

Philosophy

Paul Warren, *Associate Professor and Chairperson*

Sean Allen-Hermanson, *Associate Professor*

Michelle Beer, *Associate Professor*

Bong Kil Chung, *Professor Emeritus*

Kenton Harris, *Senior Lecturer*

Bruce Hauptli, *Professor Emeritus*

Kenneth Henley, *Professor*

George Kovacs, *Professor Emeritus*

Celine Leboeuf, *Assistant Professor*

Eugene Marshall, *Assistant Professor*

Kenneth Rogerson, *Professor*

Laurie Shrage, *Professor*

Kiriake Xerohehona, *Senior Lecturer*

Bachelor of Arts in Philosophy

Degree Program Hours: 120

Common Prerequisite Courses and Equivalencies

<u>FIU Course(s)</u>	<u>Equivalent Course(s)</u>
None	None

Courses which form part of the statewide articulation between the State University System and the Community College System will fulfill the Lower Division Common Prerequisites.

For generic course substitutions/equivalencies for Common Program Prerequisites offered at community colleges, state colleges, or state universities, visit: <http://www.flvc.org>. See Common Prerequisite Manual.

Common Prerequisites

No specific courses are required; transfer students are encouraged to complete the Associate of Arts degree.

Philosophy encompasses a broad range of topics and methods of inquiry: Socratic questioning of the extent and nature of human knowledge, probing the rational basis of moral and political thought, confrontation with fundamental questions of value and meaning, analysis of basic concepts underlying theoretical and practical thought, reflection on the human existential situation, and exploring the structure of reasoning itself. The great philosophers are studied both for historical understanding and contemporary significance.

Philosophy majors may choose one of three tracks. The General Track is designed to serve students with a broad interest in philosophy. The Professional Track is designed for students considering philosophy as a professional discipline. It is especially appropriate for those considering graduate work in philosophy and those with an interest in a thorough and systematic study of the full range of philosophical thought. The Specialized Track is designed for students who are interested in philosophical reflection on a specific discipline or area such as law, religion, or psychology. It is especially appropriate for pre-law students and for dual majors who are interested in the relationship between philosophy and their other major discipline.

Degree Requirements

The following requirements apply to all three tracks. (i) any course taken to fulfill a requirement for the major may not be taken with the "pass/fail" option (with the exception of PHI 4945, Internship in Philosophy) and must be passed with a grade of "C" or better, (ii) no more than 6 (six) hours of Independent Study may be used to fulfill major requirements, (iii) at most, one of PHI 2100 (Introduction to Logic) or PHI 2103 (Critical Thinking), or their equivalents, may be used to fulfill major requirements, and at most six other hours of lower division philosophy courses may be counted toward the degree, (iv) after completing at least 24 hours of philosophy courses, all majors are required to take the one hour course PHI 4911 (Research Paper).

In addition to fulfilling the requirements of the major, the College of Arts, Sciences and Education has a number of requirements which are listed in the University's Catalog at the beginning of the Arts and Sciences section. Among these requirements is demonstrated competence in a foreign language at the level of second semester of a college language sequence. The Philosophy Department allows a maximum of 15 hours of philosophy transfer credit for a major (6 hours for a minor) subject to the following restrictions: at most one of PHI 2100 (Introduction to Logic), PHI 2103 (Critical Thinking), or their equivalents may be used to fulfill major requirements, and be counted toward the degree. Such transfer credit can only be awarded by a philosophy advisor, and students who wish to apply for it are advised to discuss their course of studies with an advisor early in their career at FIU.

The General Track: (34 Semester Hours Required)

The General Track is designed to serve students with a broad interest in philosophy. One three-hour Logic course is required, selected from PHI 2100, PHI 2103, PHI 4130, or PHI 4161. The remaining 31 hours may include any philosophy courses (except that the requirements applying to all three tracks must be met). Students are strongly encouraged to discuss their course selections with their advisor. After completing at least 24 hours of philosophy courses, all majors are required to take the one hour course PHI 4911 (Research Paper).

The Professional Track: (34 Semester Hours Required)

The Professional Track is designed for students considering philosophy as a professional discipline. It is especially appropriate for those considering graduate work in philosophy and those with an interest in a thorough and systematic study of the full range of philosophical thought. The College of Arts, Sciences and Education requires demonstrated competence in a foreign language at the level of second semester of a college language sequence. While a specific foreign language is not required for the major, students considering graduate school should seriously consider sufficient course work in German, French, Latin, or Greek so that they achieve fluency in the language. After completing at least 24 hours of philosophy courses, all majors are required to take the one hour course PHI 4911 (Research Paper). Receiving a 'C' or

better in 34 semester hours of upper division philosophy courses distributed as follows will fulfill the requirements for this track:

Logic/Probability ¹	3
Epistemology/Metaphysics	6
Value Theory	6
History of Philosophy ²	9
Non-Western Philosophy	3
Other Philosophy Courses	3
Philosophy Seminar	3
Research Paper	1

(see department for list of courses which satisfy these requirements)

¹Neither PHI 2100 nor PHI 2103 fulfills the Logic/Probability requirement for this track; however, one may be included as a Philosophy elective.

²Must include 3 hours in the area of Ancient Philosophy.

The Specialized Track: (34 Semester Hours Required)

The Specialized Track is designed for students who are interested in philosophical reflection on a specific discipline or area such as law, religion, or psychology. It is especially appropriate for pre-law students and for dual majors who are interested in the relationship between philosophy and their other major discipline. An approved Individualized Plan of Study will meet the requirements for this track. Such plans are designed by the Philosophy advisor in consultation with the student so that they can be tailored to the student's specific interests and goals. Students pursuing the Specialized Track must secure prior written approval of their course selections from their advisor. The proposed course selections must present a clear, focused, and coherent plan of study. The Philosophy Program Brochure (available in the Department on either campus) includes several models of such plans of study, including Pre-Law Studies, Western Philosophy and Its Historical Context, Social and Political Philosophy, Philosophy and Religious Thought, Philosophy and Difference, Philosophy and Psychology, and Philosophy and the Arts. Each such plan must include 34 semester hours, and the courses taken in accord with the plan must be passed with a grade of 'C' or better. One three-hour Logic course is required, selected from PHI 2100, PHI 2103, PHI 4130, or PHI 4161. After completing at least 24 hours of philosophy courses, all majors are required to take the one hour course PHI 4911 (Research Paper). With the prior written approval of a Philosophy advisor, up to nine semester hours from other programs may be counted toward the 34 hour major.

Bachelor of Arts in Philosophy with Honors

A policy for Philosophy majors who wish to exercise the Thesis Option within the Honors College: This option is open only to Honor's Program students who are Philosophy majors and who must apply for it during the spring semester of the Junior year. To receive Honors via the Thesis Option:

- students must enroll in one three-credit Honors Thesis Independent Study course in Philosophy in

each of the Fall and Spring semesters of their Senior year,

- be approved by both their Thesis Advisor (who directs the independent studies) and the Departmental Chairperson.

Eligible students may apply for the Thesis Option by submitting an Honors Thesis Proposal to the department Chairperson provided they have met the following minimal conditions:

- they must have a cumulative FIU GPA of at least 3.5,
- they must have completed (by the end of that semester) at least five upper division philosophy courses,
- they must have completed (by the end of that semester) at least one upper division philosophy in the area in which they intend to write their Thesis, and
- they must have identified a faculty member who would be willing to supervise the Thesis and the two three-credit independent study courses which are associated with it.

Students considering pursuing the Thesis Option should read the recommendations regarding Independent Study in the Philosophy Brochure.

Combined BA/MA in Liberal Studies

The combined (4+1) Bachelor/Master of Arts in Liberal Studies offers outstanding undergraduate FIU students in majors such as Philosophy and Liberal Studies the opportunity to earn a Masters degree in only one additional year beyond the BA degree. Many Philosophy and Liberal Studies majors earn minors, complete second majors, or do certificate programs because they have broad interests and have a tendency for cross-disciplinary and interdisciplinary inquiry. An accelerated MALS program seems the perfect vehicle to pursue such interests.

The (4+1) program represents two distinct options:

- Liberal Studies to MALS. This option allows students to complement the undergraduate major with graduate study in the same discipline as the undergraduate study.
- Other majors such as Philosophy to MALS. This option allows students to complement the undergraduate major with graduate study in another area.

The goal is to attract outstanding students into the combined program so that they formally apply to the program in the first semester of their senior year (i.e., when they have completed 90 credit hours.) Interested students should speak with the undergraduate advisor as early as possible because careful selection of undergraduate courses in the sophomore and junior years will be essential for admission to the program.

To be considered for admission to the combined bachelor's/master's degree program, students must have completed at least 75-90 credits in the bachelor's degree program at FIU and meet the admissions criteria for the graduate degree program to which they are applying. Students need only apply once to the combined degree

program, but the application must be submitted to Graduate Admissions before the student starts the last 30 credits of the bachelor's degree program. A student admitted to the combined degree program will be considered to have undergraduate status until the student applies for graduation from their bachelor's degree program. Upon conferral of the bachelor's degree, the student will be granted graduate status and be eligible for graduate assistantships. Only 5000-level or higher courses, and no more than the number of credits specified by the program catalog, may be applied toward both degrees.

Applicants to the accelerated program need a GPA of 3.20. Formal admission to the accelerated program will usually be in the first semester of the senior year. Students would be also required to maintain a GPA of at least 3.20 to remain in the program. Participation in this program allows the students to fulfill some graduate program requirements during their senior year. More specifically, students at the senior level may be allowed to earn up to 9 graduate credits that will count towards their MALS degree. Up to 3 graduate courses (9 credits) may be used to satisfy both the Bachelor and Masters degree requirements. All double counted courses must be at the 5000 level or higher. Courses to be allowed to be double counted must be approved by MALS. Before starting the graduate program students must have satisfied all general education and core requirements.

The curriculum for the (4+1) MALS will meet criteria identical to those of the MALS program. A student will not be eligible for assistantship funding before completing all requirements for the Bachelors degree. For double-counted courses, students must confirm with their graduate program advisor that he or she is taking the course for graduate credit. Graduates and undergraduates may have different workloads and grading criteria. The student must earn a grade of "B" or better for these courses to count towards the Masters requirements.

Admission Requirements

1. Current enrollment in a bachelors degree in Philosophy or Liberal Studies.
2. Completion of at least 90 credits hours of coursework.
3. A current GPA of 3.20 or higher.
4. Application to the Department to enroll in the (4+1) MALS program that will include
 - Three letters of recommendation
 - Personal statement [2-3 pages] describing goals and objectives in seeking a combined accelerated degree
 - A 8-25 page writing sample of satisfactory quality
5. On-line application to the University Graduate School for admission to the MALS program.
6. Positive evaluation by the undergraduate program director.
7. Approval of the graduate admissions committee.
8. In addition to the admission requirements of the (4+1) MALS program, students must meet all the admission requirements of the University Graduate School.

Completion Requirements

1. Completion of both the required courses for the BA (33 credits and the required courses for the MALS (33 credits).

- For the Liberal Studies-to-MALS option, either the 3 Great Ideas Seminars or 3 – 5000 or 6000 level courses in Natural Sciences, Humanities or Social Sciences may be used to satisfy both the Bachelors and Masters degree.
 - For other majors such as the Philosophy-to-MALS option, either 3 Great Ideas Seminars or 3 – 5000 or 6000 level courses in Natural Sciences, Humanities or Social Sciences may be used to satisfy both the Bachelors and Masters degree.
2. The bachelor's degree must be awarded when the student completes the requirements for the degree. In other words, the bachelor's degree must be awarded before the master's degree.
 3. Students in the (4+1) MALS program have up to a year to complete the Master's degree after receipt of the bachelor's degree.
 4. Students who fail to meet the one year post BA requirement or who elect to leave the (4+1) MALS program at any time and earn only the BA degree will have the same access requirements to a regular graduate program as any other student, but will not be able to use the 9 credits in both the bachelor's and the master's degrees.

Summary of Degree Requirements

Great Ideas Seminars:	9 hours (minimum*)
Interdisciplinary Concentration:	18 hours (minimum*)
Master's Essay or Master's Thesis:	3 hours or 6 hours
Total Hours:	33 hours or 36 hours

*33 hours of coursework are required of all (4+1) MALS students. However, a maximum of 3 hours are awarded for the "Master's Essay" course as opposed to 6 hours for "Master's Thesis" course. Students who choose the Essay option must complete either 4 Great Ideas Seminars or 21 hour Interdisciplinary Concentration.

The Philosophy Minor

A student majoring in another academic discipline can earn an academic minor in Philosophy by taking 15 hours in philosophy (PHH, PHI, PHM, and PHP prefixes) and earning a "C" or better. Only three hours may be earned in lower division (1000 and 2000 level) courses.

Course Descriptions

Definition of Prefixes

GRE-Ancient Greek; PHH-Philosophy, History of; PHI-Philosophy; PHM-Philosophy of Man and Society; PHP-Philosophers and Schools.

Courses that meet the University's Global Learning requirement are identified as GL.

GRE 3050 Introduction to Ancient Greek (3). Introduces the Greek language of the New Testament, and other works of the ancient period to enhance the understanding of translated texts. A portion of the Gospel of John is studied.

PHH 2063 Classics in Philosophy: An Introduction to the History of Philosophy (3). Introduces the history of philosophy by examining the works of such philosophical giants as Plato, Aristotle, Descartes, and Kant. Meets the state composition requirement. Prerequisites: ENC 1101 and ENC 1102.

PHH 3042 Latin American Philosophy (3). This course will examine the development of Latin American thought, with particular attention to the 19th and 20th centuries. It will consider the traditions and initiatives of prominent Latin American philosophers in the light of problems such as personal and cultural identity.

PHH 3100 Ancient Philosophy (3). The basic concerns and teachings of representative philosophers and schools of thought, particularly in the Greek and Roman cultural settings, and linkages to their past and future are emphasized in this course.

PHH 3200 Medieval Philosophy (3). The basic concerns and teachings of representative philosophers and schools of thought in the cultural settings of the Middle Ages, and linkages to their past and future are emphasized in this course.

PHH 3401 Sixteenth and Seventeenth Century Philosophy (3). The basic concerns and teachings of representative European Continental philosophers of the 16th and 17th centuries (esp. Descartes, Pascal, Leibniz, and Spinoza) are emphasized in this course.

PHH 3402 British Empiricism (3). The basic concerns and teachings of representative British Empiricists of the 17th & 18th centuries (esp. Locke, Berkeley, and Hume) are emphasized in this course.

PHH 3420 Early Modern Philosophy (3). The basic concerns and teachings of representative philosophers and schools of thought in the period from the Renaissance to Kant and the linkages to their past and future are emphasized in this course.

PHH 3440 Late Modern Philosophy (3). The basic concerns and teachings of representative philosophers and schools of thought in the period from Kant to Nietzsche and the linkages to their past and future are emphasized in this course.

PHH 3602 Twentieth Century British Philosophy (3). Examines the development of 20th century British philosophy, with special attention to the justification for its aims, methods, and central concerns (e.g. knowledge, appearance and reality, memory, and the value of philosophy).

PHH 3700 American Philosophy (3). This course will examine the development of American philosophical thought, with particular attention to the 19th and 20th centuries. It will consider the traditions and initiatives of the prominent American philosophers, in the light of problems such as the relationship between theory and practice.

PHH 3810 Philosophy of Buddhism (3). Examines the central philosophy of Buddhism dealing with: 1) the question of reality and appearance, 2) the theories of causation, 3) the relation of these views to Buddhist soteriology (realism, idealism, dialectics, Hwa-yen).

PHH 3840 Indian Philosophy (3). Metaphysical, epistemological and ethical theories within such major Indian philosophical systems as philosophical Buddhism, Gains, Samkhya dualism, and Vedanta transcendentalism are examined.

PHH 4600 Twentieth Century Philosophy (3). The basic concerns and teachings of representative philosophers and schools of thought in the cultural settings of the present century, and linkages to past and emerging generations are emphasized in this course.

PHH 4930 A Major Philosopher (3). This course will examine in detail the works of a major figure in the history of philosophy. Course may be repeated on a different philosopher. (S)

PHH 5938 Advanced Topics in the History of Philosophy (3). Examines in detail the works of a major figure and or period in the history of philosophy. May be repeated.

PHI 2010 Introduction to Philosophy (3). This course introduces both the tools of philosophical thinking and some of their applications to fundamental topics such as knowledge, value, meaning, and human society. Meets the state composition requirement. Prerequisites: ENC 1101 and ENC 1102.

PHI 2016 Philosophy Through Film (3). Offers a thorough investigation into several philosophical issues through the medium of film. Close readings of individual films will accompany the study of key philosophical texts.

PHI 2100 Introduction to Logic (3). This introductory course in logical thinking and argumentation will treat both practical and theoretical approaches to understanding human communications and solving problems. Students will be introduced to inductive and deductive logic, fallacies, and the role of logic in scientific explanation and popular expression.

PHI 2101 Philosophical Logic (3). This course studies the propositional and predicate calculus and such topics as necessary truth, entailment, the ontological implications of logic, and the justification of deduction and induction.

PHI 2103 Critical Thinking (3). A course in practical reasoning designed to sharpen abilities at analyzing, evaluating, and constructing arguments.

PHI 2600 Introduction to Ethics (3). Explores philosophical accounts of morality, including the rational justification of commitment to the moral life, and theories of duty, obligation, and virtue. Meets the state composition requirement. Prerequisites: ENC 1101 and ENC 1102.

PHI 3073 African Philosophy (3). An analysis of the metaphysical, epistemic, ethical, and political thoughts constituting the African world views and cultural settings.

PHI 3300 Epistemology (3). The viewpoints of various philosophers and schools of thought regarding types of knowledge, certitude, and creativity are the main emphases of this introductory course. The meaning of truth and truthfulness is analyzed from both the classical and the contemporary perspectives.

PHI 3320 Philosophy of Mind (3). An inquiry into the concept of mind and subsidiary concepts such as sensation, perception, desire, emotion, intention, volition, imagination, and intellect. The course will address the problem of the relation of mind and body and such topics as the concept of a person, the nature of intentional action, and the nature of consciousness.

PHI 3400 Philosophy of Science (3). The philosophic background of scientific method will be examined. Attention will be given to the philosophical consequences of conceptual change in the sciences. Such topics as the growth and unity of science, explanation and prediction, and the role of science in society will be explored.

PHI 3420 Philosophy of Social Science (3). An inquiry into philosophical questions raised by the social sciences. Topics include forms of social explanation, the nature of rationality, and the status of values in social science.

PHI 3454 Philosophy of Biology (3). Examines the philosophical problems raised by the theory of evolution in 3 parts: external challenges to the theory, internal disputes about key concepts, controversies about applications theory.

PHI 3500 Metaphysics (3). This introductory course examines basic metaphysical questions regarding the nature of reality, as well as the meaning of these questions for the relationship of persons with their world. Fundamental texts from classical and contemporary philosophers will be considered.

PHI 3601 Ethics (3). What is intrinsically good? What ought one to do? How are moral claims justified? Competing views of major philosophers are considered.

PHI 3640 Environmental Ethics – GL (3). Examines philosophical and ethical perspectives on human interaction with the natural world. Course designated as a Global Learning course.

PHI 3638 Contemporary Ethical Issues (3). After a review of basic questions regarding ethics, this course considers special ethical problems in contemporary society from the perspective of one or more philosophers or systems of ethics. Topics will be selected and announced in advance.

PHI 3700 Philosophy of Religion (3). This course investigates whether or not religious beliefs can be rationally justified. Such topics as the nature of God, the problem of evil, religious experience, and the relationship of faith to reason will be explored.

PHI 3762 Eastern Philosophical and Religious Thought (3). This introductory course examines the development of philosophical and religious thought in the East from ancient to modern times. Hinduism, Buddhism, Confucianism, Taoism, and other major viewpoints will be considered, in themselves and in comparison with Western forms of thought.

PHI 3800 Aesthetics (3). Examines philosophical issues arising from an examination of the nature of art and beauty. Topics include aesthetic experience, expressive theory, representation and the art world.

PHI 4130 Symbolic Logic (3). This course provides an introduction to symbolic logic. Emphasis is upon both the formal techniques of analysis of argument and upon the theoretical aspects of formal logic.

PHI 4161 Philosophy and Probability (3). An introduction to the philosophical applications of elementary probability theory. Topics include mathematical probability, rational decision making, the foundations of science, and Pascal's wager.

PHI 4220 Philosophy of Language (3). The subject matter concerns the relations between language, thought, and the world. Topics to be studied include reference, meaning, speech acts, and propositional attitudes. Also to be considered are the implications of claims here for issues in other areas of philosophy.

PHI 4222 Philosophy of Dialogue (3). This course examines the meaning, the foundations, the limitations of dialogue, and the dialogical structure of expression and human relationships based on the philosophy of Martin Buber. It includes a philosophical analysis of the dialogical principle and the application of its insights to the problems of human living and knowing.

PHI 4230 Language and Paradox (3). An inquiry into the nature of semantic paradoxes, including analysis of their significance, examination of proposed solutions, and investigation of the relationship between paradoxes, language, and truth.

PHI 4321 Topics in the Philosophy of Mind (3). This course examines selected issues in the philosophy of mind. Topics include the nature and value of the passions, self and self-deception, theory of action, etc. May be repeated.

PHI 4370 Topics in Epistemology (3). Study of a focused topics in epistemology (such as: a priori knowledge and justification; certainty; or skepticism). This course may be repeated.

PHI 4541 Philosophy of Time (3). An analysis of the nature of time. Topics include the "passage" of time, the asymmetry between past and future, Zeno's paradoxes, and philosophical implications of the special theory of relativity.

PHI 4633 Biomedical Ethics (3). After examining the foundations of ethics, this course will consider the human and ethical dimensions of current issues in the life sciences, such as the meaning of human living and suffering, ethics of genetic control, death and dying, personal responsibility in the medical and counseling professions.

PHI 4764 Religious Experience (3). An introduction to philosophical thought about religious experiences. After a brief survey of the major types of religious experiences, issues about their nature and cognitive status are examined.

PHI 4840 Art, Mind and Cognitive Science (3). Examines what the production and appreciation of art can tell us about the nature of mind and cognition and what theories of mind and cognition can tell us about the nature of art.

PHI 4882 Philosophy in Literature (3). Philosophical implications of selected works and the impact of philosophical concepts such as the self, death, identity, alienation, responsibility, freedom, and the absurd.

PHI 4884 Philosophy of Film (3). An investigation into the distinctly philosophical issues that arise when studying film. In particular, questions surrounding narration, authorship and genre will be considered.

PHI 4910 Independent Research (1-6). Topics will be selected to meet the academic needs of the individual student. Prerequisite: Permission of the instructor.

PHI 4911 Research Paper (1-3). Based on previous course work, a research paper will be expanded and revised. Deepened knowledge of the specific topic will be developed, and oral and written skills improved. Prerequisites: 24 hours of PHH, PHI, PHM, or PHP. Corequisite: Philosophy major PHIL10BA.

PHI 4930 Special Topics (3). In-depth study of topics of special interest in philosophy.

PHI 4932 Special Topics in Aesthetics (3). Examines selected issues in aesthetics in depth such as the nature of art, fictive emotions, the artworld, or an artistic medium, truth and purpose in art, etc. May be repeated.

PHI 4935 Philosophy Seminar (3). This seminar is designed for majors and other qualified students approved by the Department, and will be guided by one or more faculty members. Topic will be selected and announced in advance. The number of participants will be limited.

PHI 4938 Special Topics in Philosophy of Religion (3). Examines issues of historical and contemporary significance in the Philosophy of Religion such as the existence and nature of God, evil, faith, religious experience, etc. Repeatable for credit.

PHI 4945 Internship in Philosophy (1-3). Provides oversight and structure for an internship in fields related to philosophy such as with community service organizations, schools, research projects, law, government, art, journalism, etc. Prerequisite: Permission of the department.

PHI 5931 Advanced Topics in Philosophy of Mind and Cognitive Science (3). Explores issues of contemporary interest to philosophers and psychologists. Topics include: the self, personal identity, moral psychology, introspection, free will, perception, consciousness, etc. May be repeated for credit.

PHI 5933 Advanced Topics in Philosophy of Language and Logic (3). Explores a focused issue in philosophy of language, logic and possibly linguistics. Possible topics include: truth, meaning, reference, paradoxes, formal and informal logics, issues in language, etc. Repeatable for credit.

PHI 5934 Special Topics (3). Topics will be selected to meet the academic needs of groups of students.

PHI 5937 Advanced Topics in Philosophy of Religion (3). Explores issues of historical and contemporary issues. Topics may include the existence of God, the problem of evil, the nature or faith, religious experience, etc. Repeatable for credit.

PHM 3040 Philosophical Anthropology (3). This course attempts to interpret philosophically scientific perspectives concerning the nature of man and the human condition. It seeks to elucidate the basic qualities that make man what he is and distinguish him from other beings.

PHM 3200 Social and Political Philosophy (3). The nature of society and the state, authority of society and the state over the individual, political obligation, legitimacy of government, and idea of social contract are considered.

PHM 3400 Philosophy of Law (3). After an analysis of the nature of law and judicial reasoning in the light of fundamental alternative interpretations, basic topics of legal philosophy will be considered, such as freedom and rights, responsibility and punishment, rule of law and civil disobedience, legality and justice.

PHM 3500 Philosophy of History (3). After exploring the definitions, dimensions and interrelations of philosophy and history, students will examine major philosophies of history. The social responsibility of the historical narrative and the philosophical assumptions of historiographies will be discussed.

PHM 4020 Love and Sexuality (3). Examines historical and contemporary philosophical writings about human sexuality and erotic love. Topics include attraction, objectification, violence, marital and nonmarital sex, love and rationality.

PHM 4050 Philosophy of Death (3). This course analyzes the meaning of death and man's attitude towards death and the dying. It examines how philosophy can share in the new confrontation between man and his death, and shows the ways philosophical thinking contributes to the discovery of an authentic attitude towards the phenomenon of death as part of human living.

PHM 4123 Philosophy and Feminism (3). A conceptual analysis of alternative feminist views. Topics include the goals of the feminist movement, sexist theories on women's nature, sexual stereotypes and androgyny, the nature of oppression, sexism, racism and homophobia.

PHM 4360 Topics in Political Philosophy (3). Examines a selected topic in political philosophy, such as: justice, democracy, liberty, or an important thinker. May be repeated. Prerequisites: PHM 3200 or permission of the instructor.

PHM 4362 Global Justice – GL (3). An examination of philosophical perspectives on the problems of global justice. Course designated as a Global Learning course.

PHM 4430 Topics in Philosophy of Law (3). Examines a focused topic in philosophy of law, such as: punishment, legislation of morality, the rule of law, or an important thinker. May be repeated.

PHM 5935 Advanced Topics in Social and Political Philosophy (3). Explores central problems in social and political philosophy. Possible topics include: justice, equality, freedom, democracy, the state, political obligation, etc. May be repeated for credit.

PHM 5936 Advanced Topics in Philosophy of Law (3).

Explores a focused issue in philosophy of law. Possible topics include: constitutionalism, the rule of law, natural law theory, theories of punishment, the philosophy of the U.S. Constitution, etc. Repeatable for credit.

PHP 3840 Chinese and Japanese Philosophy (3).

Metaphysical and ethical theories of the three main philosophical systems of China, namely, Classical and neo-Confucianism, Taoism, and Chinese Buddhism are examined. For Japanese philosophy, Shintoism is included.

PHP 4510 Marxism (3).

This course examines the philosophic insights of Marx and the main trends (anthropological, social, existential) in contemporary Marxism. It includes an analysis of the Marxist interpretation of alienation, work, and human authenticity.

PHP 4782 Phenomenology (3).

This course analyzes the method, the basic philosophical insights and the applications of 20th century phenomenology. It includes the phenomenological analysis of knowing as well as basic questions regarding the nature of reality together with the study of fundamental texts from Husserl, Heidegger, and Merleau-Ponty.

PHP 4784 Analytic Philosophy (3).

This course examines the 20th century Anglo-American tradition of approaching philosophic problems by the methods of linguistic analysis. It will include study of techniques of linguistic analysis and an evaluation of their adequacy in dealing with meaning and truth, the mind-body problem, and free will.

PHP 4786 Existentialism (3).

This course examines the origin, basic philosophical insights, and influence of the mainstreams of modern existentialism. It includes the study of fundamental texts of Kierkegaard, Nietzsche, Sartre, Jaspers, and Camus.

PHP 4789 Contemporary French Philosophy (3).

Main trends (hermeneutics, postmodernism, deconstruction) in twentieth century French philosophy, with emphasis on seminal thinkers, e.g., Levinas, Derrida, Ricoeur, Foucault, Irigaray.