

## Academic and Career Success

The Division of Academic and Career Success is dedicated to creating a coordinated student support system that works collaboratively across the University to ensure students have the opportunities, information, and assistance they need to be academically and professionally successful.

### CAREER AND TALENT DEVELOPMENT

The centralized Career and Talent Development (CTD) office assists students at all academic levels with professional development; career exploration and management; and identification of internships, full-time employment, and graduate school opportunities. CTD's high-tech and high-touch philosophy offers specialized career readiness services while providing students with individualized attention.

Students are encouraged to register with CTD immediately after enrolling in classes by activating their Handshake accounts using their FIU e-mail addresses; additional detail concerning the Handshake program is provided below. Once registered, students can create profiles, make appointments with a career coach, upload job search documents, RSVP to events, and look for and apply to jobs and internships. Using assessments and one-on-one assistance, the CTD can also help students identify majors, explore internship options, and identify the careers that are right for them.

- **CAREER DEVELOPMENT TEAM** - This team is dedicated to the career development of our students and alumni. Located on all campuses and across several colleges, career coaches and career specialists stand ready to help students explore, identify, and put into action individual career plans.
- **EMPLOYER ENGAGEMENT TEAM** - This team is dedicated to connecting employers with FIU students and alumni by hosting events that include job shadowing (Panther Shadows), career connections, on-campus interviews, targeted recruitment events, employer information sessions, and periodic career and internship fairs.
- **INTERNSHIPS** - This team assists students in identifying and securing practical experience in their chosen majors. Students are encouraged to seek guidance from their academic units should they wish to pursue academic credit. Internships allow students to develop professionally while significantly increasing their marketability upon graduation.
- **DIGITAL CAREER RESOURCES** - In addition to in-person programming, students and alumni have round-the-clock access to Handshake, the premier platform designed to connect students with professional development workshops, employment and internship postings, and networking through employer engagements. Each student may claim an account at [fiu.joinhandshake.com](https://fiu.joinhandshake.com), immediately after enrolling in classes using FIU e-mail. Support is also provided to students in establishing their digital profiles on platforms such as LinkedIn. Students are encouraged to utilize the myriad online and digital resources, as detailed on CTD's website: [career.fiu.edu](https://career.fiu.edu).

**LOCATIONS AND ACCESS:** CTD offices are located on the Modesto A. Maidique Campus (Student Academic Success Center 305, [305] 348-2423); the Engineering Center (EC 2852, [305] 348-1281); and the Biscayne Bay Campus (Wolfe University Center 255, [305] 919-5770).

### COMMON READING PROGRAM

The Common Reading Program affords students the opportunity to participate in a common curricular experience that creates community and a common ground for discussion. The program is tailored specifically for incoming first-year students. Each student receives a book at orientation and is expected to have read the book before the first day of class. Together with faculty and peers, students discuss and think critically about key concepts from the book. The Common Reading Program encourages students to partake in intellectual engagement and creates a sense of community among newly admitted Panthers. Throughout the year, students have the opportunity to continue engaging with the book through campus-wide programs (e.g., an author visit). For more information, visit [commonreading.fiu.edu](https://commonreading.fiu.edu).

### COLLEGE LIFE COACHING PROGRAM

The FIU College Life Coaching Program provides guidance to students facing academic and/or personal challenges, by offering coaching sessions and educational workshops where students can learn to apply the life skills necessary to succeed in the university setting. The specific objectives of the program are to prepare students to: (1) develop coping strategies and critical-thinking skills in order to overcome obstacles and succeed academically; (2) engage in self-reflection to identify short-term and long-term goals, evaluate personal progress related to goals, and modify plans to ensure continuous improvement; (3) identify and apply personalized study habits; (4) utilize effective time management techniques; (5) understand extrinsic and intrinsic motivators and their effect on success to better follow through with academic and personal goals. Services are available by appointment only. For more information, email [coaching@fiu.edu](mailto:coaching@fiu.edu), call (305) 348-8137, or visit [acs.fiu.edu/offices-services/college-life-coaching/](https://acs.fiu.edu/offices-services/college-life-coaching/).

### STUDENT SUCCESS TECHNOLOGY

FIU is committed to providing students the tools they need to be successful. This includes an innovative and integrated suite of programs designed to help students connect with their advisors, stay on track, and learn about opportunities to enhance their educational experience.

### STRATEGIC SUCCESS OPERATIONS AND STRATEGY

Student Success Operations and Strategy (the Student SOS) works to advance student success outcomes at FIU. This unit implements high-impact student success solutions by providing actionable data, conducting targeted outreach, and facilitating cross-college collaboration. The unit consists of two teams working together to identify and resolve barriers to student success.

- Strategic Initiatives and Data Coaching - This team uses the variety of data tools available at the university to identify, implement, and evaluate strategic initiatives to enhance student retention, progression, and graduation. They provide actionable data to the colleges, as well as to the Retention Outreach and Advising Resources team, and facilitate cross-unit collaboration through College Success Teams and Workgroups.
- Retention Outreach and Advising Resources (ROAR) - This team works directly with students to remove barriers to success and identify pathways to facilitate progression and timely graduation. They conduct targeted outreach to support continued enrollment and intervention for students not making satisfactory academic progress. They also coordinate university-wide advising initiatives and provide training and professional development for the advising community.

## CENTER FOR TESTING AND CAREER CERTIFICATION

The Center for Testing and Career Certification facilitates the administration of the ACT On-Campus, ALEKS, Civic Literacy Test (CIV 2222), College-Level Examination Program (CLEP), TEAS, NTN, SAT, and placement testing (PERT), among others. The center also facilitates other undergraduate and graduate admission assessments, along with industry certifications, professional and individualized distance learning examinations. Additional information is available in person at the Modesto A. Maidique Campus (Green Library 120, [305] 348-2441) and at the Biscayne Bay Campus (Academic Center One 160, [305] 919-4043), or online at [testing.fiu.edu](https://testing.fiu.edu).

## PLACEMENT TESTING

Testing is available to students for placement into selected courses. Placement testing for college preparatory requirements is provided prior to First-year Orientation and at other designated times during each semester. Students need to consult with an academic advisor regarding any questions about test requirements.

## CENTER FOR ACADEMIC SUCCESS

The Center for Academic Success provides academic support to students across all levels of academic preparation. Tutoring is available for courses in mathematics, statistics, sciences, and accounting. Reading enhancement programs are available for students who want to refine their study skills and tackle more rigorous curricula, particularly in reading-intensive courses. Academic Success Plans (ASPs) are also available for students who seek to improve their academic performance based on their specific majors. The administrative staff collaborates with various disciplines across the university to provide a comprehensive range of services for students. The Center for Academic Success is equipped with an open study area along with a computer lab and SMART boards for instructional use. The center also supports online tutoring for many academic disciplines. Services are available by appointment or by drop-in. For more information, visit our website at

<https://cfas.fiu.edu>, or call our offices on the Modesto A. Maidique Campus (305-348-2441) or the Biscayne Bay Campus (305-919-4044).

## COUNCIL FOR UNDERGRADUATE ACADEMIC ADVISING

The Council for Undergraduate Academic Advising (CUAA) serves as an effective means of discussion, deliberation, and communication for academic advisors university-wide, addressing issues of common interest in facilitating student success and persistence toward degree completion. CUAA membership is made up of representation from each college and school, as well as advising partners from across the university. CUAA focuses on the following goals:

1. To ensure academic advisors' awareness of existing University policies and procedures as well as changes to policies and business practices related to students and timely completion of their degrees.
2. To serve as a conduit for information flow – both vertically and laterally – spreading pertinent information to advisors and providing perspective, counsel, and feedback to Academic Affairs on policies and issues pertaining to student academic services.
3. To facilitate information-sharing among academic advisors university-wide.
4. To keep abreast of new uses of technology for advising and national best-practice with respect to academic advising.
5. To provide professional development for academic advisors (e.g., Advisors' Forum and Conference).
6. To recognize outstanding performance of academic advisors.

More information can be found at [cuaa.fiu.edu/](https://cuaa.fiu.edu/).

## FIU ACADEMIC ADVISING MISSION

Academic advising at FIU empowers students to gain and expand their knowledge and pursue opportunities to achieve academic, personal, and professional goals. As advocates for student learning and success, academic advisors partner with students to promote their holistic development, identify academic and career resources, and encourage meaningful engagement, while educating them on degree requirements to support their persistence and timely graduation.

More information can be found at [advising.fiu.edu](https://advising.fiu.edu)

## GLOBAL LEARNING

Global learning is the process of diverse people collaboratively analyzing and addressing complex problems that transcend borders. Through the process of global learning, all FIU undergraduates acquire knowledge of the interrelatedness of local and global issues; the ability to analyze issues from multiple perspectives; and the willingness to engage in local, global, international, and intercultural problem solving. Students must take a

minimum of two global learning–designated courses prior to graduation. First-year students must take one global learning foundations course as they complete University Core Curriculum (UCC) requirements, and one discipline-specific global learning course as they complete requirements for their majors. Transfer students with 60 or more credits (or those entering with UCC requirements met) must complete either two discipline-specific global learning courses or one global learning foundations and one discipline-specific global learning course. The global learning requirement may be waived only in the following cases: (1) students who are admitted to FIU with a previously earned Bachelor's degree from an accredited institution; (2) readmitted students with 0-6 credits pending to graduate. Waivers must be submitted by the student's academic advisor. Transfer courses may not be used to meet this FIU requirement. For more information, visit [goglobal.fiu.edu](https://goglobal.fiu.edu). <https://goglobal.fiu.edu>.

## UNIVERSITY CORE CURRICULUM

Florida International University seeks to develop productive, creative, and responsible citizens who both shape society and lay the foundation for tomorrow. In addition to exploring areas of specialization, the university experience must provide a venue for investigating the origins and natures of cultures, ideas, and the physical universe and endow graduates with the ability to analyze critically, think sustainably, learn creatively, and express themselves clearly and cogently. Diversity and breadth of experience are essential characteristics of both education and success in our global community.

The UCC provides the broad, well-defined curriculum that enables graduates to think critically, analytically, and creatively, with a passion to learn and with the skills and ability to assemble, assess, incorporate, and synthesize new knowledge and information; organize and clearly express their knowledge and ideas; and determine the importance and relevance of new ideas through a synthesis of both broad and narrow contexts and the integration of seemingly disparate pieces into a meaningful whole.

The UCC rests upon the belief that a foundational curriculum, shared by students, fosters intellectual development and enhances personal, social, intellectual, and academic relations. Together with concentration in major fields of study, the UCC builds the base that makes future academic and professional excellence possible.

Implementation of the UCC and day-to-day monitoring of student compliance with UCC requirements are the responsibility of Academic and Career Success. Individual academic units rely on their respective academic advisors to assist students with understanding and completing the requirements of the UCC.

The UCC requirements outlined below apply to all FIU students who entered as first-time-in-college students in summer B 2015 or later, and to all students who entered as transfer students (and had not already earned an Associate in Arts [AA] degree at a state college or university in the State of Florida) in fall 2015 or later.

**Global Learning Foundations Course (GL)** (*one, three-credit course required*): Global learning foundations courses are indicated with a "GL" after the course title.

**Gordon Rule with Writing (GRW) Requirement:** Students are required to demonstrate college-level writing

skills through six semester hours of Gordon Rule with Writing designated courses (indicated with a "GRW" after the course title). To fulfill this requirement, students can select any two GRW-designated courses in the UCC. Students must earn grades of C or better to successfully earn GRW credit.

**Civic Literacy (CL) Requirement:** Students must demonstrate understanding of American civics. This may be completed through coursework (AMH 2020 or POS 2041 completed at a Florida College System or State University System of Florida institution Fall 2018 or later), or an approved assessment. This requirement is applicable to FIU students enrolling for the first time in college starting in summer 2018, and transfers fall 2018.

**UCC Categories:** The courses that satisfy the UCC are divided into seven categories: First Year Experience, Communication, Humanities, Mathematics, Social Science, Natural Science, and Arts. Some of these categories include courses that have been approved by the State of Florida as meeting the category, as well as those courses that were approved by the FIU Faculty Senate. The number of courses that each student is required to complete from each UCC category is indicated next to each of the category descriptions that are provided below. Each category below also lists the current list of approved courses.

**First Year Experience** (one, one-credit course required): The transition to a university environment is a unique one for first-time university students. FIU's First Year Experience course is designed to facilitate this transition. The course provides a forum for integrating the FIU experience and for discussing issues promoting intellectual, personal, academic, and social growth and success as a member of the university community. All students entering the university with **fewer than 30 semester hours** are required to take this one-credit course. College credit earned during high school does not exempt students from this requirement.

SLS 1501 First Year Experience

**Communication** (*two, three-credit courses from either sequence required*): Students will demonstrate the ability to communicate effectively. Students will demonstrate the ability to analyze communication critically.

All Communication courses are Gordon Rule courses, and students must complete them with grades of C or better.

For students entering FIU with 30 or fewer credits and for all first-time-in-college students:

ENC 1101 Writing and Rhetoric I

ENC 1102 Writing and Rhetoric II

For students entering FIU with more than 30 credits (who are not first-time-in-college students):

ENC 2304 College Writing for Transfer Students

AND one of the following:

ENC 3213 Professional and Technical Writing

ENC 3249 Professional and Technical Writing for Computing

ENC 3311 Advanced Writing and Research

**Humanities** (*two, three-credit courses required, one from Group One and one from Group Two*): Students will confirm the ability to think critically through demonstrating interpretive ability and cultural literacy. Students will acquire competence in reflecting critically upon the human condition.

**Humanities – Group One (State Required)**

One course must be from the following list.

ARH 2000	Exploring Art – GL
HUM 1020	Introduction to Humanities
LIT 1000	Introduction to Literature
MUL 1010	Music Literature/Music Appreciation
PHI 2010	Introduction to Philosophy – GRW
THE 2000	Theatre Appreciation – GL

**Humanities – Group Two (FIU Required)**

One course must be from the following list.

AFH 2000	African Civilizations – GRW/GL
AMH 2041	Origins of American Civ – GRW/GL
AMH 2042	Modern American Civilization – GRW/GL
ARC 2701	History of Architecture 1 – GRW
ENG 2012	Approaches to Literature* – GRW
EUH 2011	Western Civilization: Early European Civilization – GRW/GL
EUH 2021	Western Civilization: Medieval to Modern Europe – GRW/GL
EUH 2030	Western Civilization: Europe in the Modern Era – GRW/GL
HUM 3306	History of Ideas – GRW
IDS 3309	How We Know What We Know – GRW/GL
LAH 2020	Latin American Civilization – GRW/GL
PHI 2600	Introduction to Ethics – GRW
POT 3013	Ancient and Medieval Political Theory – GRW
REL 2011	Introduction to Religion – GRW/GL
SPC 3230	Rhetorical Communication: A Theory of Civil Discourse – GRW
SPC 3271	Rhetoric and Public Address – GRW
WOH 2001	World Civilization – GRW/GL
WST 3120	Global Women's Writing – GRW

\*(indicates a course with a prerequisite)

**Mathematics** (two, three-credit courses required, one from Group One and one from Group Two): Students will determine appropriate mathematical and computational models and methods in problem solving and demonstrate an understanding of mathematical concepts. Students will apply appropriate mathematical and computational models and methods in problem solving.

Any student who successfully completes a mathematics course in Group Two for which a course in Group One is an immediate prerequisite shall be considered to have completed Group One and may take two mathematics courses from Group Two. However, ONE OF THE TWO MATHEMATICS COURSES MUST HAVE A MAC, MGF, OR MTG PREFIX.

All mathematics courses are Gordon Rule courses and students must complete them with grades of C or better.

**Mathematics – Group One (State Required)**

One course must be from the following list.

MAC 1105	College Algebra*
MAC 2311	Calculus I*#
MGF 1106	Finite Mathematics
MGF 1107	The Mathematics of Social Choice and Decision Making
STA 2023	Statistics for Business and Economics

**Mathematics – Group Two (FIU Required)**

One course must be from the following list.

CGS 2518	Data Analysis
COP 2210	Programming I
COP 2250	Programming in Java

MAC 1140	Pre-Calculus Algebra* (credit cannot be received for both MAC 1140 and Pre-Calculus Algebra & Trigonometry [MAC1147])
MAC 1114	Trigonometry* (credit cannot be received for both MAC 1114 and Pre-Calculus Algebra & Trigonometry [MAC 1147])
MAC 1147	Pre-Calculus Algebra and Trigonometry*
MAC 2233	Calculus for Business*
MAC 2312	Calculus II*#
MAC 2313	Multivariable Calculus*
PHI 2100	Introduction to Logic
STA 2122	Statistics for Behavioral and Social Sciences I
STA 3111	Statistics I
STA 3145	Statistics for the Health Professions

(\*indicates a course with a prerequisite); # A student who successfully completes MAC 2281 Calculus I for Engineering, with a grade of C or better, will be deemed to have satisfied Mathematics Group I [MAC 2311]. A student who successfully completes MAC 2282 Calculus II for Engineering, with a grade of C or better, will be deemed to have satisfied Mathematics Group II [MAC 2312].)

**Social Science** (two, three-credit courses required, one from Group One and one from Group Two): Students will demonstrate the ability to examine behavioral, social, and cultural issues from a variety of points of view. Students will demonstrate an understanding of basic social and behavioral science concepts and principles used in the analysis of behavioral, social, and cultural issues, past and present, local and global.

Courses with "GRW" are Gordon Rule courses. Students must earn grades of C or better to earn GRW credit.

Courses with "GL" satisfy the University's Global Learning requirement.

AMH 2020 and POS 2041 satisfy the State of Florida's Civic Literacy (CL) requirement (if taken Fall 2018 or later).

**Social Science – Group One (State Required)**

One course must be from the following list.

AMH 2020	American History Introductory Survey Since 1877 – GRW/GL/CL
ANT 2000	Introduction to Anthropology – GL
ECO 2013	Principles of Macroeconomics
POS 2041	American Government – CL
PSY 2012	Introductory Psychology
SYG 2000	Introduction to Sociology – GL

**Social Science – Group Two (FIU Required)**

One course must be from the following list.

AFA 2004	Black Popular Cultures: Global Dimensions – GRW/GL
AMH 3560	The History of Women in the United States – GRW
ANT 3212	World Ethnographies – GL
ANT 3241	Myth, Ritual and Mysticism – GL
ANT 3451	Anthropology of Race and Ethnicity
ASN 3410	Introduction to East Asia – GRW/GL
COM 3461	Intercultural/Interracial Communication – GL
CPO 2002	Introduction to Comparative Politics
CPO 3103	Politics of Western Europe – GRW
CPO 3304	Politics of Latin America



DEP 2000	Human Growth and Development
ECO 2023	Principles of Microeconomics
ECS 3003	Comparative Economic Systems*
ECS 3021	Women, Culture, and Economic Development* – GL
EDF 3521	Education in History
EVR 1017	Climate Change, the Global Environment, and Society – GL
GEA 2000	World Regional Geography – GL
GEO 2000	Introduction to Geography
IDS 3183	Health Without Borders – GL
IDS 3315	Gaining Global Perspectives
IDS 3333	Diversity of Meaning: Language, Culture, and Gender in Society – GL
INP 3004	Introductory Industrial/Organization Psychology
INR 2001	Introduction to International Relations
INR 3081	Contemporary International Problems – GRW/GL
LBS 3001	Labor and Globalization – GL
POT 3302	Political Ideologies
REL 3308	Studies in World Religions – GRW/GL
SOP 3004	Introductory Social Psychology
SOP 3015	Social and Personality Development
SPC 3210	Communication Theory – GRW
SYD 3804	Sociology of Gender – GL
SYG 2010	Social Problems – GL
SYG 3002	Basic Ideas of Sociology
SYP 3000	The Individual in Society
WST 3015	Introduction to Global Gender and Women's Studies – GRW/GL
WST 3641	Introduction to LGBTQ+ Studies – GL

(\*indicates a course with a prerequisite)

**Natural Science** (two, three-credit courses required, one from Group One and one from Group Two, and two corresponding one-credit labs): Student will demonstrate the ability to critically examine and evaluate scientific observation, hypothesis, or model construction, and to use the scientific method to explain the natural world. Students will successfully recognize and comprehend fundamental concepts, principles, and processes about the natural world.

Any student who successfully completes a natural science course for which one of the general education core course options (Group One) in natural science is an immediate prerequisite shall be considered to have completed the natural science course from Group One and may take two science courses from Group Two.

#### **Natural Science – Group One (State Required)**

One course and lab must be from the following list.

AST 1002 & AST 1002L	Descriptive Astronomy
BSC 2010 & BSC 2010L	General Biology I
BSC 1085 & BSC 1085L	Anatomy and Physiology I
CHM 1020 & CHM 1020L	Chemistry for Liberal Studies
CHM 1045 & CHM 1045L	General Chemistry I*
ESC 1000 & ESC 1000L	Introduction to Earth Sciences
EVR 1001 & EVR 1001L	Introduction to Environmental Science – GL
PHY 1020 & PHY 1020L	Understanding the Physical World
PHY 2048 & PHY 2048L	Physics with Calculus I*
PHY 2053 & PHY 2048L	Physics without Calculus I*

#### **Natural Science – Group Two (FIU Required)**

One course and lab must be from the following list.

AST 2003 & AST 2003L	Solar System Astronomy
BOT 1010 & BOT 1010L	Introductory Botany
BSC 2011 & BSC 2011L	General Biology II
BSC 2023 & BSC 2023L	Human Biology
CHM 1033 & CHM 1033L	Survey of Chemistry*
CHS 3501 & CHS 3501L	Survey of Forensic Science
EVR 3013 & EVR 3013L	Ecology of South Florida
GLY 1010 & GLY 1010L	Physical Geology
GLY 1101 & GLY 1101L	History of Life
GLY 3039 & GLY 3039L	Environmental Geology
HUN 2000 & HUN 2000L	Foundations of Nutrition Science
IDS 3214 & IDS3214L	Coastal Environment from the Bay to the World
MCB 2000 & MCB 2000L	Introductory Microbiology – GL
OCB 2000 & OCB 2000L	Introductory Marine Biology – GL
PCB 2061 & PCB 2061L	Introductory Genetics
PCB 2099 & PCB 2099L	Foundations of Human Physiology
PHY 2049 & PHY 2049L	Physics with Calculus II*
PHY 2054 & PHY 2049L	Physics without Calculus II*

\*(indicates a course with a prerequisite)

#### **Arts Requirement** (three credit hours required):

Students will become acquainted with the fundamental aspects of the arts while developing a capacity to understand, appreciate or experience particular forms. Students address universal themes central to the cultural traditions of the past and present as expressed through the perspectives of the arts.

Courses with "GRW" are Gordon Rule courses. Must earn a grade of C or better to earn GRW credit.

Courses with "GL" satisfy the University's Global Learning requirement.

Required course must be from the following list.

ARH 2050	Art History Survey I
ARH 2051	Art History Survey II
COM 3404	Nonverbal Communication – GRW
COM 3417	Communication in Film – GRW/GL
CRW 3010	Creative Writing: Forms and Practices*
DAA 1100	Modern Dance Techniques I
DAA 1200	Ballet Techniques I
FOT 2120	Literature in Translation
IDS 3336	Artistic Expression in a Global Society – GL
MUH 2018	Evolution of Jazz
SPC 2608	Public Speaking
SPT 3110	Literature in Translation
TPP 2100	Introduction to Acting

(\*indicates a course with a prerequisite)

#### **Additional UCC Information**

1. A transfer student who has successfully completed one or both science courses without labs at another institution prior to admission to FIU will be deemed to have completed the appropriate components of the science requirement.

2. Students in the Honors College who have satisfied designated Honors courses will be deemed to have met sections of the UCC and global learning requirements. Visit [honors.fiu.edu](https://honors.fiu.edu) for course equivalencies.

3. **State Board of Education Rule 6A-10.030 (Gordon Rule)** The State of Florida requires all public community colleges and universities to include intensive writing and

mathematics in their curricula to ensure that students have achieved substantial competency in these areas. This requirement must be fulfilled within the first two years of study.

**6a. Writing Requirement (12 credits)** Students must successfully complete twelve hours of writing courses with grades of C or better. Six hours must be in communication courses (i.e., courses with the prefix ENC). The additional six hours must be taken approved as intensive writing *GRW* courses, which require demonstration of college-level writing skills through multiple assignments. Students who matriculated prior to 1983 need only six credits of writing courses with an ENC prefix.

**6b. Mathematics (6 credits)** One course must be at or above College Algebra level. Students subject to Rule 6A.10.030 need six credits of mathematics, three of which can be a computer programming course, a statistics course, or PHI 2100 Introduction to Logic. A grade of C or better indicates successful completion of this requirement.

Students who matriculated prior to 1983 need only three credits of mathematics, but they must take one mathematics or statistics course.

**4. 2018 Florida Statute 1007.25 (4) Civic Literacy**

Beginning with those initially entering a Florida College System (FCS) or Florida State University System (SUS) institution in the 2018-2019 school year and thereafter, each student must demonstrate competency in civic literacy. This can be completed through a course (AMH 2020 or POS 2041 taken at a FCS or SUS institution fall 2018 or later) or through assessment: Advanced Placement Government and Politics: United States (minimum score of 3); Advanced Placement United States History (minimum score of 4); CLEP American Government (minimum score of 50); U.S. Citizenship and Immigration Services Naturalization Test – Civics (U.S. history and government) with supplemental questions (minimum score of 60). Students may visit the Center for Testing and Career Certification website at [testing.fiu.edu](http://testing.fiu.edu) for details about scheduling to take the U.S. Citizenship and Immigration Services Naturalization Test and the CLEP American Government exam to satisfy the Civic Literacy requirement.

## ADDITIONAL POLICIES AND REQUIREMENTS

1. A student who has graduated from a Florida State College with an Associate in Arts degree will have met UCC requirements.
2. A student who has met the General Education requirements (as noted on their transcript) of any institution in the State University System of Florida will have met UCC requirements.
3. A student who has earned a previous baccalaureate degree from an accredited institution will have met UCC requirements.
4. A student who has taken the first two years in an accredited college other than a Florida College System or a State University System of Florida institution may receive credit for courses meeting UCC requirements.
5. A student who has been admitted before completing an equivalent general education program must do so at the university prior to graduation.

6. Most departments require certain common prerequisite courses in addition to UCC requirements. Applicants should consult the catalog section dealing with the programs they wish to pursue to determine the nature and extent of the additional requirements.

## Course Descriptions

### Definition of Prefixes

IDS-Interdisciplinary Studies; SLS-Student Life Skills

**IDS 3183 Health Without Borders – GL (3).** This is an undergraduate course to orient students; regardless of their major field of studies, with a global perspective of the interrelatedness of factors affecting health that transcends borders.

**IDS 3189 International Nutrition, Public Health and Economic Development (3).** This course will examine the impact of global public health, nutrition and economic development on the physical and political environment. Recommended for non-majors.

**IDS 3203 Sustainability Assessment of Energy Alternatives for World Communities (3).** An introduction to energy sources, needs and usage, technologies and their sustainability in world communities that include research concerning the present situation and identification of future solutions.

**IDS 3211C Global Climate Change: Science, Society, and Solutions (3).** **IDS 3211L Global Climate Change: Science, Society, and Solutions Lab (1).** This course examines the interconnected relationship between humans and the structures we have created and our natural environment and the systems that underlie it in looking at global climate change.

**IDS 3212 The Global Scientific Revolution and Its Impact on Quality of Life – GL (3).** **IDS 3212L The Global Scientific Revolution and Its Impact on Quality of Life Lab – GL (1).** This course explores how scientific advances change the lives of communities globally and teach non-science majors basic concepts in energy and electronics that they use in their daily lives.

**IDS 3214 Our Coastal Environment from the Bay of the World (3).** **IDS 3214L Our Coastal Environment from the Bay of the World Lab (1).** Natural science principles applied to the world's coastal and marine environments, with emphasis on human use of and interaction with those environments, using cases from Florida and around the globe.

**IDS 3309 How We Know What We Know – GRW/GL (3).** Merges the skills of global information literacy with the critical perspective to ascertain and measure the authenticity and credibility of information in academic and casual research and writing. Meets the state composition requirement. Prerequisites: ENC 1101 and ENC 1102.

**IDS 3315 Gaining Global Perspectives (3).** Students learn to socially locate themselves vis-à-vis others and how their perspectives affect perceiving and understanding others. Students acquire and apply new perspectives to see as others do.

**IDS 3333 Diversity of Meaning: Language, Culture, and Gender in Society – GL (3).** This course will explore the areas of language, gender and culture as they influence

and affect diverse ways of knowing and meaning and making in real and virtual global networks.

**IDS 3336 Artistic Expression in a Global Society – GL (3).** Exploration of the interrelatedness of societies and culture through language, music and art are explored to appreciate how individuals convey thought and respond to events from various perspectives.

**SLS 1402 Discover Your Major (1).** This course is designed for exploratory majors. Through the process of self-exploration and career planning, students will learn how to match their interests and skills to an appropriate major/career.

**SLS 1501 First Year Experience (1).** A review of basic skills and competencies necessary to college success including time management, study skills, and academic policies/procedures. Includes mandated information.

**SLS 1510 Strategies for Success (1-3).** Focus will be on providing students with important information to help them reflect on how they can improve their academic standing, including information and activities related to: learning strategies, study skills, time management, problem solving, goal setting, and how to use resources effectively.

*Any freshman student who has below a 2.0 GPA prior to the application of the NC policy will be required to enroll in SLS 1510 for one credit in the spring semester of his/her first year.*

**SLS 3407 Major and Career Exploration (1).** Students will be exposed to the fundamentals of career development strategies and clarify interests and skills as related to major/career choice. Prerequisite: Sophomore standing.

## CIVIC LITERACY REQUIREMENT

Baccalaureate degree-seeking students initially entering a Florida College System (FCS) or Florida State University System institution (SUS) in the 2018-19 school year and thereafter must demonstrate competency in civic literacy through one of the following options prior to graduation: (a) Successfully passing POS 2041 American Government or AMH 2020 American History Since 1877. (must be taken Fall 2018 or later). (b) Achieving the standard score on one of the following assessments: U.S. Citizenship and Immigration Services Naturalization Test – Civics (U.S. History and Government) with supplemental questions (score of 60 or higher); Advanced Placement Government and Politics: United States (score of 3 or higher). Advanced Placement United States History (score of 4 or higher); CLEP American Government (score of 50 or higher).

## FOREIGN LANGUAGE REQUIREMENT (FLENT/FLEX)

In addition to the above UCC requirements, any student admitted with a foreign language deficiency must successfully complete appropriate coursework in one foreign language prior to graduation. The selection of coursework will be based on a student's level of proficiency in a foreign language. Students are encouraged to meet with assigned academic advisors to discuss options to meet this requirement including two

years of foreign language in high school, credit-by-exam, transfer credit, and foreign credentials (Test of English Foreign Language [TOEFL], completion of high school equivalent outside of the U.S. in a language other than English). A previously earned baccalaureate degree from an accredited institution also satisfies this requirement. Please refer to the Undergraduate Admissions section for more information.

## TRANSFER AND TRANSITION SERVICES

Transfer and Transition Services (TTS) provides transfer students with the information and resources necessary for successful transition to the university. A critical component of the transfer process is determining course equivalencies. The State of Florida offers transfer course guarantees for students who earn the AA degree or meet General Education requirements from Florida public institutions. There are also guarantees for students who transfer courses from private institutions in Florida whose courses are included in Florida's Statewide Course Numbering System.

TTS coordinates the course equivalency process for courses in the UCC, including older curricula (Core Curriculum, General Education), credit-by-exam, and military education.

Each academic department is responsible for determining course equivalency for transfer courses that may be applicable to the student's program, including upper-division requirements.

Transfer and Transition Services contact Information: Modesto A. Maidique Campus (Student Academic Success Center 440, [305] 348-3844) and Biscayne Bay Campus (Academic Center One 180, [305] 348-3844), [transfer@fiu.edu](mailto:transfer@fiu.edu), and [transfer.fiu.edu](http://transfer.fiu.edu).

## CONNECT4SUCCESS

FIU Connect4Success ensures that students enrolled at partner colleges transition to the university with greater ease and academic readiness. Connect4Success offers students guaranteed admission to FIU, but not to limited-access programs, once they complete the AA degree within three years at any Florida College System institution. During that time, students receive an FIU One Card and have access to select FIU events and the library. Connect4Success also includes advising services by FIU bridge advisors housed at several partner college campuses. FIU bridge advisors work in tandem with college advisors to ensure that students explore and choose majors that match their skills and interests, complete appropriate prerequisites prior to transitioning, and use resources to support timely degree completion.

## TRANSFER CREDIT

For purposes of clarity, transferability refers to the conditions under which the university accepts credits from other post-secondary institutions. Applicability of credit toward a degree refers to the prerogative of the respective academic unit to count specific credit toward a student's degree requirements. Collegiate work is considered for transfer credit only from a nationally accredited institution, defined as "a post-secondary institution whose institutional



accreditor is recognized by the U.S. Department of Education, Office of Postsecondary Education.”

The Office of Admissions evaluates the acceptability of total credits transferable to the university. Transfer credit is applied as appropriate to a student's degree program. TTS determines the applicability of courses for UCC requirements and prerequisites, and the academic unit of the student's major is the authority for upper-division and prerequisite requirements. If a student chooses to transfer to another academic unit within the university, credit previously earned at another post-secondary institution may be re-evaluated and applied as appropriate to the student's new degree program.

A maximum of 60 lower-division credits taken at a two-year or a four-year institution may be counted toward a degree at the university. A maximum of 30 upper division credits taken at a two-year institution that offers baccalaureate degrees or a four-year institution may be counted toward a degree at FIU.

Lower-division courses in excess of 60 semester hours may serve to meet specific course requirements for an FIU degree, but credit hours represented by these courses will not reduce the number of credit hours to be completed at the university.

A grade of 'D' may be accepted for transfer credit, although it may not satisfy major specific requirements. However, such a grade in coursework in the major field is subject to review and approval by the appropriate academic department. Transfer course grades are not included in any FIU grade point average calculations.

Credit earned for military education is transferred and evaluated in accordance with the recommendations of the American Council on Education. After being accepted by FIU, credit earned in accredited post-secondary institutions outside of the U.S. is transferred and evaluated in consultation with the official evaluation of foreign education.

## CREDIT-BY-EXAM

Academic programs of the university are planned in such a manner that students may complete some of their degree requirements through one or more accelerated mechanisms. FIU accepts examinations for credit according to state guidelines established by the Articulation Coordinating Committee of the State University System of Florida Board of Governors in August 2006; guidelines are updated annually. Based on these guidelines, the following exams have transfer guarantees established at the state level: Advanced Placement (AP), Cambridge Advanced International Certificate of Education (AICE/A and AS-Level), College Level Examination Program (CLEP), DANTES Subject Standardized Tests (DSST), Defense Language Proficiency Test (DLPT), Excelsior College Examinations (UEXcel), and International Baccalaureate (IB).

These guidelines include, but are not limited to, the following:

1. Credit awarded by exam may not duplicate other credit.
2. If duplicate credit exists, the exam yielding the most credit will be awarded.
3. Course equivalencies are included in the student's transcript and degree audit.
4. There are no grades associated with credit-by-exam equivalencies.

A complete set of guidelines, as well as credit-by-exam equivalency tables, can be found on the TTS website:

[transfer.fiu.edu](http://transfer.fiu.edu).

## ADDITIONAL CREDIT-BY-EXAM

FIU recognizes additional forms of acceleration, including the Caribbean Advanced Proficiency Examinations (CAPE), Foreign Language Achievement Testing Service (FLATS), German Abitur, and French and General Baccalaureate. These credit-by-exam mechanisms are evaluated on a case-by-case basis in consultation with university faculty. The application of credit for these exams is left to the discretion of the university.

FIU awards credit for Advanced Level Program completed through College Board, Puerto Rico and Latin America Office. The following three exams and scores are accepted: Pre-Calculus (Level II) with a score of 4 or 5; English with a score of 4 or 5; and Spanish with a score of 3, 4, or 5.

## COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

CLEP is available to students while enrolled at the university. This examination program is designed to measure knowledge in specific subject areas of general education. Credit earned through CLEP may be equated to courses in the UCC or lower-division electives. Students can register to take a CLEP exam by visiting [testing.fiu.edu](http://testing.fiu.edu) or by contacting the Center for Testing and Career Certification at (305) 348-2441 (for the Modesto A. Maidique Campus) and (305) 919-4043 (for the Biscayne Bay Campus).

## DANTES (DEFENSE ACTIVITY FOR NON-TRADITIONAL EDUCATION SUPPORT) SUBJECT STANDARDIZED TESTS (DSST)

DSST is available to students while enrolled at the University. Any individual who is seeking college credit for knowledge gained outside the traditional classroom can attempt DSST exams at FIU. In addition to the considerable cost savings, adult learners, high school students, or military personnel who successfully complete DSST accelerate their academic goals toward degree completion.

### Active Duty and Veteran Military Members

DSST enables military personnel to advance their educational and academic goals even while in the service. At FIU, as a Fully Funded DSST Test Center, eligible military members and eligible spouses are able to have the test center's sitting fee waived (*first attempt only*) for any of the DSST exams attempted.

## CREDIT USED TO ACCELERATE TIME-TO-DEGREE

Degree-seeking students may utilize several acceleration methods to accelerate time-to-degree, including credit-by-exam (CLEP, DSST), military training, American Council on Education evaluated course (approved by TTS), departmental proficiency examination, and prior learning portfolio. It is the prerogative of each academic unit to award credit for knowledge and competencies acquired



through documented life/work experiences deemed equivalent to college-level coursework upon careful review and assessment of learning outcomes. The significant learning must be applicable to the student's degree program and should be discussed with an academic advisor and appropriately documented at the point of major selection.

Awarded credits are identified on a student's transcript but are not used in the calculation of the grade point average. Departmental examination is noted on the student's transcript as EM (examination). Accelerated credit may not be applied to meet the 25% residency undergraduate degree requirement.

## NATIONAL STUDENT EXCHANGE

The National Student Exchange provides students with the opportunity to study at nearly 170 colleges and universities in the United States, its territories, and Canada for one semester or academic year, at little or no more tuition cost than they now pay. With a written advising agreement, full credit is given for work satisfactorily completed on exchange. The National Student Exchange offers the student the opportunity to live in a different geographic setting, explore a particular academic interest, and make new and lasting friendships.

In order to participate in the National Student Exchange, degree-seeking students must be enrolled full-time and have a 2.8 cumulative grade point average. For further information visit the office on the Modesto A. Maidique Campus (Student Academic Success Center 426), on the Biscayne Bay Campus (Academic Center One 180), or online at [nse.fiu.edu](http://nse.fiu.edu).

## EXPLORATORY ADVISING

Exploratory Advising is housed within the College of Arts, Sciences and Education (CASE). CASE Exploratory Advising offers unique guidance to students who are unsure about their major. Exploratory Advising's goal is to lead students to the right choice during their first year of study at FIU.

There are six different Exploratory tracks based on a student's area of interest:

1. The **Global and Social Sciences** exploratory area contains majors that are ideal for students who are interested in pursuing careers in the social sciences, such as psychology and education, or who are considering studies in law.
2. The **Health Sciences** exploratory area contains majors that are ideal for students who have an interest in pursuing careers in nursing, nutritional counseling, or one of the graduate health profession programs.
3. The **Humanities and Arts** exploratory area contains majors that are ideal for students who are interested in pursuing careers in artistic and creative fields, or who are considering studies in law.
4. The **Biological and Environmental Sciences** exploratory area contains majors that are ideal for students who have an interest in pursuing careers in medicine, or who are considering studies in earth or environmental studies.
5. The **Administration and Management** exploratory area contains majors that are ideal for students who are interested in pursuing careers in business or

managerial positions in different professions ranging from the hospitality industry and health care industry, to careers in the public and nonpublic sectors.

6. The **Physical Science and Engineering** exploratory area contains majors that are ideal for students who have an interest in pursuing careers in the engineering and computing fields, or who are considering studies in chemistry, physics, or mathematics.

Two exploratory courses, Discover Your Major (SLS 1402) and Major and Career Exploration (SLS 3407) have been developed to aid students in the decision-making process for selecting an appropriate major.

Exploratory students work with their assigned exploratory advisor to select a major within the first year. Exploratory advisors monitor student progress and ensure students are taking courses that prepare them to successfully transition to a degree-awarding major. A selection of major hold is placed a student's account once the student has earned 30 credits. At this milestone, students must select an appropriate major aligned with their academic performance and professional goals.

Please visit us on the Modesto A. Maidique Campus (Ziff Educational Building 210), email us at [exploratory@fiu.edu](mailto:exploratory@fiu.edu), or call us at (305) 348-2978.

## PRE-MEDICAL/PRE-HEALTH PROFESSIONS ADVISEMENT

Students interested in pursuing a career in one of the health professions [medicine (MD/DO), dentistry, veterinary medicine, pharmacy, optometry, podiatry, physician assistant, or chiropractic medicine] may contact the FIU Office of Pre-Health Professions Advising at [Preprofc@fiu.edu](mailto:Preprofc@fiu.edu) for advising information prior to registering for the first semester of study. Students need to communicate frequently with the Office of Pre-Health Professions Advising during their academic careers. When nearing completion of required professional prerequisite courses, a student must contact the Office of Pre-Health Professions Advising to arrange for an interview with the Pre-Health Professions Advisement and Evaluation Committee. For those applying to professional schools, the office provides needed assistance with the application process, and the committee prepares an important letter of recommendation. Please visit the website of the Office of Pre-Health Professions Advising ([prehealthadvise.fiu.edu](http://prehealthadvise.fiu.edu)) for extensive information about different career options within the health care professions, the pre-health curriculum, a description of the professional school application process, and appropriate requirements for the different professional schools.

## PRE-PHYSICAL THERAPY, PRE-OCCUPATIONAL THERAPY, PRE-ATHLETIC TRAINING, AND PRE-SPEECH LANGUAGE PATHOLOGY ADVISEMENT

Students interested in pursuing a graduate degree in Athletic Training, Occupational Therapy, Physical Therapy, or Speech Language Pathology are encouraged to attend a Health Science Advising session in the Nicole

Wertheim College of Nursing and Health Sciences. The session includes information on admission requirements and required prerequisites. For dates and times visit [cnhs.fiu.edu](http://cnhs.fiu.edu).

## PRE-LAW ADVISEMENT

FIU provides support to students interested in pursuing a law degree through the Pre-Law Advising and Training Office (PLATO). Students interested in pursuing a career in law should register their interest on their My FIU Account by clicking on "Academic Advising," "My Major," and "Pre-Professional Interest" on the scroll down menu; selecting "Pre-Law;" and clicking on the "Add" button. Students interested in attending law school should first attend a Pre-Law workshop to learn about the law school application process, the certificate in Pre-Law Skills and Professional Values, recommended undergraduate courses, preparing for the Law School Admission Test, selecting and financing law school, special events, and more. To find details concerning the pre-law workshops, students may visit PLATO's website at [prelaw.fiu.edu](http://prelaw.fiu.edu) and click on the "Events" tab. The website also provides requirements and enrollment instructions concerning the certificate in Pre-Law Skills and Professional Values. Please contact PLATO via email with any pre-law questions at [prelaw@fiu.edu](mailto:prelaw@fiu.edu). Follow us on Instagram: [prelaw\\_pir](https://www.instagram.com/prelaw_pir) and Twitter [@Prelaw\\_PIR](https://twitter.com/Prelaw_PIR).

## THE OFFICE OF PRESTIGIOUS SCHOLAR DEVELOPMENT

The Office of Prestigious Scholar Development supports FIU students applying for nationally and internationally competitive scholarships and fellowships. Such awards are extremely competitive, and the applications require ample time to prepare. The Office of Prestigious Scholar Development provides guidance and mentoring to students throughout the entirety of the application process.

Many prestigious scholarships require institutional nomination, including (but not limited to): the Rhodes Scholarship, Marshall Scholarship, Mitchell Scholarship, Truman Scholarship, Goldwater Scholarship, and Udall Scholarship. For awards like these, FIU may only nominate a select number of students. The Office of Prestigious Scholar Development oversees the internal competition for nomination. In other cases, the office oversees campus interviews and/or evaluations for prestigious scholarships, such as the Fulbright Scholarship and Boren Awards.

For more information, please follow our Instagram page: [@fiuprestigious](https://www.instagram.com/fiuprestigious). You may email the office at [prestigious@fiu.edu](mailto:prestigious@fiu.edu).

## THE OFFICE OF SCHOLARSHIPS

The Office of Scholarships is dedicated to helping students find, apply for, and attain national and university-based opportunities. We are committed to assisting undergraduate and graduate students develop the skills, personal commitment and drive needed to pursue and receive scholarships that align with their educational and professional goals.

Students engage in transformative experiences that allow them to reflect purposefully on and expand their perspectives of themselves and their world, furthering the university's commitment to collaborative engagement with local and global communities. By going through our process, FIU students improve their critical-thinking and persuasive-writing skills, and prepare to assume their roles as leaders, both locally and globally. Through national and regional scholarships and fellowships, FIU students become active ambassadors of our community to the outside world.

Some of the services we offer include:

- Meeting with students individually to discuss scholarship opportunities and guide them through the application process; and
- Providing information and resources to students in order to increase awareness of the scholarships available and the process involved in attaining them;

Please visit our website at [scholarships.fiu.edu](http://scholarships.fiu.edu), email us at [scholarships@fiu.edu](mailto:scholarships@fiu.edu) or visit us at the Modesto A. Maidique Campus (Primera Casa 138).

## ACADEMIC LEARNING COMPACTS

The Board of Governors of the State University of Florida has mandated that public universities in Florida develop an Academic Learning Compact for each baccalaureate degree program that they offer, accessible through <https://assessment.fiu.edu/academic-learning-compacts/index.html>.

The compacts identify the expected core student learning outcomes for degree program graduates in the areas of communication skills, content/discipline knowledge and skills, and critical-thinking skills. Students should acquire these skills if they follow the prescribed course of study in their declared majors. Students may be expected to participate in a number of activities associated with the compacts (e.g., answering embedded questions in scheduled exams, creating a portfolio, enrolling in a capstone course, or sitting for a specialized exam). The Programs or departments notify students of what procedures have been developed to measure the learning specified in the Academic Learning Compact in their baccalaureate program beyond course grades.