Nursing

Pontious, Sharon, Ph.D., RN, CNE Interim Dean and Professor
Azutillo, Elizabeth, MSN, RN Visiting Clinical Assistant Professor, Nursing
Blais, Kathleen, Ed.D., RN Associate Professor, Nursing
Bogopolskiy, Tatayana, MSN, RN, ARNP Clinical Assistant Professor, Nursing
Brooten, Dorothy, Ph.D., RN, FAAN Professor, Nursing
Brown, Ellen, Ed.D., RN, ARNP Associate Professor, Nursing
Buscemi, Charles, Ph.D., RN-BC, ARNP Assistant Professor, Nursing
Chadwell, Katherine, MSN, RN-BC, CCRN, ARNP Clinical Assistant Professor, Nursing
De Los Santos, Maria, MSN, MPH, RN, ARNP Clinical Assistant Professor, Nursing
Dlugasch, Lucie, Ph.D., RN-BC, ARNP Clinical Assistant Professor and Director of Advanced Nursing Programs, Nursing
Friedemann, Marie-Luise, Ph.D., RN Professor Emeritus, Nursing
Gonzalez, Juan, Ph.D., RN, CRNA, ARNP Clinical Assistant Professor and Assistant Director, Anesthesiology Nursing
Gonzalez, Vicente, MS, RN, CRNA, ARNP Clinical Assistant Professor, Nursing
Gordon, Yhovana, MSN, RN, ARNP Clinical Assistant Professor, Nursing
Gracia-Jones, Sandra, Ph.D., RN, ACRN, ARNP, FAAN Associate Professor, Nursing
Groom, Jeffrey, Ph.D., RN, CRNA, ARNP Clinical Associate Professor, Nursing and Director, Anesthesiology Nursing
Grossman, Divina, Ph.D., RN, ARNP, FAAN Professor, Nursing and Vice President, Engagement
Hamilton, Margaret, DNS, RN Clinical Associate Professor and Director for Undergraduate Programs, Nursing
Henao, Henry, MSN, RN Clinical Assistant Professor and Simulation Center Coordinator
Hernandez, Laura, MSN, RN-BC, ARNP Instructor, Nursing
Keane, Florence, DNS, RN-BC, ARNP Assistant Professor, Nursing
Kulwicli, Anahid, DNS, RN, FAAN Professor and Director for PhD Nursing Program and Associate Dean for Research, College of Nursing and Health Sciences
Lizardo, Lourdes, Ed.D., RN-BC, ARNP Clinical Associate Professor, Nursing
Lobar, Sandra, Ph.D., RN, ARNP Associate Professor, Nursing
Loffredo, Diane, MSN, RN-BC Clinical Assistant Professor and Director, Admissions and Student Services, Nursing
Olafson, Elizabeth, MSeD, RN Clinical Assistant Professor and Director, Clinical Education, College of Nursing and Health Sciences
Parchment, Yvonne, Ed.D., RN, ARNP, CNE Clinical Associate Professor, Nursing
Patsdaughter, Carol, Ph.D., RN, CNE Clinical Professor, Nursing
Phillips, Suzanne, Ed.D., RN, ARNP Associate Professor, Nursing
Porter, Luz, Ph.D., RN, ARNP, FAAN Professor, Nursing
Renna, Debra, MSN, RN, CCRN Clinical Assistant Professor
Roark, Randall, Ph.D., MPH, JD, ARNP Clinical Assistant Professor, Nursing
Simon, Sharon, MSN, RN Clinical Assistant Professor, Nursing
Villagomez, Liwliwa, Ph.D., RN Clinical Assistant Professor and Director for Biscayne Bay Campus, Nursing
Wunder, Linda, MSN, RN, CRNA, ARNP Clinical Assistant Professor, Nursing
Youngblut, Jo-Anne, Ph.D., RN, FAAN Professor, Nursing

The College of Nursing and Health Sciences offers a professional program of study leading to the degree of Bachelor of Science in Nursing (BSN).

The BSN program is accredited by the Commission on Collegiate Nursing Education (CCNE), One Dupont Circle, Suite 530, Washington, DC 20036-1120, (202) 887-8476, and is approved by the Florida Board of Nursing (4052 Bald Cypress Way, BIN CO2, Tallahassee, FL 32399, 850-245-4125). The program is open to generic (basic) and RN students. The generic BSN program includes a track for foreign-education physicians who have previous knowledge and skills in the health care field. Upon graduation, generic students are eligible to write the NCLEX examination to become registered nurses.

The College of Nursing and Health Sciences also offers a Master of Science degree in Nursing, as well as selected continuing education courses.

Program Objectives

Upon completion of the BSN, graduates will be able to:

1. Synthesize scientific knowledge from nursing and related disciplines in the provision of care to clients within the health-illness continuum throughout the lifespan.
2. Analyze research findings from nursing and from other disciplines to improve or change nursing practice.
3. Analyze nursing theories and concepts from other disciplines as a base for nursing practice.
4. Pro-act to legal, social, political, and economic forces and ethical considerations which impact on the role of the professional nurse and on clients.
5. Collaborate with members of the health care team in the delivery of individualized, economic and ethical health care services with accountability and responsibility for own practice.
6. Utilize creative leadership to promote quality health care in a rapidly changing multicultural, multiethnic, global environment.
7. Practice critical thinking as a lifelong process through independent pursuit of personal and professional growth.
8. Demonstrate clinical competencies in culturally diverse populations in a variety of clinical settings.

Program Policies

Students who enter FIU without an Associate of Arts (AA) degree, transfer from out-of-state, or transfer from a
private community college must meet the FIU core curriculum requirements. See a nursing advisor (305) 348-7703 in the Office of Admissions and Student Services for program information.

Nursing majors are responsible for transportation expenses related to clinical experiences. They are required to carry health and accident insurance. To safeguard the health of clients, nursing students are required to submit proof of health examination and immunizations upon entry into the nursing program. Students must submit proof of basic cardiopulmonary resuscitation (CPR) certification (American Heart Association) prior to entering clinical courses in the nursing major. This CPR certification must cover the period of enrollment in the major.

The Florida Board of Nursing and clinical agencies require the disclosure of conviction records for misdemeanors and/or felonies; therefore, this information will be required at the time of application. Applicants are required to submit to criminal background checks and drug testing. Expenses associated with background checks and drug testing (including repeat testing) are the responsibility of the student. Findings may affect a student’s ability to participate in clinical experiences and complete the program, and/or obtain registered nurse licensure.

In addition to undergraduate tuition and fees, nursing students are charged a fee of $38/credit for courses with an “L” suffix. The additional fee supports clinical instructional costs, a testing program, and clinical and computer laboratory/technology supplies and costs.

Students who request a transfer from another nursing program must provide a letter of good standing from the nursing program in which they were enrolled.

The College reserves the right to terminate a student from the nursing program for reasons related to the inability to safely carry out professional responsibilities.

Note: The programs, policies, requirements, and regulations listed in this catalog are continually subject to review in order to serve the needs of the University’s and College’s various publics and to respond to the mandates of the Florida Department of Education, Board of Governors, the Legislature, and other regulatory and accrediting agencies. Changes may be made without advance notice. Please refer to the General Information section for the University’s policies, requirements, and regulations. Please refer to the College’s website for updated information in nursing.

Bachelor of Science in Nursing (BSN)-Generic Track

Degree Program Hours: 125

Admission Requirements

Applicants to the nursing major must submit an application for admission to the University and must follow the regular University procedures. Applicants must also complete a nursing major application. Applicants must be admitted to the University before admission to the nursing major.

All admission documents must be submitted and courses must be completed by February 15 of each year preceding the Summer Term admission or May 15 of each year preceding the Fall admission. Students interested in the nursing major should contact the College to make an appointment with the Office of Admissions and Student Services as early as possible. The College is located on the Modesto A. Maidique Campus, (305) 348-7703, or call the Biscayne Bay Campus for the Foreign-Educated Physician to BSN track, (305) 9194421.

The generic BSN track is a limited enrollment program and admission is competitive based on previous academic performance. To be admitted to the program, applicants must:

1. Have an overall GPA of 3.0 or higher, with no repeats in science courses due to failure;
2. Have completed science courses within the past 10 years;
3. Have met all the lower division requirements including Gordon Rule and CLAS;
4. Completed 60 semester hours;
5. Have met entry requirements for computation and reading skills; and
6. Be recommended for admission by the Undergraduate Admissions Committee.

A point system is used for the admission evaluation of applicants to the generic BSN program. The point system is found at http://cnhs.fiu.edu/nursing. Applicants must apply by the published deadline to be considered for admission. Once a class fills, there are no deferred admissions. If an applicant desires to be considered for a subsequent class, he/she must send a letter requesting reconsideration and include a current SASS and transcript.

For applicants to the Foreign-Educated Physician-BSN track and the RN-BSN-MSN, see admission requirements for these.

Lower Division Preparation

Transfer students who have been awarded an Associate of Arts degree from a Florida (public) community college or a baccalaureate degree or higher from an accredited regional institution or FIU core students must successfully complete the following prerequisites for the FIU nursing program:

Common Prerequisite Courses and Equivalencies

<table>
<thead>
<tr>
<th>FIU Course(s)</th>
<th>Equivalent Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 3145</td>
<td>STAX014 or STAX023 or STAX122 or STAX022</td>
</tr>
<tr>
<td>CHM 1033/L</td>
<td>CHMXXXX or BCHXXXX or BSCXXXX or PGBXXXX or PHYXXXX</td>
</tr>
<tr>
<td>PCB 2099/L</td>
<td>BSCX085C or BSCX085/X085L or BSCX093C or BSCX093/X093L</td>
</tr>
<tr>
<td>ZOO 3731/L</td>
<td>BSCX086C or BSCX086/X086L or BSCX094C or BSCX094/X094L</td>
</tr>
<tr>
<td>MCB 2000/L</td>
<td>MCBX010C or MCBX010/X010L or MCBX013C or MCBX013/X013L or MCBX000/X000L or MCBX004/X004L</td>
</tr>
<tr>
<td>DEP 2000</td>
<td>DEPX004 or DEPX054 or DEPX000 or DEPX414</td>
</tr>
<tr>
<td>PSY 2012</td>
<td>PSYXXXX or SOPXXXX or SYGXXXX</td>
</tr>
<tr>
<td>HUN 2201</td>
<td>HUNX201 or NURX192</td>
</tr>
</tbody>
</table>

Courses which form part of the statewide articulation between the State University System and the Community
College System will fulfill the Lower Division Common Prerequisites. For generic course substitutions/equivalencies for Common Program Prerequisites offered at community colleges, state colleges, or state universities, visit: http://facts.orgh; See Common Prerequisite Manual.

**Course Credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry &amp; Lab</td>
<td>5</td>
</tr>
<tr>
<td>Human Anatomy/Physiology &amp; Labs</td>
<td>8</td>
</tr>
<tr>
<td>Microbiology &amp; Lab</td>
<td>4</td>
</tr>
<tr>
<td>Human Growth &amp; Development</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Ethics*</td>
<td>3</td>
</tr>
<tr>
<td>Nutrition</td>
<td>3</td>
</tr>
</tbody>
</table>

*Additional course required for the degree. Equivalent transfer courses will be accepted.

**Course Credits**

**Freshman Year – First Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLS 1501 First Year Experience</td>
<td>1</td>
</tr>
<tr>
<td>ENC 1101 Writing and Rhetoric I</td>
<td>3</td>
</tr>
<tr>
<td>MGF 1106 Finite Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MCB 2000 Intro Microb/Lab*</td>
<td>4</td>
</tr>
<tr>
<td>COM 3461 Intercultural/Interracial Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

**Freshman Year – Second Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1102 Writing and Rhetoric II</td>
<td>3</td>
</tr>
<tr>
<td>STA 3145 Statistics</td>
<td>3</td>
</tr>
<tr>
<td>CHM 1033 Survey Chem/Lab*</td>
<td>5</td>
</tr>
<tr>
<td>NUR 3017 Introduction to the Nursing Profession</td>
<td>3</td>
</tr>
</tbody>
</table>

**Sophomore Year – First Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 2012 Intro to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>HUN 2201 Principles of Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>PCB 2099 Human Physio/Lab*</td>
<td>4</td>
</tr>
<tr>
<td>XXXXX Hist/Humanities/Writ</td>
<td>3</td>
</tr>
</tbody>
</table>

**Sophomore Year – Second Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEP 2000 Human Growth/Dev</td>
<td>3</td>
</tr>
<tr>
<td>ZOO 3731 Human Anatomy/Lab*</td>
<td>4</td>
</tr>
<tr>
<td>XXXXX Arts Requirement</td>
<td>3</td>
</tr>
<tr>
<td>PHI 2600 Introduction to Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>

* Contact departments for course scheduling of sciences.

**Scholastic Requirements**

To remain in good academic standing students must:

1. Achieve a grade of ‘C’ or higher in nursing courses. A student who earns less than a ‘C’ in any nursing course will be required to repeat the course in order to progress in the nursing program. A student may repeat a course one time only. Students who have failed two nursing courses or have two failures in the same nursing course will be dismissed from the program.

2. Pass required examinations: Generic students are required to take specific nursing achievement examinations (To be announced at the beginning of each academic term). In addition, generic students are required to pass a nursing synthesis (exit) exam as a prerequisite to the BSN degree. This examination is given during the last semester of the program.

**Required Nursing Courses**

**First Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 3145</td>
<td>Pharmacologic Basis of Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>NUR 3065C</td>
<td>Client Assessment</td>
<td>3</td>
</tr>
<tr>
<td>NUR 3026C</td>
<td>Foundations of Nursing I: Basic Skills</td>
<td></td>
</tr>
</tbody>
</table>

**Second (Post Admission) Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 3027</td>
<td>Foundations of Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NUR 3027L</td>
<td>Foundations of Nursing II Clinical</td>
<td>6</td>
</tr>
<tr>
<td>NUR 3125</td>
<td>Pathophysiologic Basis for Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>NUR 3165</td>
<td>PN: Research Consumer</td>
<td>3</td>
</tr>
</tbody>
</table>

**Third Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 3226</td>
<td>Nursing Care of Adults I</td>
<td>3</td>
</tr>
<tr>
<td>NUR 3226L</td>
<td>Nursing Care of Adults I Clinical</td>
<td>3</td>
</tr>
<tr>
<td>NUR 3535</td>
<td>Psychosocial Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NUR 3535L</td>
<td>Psychosocial Nursing Clinical</td>
<td>3</td>
</tr>
</tbody>
</table>

**Fourth Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 3227</td>
<td>Nursing Care of Adults II</td>
<td>3</td>
</tr>
<tr>
<td>NUR 3227L</td>
<td>Nursing Care of Adults II Clinical</td>
<td>3</td>
</tr>
<tr>
<td>NUR 4827</td>
<td>Professional Nursing: Leadership</td>
<td>3</td>
</tr>
</tbody>
</table>

**Fifth Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 4455</td>
<td>Care of Families: Childbearing</td>
<td>3</td>
</tr>
<tr>
<td>NUR 4455L</td>
<td>Care of Families: Childbearing Clinical</td>
<td>3</td>
</tr>
<tr>
<td>NUR 4355</td>
<td>Care of Families: Childrearing</td>
<td>3</td>
</tr>
<tr>
<td>NUR 4355L</td>
<td>Care of Families: Childrearing Clinical</td>
<td>3</td>
</tr>
</tbody>
</table>

**Sixth Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 4636</td>
<td>Care of Communities: Community Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NUR 4286</td>
<td>Nursing Care of Older Adults</td>
<td>3</td>
</tr>
<tr>
<td>NUR 4945L</td>
<td>Senior Clinical Practicum</td>
<td>6</td>
</tr>
<tr>
<td>NUR 4940</td>
<td>Senior Clinical Synthesis</td>
<td>3</td>
</tr>
</tbody>
</table>

A laboratory fee will be assessed for the following courses: NUR 3027L, NUR 3535L, NUR 3226L, NUR 3227L, NUR 4355L, NUR 4455L, and NUR 4636L, NUR 4945L.

**Foreign-Educated Physician to BSN Track**

**Admission Requirements**

The Foreign-Educated Physician-BSN (FEP-BSN) track option was created as a pathway for foreign-educated physicians to obtain the BSN degree and become employed as registered nurses (RNs). The FEP-BSN track is an accelerated upper division 125 credit five semester track. To be admitted in the program students must be:

1. A foreign-educated medical doctor;
2. Have their transcript evaluated by Josef Silny & Associates;
3. Obtain a TOEFL score of 550;
4. Meet entry requirements for computation and reading skills; and
5. Meet the admission criteria to be admitted to Florida International University.
6. See Generic BSN track for program policies.

Additional information on the FEP track can be found at http://cnhs.fiu.edu/nursing or call (305) 919-4421.
Curriculum

Junior Year Semester I
NUR 3026C  Foundations of Nursing I: Basic Clinical Skills  3
NUR 3027  Foundations of Nursing II  3
NUR 3027L  Foundations of Nursing II Clinical  6
NUR 3065C  Client Assessment  3
NUR 3805  Professional Nursing: Socialization  3

Junior Year Semester II
NUR 3535  Psychosocial Nursing  3
NUR 3535L  Psychosocial Nursing Clinical  3
NUR 3415  Pharmacologic Basis for Nursing Practice  3
NUR 3165  Professional Nursing: Research Consumer  3

Junior Year Semester III
NUR 3226  Nursing Care of Adults I  3
NUR 3226L  Nursing Care of Adults I Clinical  3
NUR 3227  Nursing Care of Adults II  3
NUR 3227L  Nursing Care of Adults II Clinical  3
NUR 3125  Pathophysiologic Basis for Nursing Practice  3

Senior Year Semester I
NUR 4455  Care of Families: Childbearing Nursing  3
NUR 4455L  Care of Families: Childbearing Nursing Clinical  3
NUR 4355  Care of Families: Childrearing Nursing  3
NUR 4355  Care of Families: Childrearing Nursing Clinical  3
NUR 4827  Professional Nursing: Leadership  3

Senior Year Semester II
NUR 4636  Community Health Nursing  3
NUR 4636L  Community Health Clinical  3
NUR 3165  Professional Nursing: Research Consumer  3

Bachelor of Science in Nursing (BSN)-RN to BSN Track

The RN-BSN track requires 125 semester hours of credit for completion. In addition to 60 transferable lower division semester hour credits, the degree requirements include a 27 semester-hour core, a 30 semester-hour clinical proficiency evaluation (completed by equivalency exams), 3 semester hours of statistics, 8-10 semester hours of a foreign language and 5 semester hours of electives. Students must complete 33 upper division credits of which 30 credits must have been taken at FIU. Students must achieve the competencies of the CLAS requirement and Equivalency Exams prior to enrollment in Level IV courses.

Admission Requirements for Undergraduate Transfer:

Degree seeking applicants with fewer than 60 semester hours of transfer credit must satisfy the same admission requirements as beginning freshmen. Graduates of diploma nursing programs who do not have transferable college credit will be required to complete the lower division credit requirements. See a nursing advisor (305) 348-7703 in the Office of Admissions and Student Services for program information.

For admission to the RN-BSN program a student must:
1. Be licensed by the State of Florida as a Registered Nurse (RN).
2. Have achieved the competencies of the CLAS requirement.
3. Complete a) Florida mandated Gordon Rule requirements; and b) University Core Curriculum requirements; and c) nursing major prerequisites.
4. Have completed at least 60 transferable credits of academic course work with a GPA of at least 2.0 from a regionally accredited college or university.
5. Have completed the required Excelsior equivalency examinations with a grade of C or better.
6. International students must submit a minimum score of 500 on the Test of English as a Foreign Language (TOEFL).
7. See Generic BSN for policies related to background checks and drug testing.

Advanced Placement and Progression of RNs

Each applicant’s educational record is individually evaluated by the nursing unit. To progress through the curriculum, the RN must successfully complete prerequisite, corequisite and required courses recommended in the curriculum plan in effect upon admission. Transition to Professional Nursing, Client Assessment, and PN I: Socialization, may be taken while completing prerequisites. Advanced placement in both nursing and non-nursing courses is facilitated by earning credits through examination, i.e., challenge or equivalency exams such as CLEP or Excelsior College. RNs must have one year clinical nursing experience prior to taking NUR 4636, NUR 4636L, and NUR 4945L. It is possible to complete the nursing sequence in one year of full-time study after all prerequisites and challenge courses have been completed and the RN has been fully admitted to the program.

Curriculum

Level I:
NUR 3081  Transition to Professional Nursing  3
NUR 3065C  Client Assessment  3
NUR 3805  P.N. I: Socialization  3

Level II:
STA xxxx  Statistics  3
NUR 4827  PN: Leadership  3
NUR 3226/3227  Adult Physiological Nursing (E.E.)  12
NUR 3535  Psychosocial Nursing (E.E.)  6
NUR 4355  Childrearing (E.E.)  6
NUR 4455  Childbearing (E.E.)  6

Level III:
NUR 3165  PN: Research Consumer  3

Level IV:
NUR 4636  Community Health Nursing  3
NUR 4636L  Community Health Clinical  3
NUR 4945L  Senior Clinical Practicum  6

See University catalog/nursing advisor for pre-and-corequisite courses.

RN-BSN-MSN

The RN-BSN-MSN requires a minimum of 120 semester hours of credit for completion of the BSN portion. In addition to 60 transferable lower division semester hour
credits, the degree requirements include a 30 semester-hour core, a 30 semester-hour clinical proficiency evaluation (completed by equivalency exams), 3 semester hours of statistics, 3 semester hours of intercultural communication, and 8-10 semester hours of a foreign language.

Students must complete the University Core Curriculum, CLAS and Equivalency Exams and be admitted to the Graduate Nursing Program prior to enrollment in Level III courses.

Applicants to the Graduate Nursing Program must meet admission criteria for the FIU Graduate School and Graduate Nursing Program. Students must be admitted to the MSN graduate nursing program prior to taking Pathophysiological Basis of ANP, and Research Methods in Nursing courses. Students who are not admitted to the Graduate Nursing Program will complete NUR 4945L Senior Clinical Practicum for the BSN degree; those admitted to the Graduate Nursing Program will not take this course.

Admission Requirements for Undergraduate Transfer:

Degree seeking applicants with fewer than 60 semester hours of transfer credit must satisfy the same admission requirements as beginning freshmen. Graduates of diploma nursing programs who do not have transferable college credit will be required to complete the lower division credit requirements. See a nursing advisor (305) 348-7703 in the Office of Admissions and Student Services for program information.

For admission to the RN-BSN-MSN track a student must:
1. Be licensed by the State of Florida as a Registered Nurse (RN).
2. Have achieved the competencies of the CLAS requirement.
3. Complete:
   a. Florida mandated Gordon Rule requirements; and
   b. University Core Curriculum requirements; and
   c. nursing major prerequisites.
4. Have completed at least 60 transferable credits of academic course work with a GPA of at least 3.0 from a regionally accredited college or university.
5. Have completed the required Excelsior equivalency examinations with a grade of "C" or better.
6. International students must submit a minimum score of 550 on the Test of English as a Foreign Language (TOEFL).
7. See Generic BSN for program policies.

Advanced Placement and Progression of RNs

Each applicant’s educational record is individually evaluated by the nursing unit. To progress through the curriculum, the RN must successfully complete prerequisite, corequisite and required courses recommended in the curriculum plan in effect upon admission. Transition to Professional Nursing and PN I: Socialization, may be taken while completing prerequisites. Advanced placement in both nursing and non-nursing courses is facilitated by earning credits through examination, i.e., challenge or equivalency exams such as CLEP or through Excelsior College. RNs must have one year clinical nursing experience prior to taking NUR 4636, NUR 4636L, and NUR 4945L. RNs in this track complete three graduate level courses (Advanced Client Assessment, Pathophysiological Basis of ANP and Research Methods in Nursing) while taking BSN courses.

Curriculum

**Level I**:  
NUR 3081 Transition to Professional Nursing 3  
NUR 3805 P.N. I: Socialization 3  
STA 3145* Statistics for the Health Professions 3  
COM 3461 Intercultural/Interracial Communication 3  
NUR 3226/3227 Adult Physiological Nursing (E.E.) 12  
NUR 3535 Psychosocial Nursing (E.E.) 6  
NUR 4355 Childrearing (E.E.) 6  
NUR 4455 Childbearing (E.E.) 6  

**Level II**:  
NUR 4827 PN: Leadership 3  
NUR 5141 Pathophysiological Basis of ANP 3  

**Level III**:  
NGR 5035C Advanced Client Assessment 3  
NGR 5810 Research Methods in Nursing 3  
NUR 4636 Community Health Nursing 3  
NUR 4636L Community Health Clinical 3  
NUR 4945L*** Senior Clinical Practicum 6  

*Substitute an Upper Division Elective if Statistics was taken at the lower division.

**Students must apply to the MSN program at this point; Applicants must have a 3.2 GPA to be admitted to the MSN program.

***Applicants admitted to the Graduate Nursing Program will substitute graduate nursing practicum credits for NUR 4945L Senior Clinical Practicum.

See University catalog/nursing advisor for pre-and-corequisite courses.