

# Steven J. Green School of International and Public Affairs

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Launched in 2008, the Steven J. Green School of International and Public Affairs at FIU educates the leaders and changemakers of tomorrow through innovative teaching and research that advances global understanding, contributes to policy solutions and promotes international dialogue. The Green School enrolls more than 5,000 students and employs nearly 360 faculty. It offers 37 interdisciplinary degree programs at the bachelor's, master's and doctoral levels, as well as 55 undergraduate and graduate certificate programs. The Green School encompasses eight signature departments: Criminology and Criminal Justice, Economics, Global and Sociocultural Studies, History, Modern Languages, Politics and International Relations, Public Policy and Administration and Religious Studies. Home to 17 of the university's most prominent international centers, institutes and programs, the Green School is an affiliate member of the Association of Professional Schools of International Affairs (APSIA.)

## Undergraduate Programs

The Green School offers departmental programs of study leading to bachelor's degrees in crime science, criminal justice, economics, French and Francophone studies, geography, history, international relations, Latin American and Caribbean Studies, political science, Portuguese, public administration, religious studies, sociology and anthropology, and Spanish. The Green School also offers interdisciplinary programs leading to Bachelor's degrees in Asian studies.

Minor programs of study are offered in Asian studies, criminal justice, economics, French language and culture, general translation studies, geography, history, international relations, Italian language and culture, Japanese language and literature, labor studies, political science, Portuguese, public administration, religious studies, sociology and anthropology, and Spanish language and culture.

## Certificate Programs

Students can earn certificates in the following areas: African Studies, Afro-Latin American Studies, Ancient Mediterranean Civilization, Asian Studies, Asian Globalization and Latin America, Chinese Studies, Conflict and Dispute Resolution, Cuban and Cuban-American Studies, European and Eurasian Studies, Food Studies, German Language and Culture, Global Black Studies, Haitian Studies, Human Rights and Political Transitions, Jain Studies, Japanese Studies, Jewish Studies, Labor Studies, Languages and Cultures of North Africa, Latin American and Caribbean Studies, Leadership Studies,

Middle East and Muslim World Studies, National Security Studies, North American Studies, Portuguese Language and Brazilian Culture Studies, Pre-Law Skills and Professional Values, Pre-Modern Cultures, Professional Language, Public Policy Studies, South and Southeast Asia Area Studies, Study of Spirituality, and Translation and Interpretation.

## Admission Requirements

Applicants must submit an Application for Admission to the University and must follow the regular University procedures. Applicants must be eligible for admission to the University before admission to the Green School.

All students are encouraged to seek advising as early as possible in the department/program of their choice, even if they have not yet been admitted into that major.

## Lower Division Preparation

Students are admitted directly to their chosen major at the University. Students are expected to make good progress based on critical indicators that include course completion and GPA requirements. In cases where students are not making successful progress, a change of major may be required. Academic advisors work with students to identify an appropriate major where a student will be successful in completing an undergraduate degree.

## School Requirements for a Baccalaureate Degree

Candidates to the bachelor's degree must satisfy individual departmental requirements, and the following School requirements, in addition to the University-wide requirements listed elsewhere:

1. A minimum of 120 semester hours in acceptable coursework is required.
2. At least half of the upper division credits in any major must have been taken at FIU.
3. In the last 60 semester hours of enrollment, students must earn nine semester hours of elective credits through coursework outside the major, six of which are to be taken outside the department sponsoring the program.
4. Students must earn a grade of "C" or higher in all courses required for the major.
5. Of the total number of hours submitted for graduation, a minimum of 48 semester hours must be in upper division courses.
6. Students must demonstrate competency in a foreign language or in American Sign Language at the level of the second semester of a college language sequence. (High school courses cannot be used to fulfill this requirement.) This requirement may be met by successfully completing with a grade of 'C' or better: a) the second semester of a two-semester sequence basic language course or b) any second-year or third-year foreign language course. This requirement may also be fulfilled by presenting acceptable scores in the Advanced Placement Exam, the SAT II, the CLEP exam, or other approved instruments. Students should consult their advisors for more specific information.
7. One- and two-credit physical activity courses (with the prefixes PEL, PEM, PEN) cannot be included as part of the hours needed for graduation.

## Admission Requirements for Secondary Education Majors in the School of International and Public Affairs

To qualify for admission to the program, undergraduate candidates must have met all the lower division requirements, lower division GPA of 2.5 or higher, and achieve the competencies of the FTCE General Knowledge Exam (GK). All students must pass the GK Exam by the time they reach 72 credit hours in their program of study. A student who meets these minimum requirements is not automatically assured admission.

## Additional School Requirements for Secondary Education Majors

### Clinical Experiences and Fingerprint Requirements

The State of Florida Department of Education requires all applicants to be fingerprinted and cleared by the local school district in which they will complete their clinical experiences. Students with a CHR (criminal history record) should be prepared to promptly provide documentation of adjudication in order to facilitate review and determination of eligibility for placement by the school district. Details regarding specific district requirements, deadlines and documentation are available in the Office of Clinical Experiences in the Ziff Education Building.

**Given the unique nature of the teaching profession requiring mastery of cognitive skills, demonstration of appropriate interpersonal skills, and professional behavior, the faculty retains the right to “counsel out” of the program and/or to not recommend for internship placement any student whose level of interpersonal competence and professional behavior is considered incompatible with that required for effective functioning as a teacher.**

### Student Teaching Requirements

**Students are required to take and pass the GK prior to applying for student teaching.** The student teaching application and instructions are available in the office of Clinical Experiences in the Ziff Education Building. The deadline to apply for Fall placement is February 1. For Spring placement the deadline is June 1.

**Students are required to take and pass the Professional Education (Ped), and the Social Science 6-12 Subject Area Exam (SAE) before beginning student teaching placement. Students must provide evidence of passing scores on all required exams by the deadline provided.**

### Graduation Requirements

Students in the secondary education majors must also meet the following graduation requirements: 1) earn a cumulative GPA of 2.5 or higher and 2) no grades of less than a C allowed.

All Students graduating from an Initial Teacher Preparation Program must pass prior to graduation the Florida Teacher Certification Exam. (which includes the Professional Education, the Subject Area, the General Knowledge Exams), and demonstrate successful completion of the Florida Educator Accomplished

Practices. Students who fail one or more sections of the FTCE will not be cleared for graduation.

## School Requirements for a Minor

Students wishing to earn a minor must satisfy individual departmental/program requirements and the following School requirements:

1. At least half of the courses used to fulfill the requirements must have been taken at FIU.
2. Earn a grade of “C” or higher in all courses required for the minor.

**Note:** The programs, policies, requirements, and regulations listed in this catalog are continually subject to review in order to serve the needs of the University's various constituencies and to respond to the mandates of the Florida Board of Education and the Florida Legislature. Changes may be made without advance notice. Please refer to the General Information section for the University's policies, requirements, and regulations.

## Labor Studies Minor

Labor Studies is the examination of issues that people confront in their pursuit for a rewarding employment. The focus of inquiry is on workers as individuals, as members and/or leaders in their unions or associations, and as citizens of their communities. The Minor in Labor Studies is an 15-credit course of study designed to offer degree-seeking students from a wide range of backgrounds an understanding of the major issues in the field. The minor enhances interdisciplinary connections among Business, Criminology, Education, Human Resource Management, International Relations, Labor Studies, Law, Political Science, Psychology, Public Administration, Sociology, Women's and Gender Studies, and complements studies in other areas.

### Requirements

Minimum of 15 credit hours. Courses are to be selected in consultation with an advisor. A grade of “C” or better is required for all courses. Other related courses may be accepted as electives pending approval by the Labor Center Academic Program Coordinator.

### Two Required Core Courses: (6 credits)

LBS 3001	Labor and Globalization – GL	3
LBS 4654	Comparative and International Labor Studies – GL	3

### Two Labor Studies Courses: (6 credits)

LBS 3943	Internship in Labor Studies	3
LBS 4101	Theories of the Labor Movement	3
LBS 4154	Workers and Diversity – GL	3
LBS 4210	Women And Work – GL	3
LBS 4461	Labor Dispute Resolution	3
LBS 4483	Organizational Conflict	3
LBS 4501	Labor Law	3

### One Elective: (3 credits)

AMH 3270	Contemporary U.S. History	3
AMH 4500	United States Labor History	3
CPO 4053	Political Repression and Human Rights	3
ECO 2013	Principles of Macroeconomics	3
ECO 2023	Principles of Microeconomics	3
ECO 3101	Intermediate Microeconomics	3

ECO 4701	World Economy	3
ECP 4204	Theory of Labor Economics	3
INP 3004	Introductory Industrial/Organizational Psychology	3
INR 4501	Multinational Organizations	3
LBS 3468	Introduction to Mediation – <i>GL</i>	3
LBS 3480	Introduction to Conflict Resolution – <i>GL</i>	3
LBS 3482	Methods of Conflict Resolution	3
LBS 4101	Theories of the Labor Movement	3
LBS 4150	Contemporary Labor Issues	3
LBS 4154	Workers and Diversity – <i>GL</i>	3
LBS 4210	Women And Work – <i>GL</i>	3
LBS 4260	Union Leadership and Administration	3
LBS 4401	Labor Contract Negotiations	3
LBS 4484	Applying Conflict Resolution Techniques – <i>GL</i>	3
LBS 4487	Conflict Theories	3
LBS 4501	Labor Law	3
LBS 4654	Comparative and International Labor Studies – <i>GL</i>	3
LBS 4905	Topics in Labor Studies	1-3
LBS 4930	Topics in Labor Studies	1-3
SYO 4370	Work and Society	3
POS 3152	Urban Politics	3
POS 4071	Corporate Power and American Politics	3
WOH 4223	History of the Global Economy – <i>GL</i>	3

For additional information, please consult with the Academic Program Coordinator.

## Course Descriptions

### Definition of Prefixes

LBS - Labor Studies

Courses that meet the University's Global Learning requirement are identified as *GL*.

**LBS 3001 Labor and Globalization – *GL* (3).** Students examine the challenges and struggles of working people in the United States, including low-wage jobs, role of unions, and the impact of immigration and globalization on labor markets.

**LBS 3468 Introduction to Mediation – *GL* (3).** Provides an introduction to the principles and processes of mediation. Among the topics covered are active and reflective listening skills, reframing, gender, power, and ethics in mediation.

**LBS 3480 Introduction to Conflict Resolution – *GL* (3).** Examines the dynamics of everyday conflicts across a variety of settings, from personal relationships to the workplace. Its purpose is to enhance and strengthen students' skills when managing conflict.

**LBS 3482 Methods of Conflict Resolution (3).** An exploration of alternative dispute resolution approaches and their specific benefits.

**LBS 3943 Internship in Labor Studies (3).** Practical training and experience in various aspects of labor organization policies, practices, and procedures through placement with a local labor organization. Reports and papers required. Prerequisite: Permission of the instructor.

**LBS 4101 Theories of the Labor Movement (3).** This course deals with theories which have attempted to explain the origins, developments, and functioning of the labor movement.

**LBS 4150 Contemporary Labor Issues (3).** Studies of contemporary labor issues selected from such areas as collective bargaining, arbitration, mediation, legislation, regulative and administrative law, employment discrimination, and union grievances.

**LBS 4154 Workers and Diversity – *GL* (3).** Explores the workforce participation of women and other minority groups, the social phenomena that contribute to the continuation of discriminatory practices, and policies to address these issues. Prerequisites: Junior or Senior standing.

**LBS 4210 Women And Work – *GL* (3).** Course examines issues and events that shaped and continue to impact working women's varied participation in the workplace, both in the United States and internationally.

**LBS 4260 Union Leadership and Administration (3).** Administration of labor organizations; labor policies and practices; legal requirements and financial administration of unions. Prerequisite: LBS 3001.

**LBS 4401 Labor Contract Negotiations (3).** A comprehensive study of collective bargaining with emphasis upon the private sector. Included will be negotiations and scope of contracts, day-to-day contract administration, and major bargaining issues.

**LBS 4461 Labor Dispute Resolution (3).** Theory and practice of dispute resolution in industry arbitration processes, grievances, mediation, fact-finding, and conciliation. Arbitration of industrial claims and disputes, commercial arbitration. Prerequisite: LBS 3001.

**LBS 4483 Organizational Conflict (3).** An exploration of issues of organizational dynamics centered on change and change-resistance generated conflicts.

**LBS 4484 Applying Conflict Resolution Techniques – *GL* (3).** Provides the opportunity to practice a comprehensive set of conflict resolution skills and techniques across variety of settings.

**LBS 4487 Conflict Theories (3).** Based on social science theories and beliefs about human nature, this course informs students about how, under what conditions and why conflict erupts, and how it can be managed.

**LBS 4501 Labor Law (3).** Studies the history and current functioning of labor law with special emphasis upon the private sector.

**LBS 4610 Cross Cultural Dimensions of Latin American Labor Relations – *GL* (3).** Students will explore the conditions of low-wage jobs, informality, the role of labor unions, and the impact of immigration and globalization on labor markets and labor relations in Latin America.

**LBS 4653 Labor Movements in Developing Countries (3).** The role that unions play in developing or recently developed countries; the relationship between economic development strategies and union structure/strategy; role of unions in representing popular social sectors; special emphasis on Latin American and Asian labor movements.

**LBS 4654 Comparative and International Labor Studies – *GL* (3).** Study of labor issues from a comparative and international perspective with emphasis upon the impact of international organizations on labor relations systems and labor relations models.

**LBS 4900 Directed Study in Labor Studies (3).** Supervised reading and/or field research and training.

**LBS 4905/4930 Topics in Labor Studies (1-3).** Selected topics or themes in Labor Studies. The themes will vary from semester to semester. With a change in content, course may be repeated.

**LBS 4949 Cooperative Education in Labor Studies (1-3).** One or two semesters of part or full-time work related to the major. Written reports and supervisor evaluations required. Prerequisite: Permission of Labor Studies Program.

**LBS 5155 Workplace Diversity (3).** Students examine theoretical debates surrounding workforce participation of women and minorities; historical position of these groups in labor force; social phenomena that contribute to discriminatory practices and development of policies to eliminate discriminatory practices.

**LBS 5215 Women in the Workplace (3).** Students explore women's changing role in the U.S. and global economy. Special attention is given to the role of race, class, and ethnicity within the context of gender and work.

**LBS 5406 Collective Bargaining and Labor Relations (3).** A comprehensive study of major issues and themes in American collective bargaining. Includes origins of collective bargaining, labor law, unionization, contract negotiations patterns in contract content, impact of external laws, public sector unions, grievance arbitration and interest arbitration. Prerequisite: Permission of the instructor.

**LBS 5464 Labor Arbitration (3).** Study of labor dispute resolution with emphasis on grievances, fact-finding, and arbitration.

**LBS 5465 Mediation Techniques (3).** Examines the role of mediation in resolving civil, commercial, family, public and workshop disputes. Incorporates mediation principles and skills, different approaches to mediation, and current research in mediation. Prerequisite: Permission of the instructor.

**LBS 5466 Family Mediation (3).** Provides a comprehensive understanding of conflict resolution, power and balances, emotional and psychological issues, negotiation techniques as well as the development of practical skills in the field of family mediation. Prerequisite: Permission of the instructor.

**LBS 5467 Civil Mediation (3).** A comprehensive understanding of the field of civil mediation as well as the development of the practical skills to be a civil mediator. Prerequisite: Permission of the instructor.

**LBS 5485 Fundamentals of Conflict Resolution (3).** Survey of the major contemporary theories of organizational functioning and the management of conflict within and among organizations in a globalized world. Theories that center primarily within the fields of dispute resolution, sociology, and social interaction/group theory will be emphasized. Prerequisite: Permission of the instructor.

**LBS 5486 The Dynamics of Conflict Management (3).** Investigate conflict and violence, and help students to develop strategies to defuse them in the classroom.

**LBS 5507 Labor and Employment Law (3).** Familiarizes the student with the legal issues and rules regarding unionization of employees, the collective bargaining process, the relationship between the employee and his/her union, and the administration of collective bargaining agreements. Examines the legal framework within which collective bargaining occurs and also familiarizes students with additional issues of rights in employment. Prerequisite: Permission of the instructor.

**LBS 5658 Labor Movements and Economic Development (3).** Relationships between unions and economic development strategies in developing/recently developed countries; emphasis on social movement unionism and unions in Latin America and Asia. Prerequisite: Permission of the instructor.

**LBS 5930 Topics in Labor Studies (1-3).** Selected topics or themes in Labor Studies. Themes will vary from semester to semester. With a change in content, course may be repeated. May include field work. Prerequisite: Graduate standing.

**LBS 5931 Topics in the Philosophy and Methods of Conflict Research (3).** Provides an examination of the philosophy, methods, and research in the field of conflict resolution. The particular content and orientation of the course may vary according to the particular focus examined. Prerequisite: Permission of the instructor.

**LBS 6906 Directed Individual Study (3).** Specialized intensive study in areas of interest to student. Student plans and carries out independent study project under the direction of faculty member. Topics must relate to content of Labor Studies or ADR. Prerequisite: Permission of the instructor.

**LBS 6945 Internship Labor Studies / Alternative Dispute Resolutions (3).** Practical training and experience in organization according to students needs and interests. Reports and papers required. Prerequisite: Permission of the instructor.

## Interdisciplinary Courses

The Steven J. Green School of International and Public Affairs has several interdisciplinary programs which are not based in a specific academic department. The courses offered by these programs therefore are not found in the departmental listings in the Catalog. For this reason, they are included here.

Courses that meet the University's Global Learning requirement are identified as GL.

**AFA 2004 Black Popular Cultures: Global Dimensions – GL (3).** In-depth examination of key issues including black popular cultures in global perspectives with a focus on historical processes, race, racialization, gender, sexuality, language, religion and identity.

**AFA 4104 Teaching the African-American Experience (3).** Teachers Institute which includes literature, culture, history, politics, and the arts designed to meet Florida State Teachers Certification requirements. Includes instruction on pedagogy, teaching methods and FCAT.

**AFA 4241 The African Diaspora in Latin America (3).** A survey within different and specific Latin American contexts, of the major characteristics of communities of

African diaspora in Central America, the Spanish-speaking Caribbean, and South America.

**AFA 4243 Global Capitalism and the African Diaspora in the Modern World System – GL (3).** This course surveys the emergence and evolution of the African Diaspora in relationship to changes in the global economy, and how that history continues to shape the conditions of African descendants.

**AFA 4340 Health, Society and Culture in the African World (3).** Examines the social and humanistic aspects of health care in the African world. Its interdisciplinary and comparative framework offers students the opportunity to explore the intersections of social policy, cultural traditions, history, values, and behaviors with scientific principles and methods.

**AFA 4351 Hip Hop Culture, Social Consciousness and Social Entrepreneurship (3).** Examines the values and ethics in hip hop culture and their relevance in advocacy and social policy.

**AFA 4370 Global Hip Hop – GL (3).** Examines the global, transnational and Africana dimensions of Hip Hop.

**AFA 4372 Race, Gender and Sexuality in Hip Hop – GL (3).** Examination of sexual, gender and racial/ethnic identity constructions in Hip Hop cultures both in United States and globally.

**AFA 4905 Independent Study (0-6).** Student-generated research projects in African and African Diaspora studies. Independent investigations, reports on individual and assigned readings with AADS core and affiliated faculty.

**AFA 4930 African and African Diaspora Studies Theory (3).** The nature, meaning and intent of intellectual production in Africa and the diaspora. Examines the works of key thinkers that have made visible some of the submerged or appropriated realities of African peoples.

**AFA 4931 Special Topics in African Diaspora Studies (3).** An examination of different features of African-New World Studies, not normally offered in the basic curriculum or otherwise offered. May be repeated.

**AFA 4933 Special Topics in Black Transnationalism (3).** A course designed to give groups of students special studies in the black experience transnationally.

**AFA 4941 African and African Diaspora Studies Internship (0-6).** Practical application in a supervised setting outside of the classroom of knowledge acquired in the classroom. May be repeated. Prerequisite: Permission of the department required.

**AFA 5005 African and African Diaspora Studies Theory (3).** Explores the emergence of three fields of inquiry in Africana Studies: African Studies, African Diaspora Studies, and African-American Studies. Focus on major themes, ideas, and diverse conceptual and theoretical perspectives. Prerequisite: Graduate standing.

**AFA 5302 Africana Visual Arts (3).** A study of Africana, African, and/or African Diaspora Visual aesthetics. It examines relationships between Africana Visual arts and other creative forms. Prerequisite: Graduate standing.

**AFA 5341 Health Issues in the African World (3).** Examination of the history of the biomedicine system and its relationship to African populations, and the evolution of

this relationship with respect to disease in the contemporary world. The course is organized to promote awareness of the impact of culture, ethnicity, racism, class on public health research.

**AFA 5855 Research Methods and Scholarly Writing in Africana Studies (3).** This proseminar addresses research methods for the multi- and inter-disciplinary study of sociocultural realities to African and African Diaspora peoples, globally.

**AFA 5932 Special Topics in African and African Diaspora Studies (3).** An examination of different features of Continental Africa and the African Diaspora not normally offered in the basic curriculum or otherwise offered. May be repeated. Prerequisite: Graduate standing.

**AFS 3011 African Civilization, Religion and Philosophy – GL (3).** An introductory level overview of Ancient African origins of Civilization, Religion and Philosophy.

**AFS 3317 China and India in Africa – GL (3).** This course will provide a balanced and nuanced understanding of the historic and contemporary dynamics of China in Africa and India in Africa.

**AFS 3331 Women and Human Rights in Sub-Saharan Africa (3).** An examination of women's human rights in Africa in the context of global feminist social movements, evolving norms, institutions, and practices.

**AFS 3332 Gender and Sexualities in Sub-Saharan African Contexts – GL (3).** An examination of gender and sexuality in contemporary Sub-Saharan Africa, including notions of gendered and sexualized identifications and key aspects of personhood in Sub-Saharan African societies.

**AFS 3823 African Arts and Modernity (3).** The course explores modern African art from 1960s to present. It examines various processes of artistic modernization in Africa through global and transnational connections and influence.

**AFS 4200 African Drums I (3).** A beginner hands-on course for students who are interested in West African music, dance, drum, performance, and culture.

**AFS 4201 African Drums II (3).** An advanced course on the complex arts of West African drums and drumming techniques that immerses students in the Malian and Senegalese polyrhythmic traditions, especially dundun and djembe drums. Prerequisite: Permission of the instructor.

**AFS 4210 Topics in African World Visual Arts (3).** Overview of Africana, African, and/or African Diaspora Visual aesthetics. It examines relationships between Africana Visual arts and other creative forms.

**AFS 4215 African Photography (3).** This course explores the history of photography in Africa and provides a rich analysis of how the camera, once a colonial mechanism, became a tool of empowerment for African photographers.

**AFS 4265 Latin America and the Caribbean in Africa: South-South Interactions – GL (3).** An introduction to the historical and dynamic relationships that have unfolded since the 1500s between Latin America and the Caribbean, on one side, and Sub-Saharan Africa on the other.

**AFS 4367 Metropolitan Africa (3).** Seminar course focused on urbanism and architecture in Africa since the nineteenth century.

**EUS 4920 Colloquium: European Studies (3).** Interdisciplinary course, co-taught by faculty from the humanities and social sciences, provides students a comprehensive picture on a subject relevant to modern Europe. Topics will vary.

**IDC 3603 Introduction to Cyber Operations & Policy (3).** An examination of the current state in cyberspace, including the most pressing domestic and international cybersecurity policy issues facing the world today.

**IDC 3604 Cyber Threat Intelligence I (3).** A fundamental look at computing, networking, and security architecture necessary to defend networks and understand how their vulnerabilities can be exploited.

**IDC 3605 Cyber Threat Intelligence II (3).** A rigorous and detailed look at the relevant technical knowledge and skills needed to prepare for further education in the cybersecurity and information technology career cluster.

**INR 3133 Intelligence and National Security (3).** Understand the U.S. national security enterprise through the lens of U.S. intelligence.

**INR 3134 Writing for Intelligence and National Security (3).** An in-depth focus on intelligence-writing according to intelligence analysts standards.

**ISS 3130 Fundamentals of National Security (3).** An examination of the national security apparatus of the United States and the manner in which the US responds to key related controversies.

**ISS 3214 Fundamentals of Globalization (3).** This course examines globalization in all its diverse forms of world-wide interconnection, including its effect on international security, political economy, culture and other issues.

**ISS 3222 Issues in American Foreign Policy (3).** An examination of the major contemporary foreign policy issues facing the United States and the United States response to them.

**ISS 3280 Canadian Government, Politics and Policy (3).** Analyzes development of the Canadian nation-state, provinces, territories, political institutions, political parties; compares U.S. and Canadian policies.

**ISS 3613 Issues in Global Cybersecurity Policy (3).** Examines the most pressing issues facing governments, businesses and society in the global arena. May be retaken for credit.

**ISS 3652 Cybersecurity and Globalization (3).** Surveys cybersecurity in the global context by reviewing the role of governments in shaping cyber policy and developing international norms.

**ISS 3653 Fundamentals of Global Cybersecurity (3).** Provides a foundational understanding of the technical and non-technical considerations influencing global cybersecurity policy.

**ISS 3940 Interdisciplinary Social Sciences – Public Policy Internship (3-6).** Supervised work experience with federal, state, local government, or in a public non-profit

organization. Involves professional and technical job duties depending on the employer.

**ISS 4284 North America Integration (3).** Analyzes issues related to U.S., Canadian, and Mexican relations and examines increasingly close, if uneven, Canadian/Mexican/U.S. trade partnership, climate/environmental issues, and security integration.

**ISS 4364 Introduction to Structured Analytic Methods (3).** An introduction to structured analytical methods and the application of those methods to contemporary cases.

**ISS 4385 Effective Governmental Communication (3).** Improves communications for governmental professions, enhancing research and effective writing skills and developing briefing techniques.

**ISS 4614 International Cybersecurity Law and Ethics (3).** Surveys US cyber law and how policymakers fashion regulatory schemes around the world to shape day-to-day realities related to cybersecurity.

**ISS 4651 Topics in Global Cybersecurity Policy (3).** Examine pressing topics to include: cyber-terrorism, cybersecurity in healthcare, Internet of Things, with rotating topics taught by practitioners in the field of cybersecurity. May be retaken for credit.

**ISS 4669 Global Cybersecurity Strategies (3).** Surveys current concepts and trends in cybersecurity strategy used in both the public and private sectors.

**ISS 4930 Topics in Globalization (3).** An intensive examination of a topic of globalization. Subject matter will vary according to Instructor. Topic will be announced in advance.

**ISS 5135 National Security Essentials (3).** An examination of the U.S. national security structure, current security-related controversies and potential U.S. responses to security threats.

**ISS 5388 Communicating Analytically (3).** Improves analytic communications for government professionals, enhancing research and effective writing skills and developing briefing techniques.

**LAH 4460 Peoples, Culture and Politics of Haiti (3).** An introduction to the cultures and history of the Haitian people from Africa to the New World. The students will become familiar to the life, cultures of the Indians of the Caribbean: Taino, Arawak and Caribs.

**LAH 5465 Peoples, Culture and Politics of Haiti (3).** Advanced study of the cultures and history of the Haitian people from Africa to the New World, including life, cultures of the Indians of the Caribbean: Taino, Arawak and Caribs.