

School of Education and Human Development

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The School of Education and Human Development (SEHD) at Florida International University is one in which candidates, faculty, and staff embrace the shared experiences of a diverse, international, professional-learning community. The College, therefore, strives to facilitate diverse learning environments where knowledge becomes the means to foster goal attainment for all those involved in the learning process. This process necessitates the highest ethical standards, while emphasizing inquiry as the means-ends connection to enhancing reflective intelligence in a changing social, political, cultural and technological world.

The School of Education and Human Development is charged to prepare professionals who have the knowledge, abilities, and dispositions to facilitate and enhance learning and development within diverse settings. Consequently, the College promotes and facilitates the discovery, development, documentation, assessment, and dissemination of knowledge related to teaching and learning by developing professional partnerships in the larger community that foster significant educational, social, economic and political change. Our mission supports:

- Programs that reflect curricula that reflect sound theory and best practice.
- Highly qualified and diverse students and graduates.
- Highly qualified and diverse faculty active in teaching, research and service.
- Effective and ethical governance and organizational structure within an environment of open communication among faculty, administrators, staff, students and community.
- Collaborative and mutually beneficial partnerships with schools and other organizations.
- Visibility and impact at local, state, national and international levels.
- Continuous improvement of the College.

The School offers instructional programs at the undergraduate and graduate levels, engages in research and program development activities, and provides field services to the educational community. The conceptual framework guiding education curricula and programs in the College is grounded in three core outcomes central to the vision faculty have of professional educators graduating from the College's programs: stewards of the discipline, reflective inquirers, and mindful educators.

The College, housed in the Sanford L. Ziff Education Building (ZEB) at Florida International University—Modesto A. Maidique Campus, is accredited by the National Council for the Accreditation of Teacher Education, the Florida Department of Education, and the State University System.

To support its mission, the School is organized into three departments:

- Counseling, Recreation and School Psychology
- Educational Policy Studies
- Teaching and Learning

Bachelor of Science degree programs are offered in the following specialties:

Early Childhood Education with ESOL Endorsement
Early Childhood Development Track
Elementary Education (ESOL and Reading Endorsements)
Recreation and Sport Management
Recreation and Sport Management Track
Parks Management Track
Pre-Recreational Therapy/Adaptive Recreation Track
Recreational Therapy Track
Physical Education
Physical Education K-12
Sport and Fitness Studies Track
Exceptional Student Education with ESOL and Reading Endorsements

The following secondary education programs are offered in collaboration with the College of Arts, Sciences and Education; please refer to the Arts, Sciences and Education section of the catalog for complete information:

English Education
Mathematics Education (FIUteach)
Science Education (FIUteach)
Social Studies Education

Music Education and Art Education are offered in collaboration with the College of Communication, Architecture + The Arts.

Applicants to the School of Education and Human Development programs should carefully examine the choices of major concentrations and program objectives. Because there are occasional revisions of School of Education and Human Development curricula during the academic year, some curriculum changes may not be reflected in the current catalog. Prospective students are advised to contact appropriate advisors to ask for current information regarding specific programs of interest.

General advisement is done in the Advising Center. For an appointment call (305) 348-2768 for Modesto A. Maidique Campus; Broward residents may call (954) 355-5622 for the Broward Program. Additional information is available on the FIU website at www.fiu.edu and on the School of Education and Human Development website at <http://education.fiu.edu>. Specific program advisement is available by prearranged personal appointment with faculty advisors.

Note: The programs, policies, requirements, and regulations listed in this catalog are continually subject to review to serve the needs of the University's various publics and to respond to the mandates of the State University System and the Florida Legislature. Changes may be made without advanced notice. Please refer to the General Information section for the University's policies, requirements, and regulations.

Bachelor of Science Programs

Undergraduate students will complete at least 60 semester hours of upper-division credits, including a residency requirement of 30 semester hours prior to graduation at the University. Before formal admission to

the University, a student may be approved to take 15 credits as a non-degree seeking student which, if applicable to the major field of study and approved by an advisor, may be applied to the degree program.

Professional Training Option (PTO) Education Minor

Students must apply for the PTO: Education Minor program in the College Advising Center. Students who complete the entire program will have their transcripts endorsed as having successfully completed the Professional Training Option (PTO).

Education Minor

Students with majors in the following areas, Art, English, Math, Modern Languages, Music, Sciences, and Social Studies can also complete an 18-21 credit minor in education or an alternative certification program that follows the curriculum below:

Education Core (15 credits)

EDF 4604	Cultural and Social Foundations of Education – GL	3
EDP 3004/5053	Educational Psychology	3
EDG 3321/5414	Managing Teaching Environments: Instructional Decisions and Classroom Management	3
ESE 4343C/5344	Secondary Classroom Management	3
	or	
EDF 3251	Classroom Management	3
RED 5147	Developmental Reading	3
	or	
RED 4325	Subject Area Reading	3
	or	
RED 5339	Subject Area Reading	3

Special Methods: Subject Area Specific (3-6 credits) English 6-12/TESOL

LAE 4335/5336C	Special Teaching Lab: English	3
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Mathematics

MAE 4330	Teaching and Learning Secondary Mathematics	3
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Physics/Chemistry/Biology

SCE 4330	Secondary Science Teaching Methods	3
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Social Studies

SSE 4384	Special Teaching Lab: Social Studies	3
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French/Spanish

FLE 4314/5142	Methods of Teaching Modern Languages in Elementary School	3
FLE 4375/5371	Methods of Teaching Modern Languages at the Secondary Level	3

Art Education

ARE 4316	Special Teaching Lab: Art K-5	3
ARE 4341	Special Teaching Lab: Art 6-12	3

Music Education

MUE 3340	Elementary Music Methods	3
MUE 4341	Secondary Music Methods	3

Undergraduate Admission Requirements

School of Education and Human Development program standards are intended to insure that students have the breadth and depth of background needed for successful

upper-division work in education. All students in initial teacher preparation programs are required to have a minimum overall GPA of 2.5 for all lower division/transfer course work to be admitted to the College. In addition, these students must pass the FTCE General Knowledge exam or the Praxis I.

All stated admission requirements are to be considered minimum. A student who meets these minimum requirements is not automatically assured admission. Program admission requirements are subject to change. It is the responsibility of the student to assure that he/she understands and has met the requirements.

Lower Division Curriculum Requirements

Students applying for the college upper division programs must have completed all of the following:

- University Core Requirements
- Foreign Language Requirements
- Common pre-requisites for disciplines
(Refer to specific program requirements)

Common Prerequisite Courses and Equivalencies

<u>FIU Course(s)</u>	<u>Equivalent Course(s)</u>
EDF 1005	EDFX005
EDF 2085	EDFX085 ¹
EME 2040	EMEX040

¹In addition to EDFX085, a minimum of 6 semester hours with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the Associate in Arts or baccalaureate degree. Foreign language courses may be used to meet this requirement.

Courses which form part of the statewide articulation between the State University System and the Florida College System will fulfill the Lower Division Common Prerequisites.

For generic course substitutions/equivalencies for Common Program Prerequisites offered at community colleges, state colleges, or state universities, visit: <http://www.flvc.org>. Search Program Listing by Alphabetic Order.

Common Prerequisites

EDF 1005	Introduction to Education ¹	3
EDF 2085	Teaching Diverse Populations ¹	3
EME 2040	Introduction to Educational Technology, or acceptable substitute	3

¹Requires field experience of 15 clock hours outside of class time.

In addition to EDF 2085, students must take six credit hours with an international or diversity focus in lower division. See individual programs for specific major prerequisite courses.

Upper-Division Requirements Professional Studies Core: (9)

Every teacher education student must enroll in the following courses:

EDF 4604	Cultural and Social Foundations of Education – GL	3
EDG 3321	Managing Teaching Environments: Instructional Decisions and Classroom Management	3

EDP 3004 Educational Psychology 3

Subsequent special teaching laboratories and courses build on these core courses to extend and refine knowledge skills, and dispositions. All teacher education programs include one semester of student teaching in a public or approved non-public school. Student teaching requires the student to spend the entire school day of a complete semester on site.

Upon the successful completion of all program requirements, the Bachelor of Science degree is awarded. The student is eligible to apply for a State of Florida Teaching Certificate in the field of specialization if the student has completed a School of Education and Human Development State-approved program with a required 2.5 GPA.

Undergraduate Grading Policies

Undergraduate students must have a minimum overall grade point average (GPA) of 2.5 in order to graduate. A grade of C- or less is not acceptable toward graduation in any required program of study course in the School of Education and Human Development, any college/program prerequisite or any Gordon writing/math requirements meeting General Education or lower division core requirements. Furthermore, students will not be approved for student teaching with a grade of 'C-' in any required program of study course or with less than a minimum GPA of 2.5 in their field of specialization. Specific undergraduate programs may have higher grading criteria. Students applying for State of Florida Teacher Certification must present a GPA of 2.5 or higher in their teaching major. Additionally, passing scores on the Florida Teacher Certification Exam (General Knowledge) are required for admission into any Initial Teacher Preparation Program.

All stated admission requirements are to be considered minimum. A student who meets these minimum requirements is not automatically assured admission. Program admission requirements are subject to change. It is the responsibility of the student to assure that he/she understands and has met the requirements.

Certification Only Students

Students choosing to pursue course work leading toward State of Florida Teacher Certification (rather than a second degree) are considered Non-Degree Seeking Students and must abide by all policies and limitations set forth for non-degree seeking students. State of Florida certification requirements are considered to be minimum requirements. It may be necessary to register for additional prerequisite courses to enroll in a desired course. Students who register for a course but have not completed the prerequisite course(s) will be administratively dropped from the class.

Fingerprint Requirements and Clinical Experiences

State of Florida Certification requires all applicants to be fingerprinted and checked by state and local law enforcement agencies. Local public and private schools and systems may also require similar security procedures for field placements, student teaching and/or internships. Students with a CHR (criminal history record) should be prepared to promptly provide documentation of adjudication to facilitate review and determination of eligibility for placement in the district or school requested.

Details regarding specific district requirements, deadlines and documentation are available in ZEB 130, Office of Clinical Experiences.

Given the unique nature of the teaching profession requiring mastery of cognitive skills, demonstration of appropriate interpersonal skills, and professional behavior, the faculty retains the right to "counsel out" of the program and/or to not recommend for internship placement any student whose level of interpersonal competence and professional behavior is considered incompatible with that required for effective functioning as a teacher. In addition, if a student is asked to leave school during any field placement, s/he will be assigned a second placement. If the student continues to be unsuccessful after the second attempt, s/he will be counseled out of that initial teacher education program.

For all Teacher Prep and Counseling Internship Experiences

Online information regarding the student teaching application is available at <http://education.fiu.edu>. Submission deadline for Fall placement is February 1; Spring placement is June 1.

Students are required to take and pass the Professional Education (PEd) and appropriate Subject Area Exam (SAE) before beginning student teaching placement. Students must provide evidence of passing scores on all required exams by the end of the semester immediately preceding the internship. Students admitted to program using the CLAS or Praxis I examinations must also complete the Florida Teacher Certification Examination: General Knowledge prior to internship.

Graduation Requirements

Cumulative GPA of 2.5 or higher

No grades of C- or less

All Students graduating from an Initial Teacher Preparation Program must pass the Florida Teacher Certification Exam prior to graduation. (This includes the Professional Education, the Subject Area, the General Knowledge Exams), and demonstrate successful completion of the Florida Educator Accomplished Practices. Students who fail one or more sections of the FTCE will not be cleared for graduation.

TaskStream Requirement

Beginning in Fall 2008, all students enrolled in the School of Education and Human Development will be required to subscribe and maintain a TaskStream account throughout their FIU career so that they can generate and maintain a portfolio of their work in the college.

TaskStream is a web-based electronic portfolio application that allows students to upload and share selected work via the World Wide Web. TaskStream also has tools which allow students to create standards-based lesson plans, evaluation rubrics, and entire instructional units. All students are required to upload onto TaskStream critical assignments in courses that serve as artifacts of their demonstration of the College's unit outcomes, Florida Educator Accomplished Practices, and other specialized program standards.