

The Honors College

Administration

Juan Carlos Espinosa, *Dean*

Pete Markowitz, *Assistant Dean*

Hazel Hooker, *Assistant Dean*

Juan Lopez, *IT Manager*

Allen Varela, *Assistant Director of Academic Support Services*

Brenda Luna, *Assistant Director, Academic Advising Services*

Ezequiel Cuevas, *Academic Advisor I*

Natalie Yagual, *Curriculum Specialist*

Nicole Patrick, *Coordinator of Study Abroad*

Andrea Cuadra, *Career Specialist*

Sophie Loureiro, *Engagement Program Manager*

David Melendez, *Social Media Specialist*

Andrea Del Pino, *Manager of Administrative Services*

Laura Reyes, *Admissions Manager & Recruiter*

Faculty

Bailey, John, M.F.A. (*Yale University*), *Painting and Printmaking*

Garrote, Ruben, M.A. (*Florida International University*), *Religious Studies and Philosophy*

Gorelick, Adam, M.A. (*Florida International University*), *Religious Studies*

Marquez, Niurca, M.F.A. (*Florida International University*), *Choreography*

Scharnagl, Gretchen, M.F.A. (*Jacksonville University*), *Art and Art History*

Winter, Pioneer, M.P.H. (*Florida International University*), *Public Health and Epidemiology* **M.F.A.** (*Jacksonville University*) *Choreography*

General Information

The Honors College is the center of undergraduate academic excellence at FIU. We are a community of students, faculty, and staff from all backgrounds and disciplines who are dedicated to excellence in all pursuits. We offer a unique academic and social experience that is compatible with all majors, transcends disciplines, and encourages our students to become life-long learners.

Privileges and Benefits

Honors College students enjoy certain privileges, including:

- Priority registration
- Individualized advising
- The notation "Graduated through the Honors College" on the transcript
- Honors housing in Parkview Hall
- Graduate-student library privileges
- Honors-only competitive scholarships
- Support to present work at national research conferences
- Unique internships and job opportunities
- Facilities and resources for innovative projects
- Special recognition at commencement

Location

The Honors College offices are located in DM 233 at the Modesto A. Maidique Campus.

Admissions Criteria

Admission to the Honors College is selective. Students are admitted only in the fall term.

Freshmen: Students with a 3.5 weighted high school GPA as recalculated by FIU and commensurate scores on the SAT or ACT are eligible for admission to the College.

Transfer and Continuing FIU Students: Students who have maintained a 3.5 GPA in all college-level work and have two full academic years remaining in their program of study are eligible to apply to the College.

Fully Online Students: Students pursuing a fully online degree through FIU 2.0 may be admitted to the Honors College on a case-by-case basis in their junior year.

Academic Standing Policy

Students are required to maintain a cumulative 3.3 GPA for satisfactory standing in the Honors College. However, students who drop or earn a non-passing grade of a D or less in an IDH course will be automatically dismissed from the Honors College.

Graduation Policy

Students will graduate through the Honors College if they have met the following criteria:

- completed all major and degree requirements for graduation from the University;
- remained continuously enrolled in Honors courses until the semester of graduation or the completion of the Honors College curriculum (whichever comes first);
- completed a minimum of six credits of Honors courses per year of enrollment in the College; maintained an overall minimum FIU GPA of 3.3;
- remained in good standing by completing engagement pathway and volunteer service hour requirements every year in the Honors College.

Honors Opportunities

The Honors College has other special curricular opportunities for its students. These include, among others:

- The Advanced Research and Creativity in Honors (ARCH) undergraduate research program, which matches student and faculty researchers, showcases student research at the annual Conference for Undergraduate Research at FIU (CURFIU); subsidizes student participation in national and international conferences; and regularly hosts statewide and regional conferences.
- Study Abroad, which offers a kaleidoscope of options, currently comprising Cambodia-Vietnam, France, Italy, Japan, Costa Rica, South Africa, United Kingdom, and Spain. These thematic programs include preparatory coursework and often include a service-research component.

Honor Policy

In the Honors College, the term “honor” refers to both academic achievement and character. Students in the College should therefore adhere to and will be held to the highest standards of personal accountability. Students whose behavior brings discredit upon themselves and/or the College or who commit acts of academic misconduct will be dismissed from the College.

Curriculum

Honors students pursue any major in the university while simultaneously completing an independent Honors College curriculum. The first-year addresses epistemology and ontology while stressing multi-disciplinary approaches to solving intellectual and practical problems. Students in the second year explore self and other in team-taught classes. In the upper division, students have several options:

- Completing a 6-credit Honors seminar.
- Participating in an Honors Study Abroad program. These require a 3-credit preparatory seminar and a 3-credit multi-week international experience that goes well beyond cultural tourism to explore serious themes in depth.
- Completing an Honors thesis or thesis-quality research project through the ARCH program, culminating in a presentation at the Conference for Undergraduate Research at FIU (CURFIU).

Year One

IDH 1001, IDH 1002 The Origin of Ideas and the Idea of Origins (6). The course is designed to encourage students to become self-conscious learners, exploring not only the what, but also the how and why of knowing. The course focuses on the nature of truth and reality and our role in the world each of us has constructed.

IDH 1931 Honors Introduction (1). The purpose of this course is to introduce students to the essentials needed for success at FIU and Honors. This year-long course will focus on writing, research, first-year, and leadership essentials.

Year Two

IDH 2003, IDH 2004 Inhabiting Other Lives (6). This seminar exposes students to issues of human commonality and diversity, and invites them to investigate and to understand the interconnectedness of various cultures, times and life experiences.

Year Three

IDH 3034, IDH 3035 Aesthetics, Values, and Authority (6). These seminars build on the work of the first two years and allow students to work in depth on a problem or subject of personal interest or professional relevance. (See website for this year's offerings: <http://honors.fiu.edu/current-students/course-descriptions/course-selection/>)

Year Four

Option 1

IDH 4007, IDH 4008 Aesthetics, Values, and Authority (6). Students may opt to take another upper-division seminar course to complete their Honors requirements.

Option 2

Departmental Honors Thesis—Department honors courses, honors thesis, and/or capstone courses can satisfy the fourth-year requirement, with the proviso that students register their project with ARCH (see below) and present their work at the CURFIU conference in spring.

Option 3

ARCH Research—The Advanced Research and Creativity in Honors (ARCH) program pairs students and faculty for cutting-edge research. Students must present their research at the annual Conference for Undergraduate Research at FIU (CURFIU) in the spring.

Option 4

Honors College Study Abroad

Students may choose to complete the fourth year of the honors curriculum through one of the College's study abroad programs. Students take a three-credit preparatory course before traveling abroad. The student will earn the remaining three credits of Honors during the trip. See <http://honors.fiu.edu/studyabroad/> for a list of current programs.

Student Engagement and Service

Engagement can take many shapes and forms, from building more intentional relationships with faculty and playing in a music ensemble, to seeking service opportunities and being more academically involved. The events, workshops, and activities that are part of the Engagement Pathway are curated with the purpose of enriching students' lives and giving them an experience that transcends mere classroom learning. Students are required to complete 11 activities per academic year (includes Summer B, fall, and spring). Visit <https://honors.fiu.edu/current-students/engagement> to learn more.

An important part of being a member of the Honors College is demonstrating leadership by serving the extended community. All Honors College students must complete at least **20** volunteer service hours per academic year (includes Summer B, fall, and spring). Qualifying community service activities include tutoring and other opportunities in Sweetwater, Honors service projects, university-wide projects, some kinds of religious service, and work with non-profit organizations. Service can be completed locally, internationally, in your hometown, or online. To learn more about tracking hours, visit <https://honors.fiu.edu/current-students/community-service>.

Honors Living-Learning Community

Living-learning in Honors comprises a welcoming community of students, faculty, and staff centered in Parkview. All Honors students who apply by the deadline will be housed in Parkview, the university's most popular residence hall. This comprehensive community offers unique programming and academic opportunities, a convenient location and the most sought-after amenities on campus. For more information on how to be a part of Honors College at Parkview, visit

<http://honors.fiu.edu/about-honors/honors-residential-life/>

Student Organizations

One of the strengths of the Honors College is the selection of student-led organizations, ranging from pre-professional groups to service groups and learning communities, which bring students with common ambitions together to learn, network, and develop as leaders. For more information on our student organizations, visit

<http://honors.fiu.edu/current-students/organizations/>.

The Edge Lab

The Honors Edge Lab is located in the Owa Ehan (OE) building at the Modesto A. Maidique Campus. This space allows students to do research and design projects using advanced computing, 3D printing, CNC machining, and other cutting-edge technologies.

Honors College Career Center

Internship and job opportunities are available in our highly successful Career Center. Among other services, the Center announces internship and job opportunities in its weekly newsletter. It also provides career coaching to students on resume writing, interview preparation, career exploration, as well as follow-up assistance.

Graduate and Professional Pipeline Programs

The Honors College has pipeline programs with multiple professional and graduate schools, providing students an opportunity to know by the end of the sophomore year whether they will be accepted into the program of their choice (pending continued good academic performance and the outcome of pre-professional exams). These programs include:

- The Herbert Wertheim College of Medicine (FIU) Early Assurance Program
- The FIU College of Law Early Assurance Program
- The FIU College of Engineering and Computing Biomedical Engineering Ph.D.
- The Lake Erie College of Medicine Early Acceptance Programs in Dentistry, Pharmacy, or Osteopathy

Honors College and the FIU Herbert Wertheim College of Medicine Baccalaureate/MD Program (3+4 Medical School Program)

This program with the Herbert Wertheim College of Medicine allows eligible students to begin medical school in lieu of their fourth year of undergraduate study, provided the student has completed all required courses for the BS in Biological Sciences undergraduate degree by the end of the junior year, as well as Honors College requirements. The first year of medical school qualifies as the final year of the bachelor's degree.

Course Descriptions

Definition of Prefixes

IDH – Interdisciplinary Honors

Courses that meet the University's Global Learning requirement are identified as GL.

IDH 1001 Honors Seminar I (3). Focuses on origins and the various interpretations by the different disciplines, including the roles of technology, science, humanities, and social science. Prerequisite: Admission to the Honors College.

IDH 1002 Honors Seminar II: The Origin of Ideas and the Idea of Origins (3). The course is designed to explore not only the what, but also the how and why of knowing. Focuses on the nature of truth and reality and our role in the world each of us has constructed. Prerequisites: Admission to the Honors College and IDH 1001.

IDH 1931 Honors Introduction (1). The purpose of this course is to introduce students to the essentials needed for success at FIU and Honors. This year-long course will focus on writing, research, First-year, and leadership essentials. Prerequisite: Admission to Honors College.

IDH 2003 Honors Seminar III: Inhabiting Other Lives – GL (3).

This seminar exposes students to issues of human commonality and diversity and invites them to investigate and to understand the interconnectedness of various cultures, times and life experiences. Prerequisite: Admission to the Honors College.

IDH 2004 Honors Seminar IV (3). A continuation of Seminar III, this course is an interdisciplinary examination of other cultures and multicultural societies. Includes directed individual research projects. Prerequisite: Admission to the Honors College.

IDH 2910L Research Lab Experience (1). Laboratory research experience in conjunction with the Honors College FIU/USF Medical Education Program.

IDH 3034 Honors Seminar V: Aesthetics, Values, and Authority – GL (3). Examines the aesthetic underpinnings of culture and foundations of what commonly are held to be "Western values". Discussion focuses not only on these paradigms but on the authority and power relation. Prerequisite: Admission to the Honors College.

IDH 3035 Honors Seminar VI – GL (3). A continuation of Honors Seminar V, this course examines the interplay of various sources of authority in society and our system of values and aesthetics. Includes directed individual research projects. Prerequisite: Admission to the Honors College.

IDH 3125 Amazon Seminar: Environment, People and Opportunity on the Last Frontier (3). Introduction to the geological, ecological and human history of the Amazon; survey of its biodiversity, and review of current challenges facing the environment and its people.

IDH 3639 Introduction to Service-Research (0). Students explore the philosophical underpinnings of service-research and issues relating to community partnerships, research strategies, and the use of local knowledge for empowering social change.

IDH 3955 Research Techniques: Applying Interdisciplinary Research in the Amazon (2). Interdisciplinary research of the Amazon with faculty guided development of student research proposal. Projects will be implemented in a study abroad course on the Peruvian Amazon during the summer.

IDH 3940 Honors College Internship (1-6). Structured practical training and work experience in programs to which students have access as Honors College students. Prerequisite: Admission to the Honors College.

IDH 3999 HONORS Internship (0).

IDH 4007 Honors Seminar VII (3). The first of a two semester sequence, this course is an interdisciplinary examination of expectations for the 21st Century. Prerequisite: Admission to the Honors College.

IDH 4008 Honors Seminar VIII (3) The second of a two semester sequence, this course is an interdisciplinary examination of expectations for the 21st Century. Prerequisite: Admission to the Honors College.

IDH 4905 Honors Independent Study (0-6). Directed independent study from an interdisciplinary perspective. Prerequisite: Admission to the Honors College.

Honors Service-Research Certificate

The Service-Research Certificate (SRC) provides an opportunity for Honors College students to integrate academic research, community partnerships, and service learning into a coherent program of study. This innovative, integrative, and transformational educational approach builds on the principles of community-based research (CRB), customizing it to undergraduate students from different fields of study in order to maximize students' research skills, knowledge, leadership growth, and civic engagement. It includes courses central to an understanding of community engagement in a social and historical context. The certificate also offers students the opportunity to participate in research that positively impacts the communities in which they live, work, and study. Significantly, the certificate allows students to conduct applied research in their majors by drawing on courses offered both by the Honors College and by participating departments and/or colleges.

Requirements

To obtain this certificate, Honors College students will need to complete 18 credits, including:

Core I Prerequisite: (0 credit; one class meeting per week)

IDH 3639 Introduction to Service-Research 0

Core II Requirement: Honors-based service research course (6 credits)

Students may choose any one of the following year-long offerings (all numbered IDH 3034/4007, with varying section numbers), or new ones that may be added in the future as the service-research concept is developed further:

- Sweetwater Service-Research
- News Literacy: Making Sense of Community & World
- Aesthetic & Values: Art as Social Language
- The Everglades: Beginning to End
- Walk, Don't Run

Core III Requirement: Study Abroad Course (6 credits)

IDH 4007/4008 Peruvian Amazon: Environment, People, and Opportunity on a Rainforest Frontier 6

IDH 4007/4008 Cambodia & Vietnam: Their Place in

Electives (6 credits)

These credits can be earned either through taking another of the Honors seminars listed above, or through service-research courses offered by another unit. The list of such courses will change annually, based on the offerings of other units. The Honors College will determine which proposed courses from other units can be applied to the certificate.

For more information on the certificate, please visit our website <http://honors.fiu.edu/service-research>.

Honors College Faculty Fellows

Abad, Irene, M.S. (Nova Southeastern University), *Mental Health Counseling*

Abrahamyan, Tigran, Ph.D (Florida International University), *Physics*

Abukhodeir, Samah, J.D. (Florida International University), *Law*

Aderinto, Saheed, Ph.D (University of Texas), *African History*

Alvarado-Postigo, Samantha, M.S. (Florida International University), *Criminal Justice and International Education*

Alvarez, Daniel, M.A. (Harvard University), *Philosophy, Religious Studies*

Arabatzis, Cristina, M.B.A. (Florida International University), *Business*

Arias, Jesus, D.B.A. (Florida International University), *Business*

Bailly, John, M.F.A. (Yale University), *Painting and Printmaking*

Bell, Jason, M.B.A. (University of Florida), *Business*

Calloway, Jason, M.A. (The Julliard School), *Cello*

Castellano Sanchez, Amilcar, M.D. (Universidad Catolica Madre y Maestra), *Pathology*

Chapagain, Prem, Ph.D (Florida International University), *Physics*

Chavarría, Carlos, M.S. (Universidad Nacional de Costa Rica), *Natural Tourism Management*

Christie, Michael, Ph.D. (Rutgers University), *Materials, Science and Engineering*

Cotto Jimenez, Barbara, M.A. (Interamerican University), *Labor Relations*

Covey, James, M.B.A. (London Business School), *Change Management and Marketing*

Cuevas, Ezequiel, M.S. (Florida International University), *Higher Education*

Del Riego, Erica, Ed.D. (Nova Southeastern University), *Education*

Deoraj, Alok, Ph.D. (National Institute of Immunology-Jawaharlal Nehru University), *Zoology*

Diaz, Jacqueline, M.S. (Florida State University), *English Education*

Diaz, Veronica, Ph.D. (Florida International University), *Global and Sociocultural Studies*

Durygin, Malgorzata, M.S. (Florida International University), *Foreign Language Education*

EIZomor, Mohamed, Ph.D. (Arizona State University), *Construction Management*

Fernandez, Ernesto, D.M.A. (University of Miami), *Instrumental Performance and Music Business*

Fonseca, Brian, M.A. (Florida International University),

- International Business*
- Garrote, Ruben, M.A.** (Florida International University), *Religious Studies and Philosophy*
- Gerstman, Bernard, S., Ph.D.** (Princeton University), *Physics*
- Gorelick, Adam, M.A.** (Florida International University), *Religious Studies*
- Guess, Wendy, Ph.D.** (Texas Woman's University), *Health Studies*
- Hacker, Robert, M.B.A.** (Columbia University), *Finance*
- Hamilton, Phillip, M.S.** (Florida International University), *Higher Education Administration*
- Hanly, Elizabeth, M.A.** (Columbia University), *Communication and Journalism*
- Hasty, Douglas, M.L.S.** (University of North Carolina), *Library Science*
- Hooker, Hazel, Ph.D.** (Florida International University), *Higher Education*
- Houston, Jennifer, Ph.D.** (University of Florida), *Psychology*
- Huseby, Amy, Ph.D.** (University of Wisconsin), *English Language and Literature*
- Ilicheva, Maria, Ph.D.** (Florida International University), *Politics and International Relations*
- Izaguirre, Gabriela, M.A.** (Florida International University), *Asian Studies*
- Kaplowitz, Aaron, B.S.** (Boston University), *Journalism*
- Kern, Erika, Ph.D.** (University of Gothenburg), *History*
- Konin, Jeff, Ph.D.** (Nova Southeastern University), *Physical Therapy*
- Kubota, Masako, M.A.** (Florida International University), *Asian Studies*
- Kutz, Matthew, Ph.D.** (Lynn University), *Global Leadership and Organizational Management*
- Laird, Angela, Ph.D.** (University of Wisconsin-Madison), *Physics/Medical Physics*
- Lazarus, Leland, M.S.** (Tufts University), *Law and Diplomacy*
- Liau, Anthoni, Ph.D.** (Florida International University), *Public Health—Epidemiology and Biostatistics*
- Liang, Lu, Ph.D.** (University of Hawai'i), *Psychometrics*
- Lichter, Joseph, Ph.D.** (Emory University), *Chemistry*
- Liguori, Thomas, Ph.D.** (Florida International University), *International Relations*
- Lopez Bravo, Marcela, Ph.D.** (Waseda University), *International Culture and Communication Studies*
- Loureiro, Sophie, M.A.** (The Ohio State University), *Higher Education and Student Affairs*
- Loyola, Mario, J.D.** (Washington University School of Law), *Law*
- Luna, Brenda, Ph.D.** (Florida International University), *Public Health*
- Maidique, Modesto, Ph.D.** (Massachusetts Institute of Technology)
- Markowitz, Pete, E. C., Ph.D.** (College of William and Mary), *Physics*
- Marquez, Niurca, M.F.A.** (Jacksonville University), *Choreography*
- Martin, Samantha, M.S.** (University of Miami), *Higher Education Administration*
- Marty, Aileen, M.D.** (University of Miami)
- Mason, Michelle, J.D.** (Rutgers University), *Law*
- McGoron, Anthony, Ph.D.** (Louisiana Tech University), *Biomedical Engineering*
- Milbauer, Asher, Ph.D.** (University of Washington), *English*
- Milic, Andrej, J.D.** (University of Florida), *Law*
- Moodie, Kiesha, M.Ed.** (Lamar University), *Education Leadership*
- Naranjo, Joselyn, Ph.D.** (Florida International University), *Curriculum and Instruction*
- Newborn, Edmund, D. Min.** (Barry University), *Theology*
- Nusz, Jacqueline, M.S.** (Touro College), *Childhood Education and Special Education*
- Olivio, Lergia, Ed.S.** (Florida International University), *Teaching and Learning*
- Paul-Ward, Amy, Ph.D.** (University of California), *Medical Anthropology*
- Pearson, Melba, J.D.** (Hofstra University), *Law*
- Pestana, Randy, M.A.** (Florida International University), *Latin American and Caribbean Studies*
- Pierman, Garrett, M.A.** (Florida International University), *Political Science*
- Puentes-Leon, Angela, J.D.** (University of Miami), *Law*
- Radu, Daniela, Ph.D.** (Iowa State University), *Chemistry*
- Right, Maikel, M.B.A.** (Florida International University), *Business*
- Rionda, Anthony, M.P.A.** (Florida International University), *Public Administration*
- Roberge, Harry, B.S.** (University of Southern Maine), *Modern Languages*
- Rojas, Nanett, M.S.** (Florida International University), *Higher Education Administration*
- Roller, Barbra, Ph.D.** (University of Pennsylvania), *Biology*
- Roque, Gustavo, M.S.** (Florida International University), *Curriculum and Instruction*
- Sant, Ricky, M.B.A.** (Florida International University), *Business*
- Salmon, Angela, Ed.D.** (University of Cincinnati), *Education*
- Rosales, Camilo, M.Arch.** (Harvard University), *Building Design*
- Sampedro, Hortensia, M.B.A.** (New York University), *Finance*
- Sanders, Trina, Ed.D.** (Nova Southeastern University), *Education/Instructional Technology Distance Education*
- Scharnagl, Gretchen, M.F.A.** (Jacksonville University), *Art and Art History*
- Smith, Jeanette, J.D.** (University of Miami), *Law*
- Smith, Monica, M.S.** (Florida International University), *Mass Communications*
- Stanberry, Charlyn, J.D.** (Florida International University), *Law*
- Stenson, Kioceaia, M.S.** (Emory University School of Law), *Law*
- Sutton, James, Ph.D.** (Yale University), *Renaissance Studies*
- Shu, Fang, M.S.** (Florida International University), *Hospitality Management*
- Talon, Tiffani, M.S.** (Florida International University), *Higher Education Administration*
- Trauvitch, Rhona, Ph.D.** (University of Massachusetts Amherst), *Comparative Literature*
- Varela, Allen, M.S.** (Florida International University), *Higher Education Administration*
- Viamonte, Connie, Ph.D.** (Florida International University), *Comparative Sociology*
- Vilaboia-Abel, J.D.** (Florida International University), *Law*

Webber, Amber, Ph.D. (*Capella University*), *Business Management*
Wernick, David, Ph.D. (*Florida International University*),
Business Administration
Winter, Pioneer, M.Ph. (*Florida International University*),
Public Health
Winter, Ryan Jeffrey, Ph.D. (*The City University of New York*), *Experimental and Social Psychology*
Wolfer, Andrea, M.A. (*Farleigh Dickson University*),
Education
Yawney, Michael, M.F.A. (*Columbia University*), *Theater*
Yagual, Natalie, M.S. (*Florida International University*),
Curriculum and Instruction
Yawney, Michael, M.F.A. (*Columbia University*), *Theater*
Zumaeta, Jorge, Ph.D. (*Tilburg University*), *Economics*