeutic Recreation Certification will be required to take the following content courses for completion of the Therapeutic Recreation graduate curriculum:

LEI 3703	Introduction to Recreational Therapy
LEI 4711	Client Assessment, Documentation, and Evaluation in Recreational Therapy
DEP 2000	Human Growth and Development: Introductory Developmental Psychology
CLP 4146	Abnormal Psychology
ZOO 3731	Human Anatomy
ZOO 3731L	Human Anatomy Demonstration
PCB 3703	Human Physiology I
	or
APK 3110	Exercise Physiology

\*Students may transfer in a lower division section of Human Anatomy & Physiology in place of the above listed Anatomy and Physiology courses.

### Combined BS/MS in Recreation and Sports Management: Recreational Therapy (RT) Track Degree Pathway

To be considered for admission to the combined Bachelor's/Master's degree pathway, student must have completed 75 credits in the Bachelor's degree program to which they are applying. Students need only apply once to the combined degree pathway; the application is submitted to Graduate Admissions typically before the student starts the last 30 credits of the Bachelor's degree program. A student admitted to the combined degree pathway will be considered to have undergraduate status until the student applies for graduation from their Bachelor's degree program. Upon conferral of the Bachelor's degree, students will be granted graduate status and be eligible for graduate assistantships. Only 5000-level or higher courses, and no more than the number of credits specified by the program catalog may be applied toward both degrees.

### Admission Requirements

1. Current enrollment in the Bachelor's degree program in Recreation and Sports Management, Recreational Therapy Track.
2. Completed at least 75 credits of coursework.
3. Current GPA of 3.2 or higher.
4. International graduate student applicants whose native language is not English are required to submit a score for the Test of English as a Foreign Language (TOEFL) or for the International English Language Testing System (IELTS). A total score of 80 on the iBT TOEFL or 6.5 on the IELTS is required.

### General Requirements

#### Recreational Therapy Track: (27)

The FIU Bachelor's degree in Recreation and Sports Management, Recreational Therapy Track, must be awarded before the Master's degree.

#### Degree Program: (33)

#### Required Core: (\*12)

LEI 5510	Program Administration in Parks, Recreation and Sport	3
LEI 5605	Philosophical and Social Bases of Parks	

	and Recreation Planning	3
	or	
PET 5256	Sociology of Sport	3
EDF 5481	Foundations of Educational Research	3

**\*RT Combined Degree Pathway & MS students are not required to take LEI 5595**

**Required Courses: (18)**

LEI 6726	Trends, Issues, and Managerial Aspects of Recreational Therapy	3
LEI 5716	Program Planning in Recreational Therapy	3
LEI 6815	Advanced Recreational Therapy Facilitation Techniques	3
LEI 6725	Administrative Aspects of Therapeutic Recreation	3
EDF 6472	Research Methods in Education: Introduction to Data Analysis	3
	or	
	An approved graduate level research course	3
	Advised Elective	3

**Options to complete the degree:**

**Thesis Option: (3-6)**

LEI 6970	Thesis: Therapeutic Recreation	3-6
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**Non-Thesis Option: (3-6)**

LEI 5907	Directed Study in Parks and Recreation Management	3-6
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**Overlap**

Nine (9) of the credits (LEI 6726, LEI 5716, LEI 6815) taken during their senior year will be graduate level courses in RT and will transfer into the master's degree program. An additional 3 graduate level credits can be transferred from the bachelor's to the master's portion of the program for a total of 12 credits applied to both degree programs.

\*Although the BS/MS RT track combined degree, students accepted into this program may discontinue their education upon completion of the B.S. degree.

**Educational Specialist in School Psychology**

The program in School Psychology requires a minimum of 75 semester hours and leads to State of Florida certification as a specialist in School Psychology as well as educational requirements for private practice licensure. This program leads to the Educational Specialist Degree.

The competencies to be demonstrated by the student completing this program are derived from the following: behavioral/educational assessment and planning; counseling and home-school consultation and collaboration with teacher, parents, and school staff; crisis intervention; classroom interventions; liaison referral, program development and evaluation; in-service education; community outreach, and cultural responsiveness and social justice advocacy.

**Admission Requirements**

For admission into our program, students will be required to:

1. Submit all transcripts,
2. Have a 3.2 grade-point average in their last 60 semester hours of upper division coursework,

3. Have a minimum of 15 semester hours of credits in psychology, including research methods or statistics'
4. Submit a curriculum vitae/resume,
5. Write an autobiographical sketch (see website for instructions),
6. Submit a minimum of three letters of recommendation, preferably from faculty/professors
7. One of the following:
  - a) Passing scores on all sections of the Florida Teacher Certification General Knowledge Test;
  - b) Submit official Graduate Record Examination (GRE) scores,
8. Submit a writing sample if deemed necessary, and
9. Participate in an interview with the admissions committee.

Not all candidates who meet these minimum criteria are accepted into the program.

**Degree Hours: (75)**

**Psychological Foundations: (13)**

SPS 7195	Child Psychopathology: Assessment and Intervention in the Schools	3
EDF 6211	Psychological Foundations of Education	3
EDP 6276	Human Development: Childhood and Adolescence	3
SPS 7176	Consultation and Assessment with Culturally and Linguistically Diverse Populations	3
MHS 6930	Special Topics in Counseling and School Psychology	1

**Educational Foundations: (6)**

EEX 5259	Literacy in Special Education	3
EDG 5414	Teaching Environments: Instructional Strategies and Classroom Management	3

**Professional School Psychology: (3)**

SPS 6805	Professional Problems in School Psychology	3
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**Assessment: (12)**

SPS 6190	Academic Assessment and Intervention in the Schools	3
SPS 6191	Psycho-Educational Assessment I: Intellectual	3
SPS 6192	Psycho-Educational Assessment II: Process	3
SPS 6193	Psycho-Educational Assessment III: Behavior	3

**Interventions: (15)**

SPS 7407	Behavioral Interventions in the Schools	3
MHS 5400	Counseling Skills and Techniques	3
SDS 6411	Counseling Children and Adolescents	3
SDS 5460	Crisis Counseling and Intervention	3
SPS 6199	Family-School Consultation and Collaboration	3

**Research and Measurement Methodology: (12)**

EDF 5481	Foundations of Educational Research	3
EDF 6472	Introduction to Data Analysis	3
MHS 6910	Directed Study in Counseling and School Psychology	3
EDP 7058	Behavioral Intervention Research and Evaluation in Education	3

**Supervised Field Experience: (14)**

SPS 6941	Supervised Practicum in School Psychology	4
SPS 6678	Supervised Field Experience in School Psychology (1200 clock hours)	10

**Co-requisites for Non-Education Majors:**

Students who have an undergraduate degree in an area other than education must complete an additional 6 credits of professional education courses covering subject area reading competencies and TESOL. These courses are required to meet certification requirements in the state of Florida. Students who completed these certification courses at the undergraduate level will not be required to take them. Listed are the recommended courses:

**Reading:**

RED 5339	Subject Area in Reading
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**TESOL**

TSL 5361C	TESOL for Secondary Teachers
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The student is required to enter an internship in School Psychology under the supervision of a field based school psychologist for a period of 1200 clock hours. This internship is a full-time, eight hour day, five day week involvement and students entering the program should plan for it during the final stage of their training. At least 600 hours of the internship must be in a setting from kindergarten to grade 12 in a public school. Other approved internship experiences may include private state approved educational programs or other appropriate mental health-related programs or settings for the education of children and youth.

For students entering the program with a Master's degree in School Psychology or a related field, the Ed.S. program may accept a maximum of 27 credits, and must be approved by program faculty on an individual basis.

**Graduation Requirements:**

1. GPA of at least 3.0
2. Successful demonstration of the Florida Educator Accomplished Practices (FEAPs)
3. Passing the Florida Department of Subject Area Examination in School Psychology
4. Passing all sections of the General Knowledge Test
5. Passing the Professional Education section of the Florida Teacher Certification Exam

**Master of Science in Research Design and Analysis****Degree Program Hours: 30**

The fully online M.S. in RDA program requires students to complete 30 credit hours that are sequentially structured over the course of 12 months.

Each semester, students enroll in three or four core research methods courses, each covering research design, data collection, data analysis, graphing, and program analysis.

In the last semester, students will gain hands-on research experience through conducting a research practicum to apply their learned knowledge and skills to specific research projects.

In particular, the analysis project is designed for students to organize the analysis outcomes and communicate with researchers and practitioners in other fields with colloquial language. In this way, RDA graduates will generate both research expertise and pragmatic experience which will serve them well as they transition to future employment.

**Note:** The following course structure allows students to start the degree in the spring and complete the degree within one year. It also uses the "A" and "B" elements of the semesters so students do not have to take all the courses at once—instead students will have courses in condensed time periods throughout the year.

**Admission Requirements**

The RDA master's program is designed to provide students with strong research design and analysis training for applied research settings. RDA master's degree will be an attractive graduate degree for students with a bachelor in various education, social sciences, and business fields.

RDA applicants are required to submit:

1. An online application to the Office of Graduate Admissions
2. Three letters of recommendation (at least one from an academic source)
3. An autobiographical statement

Candidates are admitted by the Department's Graduate Admission Committee's decision based on GPA scores in a bachelor's program, quality and source of letters of recommendation, and the candidate's career aspirations and goals.

An applicant must have a bachelor's degree from an accredited institution or international students from an institution comparable to or equivalent to U.S. degrees for further study at the graduate level. An applicant must have a GPA of 3.0 or higher for the last 60 hours of upper division of coursework. An applicant with less than a 3.0 GPA may be granted conditional admittance. These applicants must take 12 graduate credits and earn a 3.25 GPA to be considered for full admittance.

**Degree Requirements**

The RDA master's program is designed to provide students with strong research design and analysis training for applied research settings. RDA master's degree will be an attractive graduate degree for students with a bachelor in various education, social sciences, and business fields.

The RDA fully online master's program consists of 30 credit hours. Core courses make up 18 credit hours, and electives makes up 12 of the 30 credit hours.

**Core RDA Courses (18 credits)**

EDF 5481	Introduction to Educational Research	3
EDF 6472	Research Methods in Education: Introduction to Data Analysis	3
EDF 6475	Qualitative Foundations of Educational Research	3
EDF 6486	Advanced Analysis in Educational Research	3
EDF 6419	Application of Statistical Model to Education	3
EDF 6XXX	Research Practicum in Education	3

**Elective RDA Courses 12 credits** – Each cohort will complete four courses as specified by Program Director/Department Chairperson

EDF 5432	Measurement and Evaluation in Education	3
EDF 6425	Single-Subject Research Design in Education	3
EDF 6414	Introduction to Statistical Software in Education	3
EDF 6482	Application of Measurement and Assessment in Educational Research	3

Other elective courses approved by Program Director or Department Chair

**Semester 1 (4 courses: 12 credits):** Spring

- Spring A: Introduction to Educational Research (EDF5481): Yuxi Qiu
- Spring B: Research Methods in Education (EDF6472): Yuxi Qiu
- Spring A: Single-Subject Research Design in Education (EDF6425): Martha Pelaez
- Spring B: Measurement and Evaluation in Education (EDF5432): Andy Pham

**Semester 2 (3 courses: 9 credits):** Summer

- Summer A: Advanced Analysis in Educational Research (EDF6486): Mido Chang
- Summer B: (EDF 6482) Application of Measurement and Assessment in Educational Research: Kevin Coughlin
- Summer C: Qualitative Foundations of Educational Research (EDF 6475): Aaron Kuntz

**Semester 3 (3 courses: 9 credits):** Fall

- Fall A: Application of Statistical Model to Education (EDF6419): Mido Chang
- Fall B: Introduction to Statistical Software in Education (EDF 6414): Yuxi Qui
- Fall: Research Practicum in Education (EDF6XXX): Mido Chang or Aaron Kuntz

**Graduation requirements:** The students are expected to complete a minimum of 30 credit hours at the graduate-level while achieving a GPA of at a minimum of 3.0 and completion of all courses required by the program. A student must maintain an overall GPA of 3.0. No grade below "C" will be accepted.