Teaching and Learning

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General Program Information

The Department of Teaching and Learning offers programs that meet the academic needs of teaching professionals throughout their careers. State of Florida teacher certification requirements are met for most programs leading to a Bachelor of Science degree in a variety of content areas. Programs are designed to bridge the theory to practice gap by engaging students in field experiences in schools and other environments. Undergraduate programs culminate with a one-semester student teaching experience.

The Department of Teaching and Learning offers undergraduate programs leading to the Bachelor of Science degree in art education, early childhood education, elementary education, physical education, exceptional student education, and selected secondary school subject areas of specialization. Some secondary education programs are offered through the College of Arts, Sciences and Education and the College of Communication, Architecture + The Arts in collaboration with the School of Education and Human Development. State of Florida certification requirements are met for all programs preparing early childhood, elementary, secondary (6-12) teachers and K-12 teachers in art education, physical education, and special education. All teacher preparation programs are accredited by the Council for the Accreditation of Educator Preparation (CAPE) and approved by the State of Florida Department of Education.

The department is strongly committed to field experiences completed concurrently with courses throughout the respective programs and through Student Teaching or Apprentice Teaching. The department is also committed to the generation and application of knowledge through research and service to the community.

Undergraduate initial teacher preparation programs are as follows:

Early Childhood Education:
Prekindergarten/Primary Education: Age 3 to Grade 3 (ESOL Endorsement)

Elementary Education: (Grades K-6 with ESOL and Reading Endorsements)

General Education: Grades K - 12
Physical Education
Exceptional Student Education (ESOL and Reading Endorsements)

Secondary Education: Grades 6-12
The following programs are offered in collaboration with other departments in the College of Arts, Sciences and Education; please refer to the Arts, Sciences and Education section of the catalog for complete information:

English Education (Grades 6-12) Department of English (English Education—BA)
Mathematics Education (Grades 6-12)—FIUteach
Department of Mathematics and Statistics (Mathematics Education-BA)
Science Education (Grades 6-12)—FIUteach
Department of Biological Sciences (Biology Education-BS)
Art Education and Music Education are offered in collaboration with the College of Communication, Architecture + The Arts. Upon admission to the University and to the School, each student is assigned an advisor in the selected teaching field. Upon successful completion of the work specified in the program of study, the student is awarded the Bachelor of Science Degree with a major in a specified subject matter area or level of schooling and is eligible for regular teacher certification in the State of Florida.

Admission Requirements: Undergraduate Initial Teacher Preparation Programs

To qualify for admission to the programs, undergraduate candidates must have met all the lower division requirements including: 60 credit hours of lower-division courses, all general education requirements, lower-division GPA of 2.5 or higher, and achieve the competencies of the Florida Teacher Certification Exam (FTCE): General Knowledge (GK) Exam. All students must pass the GK exam and be admitted to their program by the end of the semester they successfully complete 72 credit hours.

All stated admission requirements are to be considered minimum. A student who meets these minimum requirements is not automatically assured admission. Program admission requirements are subject to change. It is the responsibility of the student to assure that he/she has met the requirements.

Clinical Experiences

Many courses offered by the Department of Teaching and Learning require observation and participation in selected schools. The course descriptions identify the courses which require in-school classroom experiences guided by the directing classroom teacher and a School of Education and Human Development faculty member.

The student teaching assignments are fulfilled in designated schools. This experience is full-time for one semester. Permission to student-teach is contingent upon successful completion of all other requirements specified in the program of study. Students may be assigned to do their student teaching during either the Fall or Spring semesters of their senior year. There is no student teaching during the Summer semester.

Application for student teaching is the responsibility of the student. Information can be obtained on line at the web address: https://education.fiu.edu/academics/clinical-experiences/index.html.

Students must come in person to the Office of Clinical Experiences in ZEB 130 to be registered and be provided necessary documentation. Deadline dates are June 1 for Spring student teaching and February 1 for Fall placement.

All stated admission requirements are to be considered minimums. A student who meets these minimum requirements is not automatically assured admission. Program admission requirements are subject to change. It is the responsibility of the student to assure that he/she has met the requirements.

Fingerprint Requirements and Clinical Experiences

State of Florida Certification requires all applicants to be fingerprinted and checked by state and local law enforcement agencies. Local public and private schools and systems may also require similar security procedures for field placements, student teaching and/or internships. Students with a CHR (criminal history record) should be prepared to promptly provide documentation of adjudication in order to facilitate review and determination of eligibility for placement in the district or school requested. Details regarding specific district requirements, deadlines and documentation are available in ZEB 130, Office of Clinical Experiences.

Students are required to take and pass the FTCE: Professional Education (PED) and appropriate FTCE: Subject Area Exam (SAE) before beginning student teaching placement. Students must provide evidence of passing scores on all required exams by the end of the semester immediately preceding the internship. Students admitted to program using the CLAS or Praxis I examinations must also complete the Florida Teacher Certification Examination: General Knowledge prior to internship.

Graduation Requirements

In the School of Education and Human Development, all undergraduate students in initial certification programs are required to meet the following before they can graduate from their respective teacher education programs.

1. An overall GPA of 2.5
2. Successful demonstration of all the Florida Educator Accomplished Practices (FEAPS)- pre-professional level
3. Passing scores on the three tests that make up the Florida Teacher Certification Exam: General Knowledge, Subject Area, and Professional Knowledge.

For students who passed the CLAST prior to July 1, 2002, the General Knowledge Test will not be required. All admission and graduation information described above pertains to students entering all of the initial teacher preparation programs that follow.

Other Programs:

Early Childhood Education: Early Childhood Development Track Program (not a Teacher preparation program), Elementary Education: Career Development Track (Not a Teacher preparation program), Physical Education: Sport & Fitness Studies Track Education Minor and Alternative Certification (not a degree program); Exceptional Student
Bachelor of Science in Early Childhood Education: (Prekindergarten/Primary Education: Age 3 through Grade 3 & ESOL Endorsement)

Degree Track Hours: 126

The Bachelor of Science in early childhood education with ESOL endorsement is an initial teacher preparation program designed to educate future teachers of students from pre-K to grade 3. The program is designed to provide students with general knowledge of teaching and pedagogical practices, as well as specific knowledge relevant to working in the early childhood education field.

Lower Division: (60)

See the general information section, admission and graduation requirements, and new general education requirements (45 hours).

Common Prerequisite Courses and Equivalencies

FIU Course(s) Equivalent Course(s)
EDF 1005 EDFX005
EDF 2085 EDFX085¹
EME 2040 EMEX040

¹In addition to EDFX085, a minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

Courses which form part of the statewide articulation between the State University System and the Florida College System will fulfill the Lower Division Common Prerequisites.

For generic course substitutions/equivalencies for Common Program Prerequisites offered at community colleges, state colleges, or state universities, visit: http://www.flvc.org. Search Program Listing by Alphabetic Order.

Common Prerequisites

EDF 1005 Introduction to Education¹ 3
EDF 2085 Teaching Diverse Populations¹ 3
EME 2040 Introduction to Educational Technology, or acceptable substitute 3

¹Requires field experience of 15 clock hours outside of class time.

In addition to EDF 2085, students must take six credit hours with an international or diversity focus in lower division. All required courses must be completed with a grade of “C” or higher.

Upper Division Program: (66)

Minimal acceptable grade is a “C”

Foundations: 12 hours

EDG 3321 Managing Teaching Environments: Instructional Decisions and Classroom Management 3
EDF 3251 Classroom Management – GL 3

EDF 4604 Cultural and Social Foundations of Education – GL 3
EDP 3004 Educational Psychology 3

Early Childhood Core: 3 hours

EEC 4250 Early Childhood Curriculum 3

Teaching Methods & Curriculum: 21 hours

ARE 3313 Content and Methods of Teaching Elementary Art (ECE) 3
MAE 4310 Content and Methods of Teaching Elementary Math 3
SCE 4310 Content and Methods of Teaching Elementary Science 3
EEX 3070 Teaching Students with Exceptionalities in Inclusive Settings 3
EEC 3613 Assessments of Young Children 3
HLP 3722 Content and Methods of Teaching Elem Health, PE (ECE) 3
SSE 4118 Social Studies and Foundations in Early Childhood Education – GL 3

Language & Literacy: 12 hours

LAE 4405 Children’s Literature – GL 3
RED 3313 Language and Literacy Development 3
RED 4100 Emergent Literacy 3
RED 4150 Content and Methods of Teaching Beginning Literacy 3

TESOL: 6 hours

TSL 4081 ESOL Issues: Principles & Practices II – GL 3

Student Teaching/Internship: 12 hours

EEC 4943 Student Teaching Internship 9
EDE 4936 Senior Seminar 3

All courses must be taken prior to student teaching courses EEC 4943, EDE 4936.

Bachelor of Science in Elementary Education (Grades K-6 with ESOL and Reading Endorsements)

Degree Program Hours: 120

Lower Division: (60)

Admission Requirements

- A minimum lower-division GPA of 2.5 or better on a 4.0 scale;
- Either 60 credit hours of lower division coursework or an AA degree from an accredited institution;
- A passing score on the Florida Teacher Certification Exam (FTCE) – General Knowledge exam;
- All students must pass the GK Exam and be admitted to their program by the end of the semester they successfully complete 72 credit hours.

Common Prerequisite Courses and Equivalencies

FIU Course(s) Equivalent Course(s)
EDF 1005 EDFX005
EDF 2085 EDFX085¹
EME 2040 EMEX040

¹Requires field experience of 15 clock hours outside of class time.
1In addition to EDFX085, a minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

Courses which form part of the statewide articulation between the State University System and the Florida College System will fulfill the Lower Division Common Prerequisites.

For generic course substitutions/equivalencies for Common Program Prerequisites offered at community colleges, state colleges, or state universities, visit: http://www.flvc.org. See Common Prerequisite Manual.

Common Prerequisites
EDF 1005 Introduction to Education¹ 3
EDF 2085 Teaching Diverse Populations¹ 3
EME 2040 Introduction to Educational Technology, or acceptable substitute 3

¹Requires field experience of 15 clock hours outside of class time.

²EDG 1992: Test Preparedness-FTCE GK Exam Preparation Course 1. The course registration for EDG 1992 is required unless the student has passed all four sections of the GK by 72 credit hours. If the student has not passed all four sections by 72 credit hours, the student must take the 1-credit course, pay lab fee, complete all required assignments, register and take the FTCE Exam. Students who do not pass the FTCE Exam by the completion of 90 credit hours may be counseled out of the program.

In addition to EDF 2085, students must take six credit hours with an international or diversity focus in lower division. All required courses must be completed with a grade of “C” or higher.

Upper Division Program: (60)
Minimum acceptable grade is “C”
EDG 3321 Managing Teaching Environments: Instructional Decisions and Classroom Management 3
EDP 3004 Educational Psychology 3
EEX 3070 Teaching Students with Exceptionalities in Inclusive Settings 3
RED 3313 Language & Literacy Development 3
ARE 3313 Content and Methods of Teaching Elementary Art* 3
RED 4150 Content and Methods of Teaching Beginning Literacy* 3
SCE 4310 Content and Methods of Teaching Elementary Science* 3
TSL 3080 ESOL Issues: Principles & Practices I* - GL 3
HLP 3722 Content and Methods of Teaching Elementary Health and Physical Education* 3
MAE 4310 Content and Methods of Teaching Elementary Mathematics* 3
RED 4311 Content and Methods of Teaching Intermediate Literacy* 3
SCE 4311 Advanced Content and Methods of Teaching Elementary Science 3
MAE 4312 Advanced Content and Methods of Teaching Elementary Mathematics 3
SSE 4312 Content and Methods of Teaching Elementary Social Studies* 3
RED 4110 Content and Methods of Teaching Literacy in Schools** 3
TSL 4081 ESOL Issues: Principles & Practices II* - GL 3

These two courses must be taken together in the final semester. All other courses are prerequisites.
EDE 4943 Student Teaching Internship 12

*All courses marked with asterisks have a co-requisite of field work (hours) distributed throughout the term. Other courses may also have field requirements.
These courses must be taken in the following sequence:
RED 3313, RED 4150, RED 4311, RED 4100. RED 4110 meets in selected schools.
*TSL 3080 is a prerequisite for TSL 4081. These courses are not offered in summer terms.
All courses must be taken prior to student teaching EDE 4936.

Bachelor of Science in Physical Education: Grades K-12 (120)
This program is designed for individuals who wish to become certified to teach physical education in the elementary and middle, and secondary schools. Upon successful completion of the program and the requirements specified by the Florida Department of Education, degree recipients are eligible for regular teacher certification in the State of Florida.

Lower Division Program Requirements:
Anatomy and Physiology I with Lab 3-4
Skills and Practices Courses in Physical Activities 4-5
Conditioning, Fitness and Wellness 3

Lower-Division Common Education Prerequisites:
EDF 1005 Introduction to Education¹ 3
EDF 2085 Teaching Diverse Populations¹ 3
EME 2040 Introduction to Educational Technology, or acceptable substitute 3

¹Requires field experience of 15 clock hours outside of class time.
In addition to EDF 2085, students must take six credit hours with an international diversity focus in lower division. All required courses must be completed with a grade of “C” or higher.

Upper Division Program: (60)
Professional Education: (15)
EDF 4604 Cultural and Social Foundations of Education – GL 3
EDG 3321 Managing Teaching Environments: Instructional Decisions and Classroom Management 3
EDP 3004 Educational Psychology 3
RED 4325 Subject Area Reading 3
TSL 4234 ESOL Issues and Strategies for Content Teachers 3

Subject Matter Specialization: (45)
HLP 3722 Content and Methods of Teaching
Bachelor of Science in Exceptional Student Education (ESE) with English Speakers of Other Languages (ESOL) Endorsement and Reading Endorsement

Degree Program Hours: 120

The undergraduate ESE program utilizes a field-centered preparation model leading to approval for State of Florida Certification in Exceptional Student Education with ESOL Endorsement and Reading Endorsement.

We offer a rigorous program that prepares teachers of students with disabilities in K-12 settings with coursework and field experiences that focus on the necessary skills to assess, plan, teach, and evaluate the education of students with high-incidence disabilities, including those who are ESOL. Students are prepared to teach learners with high-incidence disabilities from ages 5-22.

This initial teacher preparation program will prepare teachers who will demonstrate the following competencies in coursework and K-12 school settings to effectively educate students with high-incidence disabilities, including those who are ESOL.

1. Participating in consultation and implementation with the general education teacher to provide special education services for students with disabilities.
2. Developing and implementing appropriate individual educational plans to meet the needs of student.
3. Effecting appropriate instruction for children with exceptionalities in the least restrictive environment.
4. Managing and maintaining a safe classroom environment and appropriate student behavior.
5. Planning for inclusion and collaboration with parents and other education personnel.
6. Effectively planning for students with disabilities from culturally and linguistically diverse backgrounds.
7. Providing appropriate literacy assessment and remediation in all aspects of reading and language arts for culturally linguistically diverse exceptional students.

Diagnostic-prescriptive teaching and management skills are to be demonstrated with students with high-incidence disabilities who range in age from 5 to 22 years old, and who represent multicultural, multilingual backgrounds. The Florida Education of Speakers of Other Languages (ESOL) competencies are met throughout program coursework. The Reading Endorsement competencies are addressed and assessed in four program courses and with corresponding field experiences.

Admission Requirements

- A minimum lower-division GPA of 2.5 or better on a 4.0 scale;
- Either 60 credit hours of lower division coursework or an AA degree from an accredited institution;
- A passing score on the Florida Teacher Certification Exam (FTCE) – General Knowledge exam.
- Students may be admitted in the Fall or Spring Semester.
- All students must pass the GK Exam and be admitted to their program by the end of the semester they successfully complete 72 credit hours.
- Must meet the following lower division requirements

The undergraduate ESE program is offered in a sequence. Although, there is some flexibility in the schedule, the core ESE courses must be taken as a cohort in a sequential schedule. In addition, senior block (the semester prior to student teaching) and student teaching are offered ONLY at Fall and Spring semesters. It is imperative that students work closely with their advisors to take courses in the appropriate sequence. Faculty will advise students on special education program course sequence prior to official acceptance. Please consult an ESE advisor for additional information.

Graduation Requirements

In addition to University graduation requirements, ESE Program graduation requirements include successful demonstration of the Florida Educator Accomplished Practices, GPA 2.5 or above and passing scores on all three sections of the Florida Teacher Certification Exam (General Knowledge, Professional Education, and Subject Area Exam ESE K-12).

Exceptional Student Education (60)

Common Prerequisite Courses and Equivalencies

<table>
<thead>
<tr>
<th>FIU Course(s)</th>
<th>Equivalent Course(s)</th>
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<tbody>
<tr>
<td>EDF 1005</td>
<td>EDFX005</td>
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<tr>
<td>EDF 2085</td>
<td>EDFX085</td>
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<tr>
<td>EME 2040</td>
<td>EMEX040</td>
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\*In addition to EDFX085, a minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

Courses which form part of the statewide articulation between the State University System and the Florida College System will fulfill the Lower Division Common Prerequisites.

For generic course substitutions/ equivalencies for Common Program Prerequisites offered at community colleges, state colleges, or state universities, visit: http://www.flvc.org, See Common Prerequisite Manual.
Common Prerequisites
EDF 1005  Introduction to Education3  3
EDF 2085  Teaching Diverse Populations3  3
EME 2040  Introduction to Educational Technology, or acceptable substitute  3
EDG 1001  Test Preparedness–FTCE GK Exam Preparation Course  1

3Requires field experience of 15 clock hours outside of class time.

In addition to EDF 2085, students must take six credit hours with an international or diversity focus in lower division. All required courses must be completed with a grade of “C” or higher.

The course registration for EDG 1992 is required unless the student has passed all four sections of the GK by 72 credit hours. If the student has not passed all four sections by 72 credit hours, the student must take the 1-credit course, pay lab fee, complete all required assignments, register and take the FTCE Exam. Students who do not pass the FTCE Exam by the completion of 90 credit hours may be counseled out of the program.

Upper Division: Professional Studies

Core
EDP 3004  Educational Psychology  3

Upper Division: Program Content Courses
EEX 3012  Educational Needs of Students with Exceptionalities*  3
EEX 3066  Instructional Practices in Exceptional Student Education I  3
EEX 3221  Assessment of Students with Exceptionalities  3
EEX 3764  Instructional and Assistive Technology in Special Education  3
EEX 3070  Teaching Students with Exceptionalities in Inclusive Settings*  3
EEX 4601  Behavioral Approaches to Learning and Classroom Management I  3
MAE 4310  Teaching Elementary Math*  3
RED 4150  Teaching Beginning Literacy*  3
SPA 3000  Acquisition of Speech and Language Skills  3
TSL 3080  ESOL Issues: Principles and Practices I – GL  3

Students must be admitted ESE Initial Teacher Education Program prior to registering for the following courses:
RED 4311  Content and Methods of Teaching Intermediate Literacy*  3
TSL 4081  ESOL Issues: Principles and Practices II – GL  3
EEX 3280  Personal Foundations and Transitional Services for Individuals with Disabilities*  3
EEX 4240  Literacy Instruction in Special Education Settings**4  3
EEX 4067  Instructional Practices in Exceptional Student Education II**4  3

Students must have passed the FTCE Professional Education and ESE K-12 Subject Area Examinations prior to registering for the following courses:
EEX 4861  Student Teaching  12

Note: EEX 4067 and EEX 4240 are corequisites. These two classes have field hours that may require up to 120 hours of field experience in total. These hours must be completed at the school setting. Eligibility to enroll in Student Teaching requires passing scores on FTCE Professional Education and ESE K-12 Subject Area Examinations. Student Teaching applications must be submitted to the Office of Clinical Experiences by the date indicated preceding the Student Teaching semester: February 1st for Fall placement and June 1st for Spring placements. Please confirm this due date with the Office of Clinical Experience. The due dates are subject to change.

All stated admission requirements are to be considered minimal. A student who meets these minimum requirements is not automatically assured admission. Program admission requirements are subject to change. It is the responsibility of the student to assure that he/she has met the requirements. Given the unique nature of the teaching profession requiring mastery of cognitive skills, demonstration of appropriate interpersonal skills, and professional behavior, the faculty retains the right to “counsel out” of the program and/or to not recommend for internship placement any student whose level of interpersonal competence and professional behavior is considered incompatible with that required for effective functioning as a teacher. In addition, if a student is asked to leave a school during any field placement, s/he will be assigned a second attempt, s/he will be considered out of that initial teacher education program.

Non-Teacher Certification Programs
Bachelor of Science (B.S.) in Early Childhood Education

Early Childhood Development Track

Degree Program Hours: 120

The Early Childhood Development Track focuses on understanding of learning and development during the early childhood years. Students will learn about the cognitive, language, and social/emotional development of young children within the context of family and community studies. Students will also learn about general and early education practices and curricula. (NOTE: This track does not result in a teacher certification.)

Admission Requirements

In order to be admitted into the Early Childhood Development Track, students must (a) have 60 semester hours or an A.A. degree from a FL public institution, (b) have a minimum 2.5 GPA, and (c) meet the general requirements of Florida International University.

Upper Division Program: (60)

The Early Childhood Development Track requires students to take a total of 60 upper division credit hours in professional education and early childhood development.

A. Professional Education Courses: (30 hours)
1. Foundations (12 hours)
EDG 3321  Managing Teaching Environments:
Early Childhood Development Track – Fully Online Program

Degree Program Hours: 120

The Early Childhood Development Track focuses on understanding of learning and development during the early childhood years. Students will learn about the cognitive, language, and social/emotional development of young children within the context of family and community studies. Students will also learn about general and early education practices and curricula. (NOTE: This track does not result in a teacher certification.)

Admission Requirements

In order to be admitted into the Early Childhood Development Track, students must (a) have 60 semester hours or an A.A. degree from a FL public institution, (b) have a minimum 2.5 GPA, and (c) meet the general requirements of Florida International University.

Upper Division Program: (60)

The Early Childhood Development Track requires students to take a total of 60 upper division credit hours in professional education and early childhood development.

A. Professional Education Courses: (30 hours)

1. Foundations (12 hours)

EDG 3321 Managing Teaching Environments: Instructional Decisions and Classroom Management 3
EDP 3004 Educational Psychology 3
EDF 3251 Classroom Management – GL 3
EDF 4604 Cultural and Social Foundations of Education – GL 3

2. Teaching Methods and Curriculum (min 9 hours)

Choose three (3) advisor-approved teaching methods and curriculum courses, such as

ARE 3313 Content and Methods of Teaching Elementary Art 3
EEX 3070 Teaching Students with Exceptionalities in Inclusive Settings 3
HLP 3722 Content and Methods of Teaching Elementary Math 3
MAE 4310 Content and Methods of Teaching Elementary Science 3
SCE 4310 Content and Methods of Teaching Elementary Science 3
TSL 3080 ESOL Principles and Practices I – GL 3

3. Early Childhood Education (min 9 hours)

Select three (3) advisor-approved early childhood education courses, such as

EEC 3204 Issues in Early Childhood Education 3
EEC 4005 Early Childhood Educational Programs 3
EEC 4250 Early Childhood Curriculum 3
LAE 4405 Children’s Literature – GL 3

B. Early Development Courses (21 hours)

1. Child Development (min 9 hours)

EDP 3273 Child Development 3
Select two additional advisor-approved child development courses, such as

EDP 4274 Early Social and Emotional Development 3
EDP 4275 Assessment, Evaluation, and Diagnosis of the Young Child 3

2. Family & Community Studies (min 6 hours)

Select two (2) advisor-approved courses in family and community studies, such as

EEC 3400 Family Literacy and the Young Child – GL 3
EEC 3403 Special Needs of Children and their Families 3
EEC 3408 Community and the Young Child 3

3. Literacy/Language/Reading Development (min 6 hours)

Select two (2) advisor-approved literacy/language/reading development courses, such as

RED 3313 Language and Literacy Development 3
RED 4100 Emergent Literacy 3
RED 4150 Teaching Beginning Literacy 3

C. Elective Courses: (9 hours)

Select up to three (3) advisor-approved elective courses in the area of early childhood learning and development. Elective courses may be used to take additional courses in any of the areas listed above.

Bachelor of Science (B.S.) in Early Childhood Education
Select two (2) advisor-approved literacy/language/reading development courses, such as
RED 3313 Language and Literacy Development 3
EEC 3400 Family Literacy and the Young Child – GL 3

C. Elective Courses: (9 hours)
EDF 3521 Education in History 3
EEC 4211 Integrated Math and Science in Early Childhood 3
EEC 3315 Play and the Development of Social Competence 3

Bachelor of Science in Elementary Education: Career Development Track

Degree Program Hours: 120

The Elementary Education: Career Development track prepares students for employment in professions that depend on an education background but that do not require teacher certification. Students aspiring to work with adults, government agencies and policy making, business, private school settings, or with nonprofit organizations may consider this track for their professional preparation. The new track offers several courses with teacher preparation elements, including field school placements with the purpose of including a broad elementary education professional development. The current Teacher Certification Track (program) progresses much deeper and extensive in Teacher Education, including more advanced field school internship and practicum experiences.

(Think: This track does not result in teacher certification.)

Admission Requirements:
To be admitted into the Elementary Education: Career Development Track students must meet elementary education lower division program course prerequisites, have 60 semester hours or an A.A. degree from a FL public institution, and meet the general requirements of Florida International University.

Upper Division Program: (60)
The Elementary Education: Career Development Track requires students to take upper division credit hours in professional, education, and foundations courses.

- Minimum acceptable grade is "C" in non-elective courses
- All students must meet fingerprinting clearance requirements from the Field Experience Office

36 Credits Required CORE:
CORE A (required)
EDP 3004 Educational Psychology 3
EDG 3321 Creating and Managing Teaching Environments: Instructional Decision and Classroom Management Environments 3
RED 3313 Language and Literacy Development 3
EEX 3070 Teaching Students with Exceptionalities in Inclusive Settings 3

CORE B (required)
TSL 3080 ESOL Issues: Principles and Practice I* 3
SCE 4310 Content and Methods of Teaching Elementary Science* 3
RED 4150 Content and Methods of Teaching Beginning Literacy* 3
MAE 4310 Content and Methods of Teaching Elementary Mathematics* 3

CORE C (required)
IDS 3333 Diversity of Meaning, Language Culture, and Gender 3
EDF 4604 Cultural and Social Foundations Of Education 3
SSE 4380 Developing a Global Perspective —GL 3
SSE 4312 Content and Methods of Teaching Social Studies* 3

Advisor approved electives: (24)

All electives must be approved by an advisor prior to enrollment. Students who do not meet lower division course prerequisites requirements must sign course program requirements.

Students may take courses such as:

ARH 2000 Exploring Art 3
ART 2600C Digital Drawing 3
ARE 3313 Content and Methods of Teaching Elementary Art* 3
HLP 3722 Content and Methods of Teaching Elementary Health and PE* 3
EED 4231 Developing Learning Processes in Early Childhood: An Italian Perspective 6
EEC 3315 Play and the Development of Social Competence 3
PAD 3003 Introduction to Public Administration 3
EEX 3012 Educational Needs of Students Exceptionalities* 3
EEX 3066 Instructional Practices in Exceptional Student Education* 3
EEX 3070 Teaching Students with Exceptionalities in Inclusive Settings 3
EEX 4601 Behavioral Approaches to Learning and Classroom Management 3
EEX 3764 Instructional and Assistive Technology in Special Education 3
EDF 4780 Teacher and the Law 3
EDF 4490 Understanding Educational Research 3

* All courses marked with asterisks have a corequisite of field work (hours) distributed throughout the term. Other courses may also have field requirements. These courses must be taken in the following sequence: RED 3313, RED 4150. *TSL 3080 is not offered in summer terms.

Bachelor of Science in Physical Education: Sport and Fitness Studies Track

The undergraduate sport and fitness studies track prepares individuals for positions in physical activity and fitness settings. These areas typically include but are not limited to coaching, directing fitness activities, administering youth and senior activity programs, and serving special needs populations. The core program emphasizes the development of the knowledge, skills and dispositions of students to succeed in physical activity and exercise settings that are non-school based. Program electives allow students to pursue and develop areas of
ify for admission into the program, students must meet all School of Education and Human Development published admission requirements which include: program prerequisites, Core Curriculum requirements, have 60 semester hours or an A.A. degree from a FL public institution, and 2.5 GPA.

**Lower Division Preparation**

To qualify for admission into the program, students must meet all School of Education and Human Development published admission requirements which include: program prerequisites, Core Curriculum requirements, have 60 semester hours or an A.A. degree from a FL public institution, and 2.5 GPA.

**Upper Division Program: 60 (or 61)**

**Required Core Courses: 48 (or 49) credits**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEM 4103</td>
<td>Advanced Personal Training</td>
<td>3</td>
</tr>
<tr>
<td>PEO 4001</td>
<td>Principles of Coaching</td>
<td>3</td>
</tr>
<tr>
<td>PEP 4102</td>
<td>Applied Concepts of Fitness</td>
<td>3</td>
</tr>
<tr>
<td>PET 3020</td>
<td>Foundations of Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>PET 3640</td>
<td>Adapted Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>PET 3310</td>
<td>Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>APK 3110</td>
<td>Exercise Physiology</td>
<td>3</td>
</tr>
<tr>
<td>PET 4050</td>
<td>Motor Learning and Development</td>
<td>3</td>
</tr>
<tr>
<td>PET 4207</td>
<td>Considerations in Youth Sports</td>
<td>3</td>
</tr>
<tr>
<td>APK 4400</td>
<td>Sport Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PET 4251</td>
<td>Sociology of Sport</td>
<td>3</td>
</tr>
<tr>
<td>PET 4401</td>
<td>Administration of Sport</td>
<td>3</td>
</tr>
<tr>
<td>PET 4622</td>
<td>Athletic Injuries</td>
<td>3</td>
</tr>
<tr>
<td>PET 4929</td>
<td>Senior Seminar in PE</td>
<td>3</td>
</tr>
<tr>
<td>PET 4946</td>
<td>Sport and Fitness Internship</td>
<td>9</td>
</tr>
</tbody>
</table>

All electives must be approved by an advisor prior to enrollment.

**Bachelor of Science in Exceptional Student Education (ESE): Special Education, Educational Foundations, and Policy Track**

**Degree Program Hours: 120 credit hours**

The Special Education, Educational Foundations, and Policy Track focuses on exposing students to individuals with special needs. Students will learn about the specific cognitive, language, and social/emotional developmental needs for individuals with disabilities. Students will also learn about general and early educational practices and curricula. Students will select cognates within the track that will provide strategic planning for advanced degrees in areas that serve individuals with special education, including Board Certified Assistant Behavior Analyst (BCaBA), policy advocacy, law, business, health services, mental health and public administration. (**NOTE: This track does not result in a teacher certification.**)

**Degree Requirements:**

- Have 60 semester hours and have completed the University Core/General Education Requirements or have an A.A. degree from a FL public institution,
- Must have a grade of C or better in all non-elective courses
- Must complete fingerprinting requirements through Office of Clinical Experiences
- Meet the general requirements of Florida International University

**Upper Division credits 60**

**Foundation of Special Education courses (min 15 hours):**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEX 3012</td>
<td>Educational Needs of Students with Exceptionalities*</td>
<td>3</td>
</tr>
<tr>
<td>EEX 3066</td>
<td>Instructional Practices in Exceptional Student Ed*</td>
<td>3</td>
</tr>
<tr>
<td>EEX 3070</td>
<td>Teaching Students with Exceptionalities in Inclusive Settings*</td>
<td>3</td>
</tr>
<tr>
<td>EEX 3764</td>
<td>Instructional and Assistive Technology in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>EEX 4601</td>
<td>Behavioral Approaches to Learning and Classroom Management I</td>
<td>3</td>
</tr>
</tbody>
</table>

**Foundations Professional Education Courses (min 15 hours):**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDP 3004</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EDG 3321</td>
<td>Managing Teaching Environments: Instructional Decisions and Classroom Management</td>
<td>3</td>
</tr>
<tr>
<td>EDF 3251</td>
<td>Classroom Management – GL</td>
<td>3</td>
</tr>
<tr>
<td>EDF 3430</td>
<td>Measurement and Evaluation in the Classroom</td>
<td>3</td>
</tr>
<tr>
<td>EDF 4604</td>
<td>Cultural and Social Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDF 4980</td>
<td>Understanding Educational Research</td>
<td>3</td>
</tr>
<tr>
<td>EDF 4780</td>
<td>Teacher and the Law</td>
<td>3</td>
</tr>
<tr>
<td>EEX 3221</td>
<td>Assessment of Students with Exceptionalities</td>
<td>3</td>
</tr>
<tr>
<td>ESE 4322C</td>
<td>Secondary Classroom Management</td>
<td>3</td>
</tr>
</tbody>
</table>

**Content, Methods, and Curriculum (min 9 hours):**

Choose three (3) advisor-approved teach methods and curriculum courses, such as:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAE 4310</td>
<td>Content and Methods of Teaching Elementary Math*</td>
<td>3</td>
</tr>
<tr>
<td>SCE 4310</td>
<td>Content and Methods of Teaching Elementary Science*</td>
<td>3</td>
</tr>
<tr>
<td>SSE 4312</td>
<td>Teaching Elementary Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>STA 3145</td>
<td>Statistics for the Health Professions</td>
<td>3</td>
</tr>
<tr>
<td>TSL 3080</td>
<td>ESOL Principles and Practices I —GL*</td>
<td>3</td>
</tr>
<tr>
<td>SPA 3000</td>
<td>Foundations of Speech, Language, and Literacy Skills</td>
<td>3</td>
</tr>
<tr>
<td>RED 3313</td>
<td>Language and Literacy Development</td>
<td>3</td>
</tr>
<tr>
<td>RED 4150</td>
<td>Content and Methods of Teaching Beginning Literacy **</td>
<td>3</td>
</tr>
</tbody>
</table>

* = Courses marked may have required field hours which will require compliance with the Jessica Lunsford Act. Information about these requirements can be obtained from the Office of Clinical Experiences.

** Family & Community Studies (min 3 hours):**

Select one (1) advisor-approved course in family and community studies, such as:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEC 3403</td>
<td>Special Needs of Children and their Families</td>
<td>3</td>
</tr>
<tr>
<td>EDP 3273</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td>LEI 3707</td>
<td>Inclusive Recreation Services</td>
<td>3</td>
</tr>
</tbody>
</table>

**Social Sciences/Agents of change (min 3 hours):**

Select one (1) advisor-approved courses in social sciences, such as:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SSE 4380</td>
<td>Developing a Global Perspective —GL</td>
<td>3</td>
</tr>
<tr>
<td>WST 3106</td>
<td>Introduction to Global Educational Foundations — GL</td>
<td>3</td>
</tr>
</tbody>
</table>
WST 4931 Women in Leadership 3
IDS 3333 Diversity of Meaning, Language 3
Culture, and Gender
SOW 4932 Current Topics in Social Work: Service Learning: Social Change and Cont. 3
Social Issues
Writing and Communication in and across disciplines (min 3 hours):
ENC 3213 Professional and Technical Writing 3
ENC 3354 Writing as Social Action 3
ENC 4331 Writing, Rhetoric, and Community 3
PAD 3438 Communication Skills for Policy and Management 3
PAD 4046 Values, Ethics, and Conflict Resolution 3
PAD 4414 Personnel Skills for Administrators 3

Psychology (min 3 hours):
Select one (1) advisor-approved courses in psychology, such as,
CLP 4134 Childhood Psychopathology 3
CLP 4146 Abnormal Psychology 3
DEP 3404 Psychology of Adulthood 3

Board Certified Assistant Behavior Analyst Credential (min 15 hours)**: The undergraduate behavior analysis Verified Course Sequence (VCS) needed to fulfill the coursework requirements for taking the Board Certified Associate Behavior Analyst (BCaBA) exam consists of the course below. This course sequence meets Behavior Analyst Certification Board ® (BACB®) 2015 requirements for certification under the BACB 4th Edition Task List.

**Students who choose this option will apply their nine (9) credits of Electives, three (3) credits of Psychology, and three (3) credits requirement for Family and Community Studies, Social Sciences or Writing and Communication in order to be able to complete their program within 120 hours.

EAB 3002 Introduction to the Experimental Analysis of Behavior 3

Prerequisites: PSY 2012
Note: This is a prerequisite course for the remaining courses and may not be taken concurrently with any other course in the sequence.

EAB 4794 Principles and Theories of Behavior Modification 3
EAB 4798 Single Case Research Methods 3
EAB 3765 Application of Behavior Analysis to Child Behavior Problems 3
PSY 4931 Senior Seminar in Behavior Analysis 3

*More information about the Board Certified Assistant Behavior Analyst Credential can be found at https://psychology.fiu.edu/undergraduate-programs/advising/advising-sheets/updated-behavior-analysis-approved-course-sequence.pdf*

Elective courses (9 hours): Select up to three (3) advisor-approved elective courses in special education, foundations, and/or policy. Elective courses may be used to take additional courses in any of the areas listed above.

Professional Training Option (PTO)

Education Minor

Students must apply for the PTO: Education Minor program in the School Advising Center. Students who complete the entire program will have their transcripts endorsed as having successfully completed the Professional Training Option (PTO).

Education Core: (15 credits)

EDF 4604 Cultural and Social Foundations of Education – GL 3
EDP 3004/5053 Educational Psychology 3
EDG 3321/5414 Managing Teaching Environments: Instructional Decisions and Classroom Management 3
ESE 4343C/5344 Secondary Classroom Management or
EDF 3251 Classroom Management – GL 3
RED 5147 Developmental Reading or
RED 4325 Subject Area Reading or
RED 5339 Subject Area Reading 3

Special Methods: Subject Area Specific (3-6 credits)

LAE 4335/5336C Special Teaching Lab: English 3

Mathematics

MAE 4330 Teaching and Learning Secondary Mathematics 4

Earth Science/Physics/Chemistry/Biology

SCE 4330 Secondary Science Teaching Methods 3

Social Studies

SSE 4384 Special Teaching Lab: Social Studies 3

French/Spanish

FLE 4314/5142 Methods of Teaching Modern Languages in Elementary School 3
FLE 4375/5371 Methods of Teaching Modern Languages at the Secondary Level 3

Art Education

ARE 4316 Special Teaching Lab: Art K-5 3
ARE 4341 Special Teaching Lab: Art 6-12 3

Music Education

MUE 3340 Elementary Music Methods 3
MUE 4341 Secondary Music Methods 3