Counseling, Recreation and School Psychology

Aaron M. Kuntz, Professor and Chair, Counseling, Recreation, and School Psychology
Amanda Adams, Assistant Professor, School Psychology
Hyejin Bang, Associate Professor, Recreation and Sport Management
Leonard Bliss, Emeritus Professor, Educational Research
Isaac Burt, Associate Professor, Counselor Education
Mido Chang, Professor, Educational Research
Thomas Cieslak, Instructor, Recreation and Sports Management
Shayl Griffith, Assistant Professor, School Psychology
Garland Jones, Visiting Instructor, Recreation and Sport Management
Maureen C. Kenny, Professor, Counselor Education
Philip J. Lazarus, Associate Professor, School Psychology
Sandra Logan-McKibben, Clinical Assistant Professor, Counselor Education
Adriana G. MeEachern, Visiting Associate Professor and Emeritus Associate Professor, Counselor Education
Lauren Ortega, Faculty Administrator, Recreational Therapy
Martha Pelaez, Frost Professor, Educational Psychology and School Psychology
Andy V. Pham, Associate Professor, School Psychology
Alicia Pola, Instructor, Recreation and Sport Management
Alena Prikhidko, Assistant Professor, Counselor Education
Yuxi Qiu, Clinical Assistant Professor, Educational Research
Valerie E.D. Russell, Clinical Associate Professor, Counselor Education
Tania Santiago-Perez, Instructor, Recreation and Sport Management
Nicholas Smith, Instructor, Recreation and Sport Management
Melody Whidden-Willoughby, Clinical Associate Professor, Educational Psychology
Robert M. Wolff, Emeritus Professor, Recreation and Sport Management

General Information

The Department of Counseling, Recreation and School Psychology offers programs and courses for students interested in working in a wide range of organizational, urban/ multicultural/ international contexts of education and training. Academic preparation focuses on such areas as research/evaluation, counselor education, school psychology, recreation therapy and recreation and sport management. In addition, the department provides the core undergraduate and graduate curricula in the psychological foundations of education and research, measurement, and evaluation. The department offers master’s degrees in counselor education and recreation and sport management, the specialist degree in school psychology and an undergraduate degree in Recreation and Sport Management. Department faculty are recognized as national/international scholars, exemplify outstanding teaching practices, and are committed to taking a leadership role in the provision of professional services and the process of community engagement. The faculty are worlds ahead in their commitment to serving and maximizing student learning, engaging in the discovery and dissemination of new knowledge, and encouraging a creative and innovative spirit among students. Community engagement plays a pivotal role in the programs and sponsored-research projects implemented through the department, where critical problems confronting our communities are identified and addressed.

The following pages describe the various graduate offerings in the department and the corresponding requirements. It should be noted that stated admission requirements are to be considered minimal. A student who meets these minimal requirements is not automatically assured admission. Program admission requirements are subject to change. It is the responsibility of the student to assure that he/she has met the requirements.

The Department of Counseling, Recreation and School Psychology offers the following degree programs:

Master’s Degrees
Counselor Education
School Counseling Track
Clinical Mental Health Counseling Track
Rehabilitation Counseling Track
Recreational Therapy
Recreation and Sport Management Track
Recreational Therapy Track

Educational Specialist Degree
School Psychology

Master of Science in Counselor Education

Applicants are required to submit an on-line application to the Office of Graduate Admissions. All applicants must submit official transcripts, three letters of recommendation (at least one from academic sources and one from work or volunteer experience), an autobiographical statement and a curriculum vitae (resume). After initial review of application materials, candidates will be invited to participate in interview activities on a day coordinated by the Counselor Education program. Candidates are admitted by recommendation of the Program’s Graduate Admissions Committee. Minimum criteria for program acceptance include an undergraduate grade point average of 3.0 for the Rehabilitation Counseling track and 3.2 for the Clinical Mental Health and School Counseling tracks. Applicants with a completed Master’s degree or higher, who do not meet the undergraduate GPA, will have their graduate GPA considered, as long as it is a 3.2 or higher. The program operates in a full-time cohort model. As such, candidates are admitted to either a Fall or Spring cohort and complete coursework together within their respective cohort. The application deadline for Fall admissions takes place in March, while the application deadline for Spring admissions takes place in October.

Students may request to transfer six semester hours earned at another institution that is CACREP accredited into the program provided the course work taken does not exceed a three year time period and meet University’s requirements. Students must complete this process with their advisor during the first semester in the program. Students are allowed a maximum of six years from the date
of initial enrollment to complete program requirements. Given the unique nature of the field of counseling requiring mastery of cognitive skills and demonstration of relevant and appropriate interpersonal skills, the faculty retains the right to "counsel out" of the program and/or not recommend for internship placement any student whose level of interpersonal competence is considered incompatible with that required for effective functioning as a practitioner in counseling.

All stated admission requirements are to be considered minimal. A student who meets these minimal requirements is not automatically assured admission. Program admission requirements are subject to change. It is the responsibility of the student to assure that he/she has met the requirements. Allow 6-8 weeks for applications to be processed by the Graduate Admissions Office.

Once admitted, each student is responsible for tracking academic progress throughout the program, and a degree can be revoked if academic dishonesty or fraudulence is discovered.

**Counselor Education Degree/Tracks**

The Master of Science in Counselor Education Tracks prepare individuals for professional counseling positions in schools, community mental health settings, and rehabilitation agencies and institutions. These programs emphasize the blending of research and theory with practical applied experience. They also emphasize and reflect the urban and multicultural nature of our community, as well as general trends within specified fields. All programs involve intensive field work with accompanying seminars.

Individuals interested in majoring in Counselor Education can select one of three tracks; School Counseling (60 credits), Clinical Mental Health Counseling (60 credits), and Rehabilitation Counseling (60 credits). The early part of each program is largely generic in nature and is concerned with the development of knowledge and skills in the areas of individual and group counseling, consultation, preventive mental health, education-vocational development, client appraisal, systems intervention, and program organization and evaluation. The latter part of each program is more differentiated towards the practice of school counseling, mental health counseling, or rehabilitation counseling. The prospective student should be advised that a substantial amount of time is spent in field work to meet practicum and internship requirements. The student should plan for this field work to be during the day, rather than during evening hours. Because internship experiences require full time work in the field, students are advised that full time employment is not compatible with successful completion of the program.

The Master of Science in Counselor Education, School Counseling Track, is nationally accredited by the Council for the Accreditation of Counseling and Related Education Programs (CACREP) and is approved by the State of Florida Department of Education, which allows students completing the program to be eligible for certification in Guidance and Counseling. The Master of Science in Counselor Education, Clinical Mental Health Counseling Track, is nationally accredited by the Council for the Accreditation of Counseling and Related Education Programs (CACREP) and meets all requirements as outlined by the Florida Department of Medical Quality Assurance for licensure as a Mental Health Counselor. The Master of Science in Counselor Education, Rehabilitation Counseling Track, is nationally accredited by the Council for the Accreditation of Counseling and Related Education Programs (CACREP) and prepares students for certification in Rehabilitation Counseling (CRC).

**Counselor Education: School Counseling Track (60 credits):**

All students entering the School Counseling program with an undergraduate degree in an area other than education must enroll for courses in general professional education as required by the Florida State Department of Education in order to meet state certification requirements in Florida. In addition, all students must have passed the CLAST, or the General Knowledge Exam, or the Praxis I. After July 1, 2002, the CLAST exam may be waived for admission purposes if the student has a score of 1000 and higher on the GRE.

**Counseling Core: (27)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDP 6277</td>
<td>Human Development Across Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>MHS 5340</td>
<td>Educational/Vocational Counseling</td>
<td>3</td>
</tr>
<tr>
<td>MHS 5400</td>
<td>Counseling Skills and Techniques</td>
<td>3</td>
</tr>
<tr>
<td>MHS 6200</td>
<td>Measurement and Appraisal in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>MHS 6428</td>
<td>Cross Cultural Counseling</td>
<td>3</td>
</tr>
<tr>
<td>MHS 6511</td>
<td>Group Counseling</td>
<td>3</td>
</tr>
<tr>
<td>MHS 6630</td>
<td>Program Evaluation in Counseling &amp; School Psychology</td>
<td>3</td>
</tr>
<tr>
<td>MHS 6700</td>
<td>Ethical, Legal, &amp; Professional Issues in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>MHS 6802</td>
<td>Personality Theories</td>
<td>3</td>
</tr>
</tbody>
</table>

**Specialization: (21)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 6211</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>MHS 6450</td>
<td>Substance Abuse Counseling</td>
<td>3</td>
</tr>
<tr>
<td>SDS 5420</td>
<td>Counseling Students with Exceptionalities</td>
<td>3</td>
</tr>
<tr>
<td>SDS 5460</td>
<td>Crisis Counseling and Interventions</td>
<td>3</td>
</tr>
<tr>
<td>SDS 6411</td>
<td>Counseling Children and Adolescents</td>
<td>3</td>
</tr>
<tr>
<td>SDS 6700</td>
<td>Organization and Administration of School Counseling</td>
<td>3</td>
</tr>
<tr>
<td>SPS 6199</td>
<td>Family-School Consultation and Collaboration</td>
<td>3</td>
</tr>
</tbody>
</table>

**Clinical Experience: (12)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SDS 6800</td>
<td>Advanced Practicum in Counseling and Consultation</td>
<td>3</td>
</tr>
<tr>
<td>SDS 6820</td>
<td>Supervised Field Experience in Counselor Education</td>
<td>9</td>
</tr>
</tbody>
</table>

**Corequisites:** Students who do not hold a Florida Teacher’s Certificate (or that have not taken these courses as an undergraduate student) must complete additional credits of professional education courses classroom management, general methods of teaching, TESOL, and reading. One course in each of the following subject areas must be completed prior to the awarding of the school counseling degree.

**Courses that satisfy these requirements include:**

**Classroom Management & General Methods of Teaching:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDG 5414</td>
<td>Teaching Environments: Instructional Strategies and Classroom Management</td>
<td></td>
</tr>
</tbody>
</table>

**TESOL:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TSL 5361C</td>
<td>TESOL for Secondary Teachers</td>
<td>20</td>
</tr>
</tbody>
</table>
**Reading:**
RED 4325/5339 Subject Related Reading

Students should seek academic advisement from the School Counseling Coordinator on enrollment in professional education courses.

Note: This program of study is subject to change at any time.

**Graduation Requirements**

Students entering this program on or after Fall 2001 must:
- Have overall GPA of 3.0
- Successfully demonstrate satisfactorily all Florida Educator Accomplished Practices
- Have a passing score on all sections of the Florida Teacher Certification Exam. Students who hold a Florida certificate received prior to July 1, 2002, are required to pass only the subject area exam. For students who do not hold a valid Florida certificate, are required to pass all sections of the test:
  - Professional Education Exam
  - Subject Area Exam in School Counseling
  - General Knowledge Exam

**Clinical Experiences**

Application for clinical experiences for school counseling must have faculty advisor approval and be submitted to the School Counseling track coordinator by March 15 for a Fall placement, October 15 for a Spring semester placement.

**Counselor Education: Clinical Mental Health Counseling Track (60 credits):**

Students seeking admission to the track in Clinical Mental Health Counseling with an "out of field major" are required to successfully complete 9 hours of prerequisite psychology courses prior to acceptance. Out of field majors are students who do not hold a Bachelor's degree in Psychology (or a related field). The student should consult with an advisor with reference to these courses. Required prerequisite courses for "out of field" majors applying for admission to the graduate program in Clinical Mental Health Counseling include:
- An introductory course in Psychology (e.g., PSY 2012 Introduction to Psychology),
- A course in either:
  - Educational Psychology (e.g., EDP 3004 Educational Psychology), or
  - Abnormal Psychology (e.g., CLP 4146 Abnormal Psychology),
  - or Personality Theories (e.g., PPE 3003 Personality Theory), and
- A Research/Statistics course (e.g., STA 2122 Research-Statistics).

NOTE: The course numbers of the above prerequisite courses are those used at FIU. All prerequisite courses must be completed with a minimum grade of a “C” in each course and a cumulative grade point average of 3.0 or higher for all courses taken.

**Counseling Core: (27)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDP 6277</td>
<td>Human Development: Across the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>MHS 5340</td>
<td>Educational Vocational Counseling</td>
<td>3</td>
</tr>
<tr>
<td>MHS 5400</td>
<td>Counseling Skills and Techniques</td>
<td>3</td>
</tr>
<tr>
<td>MHS 6428</td>
<td>Cross Cultural Counseling</td>
<td>3</td>
</tr>
<tr>
<td>MHS 6511</td>
<td>Group Counseling</td>
<td>3</td>
</tr>
<tr>
<td>MHS 6630</td>
<td>Program Evaluation and Research in Counseling &amp; School Psychology</td>
<td>3</td>
</tr>
<tr>
<td>MHS 6700</td>
<td>Ethical, Legal, and Professional Issues in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>MHS 6802</td>
<td>Personality Theories</td>
<td>3</td>
</tr>
</tbody>
</table>

**Specialization: (21)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MHS 6020</td>
<td>Foundations of Mental Health Counseling</td>
<td>3</td>
</tr>
<tr>
<td>MHS 6411</td>
<td>Counseling and Consultation in Community Settings</td>
<td>3</td>
</tr>
<tr>
<td>MHS 6427</td>
<td>Adult Psychopathology</td>
<td>3</td>
</tr>
<tr>
<td>MHS 6470</td>
<td>Human Sexuality Counseling</td>
<td>3</td>
</tr>
<tr>
<td>MHS 6450C</td>
<td>Substance Abuse Counseling</td>
<td>3</td>
</tr>
<tr>
<td>SDS 5460</td>
<td>Crisis Counseling and Interventions</td>
<td>3</td>
</tr>
<tr>
<td>SDS 6411</td>
<td>Counseling Children and Adolescents</td>
<td>3</td>
</tr>
</tbody>
</table>

**Clinical Experiences: (12)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MHS 6800</td>
<td>Advanced Practicum in Counseling and Consultation</td>
<td>3</td>
</tr>
<tr>
<td>MHS 6820</td>
<td>Supervised Field Experience Counseling</td>
<td>9</td>
</tr>
</tbody>
</table>

Note: This program of study is subject to change at any time.

**Counseling Education: Rehabilitation Counseling Track (60 credits):**

**Counseling Core: (27)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDP 6277</td>
<td>Human Development Across the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>MHS 5340</td>
<td>Educational-Vocational Counseling</td>
<td>3</td>
</tr>
<tr>
<td>MHS 5400</td>
<td>Counseling Skills and Techniques</td>
<td>3</td>
</tr>
<tr>
<td>MHS 6700</td>
<td>Ethical, Legal, &amp; Professional Issues in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>MHS 6802</td>
<td>Personality Theories</td>
<td>3</td>
</tr>
</tbody>
</table>

**Specialization: (21)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MHS 6411</td>
<td>Advanced Counseling and Consultation in Community Settings</td>
<td>3</td>
</tr>
<tr>
<td>MHS 6427</td>
<td>Adult Psychopathology</td>
<td>3</td>
</tr>
<tr>
<td>MHS 6470</td>
<td>Human Sexuality Counseling</td>
<td>3</td>
</tr>
<tr>
<td>RCS 6031</td>
<td>Rehabilitation Counseling: Principles and Practices</td>
<td>3</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Hours</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>RCS 6080</td>
<td>Medical Aspects of Disability</td>
<td>3</td>
</tr>
<tr>
<td>RCS 6245</td>
<td>Psychological/Sociological Aspects of Disability</td>
<td>3</td>
</tr>
<tr>
<td>RCS 6625</td>
<td>Service Delivery and Case Management In Rehabilitation Counseling</td>
<td>3</td>
</tr>
</tbody>
</table>

Note: This program of study is subject to change at any time.

**Clinical Experiences**

Application for clinical experiences for rehabilitation counseling must have faculty advisor approval and be submitted to the Counselor Education Programs Clinical Coordinator by June 15 for a Fall placement, October 1 for a Spring semester placement, or March 1 for a Summer semester placement.

**Graduation Requirements**

The students in the Rehabilitation Counseling track are required to take and pass the Certified Rehabilitation Counseling examination (CRCE). The CRCE is a requirement for graduation and is designed to assess rehabilitation counseling students’ knowledge of information viewed as important by rehabilitation counselor preparation programs. This exam provides a national professional credential for the students as well as helps the Counselor Education program meet accreditation program evaluation needs.

**Master of Science in Recreation and Sport Management**

**Degree Program Hours: 33**

The graduate program in Recreation and Sport Management is planned to provide advanced preparation for management and supervisory level positions within a park, recreation, sport management, healthcare or recreational therapy services delivery system. The program includes electives which give flexibility regarding an individual’s specific career goals as a future practitioner in parks, recreation, sport management or recreational therapy services. The Recreational Therapy track is designed to prepare direct service and administrative personnel engaged in recreational therapy service delivery.

**Admission Requirements**

To enter the program in Recreation and Sport Management, a student must have a 3.0 GPA for the last 60 hours of upper-division courses, a statement of career goals and aspirations, and three letters of professional recommendation, possess a bachelor’s degree, and have appropriate undergraduate preparation in parks, recreation, sport management or recreational therapy. Letters and any other supporting documents are to be sent to FIU Graduate Admissions Office, 11200 SW 8th Street, BT 201 Miami, FL 33199.

*A student who did not complete a Parks, Recreation, Leisure, Sports, or Recreational Therapy oriented internship/field experience during his or her undergraduate degree curriculum will be required to take the following course during the course of study:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEI 6922</td>
<td>Supervised Field Experience in Parks and Recreation Administration</td>
<td>3-6</td>
</tr>
</tbody>
</table>

**Degree Program: (33)**

**Required Core: (12)**

- LEI 5510 Program Administration in Parks, Recreation and Sport 3
- LEI 5595 Seminar in Parks, Recreation, and Sports Management 3
- LEI 5605 Philosophical and Social bases of Parks and Recreation 3
- PET 5256 Sociology of Sport 3
- EDF 5481 Foundations of Ed. Research 3

*RT students are not required to take LEI 5595

**Select from one of the following two tracks:**

**Recreation and Sport Management Track: (12)**

- LEI 5907 Directed Study in Parks and Recreation Management 3
- PET 5216 Sports Psychology 3
- Advised Electives 6

**Recreational Therapy Track: (12)**

- LEI 5716 Program Planning in Recreational Therapy 3
- LEI 6815 Advanced Recreational Therapy Facilitation Techniques 3
- LEI 6726 Trends, Issues, and Managerial Aspects of Recreational Therapy 3
- EDF 6472 Research Methods in Education: Introduction to Data Analysis 3

**Options to complete the degree:**

- **Thesis Option: (3-6)**
  - LEI 6970 Thesis: Therapeutic Recreation

- **Non-Thesis Option: (3-6)**

  **Corequisites for the Recreational Therapy Track:**

  Individuals not currently certified at the professional level (CTRS) by the National Council for Therapeutic Recreation Certification will be required to take the following content courses for completion of the Therapeutic Recreation graduate curriculum:

  - Introduction to Recreational Therapy
  - Client Assessment, Documentation, and Evaluation in Recreational Therapy
  - Abnormal Psychology
  - Human Anatomy & Physiology
  - Human Growth and Development

**Master of Science in Recreation and Sport Management (Online)**

**Degree Program Hours: 33**

The graduate program in Recreation and Sport Management is planned to provide advanced preparation for management and supervisory level positions within a park, recreation, sport management, healthcare or recreational therapy services delivery system. The program includes electives which give flexibility regarding an individual’s specific career goals as a future practitioner in parks, recreation, sport management or recreational therapy services. The Recreational Therapy track is designed to prepare direct service and administrative personnel engaged in recreational therapy service delivery.
Admission Requirements
To enter the program in Recreation and Sport Management, a student must have a 3.0 GPA for the last 60 hours of upper-division courses, career goals and aspirations, and three letters of professional recommendations, possess a bachelor's degree, and have appropriate undergraduate preparation in parks, recreation, sport management or recreational therapy. Letters and any other supporting documents are to be sent to FIU Graduate Admissions Office, 11200 SW 8th Street, BT 201 Miami, FL 33199.

* A student who did not complete a Parks, Recreation, Leisure, Sports, or Recreational Therapy oriented internship/field experience during his or her undergraduate degree curriculum will be required to take the following course during the course of study:

LEI 6922 Supervised Field Experience in Parks and Recreation Administration 3-6

Degree Program: (33)
Required Core: (12)

LEI 5510 Program Administration in Parks, Recreation and Sport 3
LEI 5595 Seminar in Parks, Recreation, and Sports Management 3
LEI 5605 Philosophical and Social bases of Parks and Recreation 3
PET 5256 Sociology of Sport 3
EDF 5481 Foundations of Ed. Research 3

*RT students are not required to take LEI 5595

Recreational Therapy Track: (15)**

LEI 5716 Program Planning in Recreational Therapy 3
LEI 6815 Advanced Recreational Therapy Facilitation Techniques 3
LEI 6726 Trends, Issues, and Managerial Aspects of Recreational Therapy 3

Advised Research Course 3
Advised Elective 3

Options to complete the degree:
Thesis Option: (3-6)
LEI 6970 Thesis: Therapeutic Recreation 3-6

Non-Thesis Option: (3-6)
LEI 5907 Directed Study in Parks and Recreation Management 3-6

Total Hours: 33

**Corequisites for the Recreational Therapy Track:
Individuals not currently certified at the professional level (CTRS) by the National Council for Therapeutic Recreation Certification will be required to take the following content courses for completion of the Therapeutic Recreation graduate curriculum:

LEI 3703 Introduction to Recreational Therapy
LEI 4711 Client Assessment, Documentation, and Evaluation in Recreational Therapy
DEP 2000 Human Growth and Development: Introductory Developmental Psychology
CLP 4146 Abnormal Psychology
ZOO 3731 Human Anatomy

ZOO 3731L Human Anatomy Demonstration
PCB 3703 Human Physiology I
or
APK 3110 Exercise Physiology

* Students may transfer in a lower division section of Human Anatomy & Physiology in place of the above listed Anatomy and Physiology courses.

Combined BS/MS in Recreation and Sports Management: Recreational Therapy (RT) Track Combined Degree Pathway
To be considered for admission to the combined Bachelor’s/Master’s degree pathway, student must have completed 75 credits in the Bachelor’s degree program to which they are applying. Students need only apply once to the combined degree pathway; the application is submitted to Graduate Admissions typically before the students starts the last 30 credits of the Bachelor’s degree program. A student admitted to the combined degree pathway will be considered to have undergraduate status until the student applies for graduation from their Bachelor’s degree program. Upon conferral of the Bachelor’s degree, students will be granted graduate status and be eligible for graduate assistantships. Only 5000-level or higher courses, and no more than the number of credits specified by the program catalog may be applied toward both degrees.

Admission Requirements
1. Current enrollment in the Bachelor’s degree program in Recreation and Sports Management, Recreational Therapy Track.
2. Completed at least 75 credits of coursework.
3. Current GPA of 3.2 or higher.
4. International graduate student applicants whose native language is not English are required to submit a score for the Test of English as a Foreign Language (TOEFL) or for the International English Language Testing System (IELTS). A total score of 80 on the iBT TOEFL or 6.5 on the IELTS is required.

General Requirements
Recreational Therapy Track: (27)
The FIU Bachelor’s degree in Recreation and Sports Management, Recreational Therapy Track, must be awarded before the Master’s degree.

Degree Program: (33)
Required Core: (*12)

LEI 5510 Program Administration in Parks, Recreation and Sport 3
LEI 5605 Philosophical and Social Bases of Parks and Recreation Planning 3
PET 5256 Sociology of Sport 3
EDF 5481 Foundations of Educational Research 3

*RT Combined Degree Pathway & MS students are not required to take LEI 5595

Required Courses: (18)

LEI 6726 Trends, Issues, and Managerial Aspects of Recreational Therapy 3
LEI 5716 Program Planning in Recreational Therapy 3
For admission into our program, students will be required to:

1. Submit all transcripts.
2. Have a 3.2 grade-point average in their last 60 semester hours of upper division coursework.
3. Have a minimum of 15 semester hours of credits in psychology.
4. Submit a curriculum vitae/resume.
5. Write an autobiographical sketch (see application packet).
6. Submit a minimum of three letters of recommendation.
7. One of the following:
   a) Passing scores on all sections of the Praxis I: Pre-Professional Skills Assessments.
   b) Passing scores on all sections of the Florida Teacher Certification General Knowledge Test; students who passed all sections of the College-Level Academic Skills (CLAS) exam prior to July 1, 2002 may submit these scores in lieu of this requirement.
   c) Submit official Graduate Record Examination (GRE) scores.
8. Submit a writing sample if deemed necessary, and
9. Participate in an interview with the admissions committee.

Not all candidates who meet these minimum criteria are accepted into the program.

**Degree Hours: (70)**

**Psychological Foundations: (12)**
- SPS 7195 Child Psychopathology: Assessment and Intervention in the Schools 3
- SPS 7705 Neuropsychological Issues in School Psychology 3
- EDF 6211 Psychological Foundations of Education 3
- EDP 6276 Human Development: Childhood and Adolescence 3

**Educational Foundations: (6)**
- EEX 5259 Literacy in Special Education 3
- SDS 5420 Counseling Students with Exceptionalities 3

**Professional School Psychology: (3)**
- SPS 6805 Professional Problems in School Psychology 3

**Assessment: (12)**
- SPS 6190 Academic Assessment and Intervention in the Schools 3
- SPS 6191 Psycho-Educational Assessment I: Intellectual 3
- SPS 6192 Psycho-Educational Assessment II: Process 3
- SPS 6193 Psycho-Educational Assessment III: Behavior 3

**Interventions: (18)**
- SPS 7407 Behavioral Interventions in the Schools 3
- MHS 5400 Counseling Skills and Techniques 3
- SDS 6411 Counseling Children and Adolescents 3
- SDS 5460 Crisis Counseling and Intervention 3
- SPS 6199 Family-School Consultation and Collaboration 3
- SPS 7176 Consultation and Assessment with Culturally and Linguistically Diverse Populations 3

**Research and Measurement Methodology: (6)**
- EDF 5432 Measurement and Evaluation in Education 3
- EDP 7058 Behavioral Intervention Research and Evaluation in Education 3

**Supervised Field Experience: (13)**
- SPS 6941 Supervised Practicum in School Psychology 3
- SPS 6678 Supervised Field Experience in School Psychology 10 (1200 clock hours)

**Co-requisites for Non-Education Majors:**

Students who have an undergraduate degree in an area other than education must complete an additional 9 credits.
of professional education courses covering classroom management, general methods of teaching, and TESOL. These courses are required to meet certification requirements in the state of Florida. Listed are the recommended courses:

**Classroom Management**
- EDF 5255   Classroom Management

**General Methods of Teaching**
- EDG 5414   Teaching Environments: Instructional Strategies and Classroom Management

**TESOL**
- TSL 5361C   TESOL for Secondary Teachers

The student is required to enter an internship in School Psychology under the supervision of a field based school psychologist for a period of 1200 clock hours. This internship is a full-time, eight hour day, five day week involvement and students entering the program should plan for it during the final stage of their training. At least 600 hours of the internship must be in a setting from kindergarten to grade 12 in a public school. Other approved internship experiences may include private state approved educational programs or other appropriate mental health-related programs or settings for the education of children and youth.

For students entering the program with a Master’s degree in School Psychology or a related field, the Ed.S. program may accept a maximum of 27 credits, and must be approved by program faculty on an individual basis.

**Graduation Requirements:**
1. GPA of at least 3.0
2. Successful demonstration of the Florida Educator Accomplished Practices (FEAPs)
3. Passing the Florida Department of Subject Area Examination in School Psychology
4. Passing all sections of the General Knowledge Test or passing all sections of the CLAS prior to July 1, 2002
5. Passing the Professional Education section of the Florida Teacher Certification Exam