Leadership and Professional Studies

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Catherine Akens, Assistant Professor (Courtesy Appointment), Higher Education
Cari E. Autry, Clinical Assistant Professor, Recreational Therapy
Benjamin Baez, Professor, Higher Education
Hyejin Bang, Associate Professor, Recreation and Sport Management
Martha Baranovich, Senior Instructor, Social Foundations of Education
Elizabeth M. Bejar, Assistant Professor, Higher Education and Vice President for Academic Affairs
Isaac Burt, Assistant Professor, Counselor Education
Mido Chang, Associate Professor, Educational Research
Petra J. Cistone, Professor, Educational Leadership
Delia C. Garcia, Dean and Associate Professor, Urban Education
Meg Gardinier, Assistant Professor, International and Intercultural Education
Norma Goonen, Clinical Associate Professor, Higher Education
Jennifer G. Hall, Assistant Professor, Counselor Education
Rosa L. Jones, Associate Professor (Courtesy Appointment), Higher Education
Maureen C. Kenny, Professor, Counselor Education
Hilary Landorf, Associate Professor, International/Intercultural Education
Philip J. Lazarus, Associate Professor, School Psychology
Haiying Long, Assistant Professor, Educational Research
Sharon M. López, Visiting Clinical Associate Professor, Educational Leadership
Maria Lovett, Clinical Assistant Professor, Leadership and Professional Studies
Larry Lunsford, Assistant Professor (Courtesy Appointment), Higher Education
Adriana G. McEachern, Associate Professor, Counselor Education
Alexis McKenney, Associate Professor, Recreational Therapy
Martha Pelaez, Professor, Educational Psychology
Stephen C. Person, Instructor, Recreation and Sport Management
Andy V. Pham, Assistant Professor, School Psychology
Thomas G. Reio, Jr., Associate Dean, Graduate Studies and Professor, Adult Education and Human Resource Development
Tonette S. Rocco, Professor, Adult Education and Human Resource Development
Valerie E.D. Russell, Assistant Professor, Counselor Education
Joanne Sanders-Reio, Senior Instructor, Educational Psychology
Tania Santiago-Perez, Instructor, Recreational Therapy
Melody Whidden-Willoughby, Clinical Assistant Professor, Educational Psychology
Robert M. Wolff, Professor, Recreation and Sport Management

The department of Leadership and Professional Studies offers programs and courses for students interested in working in a wide range of organizational, urban/multicultural/international contexts of education and training. Academic preparation focuses on such areas as educational leadership, urban education, management, psychology, policy development and analysis, adult education, human resources development, research/evaluation, counselor education, school psychology, higher education administration, recreation therapy and recreation and sport management. In addition, the department provides the core undergraduate and graduate curricula in the historical, cultural, social, philosophical, and psychological foundations of education. The department is substantially directed towards granting master’s and doctoral level degrees, but it also offers an undergraduate degree in Recreation and Sport Management. Department faculty are recognized as national/international scholars, exemplify outstanding teaching practices, and are committed to taking a leadership role in the provision of professional services and the process of community engagement. They are worlds ahead in its commitment to serving and maximizing student learning, engaging in the discovery and dissemination of new knowledge, and encouraging a creative and innovative spirit among our students. Community engagement plays a pivotal role in the programs and sponsored-research projects implemented through the department, where critical problems confronting our communities are identified and addressed.

Lower-Division Common Education

Common Prerequisite Courses and Equivalencies

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<tr>
<th>FIU Course(s)</th>
<th>Equivalent Course(s)</th>
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<tr>
<td>EDF 1005</td>
<td>EDFX005</td>
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<tr>
<td>EDF 2085</td>
<td>EDFX085¹</td>
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<tr>
<td>EME 2040</td>
<td>EMEX040</td>
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¹In addition to EDFX085, a minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

Courses which form part of the statewide articulation between the State University System and the Florida College System will fulfill the Lower Division Common Prerequisites.

For generic course substitutions/equivalencies for Common Program Prerequisites offered at community colleges, state colleges, or state universities, visit: http://www.flvc.org. See Common Prerequisite Manual.

Common Prerequisites (Teacher Preparation Programs)

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<th>FIU Course(s)</th>
<th>Equivalent Course(s)</th>
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<tbody>
<tr>
<td>EDF 1005</td>
<td>Introduction to Education¹</td>
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<tr>
<td>EDF 2085</td>
<td>Teaching Diverse Populations¹</td>
</tr>
<tr>
<td>EME 2040</td>
<td>Introduction to Educational Technology or acceptable substitute</td>
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</tbody>
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¹Requires field experience of 15 clock hours outside of class time.

In addition to EDF 2085, students must take six credit hours with an international or diversity focus in lower
division. See individual programs for specific major prerequisite courses.

**Field Experience**

Most courses offered by the department require observation and participation in selected schools. The course descriptions identify the courses which require in-school classroom experiences guided by the directing classroom teacher and a School of Education faculty member.

All stated admission requirements are to be considered minimums. A student who meets these minimum requirements is not automatically assured admission. Program admission requirements are subject to change. It is the responsibility of the student to assure that he/she has met the requirements.

**Graduation Requirements**

In the School of Education, all undergraduate students are required to meet the following requirements before they can graduate from their respective teacher education programs.

1. An overall GPA of 2.5
2. Successful demonstration of all the Florida Educator Accomplished Practices – pre-professional level
3. Passing scores on the three tests that make up the Florida Teacher Certification Exam.

**Recreation Management Certificate Program**

This is a professional certification program, which does not require an interdisciplinary relationship. However, given the interdisciplinary nature of the Recreation Management program, students will have exposure to various fields of study (e.g., marketing, strategic planning, management, human resource management, law & liability, etc.). This certificate program is open to non-degree-seeking students only.

**Courses and Requirements: (18)**

- LEI 3402 Program Development in Recreation and Sports 3
- LEI 3524 Human Resource Management 3
- LEI 3542 Principles of Parks, Recreation and Sports Management 3
- LEI 3630 Care, Maintenance and Design 3
- LEI 3800 Liability and Law in Leisure, Recreation and Sports 3
- LEI 4560 Leisure Service Marketing 3

**Bachelor of Science in Recreation and Sport Management**

**Degree Program Hours: 120**

The Recreation and Sport Management undergraduate curriculum offers professional preparation programs designed to prepare students for employment in park, recreation, sport management, healthcare or recreational therapy delivery systems. The program is oriented towards direct services, supervisory, and management employment opportunities. A student may elect to gain competencies in Parks Management, Recreation and Sport Management, Pre-Recreational Therapy/Adaptive Recreation or Recreational Therapy (4+1).

**Lower Division Preparation**

To qualify for admission into the program, students must meet all published admission requirements which include: program prerequisites, General Education/Gordon Rule, GPA = 2.0.

*The RT 4+1 track requires a 3.2 overall GPA.

**Required Core Courses: (15-27)**

- LEI 3001 Leisure and Recreation in America 3
- LEI 3707 Inclusive Recreation Services – GL 3
- LEI 3542 Principles of Parks, Recreation and Sport Management 3
- LEI 3800 Liability and Law in Leisure, Recreation & Sports 3
- ACG 3024 Financial Accounting for Managers 3 or
- PAD 4223 Public Sector Budgeting 3

*RT and Pre-Recreational Therapy/Adaptive Recreation students are not required to take ACG 3024 or PAD 4223

- LEI 4940 Internship I 3-9
- LEI 4941 Internship II 3-12

*Pre-Recreational Therapy/Adaptive Recreation students are not required to take LEI 4941

**Recreation and Sport Management Track: (27)**

- LEI 3402 Program Development in Recreation and Sports 3
- LEI 3524 Human Resource Management in Parks and Recreation 3
- LEI 3630 Care, Maintenance and Design 3
- LEI 4560 Leisure Services Marketing 3
- LEI 4590 Seminar in Parks, Recreation and Sport Management 3
- MAR 3023 Introduction to Marketing – GL 3
- PET 4251 Sociology of Sport 3
- Advisor approved electives 6

**Parks Management Track: (27)**

- LEI 3402 Program Development in Recreation and Sports 3
- LEI 3630 Care, Maintenance and Design 3
- Two Environmental Science Courses and Labs1  6-8
- Two Environmental Social Science Courses1 6
- Two Environmental Electives1 6
- Advisor approved electives 1-3

1the above six courses qualify you for an Environmental Studies Certificate.

**Pre-Recreational Therapy/Adaptive Recreation Track: (36)**

- LEI 3703 Introduction to Recreational Therapy 3
- LEI 3723L Recreational Therapy Facilitation Techniques and Modalities Lab 1
- LEI 3723L Recreational Therapy Facilitation Techniques and Modalities Lab 1
- LEI 3723L Recreational Therapy Facilitation Techniques and Modalities Lab 1

(Students are required to take three different 1-credit lab courses)

- LEI 4724 Recreational Therapy Facilitation Techniques 3
- LEI 4711 Client Assessment, Documentation, and Evaluation in Recreational Therapy 3
- CLP 4146 Abnormal Psychology 3
Minor or Elective Options
Early Childhood Development 15
or
Psychology 15
or
Criminal Justice 15
Advised Electives 3

Recreational Therapy Track: (27)
LEI 3703 Introduction to Recreational Therapy 3
LEI 3723L Recreational Therapy Facilitation Techniques and Modalities Lab 1
LEI 4724 Recreational Therapy Facilitation Techniques 3
LEI 4705 Program Planning in Recreational Therapy 3
LEI 4711 Client Assessment, Documentation, and Evaluation in Recreational Therapy 3
LEI 4720 Trends, Issues, and Managerial Aspects of Recreational Therapy 3
APK 3110 Exercise Physiology 3
CLP 4146 Abnormal Psychology 3
HSC 3537 Medical Terminology 3
Electives 6

Required Prerequisites-Recreational Therapy Track:
PET 3325C Anatomy for the Exercise and Sports Sciences 3
PET 3325L Anatomy for the Exercise and Sports Sciences Lab 1
DEP 2000 Human Growth and Development: Introductory Developmental Psychology 3

Required Corequisites for Recreational Therapy:
The student must have completed a minimum of 18 semester hours from three of the following six areas: adaptive physical education, biological/physical science, human services, psychology, sociology, or special education. All internships must be done under the supervision of a full time Certified Therapeutic Recreation Specialist (CTRS).

Combined BS/MS in Recreation and Sports Management: Recreational Therapy Track
To be considered for admission to the combined Bachelor's/Master's degree program, student must have completed 75-90 credits in the Bachelor's degree program to which they are applying. Students need only apply once to the combined degree program, but the application must be submitted to Graduate Admissions before the students starts the last 30 credits of the Bachelor's degree program. A student admitted to the combined degree program will be considered to have undergraduate status until the student applies for graduation from their Bachelor's degree program. Upon conferral of the Bachelor's degree, students will be granted graduate status and be eligible for graduate assistantships. Only 5000-level or higher courses, and no more than the number of credits specified by the program catalog may be applied toward both degrees.

Admission Requirements
1. Current enrollment in the Bachelor's degree program in Recreation and Sports Management, Recreational Therapy Track.
2. Completed at least 90 credits of coursework.
3. Current GPA of 3.2 or higher.
4. International graduate student applicants whose native language is not English are required to submit a score for the Test of English as a Foreign Language (TOEFL) or for the International English Language Testing System (IELTS). A total score of 80 on the iBT TOEFL or 6.5 on the IELTS is required.

General Requirements
Recreational Therapy Track: (27)
The FIU Bachelor's degree in Recreation and Sports Management, Recreational Therapy Track, must be awarded before the Master's degree.

Degree Program: (33)
Required Core: (*12)
LEI 5510 Program Administration in Parks, Recreation and Sport 3
LEI 5605 Philosophical and Social Bases of Parks and Recreation Planning 3
PET 5256 Sociology of Sport 3
EDF 5481 Foundations of Educational Research 3
*RT 4+1 & MS students are not required to take LEI 5595

Required Courses: (18)
LEI 6726 Trends, Issues, and Managerial Aspects of Recreational Therapy 3
LEI 5716 Program Planning in Recreational Therapy 3
LEI 6816 Advanced Recreational Therapy Facilitation Techniques 3
LEI 6725 Administrative Aspects of Therapeutic Recreation 3
EDF 6472 Research Methods in Education: Introduction to Data Analysis 3
or
An approved graduate level research course 3
Advised Elective 3

Options to complete the degree:
Thesis Option: (3-6)
LEI 6970 Thesis: Therapeutic Recreation 3-6

Non-Thesis Option: (3-6)
LEI 5907 Directed Study in Parks and Recreation Management 3-6

Total Hours 30-33

Overlap
Nine (9) of the credits (LEI 6726, LEI 5716, LEI 6816) taken during their senior year will be graduate level courses in RT and will transfer into the master's degree program.

*Although the BS/MS 4+1 program is a combined degree track, students accepted into this program may discontinue their education upon completion of the B.S. degree.
Program for Vocational-Technical Teacher Education Certification

The School offers Vocational-Technical Teacher certification courses at the initial, professional, and advanced levels for local school district compliance in the areas of Vocational Industrial Education, Family and Consumer Sciences Education, Health Occupations Education, Public Service and Occupational Specialists. Courses for Endorsements are offered in Work Experience, Diversified Cooperative Training, and Vocational Education for Speakers of Other Languages (VESOL). Courses for renewal/recency of Professional Teaching and Vocational Administration and Supervision certificates are also offered. Persons seeking initial, Professional and Advanced Vocational Administration and Supervision certification, are encouraged to seek a statement of eligibility from the Florida Department of Education for degreed persons, and local school district vocational certification office for non-degreed teachers where they are teaching or intend to teach prior to taking courses at the university.