Teaching and Learning

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Andrea Adelman, Instructor, Early Childhood Education
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General Program Information

The Department of Teaching and Learning offers programs that meet the academic needs of teaching professionals throughout their careers. State of Florida teacher certification requirements are met for most programs leading to a Bachelor of Science degree in a variety of content areas. Programs are designed to bridge the theory to practice gap by engaging students in field experiences in schools and other environments. Undergraduate programs culminate with a one-semester student teaching experience.

The Department of Teaching and Learning offers undergraduate programs leading to the Bachelor of Science degree in art education, early childhood education, elementary education, physical education, exceptional student education, and selected secondary school subject areas of specialization. Some secondary education programs are offered through the College of Arts, Sciences and Education and the College of Communication, Architecture + The Arts in collaboration with the School of Education and Human Development. State of Florida certification requirements are met for all programs preparing early childhood, elementary, secondary (6-12) teachers and K-12 teachers in art education, physical education, and special education. All teacher preparation programs are accredited by the National Council for the Accreditation of Teacher Education (NCATE) and approved by the State of Florida Department of Education.

The department is strongly committed to field experiences completed concurrently with courses throughout the respective program and through Student Teaching. The department is also committed to the generation and application of knowledge through research and service to the community.

Undergraduate initial teacher preparation programs are as follows:

Early Childhood Education:
Prekindergarten/Primary Education: Age 3 to Grade 3 (ESOL Endorsement)

Elementary Education: (Grades K-6 with ESOL and Reading Endorsements)

General Education: Grades K - 12
Art Education
Physical Education
Exceptional Student Education (ESOL and Reading Endorsements)

The following programs are offered in collaboration with the College of Arts, Sciences and Education; please refer to the Arts, Sciences and Education section of the catalog for complete information:

English Education
Mathematics Education
Science Education
Social Studies Education

Music Education is offered in collaboration with the College of Communication, Architecture + The Arts. Upon admission to the University and to the School, each student is assigned an advisor in the selected teaching field. Upon successful completion of the work specified in the program of study, the student is awarded the Bachelor
of Science Degree with a major in a specified subject matter area or level of schooling is eligible for regular teacher certification in the State of Florida.

Admission Requirements: Undergraduate Initial Teacher Preparation Programs

To qualify for admission to the programs, undergraduate candidates must have met all the lower division requirements including: 60 credit hours of lower-division courses, all general education requirements, lower-division GPA of 2.5 or higher, and achieve the competencies of the CLAS requirement, or the General Knowledge Exam, or the Praxis I. Students admitted to program using the CLAS or Praxis I examinations must also complete the Florida Teacher Certification Exam: General Knowledge prior to internship.

All stated admission requirements are to be considered minimum. A student who meets these minimum requirements is not automatically assured admission. Program admission requirements are subject to change. It is the responsibility of the student to assure that he/she has met the requirements.

Clinical Experiences

Most courses offered by the department require observation and participation in selected schools. The course descriptions identify the courses which require in-school classroom experiences guided by the directing classroom teacher and a School of Education and Human Development faculty member.

The student teaching assignments are fulfilled in designated schools. This experience is full-time for one semester. Permission to student-teach is contingent upon successful completion of all other requirements specified in the program of study. Students may be assigned to do their student teaching during either the Fall or Spring semesters of their senior year. There is no student teaching during the Summer semester.

Application for student teaching is the responsibility of the student. Information can be obtained on line at the web address: http://education.fiu.edu. Students must come in person to the Office of Clinical Experiences in ZEB 230 to be registered and be provided necessary documentation. Deadline dates are June 1 for Spring student teaching and February 1 for Fall placement.

All stated admission requirements are to be considered minimums. A student who meets these minimum requirements is not automatically assured admission. Program admission requirements are subject to change. It is the responsibility of the student to assure that he/she has met the requirements.

Fingerprint Requirements and Clinical Experiences

State of Florida Certification requires all applicants to be fingerprinted and checked by state and local law enforcement agencies. Local public and private schools and systems may also require similar security procedures for field placements, student teaching and/or internships. Students with a CHR (criminal history record) should be prepared to promptly provide documentation of adjudication in order to facilitate review and determination of eligibility for placement in the district or school requested. Details regarding specific district requirements, deadlines and documentation are available in ZEB 230, Office of Clinical Experiences.

Students are required to take and pass the Professional Education (PEd) and appropriate Subject Area Exam (SAE) before beginning student teaching placement. Students must provide evidence of passing scores on all required exams by the end of the semester immediately preceding the internship. Students admitted to program using the CLAS or Praxis I examinations must also complete the Florida Teacher Certification Exam: General Knowledge prior to internship.

Graduation Requirements

In the School of Education and Human Development, all undergraduate students in initial certification programs are required to meet the following before they can graduate from their respective teacher education programs.

1. An overall GPA of 2.5
2. Successful demonstration of all the Florida Educator Accomplished Practices - pre-professional level
3. Passing scores on the three tests that make up the Florida Teacher Certification Exam.

For students who passed the CLAST prior to July 1, 2002. The General Knowledge Test will not be required.

All admission and graduation information described above pertains to students entering all of the initial teacher preparation programs that follow.

Other Programs:

Early Childhood Education: Early Childhood Development Track Program (not a Teacher preparation program)
Physical Education: Sport and Fitness Studies Track Education Minor and Alternative Certification (not a degree program)

Bachelor of Science in Early Childhood Education: (Prekindergarten/Primary Education: Age 3 through Grade 3 & ESOL Endorsement)

Degree Track Hours: 126

The Bachelor of Science in Early Childhood Education with ESOL Endorsement is an initial teacher preparation program designed to train future teachers of students from preK-3 to grade 3. The program is designed to provide students with general knowledge of teaching and pedagogical practices, as well as specific knowledge relevant to working in the early childhood education field.

Lower Division: (60)

See the general information section, admission and graduation requirements, and new general education requirements (45 hours).

Common Prerequisite Courses and Equivalencies

<table>
<thead>
<tr>
<th>FIU Course(s)</th>
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<tbody>
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<td>EDFX005</td>
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<tr>
<td>EDF 2085</td>
<td>EDFX085¹</td>
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<tr>
<td>EME 2040</td>
<td>EMEX040</td>
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¹In addition to EDFX085, a minimum of 6 semester hours with an international or diversity focus is required. Eligible
courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

Courses which form part of the statewide articulation between the State University System and the Florida College System will fulfill the Lower Division Common Prerequisites.

For generic course substitutions/equivalencies for Common Program Prerequisites offered at community colleges, state colleges, or state universities, visit: http://www.flvc.org. See Common Prerequisite Manual.

Common Prerequisites

EDF 1005 Introduction to Education¹ 3
EDF 2085 Teaching Diverse Populations¹ 3
EME 2040 Introduction to Educational Technology, or acceptable substitute 3

¹Requires field experience of 15 clock hours outside of class time.

In addition to EDF 2085, students must take six credit hours with an international or diversity focus in lower division. All required courses must be completed with a grade of “C” or higher.

Upper Division Program: (60)

Minimal acceptable grade is a “C”

Foundations: 12 hours
EDG 3321 Managing Teaching Environments: Instructional Decisions and Classroom Management 3
EDF 3251 Classroom Management – GL 3
EDF 4604 Cultural and Social Foundations of Education – GL 3
EDP 3004 Educational Psychology 3

Early Childhood Core: 3 hours
EEC 4250 Early Childhood Curriculum 3

Teaching Methods & Curriculum: 21 hours
ARE 3313 Content and Methods of Teaching Elementary Art (ECE) 3
MAE 4310 Content and Methods of Teaching Elementary Math 3
SCE 4310 Content and Methods of Teaching Elementary Science 3
EEX 3070 Teaching Students with Exceptionalities in Inclusive Settings 3
EEX 3231C Assessments of Infants and Young Children with Disabilities 3
HLP 3722 Content and Methods of Teaching Elem Health, PE (ECE) 3
SSE 4118 EEC Social Studies 3

Language & Literacy: 12 hours
LAE 4405 Children’s Literature – GL 3
RED 3313 Language and Literacy Development 3
RED 4100 Emergent Literacy 3
RED 4150 Content and Methods of Teaching Beginning Literacy 3

TESOL: 6 hours
TSL 4081 ESOL Issues: Principles & Practices II – GL 3

Student Teaching/Internship: 12 hours
EEC 4943 Student Teaching Internship 9
EDE 4936 Senior Seminar 3

All courses must be taken prior to student teaching courses EEC 4943, EDE 4936.

Bachelor of Science in Elementary Education (Grades K-6 with ESOL and Reading Endorsements)

Degree Program Hours: 120

Lower Division: (60)

See the general information section, admission and graduation requirements, and new general education requirements (45 hours).

Common Prerequisite Courses and Equivalencies

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Common Prerequisites

EDF 1005 Introduction to Education¹ 3
EDF 2085 Teaching Diverse Populations¹ 3
EME 2040 Introduction to Educational Technology, or acceptable substitute 3

¹Requires field experience of 15 clock hours outside of class time.

In addition to EDF 2085, students must take six credit hours with an international or diversity focus in lower division. All required courses must be completed with a grade of “C” or higher.

Upper Division Program: (60)

Minimal acceptable grade is “C”

EDG 3321 Managing Teaching Environments: Instructional Decisions and Classroom Management 3
EDP 3004 Educational Psychology 3
EEX 3070 Teaching Students with Exceptionalities in Inclusive Settings 3
SSE 4118 EEC Social Studies 3

TESOL: 6 hours
TSL 4081 ESOL Issues: Principles & Practices II – GL 3

Student Teaching/Internship: 12 hours
EEC 4943 Student Teaching Internship 9
EDE 4936 Senior Seminar 3

All courses must be taken prior to student teaching courses EEC 4943, EDE 4936.

Bachelor of Science in Elementary Education (Grades K-6 with ESOL and Reading Endorsements)

Degree Program Hours: 120

Lower Division: (60)

See the general information section, admission and graduation requirements, and new general education requirements (45 hours).

Common Prerequisite Courses and Equivalencies

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¹In addition to EDFX085, a minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

Courses which form part of the statewide articulation between the State University System and the Florida College System will fulfill the Lower Division Common Prerequisites.

For generic course substitutions/equivalencies for Common Program Prerequisites offered at community colleges, state colleges, or state universities, visit: http://www.flvc.org. See Common Prerequisite Manual.
Bachelor of Science in Art Education: Grades K-12
Degree Program Hours: 120

Lower Division: (60)

See the general information section, admission and graduation requirements, and new general education requirements.

Common Prerequisite Courses and Equivalencies

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<td>ARTX300</td>
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<td>ART 1201C</td>
<td>ARTX201</td>
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<tr>
<td>ART1203C</td>
<td>ARTX202 or ARTX203</td>
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<td>ARHX050</td>
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<tr>
<td>ARH 2051</td>
<td>ARHX051</td>
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<tr>
<td>ART XXXX</td>
<td>ARTX301 or ARTX330 or ARTX205 or ARTX310 or ARTX305</td>
</tr>
</tbody>
</table>

*In addition to EDFX085, a minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

Courses which form part of the statewide articulation between the State University System and the Florida College System will fulfill the Lower Division Common Prerequisites.

For generic course substitutions/equivalencies for Common Program Prerequisites offered at community colleges, state colleges, or state universities, visit: [http://www.flvc.org](http://www.flvc.org), See Common Prerequisite Manual.

Common Prerequisites

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<td>EDF 1005</td>
<td>Introduction to Education</td>
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<tr>
<td>EDF 2085</td>
<td>Teaching Diverse Populations</td>
<td>3</td>
</tr>
<tr>
<td>EME 2040</td>
<td>Introduction to Educational Technology, or acceptable substitute</td>
<td>3</td>
</tr>
</tbody>
</table>

*Requires field experience of 15 clock hours outside of class time.

In addition to EDF 2085, students must take six credit hours with an international or diversity focus in lower division. All required courses must be completed with a grade of “C” or higher.

Major Common Prerequisites

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>ART 1201C</td>
<td>2D Design</td>
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<tr>
<td>ART 1203C</td>
<td>3D Design</td>
<td>3</td>
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<tr>
<td>ART 2300C</td>
<td>Beginning Drawing</td>
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<tr>
<td>ARH 2050</td>
<td>Art History Survey I</td>
<td>3</td>
</tr>
<tr>
<td>ARH 2051</td>
<td>Art History Survey II</td>
<td>3</td>
</tr>
<tr>
<td>ART xxxx</td>
<td>Art Studio Electives</td>
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Upper Division Program: (60)

Subject Matter Specialization: (30)

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>ARH 4470</td>
<td>Contemporary Art – GL</td>
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<tr>
<td>ART 3331C</td>
<td>Figure Drawing II</td>
<td>3</td>
</tr>
<tr>
<td>ART 3504C</td>
<td>Intermediate Painting</td>
<td>3</td>
</tr>
<tr>
<td>ART 3402C</td>
<td>Intermediate Printmaking</td>
<td>3</td>
</tr>
<tr>
<td>ART 3702C</td>
<td>Sculpture II</td>
<td>3</td>
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<tr>
<td>PGY 3410C</td>
<td>Intermediate Photography</td>
<td>3</td>
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<tr>
<td>Art History Elective</td>
<td>3</td>
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<tr>
<td>ART 3760C</td>
<td>Intermediate Ceramics</td>
<td>3</td>
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Select two of the following three courses:

<table>
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<tr>
<th>Course</th>
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<th>Hours</th>
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<tr>
<td>ARE 4848</td>
<td>Concepts in Art Education</td>
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<tr>
<td>EDF 4xxx</td>
<td>Study Abroad</td>
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<tr>
<td>ARE 4459</td>
<td>New Media/Crafts</td>
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Professional Education: (30)

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<td>EDP 3004</td>
<td>Educational Psychology</td>
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<tr>
<td>RED 4325</td>
<td>Subject Area Reading</td>
<td>3</td>
</tr>
<tr>
<td>TSL 4324</td>
<td>ESOL Issues and Strategies for Content Teachers – GL</td>
<td>3</td>
</tr>
<tr>
<td>ARE 4316</td>
<td>Special Teaching Lab Art K-5 (Fall only)</td>
<td>3</td>
</tr>
<tr>
<td>ARE 4341</td>
<td>Special Teaching Lab Art 6-12 (Fall only)</td>
<td>3</td>
</tr>
<tr>
<td>ARE 4xxx</td>
<td>Special Topics in Art Education or advisor approved electives</td>
<td>3-6</td>
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<tr>
<td>ARE 4940</td>
<td>Student Teaching</td>
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</table>

Special Methods and Student Teaching

Students must complete the 14 semester hours of foundations courses, and all core courses before enrolling in 4000-level Special Teaching Lab courses. ARE 4316 and ARE 4341 must be taken before ARE 4940.

Applications to student teach are due in the office of
Bachelor of Science in Physical Education: Grades K-12 (120)

This program is designed for individuals who wish to become certified to teach physical education in the elementary and middle, and secondary schools. Upon successful completion of the program and the requirements specified by the Florida Department of Education, degree recipients are eligible for regular teacher certification in the State of Florida.

Lower Division Program Requirements:

Anatomy and Physiology I with Lab 3-4
Skills and Practices Courses in Physical Activities 4-5
Conditioning, Fitness and Wellness 3

Lower-Division Common Education Prerequisites:

EDF 1005 Introduction to Education 3
EDF 2085 Teaching Diverse Populations 3
EME 2040 Introduction to Educational Technology, or acceptable substitute 3

1Requires field experience of 15 clock hours outside of class time.
In addition to EDF 2085, students must take six credit hours with an international diversity focus in lower division. All required courses must be completed with a grade of 'C' or higher.

Upper Division Program: (60)

Professional Education: (15)

EDF 4604 Cultural and Social Foundations of Education – GL 3
EDG 3321 Managing Teaching Environments: Instructional Decisions and Classroom Management 3
EDP 3004 Educational Psychology 3
RED 4325 Subject Area Reading 3
TSL 4234 ESOL Issues and Strategies for Content Teachers 3

Subject Matter Specialization: (45)

HLP 3722 Content and Methods of Teaching Elementary Health and Physical Education 3
PET 3310 Kinesiology 3
APK 3110 Exercise Physiology 3
PET 3640 Adapted Physical Education 3
PET 4510 Evaluation in Physical Education 3
PEO 4004 Principles and Practices of Coaching 3
PET 4622 Athletic Injuries 3
PET 4050 Motor Learning and Development 3
PET 4442 Physical Education in the Secondary School 3
PEP 4102 Applied Concepts of Fitness and Health 3
PET 4401 Administration of Physical Education and Sport 3
PET 4929 Student Teaching Seminar 3
PET 4945 Student Teaching Grades 6-12 (or PET 4944 or PET 4943) 9

Applications for student teaching are due in the office of the Office of Clinical Experiences by June 1 for Spring semester placement, and by February 1 for Fall semester placement.

Bachelor of Science in Exceptional Student Education (ESE) with English Speakers of Other Languages (ESOL) Endorsement and Reading Endorsement

Degree Program Hours: 120

The undergraduate ESE program utilizes a field-centered preparation model leading to approval for State of Florida Certification in Exceptional Student Education with ESOL Endorsement and Reading Endorsement.

We offer a rigorous program that prepares teachers of students with disabilities in K-12 settings with coursework and field experiences that focus on the necessary skills to assess, plan, teach, and evaluate the education of students with high-incidence disabilities, including those who are ESOL. Students are prepared to teach learners with high-incidence disabilities from ages 5-22.

This initial teacher preparation program will prepare teachers who will demonstrate the following competencies in coursework and K-12 school settings to effectively educate students with high-incidence disabilities, including those who are ESOL.

1. Participating in consultation and implementation with the general education teacher to provide special education services for students with disabilities.
2. Developing and implementing appropriate individual educational plans to meet the needs of student.
3. Effecting appropriate instruction for children with exceptionailities in the least restrictive environment.
4. Managing and maintaining a safe classroom environment and appropriate student behavior.
5. Planning for inclusion and collaboration with parents and other education personnel.
6. Effectively planning for students with disabilities from culturally and linguistically diverse backgrounds.
7. Providing appropriate literacy assessment and remediation in all aspects of reading and language skills for culturally linguistically diverse exceptional students.

Diagnostic-prescriptive teaching and management skills are to be demonstrated with students with high-incidence disabilities who range in age from 5 to 22 years old, and who represent multicultural, multilingual backgrounds. The Florida Education of Speakers of Other Languages (ESOL) competencies are met throughout program coursework. The Reading Endorsement competencies are addressed and assessed in four program courses and with corresponding field experiences.

Admission Requirements

- A minimum lower-division GPA of 2.5 or better on a 4.0 scale;
- Either 60 credit hours of lower division coursework or an AA degree from an accredited institution;
- A passing score on the Florida Teacher Certification Exam (FTCE) – General Knowledge exam.

The undergraduate ESE program is offered in a sequence. Although, there is flexibility in the schedule, there are many courses that have to be taken at a certain
time in the program. In addition, senior block (the semester prior to student teaching) and student teaching are offered ONLY at Fall and Spring semesters. It is imperative that students work closely with their advisors to take courses in the appropriate sequence. Faculty will advise students on special education program course sequence prior to official acceptance. Please consult an ESE advisor for additional information.

Graduation Requirements
In addition to University graduation requirements, ESE Program graduation requirements include successful demonstration of the Florida Educator Accomplished Practices, GPA 2.5 or above and passing scores on all three sections of the Florida Teacher Certification Exam (General Knowledge, Professional Education, and Subject Area Exam ESE K-12).

Exceptional Student Education (60)
Common Prerequisite Courses and Equivalencies

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¹In addition to EDFX085, a minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

Courses which form part of the statewide articulation between the State University System and the Florida College System will fulfill the Lower Division Common Prerequisites.


Common Prerequisites
EDF 1005 Introduction to Education¹ 3
EDF 2085 Teaching Diverse Populations¹ 3
EME 2040 Introduction to Educational Technology, or acceptable substitute 3

¹Requires field experience of 15 clock hours outside of class time.

In addition to EDF 2085, students must take six credit hours with an international or diversity focus in lower division. All required courses must be completed with a grade of “C” or higher.

Upper Division: Professional Studies Common Core
EDP 3004 Educational Psychology 3

Upper Division: Program Content Courses
EEX 3066 Instructional Practices in Exceptional Student Education I 3
EEX 3221 Assessment of Students with Exceptionalities 3
EEX 3764 Instructional and Assistive Technology in Special Education 3
EEX 3070 Teaching Students with Exceptionalities in Inclusive Settings* 3
EEX 4067 Instructional Practices in Exceptional Student Education II*¹ 3

Students must be admitted ESE Initial Teacher Education Program prior to registering for the following courses:

| EDF 4311 | Content and Methods of Teaching Intermediate Literacy* 3 |
| TSL 4081 | ESOL Issues: Principles and Practices II – GL 3 |
| SCE 4310 | Content and Methods of Teaching Elementary Science* 3 |
| SSE 4312 | Content and Methods of Teaching Elementary Social Studies* 3 |
| EEX 4240 | Literacy Instruction in Special Education Settings*¹ 3 |

Students must have passed the FTCE Professional Education and ESE K-12 Subject Area Examinations prior to registering for the following courses:

| EEX 4861 | Student Teaching 9 |
| EEX 4936 | Student Teaching Seminar 3 |

¹May have required field hours
**May have up to 60 hours each of supervised practicum in a school setting

Note: EEX 4067 and EEX 4240 are corequisites. These two classes have field hours that may require up to 120 hours of field experience in total. These hours must be completed at the school setting. Eligibility to enroll in Student Teaching courses EEX 4861 and EEX 4936, is contingent upon satisfactory completion of all requirements specified in the program, which includes being fully admitted to the ESE Program AND passing scores on FTCE Professional Education and ESE K-12 Subject Area Examinations. Student Teaching applications must be submitted to the Office of Clinical Experiences by the date indicated preceding the Student Teaching semester: February 1st for Fall placement and June 1st for Spring placements. Please confirm this due date with the Office of Clinical Experience. The due dates are subject to change.

All stated admission requirements are to be considered minimal. A student who meets these minimum requirements is not automatically assured admission. Program admission requirements are subject to change. It is the responsibility of the student to assure that he/she has met the requirements. Given the unique nature of the teaching profession requiring mastery of cognitive skills, demonstration of appropriate interpersonal skills, and professional behavior, the faculty retains the right to “counsel out” of the program and/or to not recommend for internship placement any student whose level of interpersonal competence and professional behavior is considered incompatible with that required for effective functioning as a teacher. In addition, if a student is asked to leave a school during any field placement, s/he will be assigned a second attempt. s/he will be considered out of that initial teacher education program.
Non-Teacher Certification Programs

Bachelor of Science (B.S.) in Early Childhood Education

Early Childhood Development Track

Degree Program Hours: 120

The Early Childhood Development Track focuses on understanding of learning and development during the early childhood years. Students will learn about the cognitive, language, and social/emotional development of young children within the context of family and community studies. Students will also learn about general and early education practices and curricula. (NOTE: This track does not result in a teacher certification.)

Admission Requirements

In order to be admitted into the Early Childhood Development Track, students must (a) have 60 semester hours or an A.A. degree from a FL public institution, (b) have a minimum 2.5 GPA, and (c) meet the general requirements of Florida International University.

Upper Division Program: (60)

The Early Childhood Development Track requires students to take a total of 60 upper division credit hours in professional education and early childhood development.

A. Professional Education Courses: (30 hours)

1. Foundations (12 hours)

EDG 3321 Managing Teaching Environments: Instructional Decisions and Classroom Management 3
EDP 3004 Educational Psychology 3
EDF 3251 Classroom Management – GL 3
EDF 4604 Cultural and Social Foundations of Education – GL 3

2. Teaching Methods and Curriculum (min 9 hours)

Choose three (3) advisor-approved teaching methods and curriculum courses, such as

ARE 3313 Content and Methods of Teaching Elementary Art 3
EEX 3070 Teaching Students with Exceptionalities in Inclusive Settings 3
HLP 3722 Content and Methods of Teaching Elementary Health and Physical Education 3
MAE 4310 Content and Methods of Teaching Elementary Math 3
SCE 4310 Content and Methods of Teaching Elementary Science 3
TSL 3080 ESOL Principles and Practices I – GL 3

3. Early Childhood Education (min 9 hours)

Select three (3) advisor-approved early childhood education courses, such as

EEC 3204 Issues in Early Childhood Education 3
EEC 4005 Early Childhood Educational Programs 3
EEC 4250 Early Childhood Curriculum 3
LAE 4405 Children’s Literature – GL 3

B. Early Development Courses (21 hours)

1. Child Development (min 9 hours)

EDP 3273 Child Development 3

Select two additional advisor-approved child development courses, such as

EDP 4274 Early Social and Emotional Development 3
EDP 4275 Assessment, Evaluation, and Diagnosis of the Young Child 3

2. Family & Community Studies (min 6 hours)

Select two (2) advisor-approved courses in family and community studies, such as

EEC 3400 Family Literacy and the Young Child – GL 3
EEC 3403 Special Needs of Children and their Families 3
EEC 3408 Community and the Young Child 3

3. Literacy/Language/Reading Development (min 6 hours)

Select two (2) advisor-approved literacy/language/reading development courses, such as

RED 3313 Language and Literacy Development 3
RED 4100 Emergent Literacy 3
RED 4150 Teaching Beginning Literacy 3

C. Elective Courses: (9 hours)

Select up to three (3) advisor-approved elective courses in the area of early childhood learning and development. Elective courses may be used to take additional courses in any of the areas listed above.

Bachelor of Science (B.S.) in Early Childhood Education

Early Childhood Development Track – Fully Online Program

Degree Program Hours: 120

The Early Childhood Development Track focuses on understanding of learning and development during the early childhood years. Students will learn about the cognitive, language, and social/emotional development of young children within the context of family and community studies. Students will also learn about general and early education practices and curricula. (NOTE: This track does not result in a teacher certification.)

Admission Requirements

In order to be admitted into the Early Childhood Development Track, students must (a) have 60 semester hours or an A.A. degree from a FL public institution, (b) have a minimum 2.5 GPA, and (c) meet the general requirements of Florida International University.

Upper Division Program: (60)

The Early Childhood Development Track requires students to take a total of 60 upper division credit hours in professional education and early childhood development.

A. Professional Education Courses: (30 hours)

1. Foundations (12 hours)

EDG 3321 Managing Teaching Environments: Instructional Decisions and Classroom Management 3
EDP 3004 Educational Psychology 3
EDF 3251 Classroom Management – GL 3
EDF 4604 Cultural and Social Foundations of Education – GL 3

2. Teaching Methods and Curriculum (min 9 hours)

Choose three (3) advisor-approved teaching methods and curriculum courses, such as

ARE 3313 Content and Methods of Teaching Elementary Art 3
EEX 3070 Teaching Students with Exceptionalities in Inclusive Settings 3
HLP 3722 Content and Methods of Teaching Elementary Health and Physical Education 3
MAE 4310 Content and Methods of Teaching Elementary Math 3
SCE 4310 Content and Methods of Teaching Elementary Science 3
TSL 3080 ESOL Principles and Practices I – GL 3

3. Early Childhood Education (min 9 hours)

Select three (3) advisor-approved early childhood education courses, such as

EEC 3204 Issues in Early Childhood Education 3
EEC 4005 Early Childhood Educational Programs 3
EEC 4250 Early Childhood Curriculum 3
LAE 4405 Children’s Literature – GL 3

B. Early Development Courses (21 hours)

1. Child Development (min 9 hours)

EDP 3273 Child Development 3

Select two additional advisor-approved child development courses, such as

EDP 4274 Early Social and Emotional Development 3
EDP 4275 Assessment, Evaluation, and Diagnosis of the Young Child 3

2. Family & Community Studies (min 6 hours)

Select two (2) advisor-approved courses in family and community studies, such as

EEC 3400 Family Literacy and the Young Child – GL 3
EEC 3403 Special Needs of Children and their Families 3
EEC 3408 Community and the Young Child 3

3. Literacy/Language/Reading Development (min 6 hours)

Select two (2) advisor-approved literacy/language/reading development courses, such as

RED 3313 Language and Literacy Development 3
RED 4100 Emergent Literacy 3
RED 4150 Teaching Beginning Literacy 3

C. Elective Courses: (9 hours)

Select up to three (3) advisor-approved elective courses in the area of early childhood learning and development. Elective courses may be used to take additional courses in any of the areas listed above.
2. Teaching Methods and Curriculum (min 9 hours)
Choose three (3) advisor-approved teaching methods and curriculum courses, such as
ARE 3313  Content and Methods of Teaching Elementary Art 3
EEX 3070  Teaching Students with Exceptionalities in Inclusive Settings 3
TSL 3080  ESOL Principles and Practices I – GL 3

3. Early Childhood Education (min 9 hours)
Select three (3) advisor-approved early childhood education courses, such as
EEC 3204  Issues in Early Childhood Education 3
EEC 4005  Early Childhood Educational Programs 3
LAE 4405  Children’s Literature – GL 3

B. Early Development Courses (21 hours)
1. Child Development (min 9 hours)
EDP 3273  Child Development 3
EDP 4274  Early Social and Emotional Development 3
EDP 4275  Assessment, Evaluation, and Diagnosis of the Young Child 3

2. Family & Community Studies (min 6 hours)
Select two (2) advisor-approved courses in family and community studies, such as
EEC 3403  Special Needs of Children and their Families 3
EEC 3408  Community and the Young Child 3

3. Literacy/Language/Reading Development (min 6 hours)
Select two (2) advisor-approved literacy/language/reading development courses, such as
RED 3313  Language and Literacy Development 3
EEC 3400  Family Literacy and the Young Child – GL 3

C. Elective Courses: (9 hours)
EDF 3521  Education in History 3
EEC 4211  Integrated Math and Science in Early Childhood 3
EEC 3315  Play and the Development of Social Competence 3

Bachelor of Science in Physical Education: Sport and Fitness Studies Track
The undergraduate sport and fitness studies track prepares individuals for positions in physical activity and fitness settings. These areas typically include but are not limited to coaching, directing fitness activities, administering youth and senior activity programs, and serving special needs populations. The core program emphasizes the development of the knowledge, skills and dispositions of students to succeed in physical activity and exercise settings that are non-school based. Program electives allow students to pursue and develop areas of interest. (NOTE: This track does not result in a teacher certification.)

Lower Division Preparation
To qualify for admission into the program, students must meet all School of Education and Human Development published admission requirements which include: program prerequisites, Core Curriculum requirements, have 60 semester hours or an A.A. degree from a FL public institution, and 2.5 GPA.

Upper Division Program: 60 (or 61)
Required Core Courses: 48 (or 49) credits
PEM 4103  Advanced Personal Training 3
PEO 4004  Principles of Coaching 3
PEP 4102  Applied Concepts of Fitness 3
PET 3020  Foundations of Physical Education 3
PET 3640  Adapted Physical Education 3
PET 3310  Kinesiology 3
APK 3110  Exercise Physiology 3
PET 4050  Motor Learning and Develop
or
PET 4207  Considerations in Youth Sports 3
APK 4400  Sport Psychology 3
PET 4251  Sociology of Sport 3
PET 4401  Administration of Sport 3
PET 4622  Athletic Injuries 3
PET 4929  Senior Seminar in PE 3
PET 4946  Sport and Fitness Internship 9

Advisor approved electives: (12)
All electives must be approved by an advisor prior to enrollment.

Professional Training Option (PTO)
Education Minor
Students must apply for the PTO: Education Minor program in the School Advising Center. Students who complete the entire program will have their transcripts endorsed as having successfully completed the Professional Training Option (PTO).

Education Minor
Students with majors in the following areas, Art, English, Math, Modern Languages, Music, Sciences, and Social Studies may complete an 18-21 credit minor in education or an alternative certification program that follows the curriculum below:
(NOTE: Some of the courses may be taken at the undergraduate or graduate level depending on the student’s educational career goals.)

Education Core: (15 credits)
EDF 4604  Cultural and Social Foundations of Education – GL 3
EDP 3004/5053  Educational Psychology 3
EDG 3321/5414  Managing Teaching Environments: Instructional Decisions and Classroom Management 3
ESE 4343C/5344  Secondary Classroom Management
or
EDF 3251  Classroom Management – GL 3
RED 5147  Developmental Reading
or
RED 4325  Subject Area Reading
or
RED 5339  Subject Area Reading

Special Methods: Subject Area Specific (3-6 credits)
English 6-12/TESOL
LAE 4335/5336C  Special Teaching Lab: English 3
<table>
<thead>
<tr>
<th>Department</th>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
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<tbody>
<tr>
<td><strong>Mathematics</strong></td>
<td>MAE 4330</td>
<td>Teaching and Learning Secondary Mathematics</td>
<td>4</td>
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<tr>
<td><strong>Earth Science/Physics/Chemistry/Biology</strong></td>
<td>SCE 4330</td>
<td>Secondary Science Teaching Methods</td>
<td>3</td>
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<tr>
<td><strong>Social Studies</strong></td>
<td>SSE 4384</td>
<td>Special Teaching Lab: Social Studies</td>
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<tr>
<td><strong>French/Spanish</strong></td>
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<td>Methods of Teaching Modern Languages in Elementary School</td>
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<td>FLE 4375/5371</td>
<td>Methods of Teaching Modern Languages at the Secondary Level</td>
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<td><strong>Art Education</strong></td>
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<td></td>
<td>ARE 4341</td>
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<td><strong>Music Education</strong></td>
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<td>Elementary Music Methods</td>
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<td></td>
<td>MUE 4341</td>
<td>Secondary Music Methods</td>
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