

Academic and Student Affairs

FIU seeks to enhance the academic mission of the university by promoting a vast array of educational, social, and cultural opportunities and programs. We believe that a student's education takes place both inside and outside the classroom. We aim to provide an environment that supports the growth and development of our students by catering to their social, intellectual, emotional, and spiritual needs. From orientation to job interview skills, volunteer opportunities to multicultural programs, health promotion to residential life, the Division Academic and Student Affairs is here to help students make the most of their university experience.

ACADEMIC ADVISING

FIU ACADEMIC ADVISING MISSION

Academic advising at FIU empowers students to gain and expand their knowledge and pursue opportunities to achieve academic, personal, and professional goals.

As advocates for student learning and success, academic advisors partner with students to promote their holistic development, identify academic and career resources, and encourage meaningful engagement, while educating them on degree requirements to support their persistence and timely graduation.

More information can be found at advising.fiu.edu

ADVISING TECHNOLOGY

FIU is committed to providing students the tools they need to be successful. This includes an innovative and integrated suite of programs designed to help students connect with their advisors, stay on track, and learn about opportunities to enhance their educational experience.

COUNCIL FOR UNDERGRADUATE ACADEMIC ADVISING

The Council for Undergraduate Academic Advising (CUAA) serves as an effective means of discussion, deliberation, and communication for academic advisors university-wide, addressing issues of common interest in facilitating student success and persistence toward degree completion. CUAA membership is made up of representation from each college and school, as well as advising partners from across the university. CUAA focuses on the following goals:

1. To ensure academic advisors' awareness of existing University policies and procedures as well as changes to policies and business practices related to students and timely completion of their degrees.
2. To serve as a conduit for information flow – both vertically and laterally – spreading pertinent information to advisors and providing perspective, counsel, and feedback to Academic Affairs on policies and issues pertaining to student academic services.
3. To facilitate information-sharing among academic advisors university-wide.

4. To keep abreast of new uses of technology for advising and national best-practice with respect to academic advising.
5. To provide professional development for academic advisors (e.g., Advisors' Forum and Conference).
6. To recognize outstanding performance of academic advisors.

More information can be found at cuaa.fiu.edu/.

EXPLORATORY ADVISING

Exploratory Advising is housed within the College of Arts, Sciences and Education (CASE). CASE Exploratory Advising offers unique guidance to students who are unsure about their major. Exploratory Advising's goal is to lead students to the right choice during their first year of study at FIU.

There are six different Exploratory tracks based on a student's area of interest:

1. The **Global and Social Sciences** exploratory area contains majors that are ideal for students who are interested in pursuing careers in the social sciences, such as psychology and education, or who are considering studies in law.
2. The **Health Sciences** exploratory area contains majors that are ideal for students who have an interest in pursuing careers in nursing, nutritional counseling, or one of the graduate health profession programs.
3. The **Humanities and Arts** exploratory area contains majors that are ideal for students who are interested in pursuing careers in artistic and creative fields, or who are considering studies in law.
4. The **Biological and Environmental Sciences** exploratory area contains majors that are ideal for students who have an interest in pursuing careers in medicine, or who are considering studies in earth or environmental studies.
5. The **Administration and Management** exploratory area contains majors that are ideal for students who are interested in pursuing careers in business or managerial positions in different professions ranging from the hospitality industry and health care industry, to careers in the public and nonpublic sectors.
6. The **Physical Science and Engineering** exploratory area contains majors that are ideal for students who have an interest in pursuing careers in the engineering and computing fields, or who are considering studies in chemistry, physics, or mathematics.

Exploratory students are encouraged to register in Discover Your Major (SLS 1402) their first semester to aid in the decision-making process for selecting an appropriate major.

Exploratory students work with their assigned exploratory advisor to select a major within the first year. Exploratory advisors monitor student progress and ensure students are taking courses that prepare them to successfully transition to a degree-awarding major. A selection of major hold is placed a student's account once the student has earned 30 credits. At this milestone,

students must select an appropriate major aligned with their academic performance and professional goals.

Please visit us on the Modesto A. Maidique Campus (Ziff Educational Building 210), email us at exploratory@fiu.edu, or call us at (305) 348-2978.

PRE-MEDICAL/PRE-HEALTH PROFESSIONS ADVISEMENT

Students interested in pursuing a career in one of the health professions [medicine (MD/DO), dentistry, veterinary medicine, pharmacy, optometry, podiatry, physician assistant, or chiropractic medicine] may contact the FIU Office of Pre-Health Professions Advising at Preprof@fiu.edu for advising information prior to registering for the first semester of study. Students need to communicate frequently with the Office of Pre-Health Professions Advising during their academic careers. When nearing completion of required professional prerequisite courses, a student must contact the Office of Pre-Health Professions Advising to arrange for an interview with the Pre-Health Professions Advisement and Evaluation Committee. For those applying to professional schools, the office provides needed assistance with the application process, and the committee prepares an important letter of recommendation. Please visit the website of the Office of Pre-Health Professions Advising (prehealthadvise.fiu.edu) for extensive information about different career options within the health care professions, the pre-health curriculum, a description of the professional school application process, and appropriate requirements for the different professional schools.

PRE-PHYSICAL THERAPY, PRE-OCCUPATIONAL THERAPY, PRE-ATHLETIC TRAINING, AND PRE-SPEECH LANGUAGE PATHOLOGY ADVISEMENT

Students interested in pursuing a graduate degree in Athletic Training, Occupational Therapy, Physical Therapy, or Speech Language Pathology are encouraged to attend a Health Science Advising session in the Nicole Wertheim College of Nursing and Health Sciences. The session includes information on admission requirements and required prerequisites. For dates and times visit cnhs.fiu.edu or call 305-348-7703 to schedule an appointment to speak with our pre-health sciences advisor.

PRE-LAW ADVISEMENT

FIU provides support to students interested in pursuing a law degree through the Pre-Law Advising and Training Office (PLATO). Students interested in pursuing a career in law should register their interest on their My FIU Account by clicking on "Academic Advising," "My Major," and "Pre-Professional Interest" on the scroll down menu; selecting "Pre-Law;" and clicking on the "Add" button. Students interested in attending law school should first attend a Pre-Law workshop to learn about the law school application process. Students can develop skills needed to succeed in law school by completing, the Certificate in Pre-Law Skills and Professional Values. To learn more about pre-law events, the Certificate, and schedule pre-law advising, students should visit PLATO's website at prelaw.fiu.edu.

UNDERGRADUATE EDUCATION REQUIREMENTS

UNIVERSITY CORE CURRICULUM (UCC)

Florida International University seeks to develop productive, creative, and responsible citizens who both shape society and lay the foundation for tomorrow. In addition to exploring areas of specialization, the university experience must provide a venue for investigating the origins and natures of cultures, ideas, and the physical universe and endow graduates with the ability to analyze critically, think sustainably, learn creatively, and express themselves clearly and cogently. Diversity and breadth of experience are essential characteristics of both education and success in our global community.

The UCC provides the broad, well-defined curriculum that enables graduates to think critically, analytically, and creatively, with a passion to learn and with the skills and ability to assemble, assess, incorporate, and synthesize new knowledge and information; organize and clearly express their knowledge and ideas; and determine the importance and relevance of new ideas through a synthesis of both broad and narrow contexts and the integration of seemingly disparate pieces into a meaningful whole.

The UCC rests upon the belief that a foundational curriculum, shared by students, fosters intellectual development and enhances personal, social, intellectual, and academic relations. Together with concentration in major fields of study, the UCC builds the base that makes future academic and professional excellence possible.

Implementation of the UCC and day-to-day monitoring of student compliance with UCC requirements are the responsibility of Academic and Student Affairs. Individual academic units rely on their respective academic advisors to assist students with understanding and completing the requirements of the UCC.

The UCC requirements outlined below apply to all FIU students who entered as first-time-in-college students in summer B 2015 or later, and to all students who entered as transfer students (and had not already earned an Associate in Arts [AA] degree at a state college or university in the State of Florida) in fall 2015 or later.

Global Learning Foundations Course (GL) (*one, three-credit course required*): Global learning foundations courses are indicated with a "GL" after the course title.

Gordon Rule with Writing (GRW) Requirement: Students are required to demonstrate college-level writing skills through six semester hours of Gordon Rule with Writing designated courses (indicated with a "GRW" after the course title). To fulfill this requirement, students can select any two GRW-designated courses in the UCC. Students must earn grades of C or better to successfully earn GRW credit.

Civic Literacy (CL) Requirement: Students must demonstrate understanding of American civics. This may be completed through coursework (AMH 2020 or POS 2041 completed at a Florida College System or State University System of Florida institution Fall 2018 or later), and/or an approved assessment. This requirement is applicable to FIU students enrolling for the first time in college starting in summer 2018, and transfers fall 2018. Beginning in Summer B of 2021, baccalaureate degree seeking students may fulfill the requirement by completing

coursework (AMH 2020 or POS 2041 completed at a Florida College System or State University System of Florida institution) and an approved assessment. Students may also fulfill the requirement through accelerated mechanisms such as CLEP, AP, IB, and Cambridge.

UCC Categories: The courses that satisfy the UCC are divided into seven categories: First Year Experience, Communication, Humanities, Mathematics, Social Science, Natural Science, and Arts. Some of these categories include courses that have been approved by the State of Florida as meeting the category, as well as those courses that were approved by the FIU Faculty Senate. The number of courses that each student is required to complete from each UCC category is indicated next to each of the category descriptions that are provided below. Each category below also lists the current list of approved courses.

Florida Public Postsecondary Institutions General Education Digital Badges

Florida Public Postsecondary Institutions General Education Digital Badges (section title)

Section 1007.25 of Florida Statutes was revised in 2021 to create the General Education Digital Badge Series. Career readiness competencies are evaluated for alignment with general education student learning outcomes. At the time of publication, staff from the Division of Florida College and Office of the Board of Governors identified the first digital badge with the anticipation of creating additional badges, mirroring the state-wide General Education Core requirement areas.

Beginning in Fall 2022, Florida public postsecondary institutions will offer students a "Fundamentals of Written Communication" digital badge upon successful completion with a grade of "C" or better in ENC 1101 or a course with an "ENC" prefix for which ENC 1101 is a prerequisite. By earning this badge, students document their personal communication skills including effective reading, writing, listening, and nonverbal communication skills. This badge will convey to future employers that students were introduced to vital communication skills that are valued in the workplace.

Additional information concerning the General Education Digital Badges is available at:

- a) [the State University System of Florida, Academic and Student Affairs website;FIU Micro-Credentials website](#)

First Year Experience (one, one-credit course required): The transition to a university environment is a unique one for first-time university students. FIU's First Year Experience course is designed to facilitate this transition. The course provides a forum for integrating the FIU experience and for discussing issues promoting intellectual, personal, academic, and social growth and success as a member of the university community. All students entering the university with **fewer than 30 semester hours** are required to take this one-credit course. College credit earned during high school does not exempt students from this requirement.

SLS 1501 First Year Experience

Communication (*two, three-credit courses from either sequence required*): Students will demonstrate the ability to communicate effectively. Students will demonstrate the ability to analyze communication critically.

All Communication courses are Gordon Rule courses, and students must complete them with grades of C or better.

For students entering FIU with 30 or fewer credits and for all first-time-in-college students:

ENC 1101 Writing and Rhetoric I

ENC 1102 Writing and Rhetoric II

For students entering FIU with more than 30 credits (who are not first-time-in-college students):

ENC 2304 College Writing for Transfer Students

AND one of the following:

ENC 3213 Professional and Technical Writing

ENC 3249 Professional and Technical Writing for Computing

ENC 3311 Advanced Writing and Research

Humanities (*two, three-credit courses required, one from Group One and one from Group Two*): Students will confirm the ability to think critically through demonstrating interpretive ability and cultural literacy. Students will acquire competence in reflecting critically upon the human condition.

Humanities – Group One (State Required)

One course must be from the following list.

ARH 2000 Exploring Art – GL

HUM 1020 Introduction to Humanities

LIT 1000 Introduction to Literature

MUL 1010 Music Literature/Music Appreciation

PHI 2010 Introduction to Philosophy – GRW

THE 2000 Theatre Appreciation – GL

Humanities – Group Two (FIU Required)

One course must be from the following list.

AFH 2000 African Civilizations – GRW/GL

AMH 2041 Origins of American Civ – GRW/GL

AMH 2042 Modern American Civilization – GRW/GL

ARC 2701 History of Architecture 1 – GRW

ENG 2012 Approaches to Literature* – GRW

EUH 2011 Western Civilization: Early European Civilization – GRW/GL

EUH 2021 Western Civilization: Medieval to Modern Europe – GRW/GL

EUH 2030 Western Civilization: Europe in the Modern Era – GRW/GL

HUM 3306 History of Ideas – GRW

IDS 3309 How We Know What We Know – GRW/GL

LAH 2020 Latin American Civilization – GRW/GL

PHI 2600 Introduction to Ethics – GRW

POT 3013 Ancient and Medieval Political Theory – GRW

REL 2011 Introduction to Religion – GRW/GL

SPC 3230 Rhetorical Communication: A Theory of Civil Discourse – GRW

SPC 3271 Rhetoric and Public Address – GRW

WOH 2001 World Civilization – GRW/GL

WST 3120 Global Women's Writing – GRW/GL

* Indicates a course with a prerequisite

Mathematics (*two, three-credit courses required, one from Group One and one from Group Two*): Students will determine appropriate mathematical and computational models and methods in problem solving and demonstrate an understanding of mathematical concepts. Students will apply appropriate mathematical and computational models and methods in problem solving.

Any student who successfully completes a mathematics course in Group Two for which a course in Group One is an immediate prerequisite shall be considered to have completed Group One and may take two mathematics courses from Group Two. However, ONE OF THE TWO MATHEMATICS COURSES MUST HAVE A MAC, MGF, OR MTG PREFIX.

All mathematics courses are Gordon Rule courses and students must complete them with grades of C or better.

Mathematics – Group One (State Required)

One course must be from the following list.

MAC 1105	College Algebra*
MAC 2311	Calculus I*##
MGF 1106	Finite Mathematics##
MGF 1107	The Mathematics of Social Choice and Decision Making##
STA 2023	Statistics for Business and Economics^

Mathematics – Group Two (FIU Required)

One course must be from the following list.

CGS 2518	Data Analysis
COP 2210	Programming I
COP 2250	Programming in Java
MAC 1140	Pre-Calculus Algebra* (credit cannot be received for both MAC 1140 and Pre-Calculus Algebra & Trigonometry [MAC1147])
MAC 1114	Trigonometry* (credit cannot be received for both MAC 1114 and Pre-Calculus Algebra & Trigonometry [MAC 1147])
MAC 1147	Pre-Calculus Algebra and Trigonometry*
MAC 2233	Calculus for Business*
MAC 2312	Calculus II*#
MAC 2313	Multivariable Calculus*
PHI 2100	Introduction to Logic
STA 2122	Statistics for Behavioral and Social Sciences I
STA 3111	Statistics I
STA 3145	Statistics for the Health Professions

* Indicates a course with a prerequisite

A student who successfully completes MAC 2281 Calculus I for Engineering, with a grade of C or better, will be deemed to have satisfied Mathematics Group I [MAC 2311]. A student who successfully completes MAC 2282 Calculus II for Engineering, with a grade of C or better, will be deemed to have satisfied Mathematics Group II [MAC 2312].)

MGF 1106 and MGF 1107 will also satisfy Mathematics Group 2 if Mathematics Group 1 has been satisfied.

^ Subsequent credit for STA 2122 or STA 3111 will not be granted.

Social Science (two, three-credit courses required, one from Group One and one from Group Two): Students will demonstrate the ability to examine behavioral, social, and cultural issues from a variety of points of view. Students will demonstrate an understanding of basic social and behavioral science concepts and principles used in the analysis of behavioral, social, and cultural issues, past and present, local and global.

Courses with “GRW” are Gordon Rule courses. Students must earn grades of C or better to earn GRW credit.

Courses with “GL” satisfy the University’s Global Learning requirement.

AMH 2020 and POS 2041 satisfy the State of Florida’s Civic Literacy (CL) requirement (if taken Fall 2018 or later).

Social Science – Group One (State Required)

One course must be from the following list.

AMH 2020	American History Introductory Survey Since 1877 – GRW/GL/CL
ANT 2000	Introduction to Anthropology – GL
ECO 2013	Principles of Macroeconomics
POS 2041	American Government – CL
PSY 2012	Introductory Psychology
SYG 2000	Introduction to Sociology – GL

Social Science – Group Two (FIU Required)

One course must be from the following list.

AFA 2004	Black Popular Cultures: Global Dimensions – GRW/GL
AMH 3560	The History of Women in the United States – GRW
ANT 3212	World Ethnographies – GL
ANT 3241	Myth, Ritual and Mysticism – GL
ANT 3451	Anthropology of Race and Ethnicity
ASN 3410	Introduction to East Asia – GRW/GL
COM 3461	Intercultural/Interracial Communication – GL
CPO 2002	Introduction to Comparative Politics
CPO 3103	Politics of Western Europe – GRW/GL
CPO 3304	Politics of Latin America
DEP 2000	Human Growth and Development
ECO 2023	Principles of Microeconomics
ECS 3003	Comparative Economic Systems*
ECS 3021	Women, Culture, and Economic Development* – GL
EDF 3521	Education in History
EVR 1017	Climate Change, the Global Environment, and Society– GL
GEA 2000	World Regional Geography – GL
GEO 2000	Introduction to Geography
IDS 3183	Health Without Borders – GL
IDS 3315	Gaining Global Perspectives
IDS 3333	Diversity of Meaning: Language, Culture, and Gender in Society – GL
INP 3004	Introductory Industrial/Organization Psychology
INR 2001	Introduction to International Relations
INR 3081	Contemporary International Problems – GRW/GL
LBS 3001	Labor and Globalization – GL
POT 3302	Political Ideologies
REL 3308	Studies in World Religions – GRW/GL
SOP 3004	Introductory Social Psychology
SOP 3015	Social and Personality Development
SPC 3210	Communication Theory – GRW
SYD 3804	Sociology of Gender – GL
SYG 2010	Social Problems – GL
SYG 3002	Basic Ideas of Sociology
SYP 3000	The Individual in Society
WST 3015	Introduction to Global Gender and Women’s Studies – GRW/GL
WST 3641	Introduction to LGBTQ+ Studies – GL

* Indicates a course with a prerequisite

Natural Science (two, three-credit courses required, one from Group One and one from Group Two, and two corresponding one-credit labs): Student will demonstrate the ability to critically examine and evaluate scientific

observation, hypothesis, or model construction, and to use the scientific method to explain the natural world. Students will successfully recognize and comprehend fundamental concepts, principles, and processes about the natural world.

Any student who successfully completes a natural science course for which one of the general education core course options (Group One) in natural science is an immediate prerequisite shall be considered to have completed the natural science course from Group One and may take two science courses from Group Two.

Natural Science – Group One (State Required)

One course and lab must be from the following list.

AST 1002 & AST 1002L	Descriptive Astronomy
BSC 2010 & BSC 2010L	General Biology I
BSC 2085 & BSC 2085L	Anatomy and Physiology I
CHM 1020 & CHM 1020L	Chemistry for Liberal Studies
CHM 1045 & CHM 1045L	General Chemistry I*
ESC 1000 & ESC 1000L	Introduction to Earth Sciences
EVR 1001 & EVR 1001L	Introduction to Environmental Science – GL
PHY 1020 & PHY 1020L	Understanding the Physical World
PHY 2048 & PHY 2048L	Physics with Calculus I*
PHY 2053 & PHY 2048L	Physics without Calculus I*

Natural Science – Group Two (FIU Required)

One course and lab must be from the following list.

AST 2003 & AST 2003L	Solar System Astronomy
BOT 1010 & BOT 1010L	Introductory Botany
BSC 2011 & BSC 2011L	General Biology II
BSC 2023 & BSC 2023L	Human Biology
CHM 1033 & CHM 1033L	Survey of Chemistry*
CHS 3501 & CHS 3501L	Survey of Forensic Science
EVR 3013 & EVR 3013L	Ecology of South Florida
GLY 1010 & GLY 1010L	Physical Geology
GLY 1101 & GLY 1101L	History of Life
GLY 3039 & GLY 3039L	Environmental Geology
HUN 2000 & HUN 2000L	Foundations of Nutrition Science
IDS 3214 & IDS3214L	Coastal Environment from the Bay to the World
MCB 2000 & MCB 2000L	Introductory Microbiology – GL
OCB 2000 & OCB 2000L	Introductory Marine Biology – GL
PCB 2061 & PCB 2061L	Introductory Genetics
PCB 2099 & PCB 2099L	Foundations of Human Physiology
PHY 2049 & PHY 2049L	Physics with Calculus II*
PHY 2054 & PHY 2049L	Physics without Calculus II*

* Indicates a course with a prerequisite

Arts Requirement (three credit hours required):

Students will become acquainted with the fundamental aspects of the arts while developing a capacity to understand, appreciate or experience particular forms. Students address universal themes central to the cultural traditions of the past and present as expressed through the perspectives of the arts.

Courses with “GRW” are Gordon Rule courses. Must earn a grade of C or better to earn GRW credit.

Courses with “GL” satisfy the University’s Global Learning requirement.

Required course must be from the following list.

ARH 2050	Art History Survey I
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ARH 2051	Art History Survey II
COM 3404	Nonverbal Communication – GRW
COM 3417	Communication in Film – GRW/GL
CRW 3010	Creative Writing: Forms and Practices*
DAA 1100	Modern Dance Techniques I
DAA 1200	Ballet Techniques I
FOT 2120	Literature in Translation
IDS 3336	Artistic Expression in a Global Society – GL
MUH 2018	Evolution of Jazz
MUH 3514	Music of the World - GL
SPC 2608	Public Speaking
SPT 3110	Literature in Translation
TPP 2100	Introduction to Acting

* Indicates a course with a prerequisite

Additional UCC Information

1. A transfer student who has successfully completed one or both science courses without labs at another institution prior to admission to FIU will be deemed to have completed the appropriate components of the science requirement.

2. Students in the Honors College who have satisfied designated Honors courses will be deemed to have met sections of the UCC and global learning requirements. Visit honors.fiu.edu for course equivalencies.

3. **State Board of Education Rule 6A-10.030 (Gordon Rule)** The State of Florida requires all public community colleges and universities to include intensive writing and mathematics in their curricula to ensure that students have achieved substantial competency in these areas. This requirement must be fulfilled within the first two years of study.

6a. **Writing Requirement** (12 credits) Students must successfully complete twelve hours of writing courses with grades of C or better. Six hours must be in communication courses (i.e., courses with the prefix ENC). The additional six hours must be taken approved as intensive writing GRW courses, which require demonstration of college-level writing skills through multiple assignments. Students who matriculated prior to 1983 need only six credits of writing courses with an ENC prefix

6b. **Mathematics** (6 credits) One course must be at or above College Algebra level. Students subject to Rule 6A.10.030 need six credits of mathematics, three of which can be a computer programming course, a statistics course, or PHI 2100 Introduction to Logic. A grade of C or better indicates successful completion of this requirement.

Students who matriculated prior to 1983 need only three credits of mathematics, but they must take one mathematics or statistics course.

4. 2018 Florida Statute 1007.25 (4) Civic Literacy

Beginning with those initially entering a Florida College System (FCS) or Florida State University System (SUS) institution in the 2018-2019 school year and thereafter, each student must demonstrate competency in civic literacy. This can be completed through a course (AMH 2020 or POS 2041 taken at a FCS or SUS institution fall 2018 or later) and/or through assessment: Advanced Placement Government and Politics: United States (minimum score of 3); Advanced Placement United States History (minimum score of 4); CLEP American Government (minimum score of 50); U.S. Citizenship and Immigration Services Naturalization Test – Civics (U.S. history and government) with supplemental questions

(minimum score of 60). Students may visit the Center for Testing and Career Certification website at testing.fiu.edu for details about scheduling to take the U.S. Citizenship and Immigration Services Naturalization Test and the CLEP American Government exam to satisfy the Civic Literacy requirement.

Note: Students initially entering the SUS or FCS Summer B 2021 and thereafter as a degree seeking student must complete both a course and an exam.

ADDITIONAL POLICIES AND REQUIREMENTS

1. A student who has graduated from a Florida State College with an Associate in Arts degree will have met UCC requirements.
2. A student who has met the General Education requirements (as noted on their transcript) of any institution in the State University System of Florida will have met UCC requirements.
3. A student who has earned a previous baccalaureate degree from an accredited institution will have met UCC requirements.
4. A student who has taken the first two years in an accredited college other than a Florida College System or a State University System of Florida institution may receive credit for courses meeting UCC requirements.
5. A student who has been admitted before completing an equivalent general education program must do so at the university prior to graduation.
6. Most departments require certain common prerequisite courses in addition to UCC requirements. Applicants should consult the catalog section dealing with the programs they wish to pursue to determine the nature and extent of the additional requirements.

Course Descriptions

Definition of Prefixes

IDS-Interdisciplinary Studies; SLS-Student Life Skills

IDS 3183 Health Without Borders – GL (3). This is an undergraduate course to orient students; regardless of their major field of studies, with a global perspective of the interrelatedness of factors affecting health that transcends borders.

IDS 3189 International Nutrition, Public Health and Economic Development (3). This course will examine the impact of global public health, nutrition and economic development on the physical and political environment. Recommended for non-majors.

IDS 3203 Sustainability Assessment of Energy Alternatives for World Communities (3). An introduction to energy sources, needs and usage, technologies and their sustainability in world communities that include research concerning the present situation and identification of future solutions.

IDS 3211C Global Climate Change: Science, Society, and Solutions (3). **IDS 3211L Global Climate Change: Science, Society, and Solutions Lab (1).** This course examines the interconnected relationship between humans and the structures we have created and our natural environment and the systems that underlie it in looking at global climate change.

IDS 3212 The Global Scientific Revolution and Its Impact on Quality of Life – GL (3). **IDS 3212L The Global Scientific Revolution and Its Impact on Quality of Life Lab – GL (1).** This course explores how scientific advances change the lives of communities globally and teach non-science majors basic concepts in energy and electronics that they use in their daily lives.

IDS 3214 Our Coastal Environment from the Bay of the World (3). **IDS 3214L Our Coastal Environment from the Bay of the World Lab (1).** Natural science principles applied to the world's coastal and marine environments, with emphasis on human use of and interaction with those environments, using cases from Florida and around the globe.

IDS 3309 How We Know What We Know – GRW/GL (3). Merges the skills of global information literacy with the critical perspective to ascertain and measure the authenticity and credibility of information in academic and casual research and writing. Meets the state composition requirement. Prerequisites: ENC 1101 and ENC 1102.

IDS 3315 Gaining Global Perspectives (3). Students learn to socially locate themselves vis-à-vis others and how their perspectives affect perceiving and understanding others. Students acquire and apply new perspectives to see as others do.

IDS 3333 Diversity of Meaning: Language, Culture, and Gender in Society – GL (3). This course will explore the areas of language, gender and culture as they influence and affect diverse ways of knowing and meaning and making in real and virtual global networks.

IDS 3336 Artistic Expression in a Global Society – GL (3). Exploration of the interrelatedness of societies and culture through language, music and art are explored to appreciate how individuals convey thought and respond to events from various perspectives.

SLS 1402 Discover Your Major (1). This course is designed for exploratory majors. Through the process of self-exploration and career planning, students will learn how to match their interests and skills to an appropriate major/career.

SLS 1501 First Year Experience (1). A review of basic skills and competencies necessary to college success including time management, study skills, and academic policies/procedures. Includes mandated information.

SLS 1510 Strategies for Success (1-3). Focus will be on providing students with important information to help them reflect on how they can improve their academic standing, including information and activities related to: learning strategies, study skills, time management, problem solving, goal setting, and how to use resources effectively.

Any freshman student who has below a 2.0 GPA prior to the application of the NC policy will be required to enroll in SLS 1510 for one credit in the spring semester of his/her first year.

SLS 3407 Major and Career Exploration (1). Students will be exposed to the fundamentals of career development strategies and clarify interests and skills as related to major/career choice. Prerequisite: Sophomore standing.

CIVIC LITERACY REQUIREMENT

If you were admitted to FIU beginning Fall of 2018 but prior to Summer B of 2021, you may meet the Civic Literacy requirement by successfully passing either POSX041 American Government or AMHX020 Introductory Survey Since 1877

OR

Achieving the standard score on one of the following assessments:

- AP Government and Politics: United States with a score of 3 or higher
- AP United States History with a score of 4 or higher
- CLEP: American Government with a score of 50 or higher

OR

U.S. Citizenship and Immigration Services Naturalization Test-Civics (U.S. history and government) with supplemental questions with a score of 60 or higher

If you were admitted to FIU beginning Summer B of 2021 or thereafter you may meet the Civic Literacy requirement by successfully passing either POSX041 American Government or AMHX020 Introductory Survey Since 1877

OR

Achieving the standard score on one of the following assessments:

- *AP Government and Politics: United States with a score of 3 or higher
- *AP United States History with a score of 4 or higher
- *CLEP: American Government with a score of 50 or higher
- CAMBRIDGE AICE History, US History, c 1789-1917 (AS-Level) with a score of A-E
- IB History: History of America with a score of 5-7

AND

- U.S. Citizenship and Immigration Services Naturalization Test-Civics (U.S. history and government) with supplemental questions with a score of 60 or higher
- 2021 Florida Civic Literacy Exam with a score of 60 or higher (80 questions)

**Achieving the AP and CLEP scores as described above, satisfies the Civic Literacy requirement (both course and assessment).*

FOREIGN LANGUAGE REQUIREMENT (FLENT/FLEX)

In addition to the above UCC requirements, any student admitted with a foreign language deficiency must successfully complete appropriate coursework in one foreign language prior to graduation. The selection of coursework will be based on a student's level of proficiency in a foreign language. Students are encouraged to meet with assigned academic advisors to discuss options to meet this requirement including two years of foreign language in high school, credit-by-exam, transfer credit, and foreign credentials (Test of English

Foreign Language [TOEFL], completion of high school equivalent outside of the U.S. in a language other than English). A previously earned baccalaureate degree from an accredited institution also satisfies this requirement. Please refer to the Undergraduate Admissions section for more information.

GLOBAL LEARNING

Global learning is the process of diverse people collaboratively analyzing and addressing complex problems that transcend borders. Through the process of global learning, all FIU undergraduates acquire knowledge of the interrelatedness of local and global issues; the ability to analyze issues from multiple perspectives; and the willingness to engage in local, global, international, and intercultural problem solving. Students must take a minimum of two global learning–designated courses prior to graduation. First-year students must take one global learning foundations course as they complete University Core Curriculum (UCC) requirements, and one discipline-specific global learning course as they complete requirements for their majors. Transfer students with 60 or more credits (or those entering with UCC requirements met) must complete either two discipline-specific global learning courses or one global learning foundations and one discipline-specific global learning course. The global learning requirement may be waived only in the following cases: (1) students who are admitted to FIU with a previously earned bachelor's degree from an accredited institution; (2) readmitted students with 0-6 credits pending to graduate. Waivers must be submitted by the student's academic advisor. Transfer courses may not be used to meet this FIU requirement. For more information, visit goglobal.fiu.edu. <https://goglobal.fiu.edu>.

ACADEMIC LEARNING COMPACTS

The Board of Governors of the State University of Florida has mandated that public universities in Florida develop an Academic Learning Compact for each baccalaureate degree program that they offer, accessible through <https://assessment.fiu.edu/academic-learning-compacts/index.html>.

The compacts identify the expected core student learning outcomes for degree program graduates in the areas of communication skills, content/discipline knowledge and skills, and critical-thinking skills. Students should acquire these skills if they follow the prescribed course of study in their declared majors. Students may be expected to participate in a number of activities associated with the compacts (e.g., answering embedded questions in scheduled exams, creating a portfolio, enrolling in a capstone course, or sitting for a specialized exam). The Programs or departments notify students of what procedures have been developed to measure the learning specified in the Academic Learning Compact in their baccalaureate program beyond course grades.

CAMPUS LIFE

Campus Life provides a variety of programs and services to students and the university community. Student's academic learning and success are enhanced through their active participation in the co-curricular opportunities offered in areas of leadership development,

communication and organizational skills, service, event planning and evaluation techniques. Campus Life collaborates with other units to coordinate programs and events.

Campus Life oversees the Black Student Union, Registered Student Organization Council, Student Programming Council, Homecoming Council, and Panther Power. Offices are located in the Modesto A. Maidique Campus, (Graham Center 2240 [305] 348-2138) and on the Biscayne Bay Campus (Wolfe University Center 141, [305] 919-5804).

CAREER AND TALENT DEVELOPMENT

The centralized Career and Talent Development (CTD) office assists degree seeking students at all university locations with career readiness and graduate school educational opportunities. CTD also works closely with the specialized Career Services teams located in the College of Business and Chaplin School of Hospitality and Tourism Management. CTD's high-tech and high-touch philosophy offers specialized career readiness services while providing students with individualized attention through a drop-in program and one-on-one appointments.

CTD encourages students to register with the office immediately after enrolling in classes. If you are starting Florida International University as an undergraduate on or after early Fall 2022, you will need to activate your Handshake account at fiu.joinhandshake.com and complete the Career Readiness Module, located within your Canvas account. You will need to complete this during your first year of enrolment to avoid having a registration hold placed on your account. The office helps students identify their majors, find internships, and prepare for life after FIU with meaningful work and experiences. Get involved with Career and Talent Development. Programs and Services include:

- **CAREER DEVELOPMENT AND COACHING** - This area offers career assessments, individual student coaching appointments, resume reviews, and career development workshops on a variety of topics intended to assist students in identifying their next educational and/or career paths.
- **EMPLOYER ENGAGEMENT AND JOB SEARCH** – CTD connects employers with FIU students and alumni by hosting hiring events such as Career Fairs and Career Expos and career connection programming such as job shadowing (Panther Shadows), on-campus interviews, targeted recruitment events, employer information sessions, and networking events.
- **INTERNSHIPS** – CTD assists students in identifying and securing practical experience in their chosen majors. Internship opportunities may include academic credit, salaried and/or field related experience. Students are encouraged to seek guidance from their academic units should they wish to pursue academic credit. Internships are proven to significantly increase the possibility of gaining employment upon graduation.
- **DIGITAL CAREER RESOURCES** *Students are encouraged to become fully registered with CTD at fiu.joinhandshake.com/login.* In addition to in-person programming, Handshake, is the premier platform designed to connect students with professional

development workshops, employment and internship postings, and networking through employer engagements. Support is also provided to students in establishing their digital profiles on platforms such as LinkedIn. Students are encouraged to utilize the myriad online and digital resources, as detailed on CTD's website: career.fiu.edu.

LOCATIONS AND ACCESS: CTD offices are located on the Modesto A. Maidique Campus (Student Academic Success Center 305, [305] 348-2423); the Engineering Center (EC 2852, [305] 348-1281); and the Biscayne Bay Campus (Wolfe University Center 253, [305] 919-5770).

CENTER FOR ACADEMIC SUCCESS

The Center for Academic Success provides academic support to students across all levels of academic preparation. Tutoring is available for courses in mathematics, statistics, sciences, and accounting. Reading enhancement programs are available for students who want to refine their study skills and tackle more rigorous curricula, particularly in reading-intensive courses. Academic Success Plans (ASPs) are also available for students who seek to improve their academic performance based on their specific majors. The administrative staff collaborates with various disciplines across the university to provide a comprehensive range of services for students. The Center for Academic Success is equipped with an open study area along with a computer lab and SMART boards for instructional use. The center also supports online tutoring for many academic disciplines. Services are available by appointment or by drop-in. For more information, visit our website at <https://cfas.fiu.edu>, or call our offices on the Modesto A. Maidique Campus (305-348-2441) or the Biscayne Bay Campus (305-919-4044).

CENTER FOR LEADERSHIP AND SERVICE

The Center for Leadership and Service (CLS) provides students with developmental and experiential opportunities that foster, leadership, action, and community engagement. Through leadership education, service-learning, civic engagement, service, and social innovation, students can become active citizens on-campus, in their respective communities, and globally. The vision of the CLS is to develop students for engagement in lifelong leading, service, and learning.

Leadership education is offered through co-curricular (non-credit) programs. Non-credit leadership development programs range from one-hour skill building workshops, to semester-based programs (e.g., Academy of Leaders), to Program on Demand workshops. All of these programs are interactive and experiential in nature and are offered at a variety of times to accommodate our diverse student population. Programs are developmental in nature, so students can begin with an emerging leader program and progress to more advanced leadership training while at FIU. Consult the department web-site for program descriptions and application details, leadserve.fiu.edu.

CLS is also the central office for community service development, offering a clearinghouse and resource center for volunteer activities, academic service-learning, social innovation, and advocacy. CLS supports several

community engagement projects throughout the academic year. Alternative Break (AB) educates students about social issues and encourages them to make a difference by participating in direct service projects in communities throughout the country and abroad. Roarthon is a student-run philanthropy dedicated to raising money for the Children's Miracle Network. Students can serve on the planning committee or participate as dancers in the overnight fundraiser that benefits the Nicklaus Children's Hospital Foundation. Relay for Life is the signature fundraising event for the American Cancer Society; a committee of FIU students organizes the 6-hour walk and thousands participate in the event to celebrate life and provide hope for those affected by this disease. By taking leadership roles in organizing and implementing these projects, students are able to practice and refine their leadership skills.

Students may also take on leadership roles by providing peer education. The LEAD Team is a group of student facilitators that promotes and supports leadership development. The LEAD Team participates as program promoters and department ambassadors, group facilitators, classroom presenters, and consultants to student organizations.

The CLS is dedicated to developing the leadership capacity and cultivating active citizenship to all FIU students.

Location: GC 242 Modesto A. Maidique Campus, (305) 348-6995; WUC 141, Biscayne Bay Campus, (305) 919-5771.

Web site: leadserve.fiu.edu. Follow us @FIUCLS

CENTER FOR TESTING AND CAREER CERTIFICATION

The Center for Testing and Career Certification facilitates the administration of the ACT On-Campus, ALEKS, Civic Literacy Test (CIV 2222), College-Level Examination Program (CLEP), TEAS, NTN, SAT, and placement testing (PERT), among others. The center also facilitates other undergraduate and graduate admission assessments, along with industry certifications, professional and individualized distance learning examinations. Additional information is available in person at the Modesto A. Maidique Campus (Green Library 120, [305] 348-2441) and at the Biscayne Bay Campus (Academic Center One 160, [305] 919-4043), or online at testing.fiu.edu.

PLACEMENT TESTING

Testing is available to students for placement into selected courses. Placement testing for college preparatory requirements is provided prior to First-year Orientation and at other designated times during each semester. Students need to consult with an academic advisor regarding any questions about test requirements.

CHILDREN'S CREATIVE LEARNING CENTER

Established in 1975, the Children's Creative Learning Center is an Educational Research Center for Child Development and an AdvancED accredited Early Learning School. The center is located on the Modesto A. Maidique

Campus and offers an educational preschool program for young children.

The essence of the program at the center is built around verbal communication, enhancing the children's ability to be in touch with their different feelings and to express those feelings verbally. Additionally, the center's objectives for each child include development of: self-concept and self-reliance, independent decision making, the ability to confront and resolve problems, respect and consideration for others, social skills and interpersonal relations.

Children ages of 2½ through 5 years who have achieved bathroom independence are eligible for programs housed in the Children's Creative Learning Center Main building. Children between the ages 2 to 2½ years who may be working toward achieving bathroom independence are eligible for the Center's Toddler program, housed in the Graham Center.

Center enrollment priority is given to children of FIU students. If you are interested in enrolling your child at the center, it is recommended to place your child on to the waiting list as soon as you are comfortable doing so.

For students seeking financial support for child-care, the center has been awarded the Child Care Access Means Parents in Schools (CCAMPIS) grant from the U.S. Department of Education. Additionally, the center participates in the Florida Voluntary Pre-Kindergarten (VPK) program for four-year-old children and, Step Up For Students Kindergarten Scholarship, and is a School Readiness Provider.

Information about the center's programs, hours, tuition, waiting list and facility tours and tuition can be found online at studentaffairs.fiu.edu/campus-services/childrens-creative-learning-center or by calling the Center office at (305) 348-2143.

COLLEGE LIFE COACHING PROGRAM

The FIU College Life Coaching Program provides guidance to students facing academic and/or personal challenges, by offering coaching sessions and educational workshops where students can learn to apply the life skills necessary to succeed in the university setting. The specific objectives of the program are to prepare students to: (1) develop coping strategies and critical-thinking skills in order to overcome obstacles and succeed academically; (2) engage in self-reflection to identify short-term and long-term goals, evaluate personal progress related to academic goals, and modify plans to ensure continuous improvement; (3) identify and apply personalized study habits; (4) utilize effective time management techniques; (5) understand extrinsic and intrinsic motivators and their effect on success to better follow through with academic and career goals. Services are available by appointment only. For more information, email coaching@fiu.edu, call (305) 348-8137, or visit coaching.fiu.edu.

COMMON READING PROGRAM

The Common Reading Program affords students the opportunity to participate in a common curricular experience that creates community and a common ground for discussion. The program is tailored specifically for incoming first-year students. Each student receives a book at orientation and is expected to have read the book before the first day of class. Together with faculty and

peers, students discuss and think critically about key concepts from the book. The Common Reading Program encourages students to partake in intellectual engagement and creates a sense of community among newly admitted Panthers. Throughout the year, students have the opportunity to continue engaging with the book through campus-wide programs (e.g., an author visit). For more information, visit commonreading.fiu.edu.

COUNSELING AND PSYCHOLOGICAL SERVICES

As part of Student Health & Wellness, Counseling and Psychological Services (CAPS) provides a variety of services and resources designed to help currently registered FIU students achieve and maintain optimum mental health. Therapists, utilizing a brief therapy approach, assist students in developing effective coping skills and decision-making abilities; developing effective communication skills; and identifying and managing daily stressors. All therapeutic services are confidential and may be utilized either in person or online, depending on the type of service desired.

CAPS services include:

- Web-based, self-help educational and interactive training modules to assist with stress, emotional distress, development of effective coping skills and more
- Web-based screenings for anxiety, depression, eating disorders, mood swings, and trauma
- TAOConnect, a therapy-assisted online program for a wide range of existing conditions
- Workshops that can help address anxiety, depression, and emotional and interpersonal distress
- In-person consultations to assess for substance abuse and eating disorders/body image issues
- Individual, group, and couples therapy for issues such as: anxiety, depression, stress, grief, and interpersonal and relationship problems
- Psychiatric services (only available in conjunction with CAPS counseling)
- Teletherapy and telepsychiatry appointments
- Crisis intervention
- Biofeedback; and
- Educational and neuropsychological testing (additional fees apply)

For more information, visit us at caps.fiu.edu.

DEAN OF STUDENTS

A part of Student Health & Wellness, The Dean of Students, in the Division of Academic & Student Affairs, creates a culture of care for students, their families, faculty and staff by providing proactive education, consultation, resources, and response to distressed students or students in crisis. Some students will face obstacles along the path toward their academic goals, such as personal distress, anxiety, depression, family emergencies, health issues and more. There are excellent support services on campus to assist students, with the purpose of getting them back on track toward their goals. The Dean of Students can assist students one-on-one by identifying the appropriate campus resources to best help them.

Location: GC 2112XX, Modesto A. Maidique Campus, (305) 348-3396XXXX. E-mail: dos@fiu.edu

DISABILITY RESOURCE CENTER

Title II of the Americans with Disabilities Act (ADA) prohibits discrimination against persons with disabilities. As a publicly funded institution, FIU is required to ensure that students with disabilities are not barred from participation in a service, program, or activity based on their disability. To that end, the Disability Resource Center (DRC) facilitates reasonable accommodations made available so that students with disabilities have an equal opportunity to enjoy the full array of services, programs, and activities offered. The DRC relies on universal design principles and collaboration with our community of stakeholders comprised of students, faculty, staff, and administrators in creating diverse learning environments that are usable, equitable, inclusive, and sustainable. Additionally, the DRC provides consultation and implementation of individualized accommodations for FIU students with disabilities on a case-by-case basis.

Some of the academic accommodations facilitated by the DRC include: test-taking accommodations such as extended time allotments, the provision of alternative formats for course materials, access to accessible software and adaptive technology equipment including an array of auxiliary aids and equipment loan out program. Other services provided by the DRC include speech-to-text captioning known as Computer Assisted Real Time transcription (CART), and the provision of American Sign Language Interpreter services.

For more information about the array of services offered by the DRC and how to set up a Welcome Appointment with an Access Consultant, visit the DRC website @ drc.fiu.edu.

If you identify as a student with a disability and have received accommodation in the past, have a current disability diagnosis, or complaint and are seeking services due to newly acquired disability and would like to pursue academic accommodations, please contact the DRC's MMC or BBC Office using the following information:

Email: DRC@fiu.edu

Modesto A. Maidique Campus: GC 190, (305) 348-3532; Biscayne Bay Campus: WUC 131, (305) 919-5345.

Class Attendance

If a qualified student with a disability believes it may not be possible to abide by the attendance policy due to disability related reasons, the student should contact the DRC at the beginning of the semester, or as soon as the need arises, to discuss the possibility of initiating that accommodation.

The DRC may determine that a student's disability entitles the student to an adaptation of the usual course attendance policy. Adaptations of course attendance policies will be determined on an individual, case-by-case basis. Adaptations of the course attendance policy does not mean that unlimited absences will be permitted. FIU DRC attempts to make every effort to accommodate students' disability related academic needs. However, neither the university nor an individual faculty member is required to waive essential or fundamental academic requirements of a course regardless of the nature of a student's disability.

Regardless of the adaptation of the course attendance policy, the student is required to meet all academic course requirements and to complete all assignments and examinations. It is the student's responsibility to obtain the material and notes from missed classes. The student will be graded according to the criteria stated in the class syllabus.

Students should note that absences for non-disability related reasons will not be excused by the DRC and are only vetted through the professor of the course. When an attendance accommodation is determined to be reasonable, a DRC Access Consultant will work with the faculty to define the parameters of the accommodation. This does not mean a student may miss class whenever they like.

If a student finds that he or she is not doing well in the class due to extended absences, the student is urged to consider options (e.g., dropping the class, withdrawing from the class or taking an incomplete grade).

Testing and Exam Proctor Forms:

Students with testing accommodations that will be testing with the DRC must work with professors at the beginning of each semester to complete an Exam Proctor form as it provides the test proctor with information fundamental to the testing process, (e.g., testing conditions, allotted time for tests, and the way in which tests are received at the DRC and delivered back to the professor).

In cases where professors do not have their test dates finalized by the first week of class, an Exam Proctor form must still be completed and submitted. Changes or additional exam dates must be provided by the professor to the DRC throughout the semester as long as it is provided a minimum of **one week before** the scheduled exam date. For more information or to view our forms, visit drc.fiu.edu.

Training

The DRC offers a variety of trainings and workshops throughout the semester covering a range of topics including Service and Emotional Support Animals on campus, Disability Sensitivity, Universal Design and accessibility, and even an interactive Breaking Barriers Escape Room. Trainings can be scheduled for small groups or one-on-one through drc.fiu.edu. You can also visit our website to view any pre-recorded online training at any time.

FRATERNITY AND SORORITY LIFE

Fraternities and sororities contribute to the university by promoting leadership, scholarship, community service and philanthropy, social activities/brotherhood and sisterhood.

The Greek Community at FIU consists of 16 fraternities and 13 sororities. While each organization creates and manages their own activities, each is founded on similar principles of academic excellence, leadership, community service, and lifelong friendship. Joining the fraternity and sorority community provides an opportunity to gain leadership skills through involvement on and off campus and through regional and national volunteer opportunities.

Formal recruitment periods and membership intake processes are held fall and/or spring semesters, depending on the organization and council. For more information, please check our website. Location: GC 2240,

Modesto A. Maidique Campus, (305) 348-2138. Web site: Greeks.fiu.edu.

HEALTH COMPLIANCE

As part of Student Health and Wellness, Health Compliance (HC) assists students in navigating through the registration process by educating and assisting them with the pre-matriculation health requirements (e.g., mandatory immunizations, health insurance for international students) put forth by the Florida Board of Governors. For more information about HC please our website at <https://go.fiu.edu/healthcompliance>.

Offices are located at the Student Academic Success Center on the Modesto A. Maidique Campus (Room 120, [305] 348-2688).

HEALTHY LIVING PROGRAM

[The Healthy Living Program \(HLP\)](#) focuses on developing Healthy Panthers for Life by educating students and helping them build their personal toolboxes to make healthier lifestyle choices. Students can explore the different dimensions of wellness through a combination of traditional health education and alternative therapies, such as massage, aromatherapy, and acupuncture.

Recognizing that everyone is an individual, HLP consultations on topics (e.g., stress management, sleep hygiene) help students develop personalized plans to reach their goals. HLP [programming and events](#) provide students with interactive ways to learn about topics relevant to personal and academic success. For more information about all the services offered on campus that assist with personal well-being, visit shw.fiu.edu

HPL is located on the Modesto A. Maidique Campus (Student Health Center 180, [305] 348-4020) and the Biscayne Bay Campus (Student Health Building, [305] 919-5307).

HOUSING AND RESIDENTIAL LIFE

The Department of Housing and Residential Life provides on-campus housing for students on the Modesto A. Maidique Campus. We offer single-gender and gender-inclusive accommodations. FIU does not offer family or married student housing. FIU student housing is designed to provide a comfortable living environment conducive to supporting students' academic success. The facilities are located within walking distance to classrooms, faculty offices, labs, recreation facilities, and other student services. Multiple room types provide a variety of accommodations to meet students' housing needs and budgets.

The campus residential community provides unique opportunities for personal growth and development, leadership experiences through student participation in programming and activities, and developing an appreciation of and sensitivity to differences. Residents have the opportunity to enjoy social and educational events that are sponsored by the Residence Hall Association and Resident Assistants.

On-campus housing rental rates include all utilities, and wireless internet. Each of the residence halls is staffed with both professional and paraprofessional personnel to ensure the facilities are safe and well maintained. For

more information regarding services and accommodations, please visit our web page at housing.fiu.edu/.

On-campus housing is available for students taking classes at the Biscayne Bay Campus (BBC). Bayview is a privately-run residence hall at BBC. More information about Bayview is available at www.bayviewfiu.com/.

Location: Housing Office, University Park Towers (UPT) 121, Modesto A. Maidique Campus, (305) 348-4190, Fax: (305) 348-4295; e-mail: housing@fiu.edu.

MULTIFAITH COUNCIL

The Multifaith Council serves student groups involved in a variety of activities. Professional representatives from various faiths are available for personal appointments. Individual denominations sponsor campus-wide programs including worship, study groups, social gatherings, and cultural events. Campus Ministry sponsors programs and activities that are non-denominational.

Location: GC 318, Modesto A. Maidique Campus, (305) 348-3902; Biscayne Bay Campus, (305) 919-5247.

NATIONAL STUDENT EXCHANGE

The National Student Exchange provides students with the opportunity to study at nearly 170 colleges and universities in the United States, its territories, and Canada for one semester or academic year, at little or no more tuition cost than they now pay. With a written advising agreement, full credit is given for work satisfactorily completed on exchange. The National Student Exchange offers the student the opportunity to live in a different geographic setting, explore a particular academic interest, and make new and lasting friendships.

In order to participate in the National Student Exchange, degree-seeking students must be enrolled full-time and have a 2.8 cumulative grade point average. For further information visit the office on the Modesto A. Maidique Campus (Student Academic Success Center, SASC Room 426), on the Biscayne Bay Campus (Academic Center One 180), or online at nse.fiu.edu.

OFFICE OF THE OMBUDSPERSON

The Ombudsman Office acts as an impartial and confidential forum to assist students who have encountered problems or conflicts at the University, particularly problems or concerns not adequately addressed through normal channels. This may include correcting processes or procedures that hinder resolving the issue or are causing an inordinate delay. The Ombudsman may resolve problems through various methods, including, making inquiries or referrals to the appropriate university department for review. The Ombudsman may be utilized in situations where all areas of appeal have been exhausted or proven unsuccessful.

Location: GC 219, Modesto A. Maidique Campus, (305) 348-2797. E-mail: ombuds@fiu.edu

ORIENTATION AND FAMILY PROGRAMS

Orientation and Family Programs supports the successful transition of new undergraduate students into Florida International University. Students are required to complete

a two-part orientation process. Virtual Orientation is first and is accessed through a student's My.FIU.EDU account by clicking the Orientation tile. This online tool highlights university policies, resources and departments and is available to students throughout their time at FIU.

After completion of the Virtual Orientation, First-Year students admitted for Early Fall and Fall are required to attend a two-day, on-campus orientation program (spring freshmen have a one-day program). During orientation students meet with advisors, register for classes, get their FIU OneCard (student ID), tour the campus and learn about the FIU community and resources. Orientation programming is also available for families.

Transfer students also sign up for a half-day On-Campus Orientation to take care of business, meet with Academic Advisors and register for courses. Fully-Online students set up an appointment with their Academic Advisor through their Panther Success Network to complete their orientation process.

The office also coordinates other large-scale events. Panther Camp, an extended orientation program, allows new students to develop relationships with fellow students, FIU faculty, and staff, learn more about FIU traditions, resources, involvement opportunities, and much more. Parent and Family Day is an opportunity for parents and family members to continue their involvement with FIU and to reconnect with their students on campus by attending this spirited event in the fall semester.

Location: GC 189, Modesto A. Maidique Campus and WUC 129, Biscayne Bay Campus, (305) 348-6414. Web site: orientation.fiu.edu.

PANTHER2PANTHER MENTOR COLLECTIVE

Panther2Panther Mentor Collective enhances the student experience by linking them one-on-one with a student mentor. First-year and second-year students are paired with an upper-level student mentor – someone invested in their success and ready to listen, inspire, help navigate challenges, and identify opportunities. At the same time, mentors will build their networks and develop skills to become better professionals and leaders. For more information, visit p2pMentorCollective.fiu.edu.

SOCIAL JUSTICE AND INCLUSION

The Office of Social Justice & Inclusion (OSJI) works with students, faculty, and staff to:

- Empower social change;
- Advocate for diversity and inclusion;
- Educate for justice and equity; and
- Act with empathy and impact.

Location: GC 216, Modesto A. Maidique Campus (305) 348-2436 and WUC 255, Biscayne Bay Campus (305) 919-5817. Website: osji.fiu.edu. Email: osji@fiu.edu.

The Office of Social Justice & Inclusion encourages Panthers to engage with us through some of the following programs, services, and resources:

The Pride Center works to create an environment of empowerment, affirmation, and inclusion for all panthers of diverse genders and orientations through education, advocacy, and celebration. Website: pridecenter.fiu.edu.

The Women's Center at FIU was established to provide FIU students with programs and services related to their

intellectual, professional, and personal growth. The Women's Center collaborates and coordinates with other University departments and student organizations to meet the needs and enhance the lives of the varied female population on campus. The team works to educate and advocate for systemic changes that will improve the lives of everyone at FIU. Website: women.fiu.edu

The Fundamentals of Social Justice Badge Program is one way to create positive climate change is to educate and activate individuals to be the difference in their community. This program enables students to develop self, group and societal values which lead to a commitment of change. Through a series of workshops, discussions and events, OSJI engages the FIU student body to critically think and act on social justice issues locally, nationally, and globally.

The Male Mentoring Initiative program was developed to enhance academic, social, and professional success for male identified learners. The goal of MMI is to empower our male identified learners through mentoring and meaningful interactions with staff, former participants, and campus resources. Additionally, this program will provide you with the tools needed to become an engaged and successful member our FIU community.

The Assistance for Academic Achievement (AAA) Tutorial Program is one of the many free services offered by the Office of Social Justice and Inclusion to help all current FIU students in their tough courses.

Other major events, programs, and services hosted by the Office of Social Justice and Inclusion include the MLK Commemorative Celebration, Diversity Day, Women Who Lead Conference, Pride Month, Heritage Month Programs, Social Justice Summit, Programs on Demand, Cultural Conversations, Excellence Awards, and the MPAS and Golden Drum Scholarships.

STUDENT ACCESS AND SUCCESS

The Office of Student Access and Success is committed to improving students' learning and achievement by providing engaged academic experiences through meaningful programming and services that facilitate successful transitions between pre-collegiate, undergraduate, and graduate education. The department develops partnerships with community and local educational agencies and corporations to support the academic success of students from underrepresented and special student populations.

Offices are located on the Modesto A. Maidique Campus (Student Academic Success Center 205, [305] 348-3445) and on the Biscayne Bay Campus (Academic One 394, [305] 919-4223). Visit us online at sas.fiu.edu.

Pre-Collegiate Programs

Our pre-collegiate programs provide academic enrichment, career planning, financial aid guidance, and scholarship opportunities to promising underrepresented students at the middle- and high-school levels. The programs also expose students to the university environment through residential and non-residential programs and assist in facilitating the transition to college. In partnership with Miami-Dade County Public Schools, the following programs are offered at FIU: College Reach Out, Educational Talent Search, Partners in Progress, the National Achievers Society (FEF South Florida Center of Excellence) and Upward Bound.

Student Support Services

Student Support Services (SSS), a TRIO program funded by the U.S. Department of Education is located at MPAS. The program provides opportunities for academic development and assistance with basic college requirements, motivating students toward the successful completion of their bachelor's degree. The goal of Student Support Services is to increase the college retention and graduation rates of its participants who come from low-income backgrounds, are first-generation colleges students, and/or are individuals with disabilities. To apply, visit go.fiu.edu/SSS.

College Access Programs

College Access Programs are designed as pathways for undergraduate education. These programs provide college access to students from historically under-represented groups and special populations. The Office of Student Access and Success connects students with services and tools such as tutoring, career planning, success coaching, professional development, workshops, and goal-setting to help them succeed academically, maintain financial aid eligibility, and graduate on-time. Current access pathways exist with the following community partners: 5000 Role Models of Excellence Project, Big Brothers Big Sisters, Breakthrough Miami, Educate Tomorrow, HANDY, and Take Stock in Children.

Fostering Panther Pride

Fostering Panther Pride offers tailored academic and support services to students identified as formerly in foster care or those experiencing housing insecurity. The primary goal of Fostering Panther Pride is to assist these students in their transition to FIU, their retention and graduation, and their pursuit of employment or graduate studies upon receiving their bachelor's degree.

Golden Scholars Bridge Program

The Golden Scholars bridge program is an alternative admissions program for under-represented students. Priority is given to first-generation college students who are eligible for Pell grants. Students selected to be Golden Scholars participate in an intensive six-week residential summer bridge program that offers academic enrichment, individualized coaching, and mentoring from faculty and staff. Upon successful completion of the bridge program, students matriculate into the fall term as fully admitted FIU students.

Ronald E. McNair Post Baccalaureate Achievement Program

The TRiO McNair Scholars program is a federally funded project. The purpose of the program is to assist low-income, first-generation college, and/or under-represented minority college students to make the transition from their undergraduate to doctoral studies. Participants have the opportunity to conduct scholarly research under the supervision of a faculty mentor from the sciences, technology, engineering, mathematics and/or psychology disciplines.

STUDENT CONDUCT AND ACADEMIC INTEGRITY

Under the umbrella of Student Health & Wellness, the Office of Student Conduct and Academic Integrity (SCAI)

serves the FIU community by working to protect the intellectual exchange of ideas, knowledge, and experience by preserving the safe and stimulating environment of FIU in which scholarship and personal growth may occur. Such protection occurs through educating community members about the rights and responsibilities enshrined in the Student Conduct and Honor Code (Code) and investigating and adjudicating such matters referred to SCAI under the Code. Through the student conduct process, the University holds students and student organizations accountable for their behavioral choices in a fair and developmental manner.

SCAI also:

- Selects and trains the members of the Student Conduct Committee;
- Provides educational programs for the community;
- Provides referrals to support resources to community members;
- Provides student conduct record background checks for various agencies e.g. federal agencies, Graduate Schools, Florida Bar Examiners; and,
- Manages the admissions clearance process.

Please refer to the Code regarding the student conduct and academic integrity processes and procedures, as well as the rights and responsibilities of each FIU student. To report a possible violation of the Code, visit the SCAI website at conduct.fiu.edu or report.fiu.edu. SCAI is located in GC 311 at the Modesto A. Maidique Campus, (305) 348-3939.

STUDENT ENGAGEMENT

The Center for Student Engagement supports students' success by fostering academic, career and campus engagement opportunities via collaborative partnerships with the FIU community. In other words, we're all about helping you be successful at FIU! From workshops and panels to fairs and peer mentors our department provides students with opportunities to thrive. Location: SASC 428 Modesto A. Maidique Campus, (305)348-9951; XXXXX, Biscayne Bay Campus, (305) 919-XXXX.

Web site: <https://cse.fiu.edu>

STUDENT FOOD PANTRY

The Student Food Pantries are available to all currently enrolled students located at both the Modesto A. Maidique Campus (MMC) and the Biscayne Bay Campus (BBC). The purpose of the pantries is to serve FIU students in need. No proof of need is required. Students can access the pantry of their choice weekly taking up to 10 pounds of food each week. The BBC Student Food Pantry is located in WUC 256. The MMC Student Food Pantry is located in GC 319. Both Pantries are overseen by the Center for Leadership and Service. Food donations are supported by students, staff, faculty, student organizations, and community members. Location: GC 319, Modesto A. Maidique Campus, (305) 348-3204; Wolfe University Center 256, Biscayne Bay Campus; (305) 919-5360. For more information please visit go.fiu.edu/studentfoodpantry.

STUDENT GOVERNMENT ASSOCIATION

The Student Government Association (SGA) is comprised of representatives from all Schools and Colleges who are elected by the student body. SGA is responsible for overseeing and appropriating the Activity and Service (A&S) fees paid by all students each semester. These fees fund many of the campus life events, student activities, and clubs and organizations. SGA also acts as the liaison between the students and administrative areas of the University, specifically speaking and advocating on behalf of students.

SGA members represent the student body on University-wide committees and task forces to ensure student representation at the administrative level. SGA meets regularly and students are highly encouraged to attend meetings and become involved in all aspects of Student Government.

Location: GC 230, Modesto A. Maidique Campus, (305) 348-2121; WUC 353, Biscayne Bay Campus, (305) 919-5680.

STUDENT HEALTH CLINICS

Good health is essential to students' success while at the university and throughout their life. Therefore, Student Health Clinic (SHC) is committed to providing registered students with free or low-cost quality medical care, which will allow them to thrive both academically and personally. Our healthcare centers are located at both the Biscayne Bay and Modesto A. Maidique campuses to serve our students. The care offered has a strong focus on education.

Clinical Services include:

- Dermatology
- Sexual health & gynecology
- Behavioral health/psychiatry
- Care for common illness and injuries
- Consultations
- Pre-matriculation and preventive vaccines
- Preventive screenings, and laboratory testing (blood work, urine test, and cultures)
- After hours, holiday, and weekend nurse answer line. For services offered on the Modesto A. Maidique Campus, call (305) 348-2401, and select option 2; for services offered on the Biscayne Bay Campus, call (305) 919-5620, and select option 2.
- Pre-packaged medications are dispensed by practitioners at the BBC location

Other services

- Assist students with obtaining university-sponsored student health insurance plans to help offset the cost of services not covered under the health fee.

For more information about us and a complete list of services, visit our website at studenthealth.fiu.edu.

Clinics are located inside the Student Health Center, near the Wellness & Recreation Center, on the Modesto A. Maidique Campus (Student Health Center 110 and 154, [305] 348- 8385) and on the Biscayne Bay Campus near parking lot 1-C (Student Health Services building; 305-919-5620).

STUDENT MEDIA

Student media at FIU include PantherNow.com/print, and WRGP The Roar radio.

PantherNow.com/Print is an editorially independent publication produced by students and distributed at no cost. PantherNow keeps the university community informed about campus news, events, and activities; serves as a forum for opinion and commentary concerning campus-related topics; and protects the interests of the university community and its component parts. Students can work on the staff in news and features, photography, and/or advertising. No prior experience is required.

The Roar is FIU's radio station located at 88.1, 95.3 (for Modesto A. Maidique Campus), and 96.9 (for Biscayne Bay Campus) FM. The station operates 24 hours, seven days a week. The station provides a means for students to acquire experience in various disciplines related to the broadcast industry, including hands-on experience in a realistic, business-like setting encompassing teamwork and professional standards.

STUDENT SUCCESS OPERATIONS AND STRATEGY

Student Success Operations and Strategy (the Student SOS) works to advance student success outcomes at FIU. This unit implements high-impact student success solutions by providing actionable data, conducting targeted outreach, and facilitating cross-college collaboration. They use a variety of technologies and data tools to enhance student success.

UNIVERSITY CENTERS

The University Center on each campus provides vital services to students and the university community. The Graham University Center (GC) on the Modesto A. Maidique Campus, and the Wolfe University Center (WUC) on the Biscayne Bay Campus, are the focal points for the university community to interact in an educational and vibrant environment. GC and WUC are considered the hub of university life. The centers' staff coordinate scheduling of space and assists with the production of student and university-sponsored events.

Graham Center

In the Graham Center (GC), one will find academic classrooms, event spaces, retail stores, food venues and offices offering various student support services. These student support services include: Office of the Senior Vice President for Academic and Student Affairs, Ombudsperson Office, Dean of Students, Student Life and Development, Center for Leadership and Service, Disability Resource Center, Multi-Faith Council, Office of Social Justice and Inclusion, Orientation and Parent Programs, Women's Center, Student Conduct and Academic Integrity, Upward Bound and Pre-College Programs, and Student Health & Wellness. Students with an interest in journalism, broadcasting and mass communication will find opportunities at PantherNOW, the student newspaper, and at The Roar, the student radio station.

The Graham Center provides the university community with the following amenities: event planning, audiovisual/multi-media support, a state-of-the-art computer lab, eSports Lounge, lost and found, student

study spaces, ATMs, locker rentals, notary public service, and vending machines. GC also offers event facilities including meeting rooms, ballrooms, auditoriums, multipurpose event spaces, outdoor programming space, and the GC Pit. The 23-classroom wing, located on the second floor, has a large lounge ideal for individual study and group work. The university community can enjoy entertainment and the arts by visiting the Student Art Gallery and Piano Lounge, and the Game Room.

While in GC, you can enjoy a variety of food locations: The 8thStreet Campus Kitchen serves breakfast, lunch, and dinner in an all-you-care-to-eat style. Other offerings include, the Faculty Club, Recharge-U convenience store, Jamba Juice, Pollo Tropical, Subway, Panera Bread, Pincho Factory, Almazar, Sushi Maki, Bustelo Café, La Ventanita, Cabana a Caribbean Café, and Sergio's Cuban Café & Grill. Other retail venues include the Barnes and Noble Bookstore (with a café serving Starbucks coffee), Wayki's Hair and Beauty Salon, Golden Touch Barbershop, Panther TECH store, and Ricoh Copy, Print, Pack & Ship Center. Administrative offices are located in GC-1210. Website: grahamcenter.fiu.edu. Phone number: (305) 348-2297.

Wolfe University Center

In the Wolfe University Center (WUC), you will find event spaces, retail stores, food venues and offices offering various student support services. These student support services include: Student Life and Development, Center for Leadership and Service, Disability Resource Center, Office of Social Justice and Inclusion, Orientation and Parent Programs, Women's Center, Career and Talent Development, International Student and Scholar Services, and Counseling and Psychological Services.

The Wolfe Center provides the university community with the following amenities: event planning, audiovisual/multi-media support, a state-of-the-art computer lab/collaboration lounge, lost and found, student study spaces, and vending machines. WUC also offers event facilities, including the Mary Ann Wolfe Theater, meeting rooms, ballrooms, multipurpose event spaces, outdoor programming space, and Panther Square.

While in the WUC, one can enjoy a multipurpose dining and catering facility, the Wellness and Recreation Center, and study lounges. Other retail venues include the Barnes and Noble Bookstore, the FIU One Card Office/Wells Fargo, and Ricoh Copy, Print, Pack & Ship Center. Administrative Offices are located in WUC 325. Website: wuc.fiu.edu. Phone number: (305) 919-5800.

OFFICE OF VETERAN AND MILITARY AFFAIRS

The Office of Veteran and Military Affairs is committed to delivering and facilitating comprehensive "military-friendly" services and programs for FIU veteran and military-affiliated learners. Our team is available to ensure each veteran and military-affiliated learner successfully transitions to college life and fulfills their professional goals.

The Office of Veteran and Military Affairs also provides additional support through our Center of Excellence for Veteran Student Success. The staff in this Center work with students and staff to increase persistence, retention, and graduation rates of student Veterans at FIU. This

Center was developed to support Veteran student success by coordinating services to address the academic, financial, physical, and social needs of veteran students.

All veterans and military-affiliated students are required to contact the Office of Veteran and Military Affairs to ensure their academic program is approved by the Department of Veteran Affairs. For rate of monthly payment of educational allowances for veterans and dependents, please contact the Office of Veteran and Military Affairs at veterans@fiu.edu. All veteran and military-affiliated student questions should ensure their personal contact information is updated with the Department of Veterans Affairs prior to the start of each semester. Any veteran and/or military-affiliated students questions should be emailed to veterans@fiu.edu. Please remember to provide your name and Panther ID in all correspondence with our office.

Location: Tower 100, Modesto A. Maidique Campus and WUC 255, Biscayne Bay Campus. Phone: (305) 348-2838. Website: vma.fiu.edu. Email: veterans@fiu.edu.

Victim Empowerment Program (VEP)

Victim Empowerment Program services are free of charge and confidential for registered students.

Crisis support, advocacy and trauma-informed counseling services for students who are or who have experienced interpersonal violence, including threats of abuse or violence. Victim advocate counselors provide students with information, explain options available to them, and provide assistance with accessing resources they've identified. This information is also available to students who want resources for someone they know.

- Types of interpersonal violence include: relationship abuse, sexual assault, stalking, assault and battery, hate crimes, harassment, and cyber harassment

VEP advocacy services discussed with students might include:

- Safety planning
- Seeking medical treatment
- Finding emergency shelter
- Understanding and navigating the criminal justice system
- Assistance in making police reports
- Petitioning the court for an injunction for protection (i.e., "restraining order")
- Assistance with making reports to the University, such as Title IX
- Communicating with professors and/or other parties as requested by the survivor for academic accommodations
- Assistance with university administrative procedures
- Support during investigations, information meetings and hearings
- Escort to appointments, hearings, and medical facilities
- Help with other solutions that may be necessary

Contact or visit us at the Modesto A. Maidique Campus - Student Health Center Suite 270, [305] 348-2277; and by appointment at the Biscayne Bay Campus – WUC 320, (305) 919-5305.

After-hours urgent help is available at 305-348-2277.

Additional information and resources are available at vep.fiu.edu.

WELLNESS & RECREATION SERVICES

The Wellness and Recreation Center (WRC) promotes and supports healthy lifestyles by providing participatory fitness and wellness programs, educational experiences, and related services, to improve the individual's physical health. At our centers at MMC and BBC, participants learn to introduce physical activity into their daily college life, developing lifelong, active lifestyle habits.

The Wellness and Recreation Center at MMC is equipped with state-of-the-art exercise and cardiovascular fitness equipment. The Center provides resistance and selectorized equipment, steppers, upright and recumbent bicycles, treadmills, rowers, and ellipticals in addition to free weights. Two basketball gyms, two indoor racquetball courts and one squash court, locker rooms, a Bike Shop, and a Pro Shop are also available. The WRC is located west of the Student Health Services Complex near Parkview Hall. Numerous PantherFIT group fitness classes are offered per week at the WRC. Free group exercise classes are offered throughout the year including: Hardbodies, Group Cycling, Yoga, and Zumba. Get involved with Sport Programs on both campuses by participating in Intramural (IM) Sports and Sport Clubs. Panthers can play against Panthers by signing up to participate in a variety of IM Sports leagues and tournaments. IM Sports organizes the games, Panthers just need show up and play. Sport Clubs offers both recreational and competitive sports opportunities and the ability to have Panthers represent FIU in state, regional, and national competitions. Sport Programs also now offers the opportunity to get involved with Esports in both the IM Sports and Sport Clubs programs! To get involved, visit wrc.fiu.edu.

The Wellness and Recreation Center at BBC is located on the first floor of the Wolfe University Center (WUC), Room 160 and it includes an aquatic training facility, home to FIU's Conference USA Women Swimming and Diving Champions. The WRC at BBC features state of the art fitness equipment, a Group Exercise aerobics studio, locker rooms and showers. A variety of group exercise classes such as Yoga, Hip Hop Dance, Belly Dancing, etc. are also hosted at the center. Additionally, the WRC at BBC offers Kayaking, Nighttime Kayaking, and Stand-up Paddle Board excursions from our outdoor recreation program. Make sure to stop in and participate in our complimentary Bike Share program available to all student participants. New additions to the center includes a newly renovated Outdoor Recreation support building (which include a multipurpose room and new restrooms to support outdoor recreational services) and a Sand Volleyball Court located at Bay View Housing.

Both centers offer other facilities for recreational use such as Tennis Centers with lighted courts. The BBC Aquatic Center and MMC Panther Pool provide on-campus swimming opportunities. Learn To Swim Programs, water polo classes, triathlon training, and masters swimming classes are offered at the BBC Aquatic Center. At MMC, students have free access to nearby Tamiami Pool during the week from noon-3:00pm. At MMC, the WRC houses two outdoor basketball courts, one sand volleyball court, three turf fields, a jogging trail

and so much more. The WRC at BBC is also host to the Team Ropes Adventure Challenge (TRAC), one of the most complete and professional team-building training programs in South Florida. TRAC is an experiential education program that focuses on human development and group dynamics. Participants learn new skills through a series of adventure-based activities that provide training in leadership, teambuilding development, communication, and problem-solving skills.

WRC also offers a new online platform that provides remote access to fitness and wellness programming. Whether it's live weekly Group Exercise classes, on-demand fitness options or professional development, the WRC has something for you to stay active and involved - no matter where you are! Just go to: wrc.fiu.edu

Both WRCs provide student employment opportunities as Sports Officials, Membership Assistants, Facility Attendants, Building Supervisors, Lifeguards, Group Fitness Instructors, Personal Trainers, etc. A current activated FIU OneCard is required for access to all recreation facilities and programs.

Web site: recreation.fiu.edu

WRC at MMC: (305) 348-2575 or 305-348-2951

WRC at BBC: (305) 919-5678